



Ocean View  
School District



Board of Trustees

# *School Plans for Student Achievement (SPSAs)*

Designing an Effective  
Instructional Program

March 28, 2023

-- Ocean View School District --  
Educational Services Division

# *Designing Meaningful SPSAs*

## Overview of School Plans for Student Achievement (SPSAs)

- Collaboratively planned by school community (staff and families)
- Based on quantitative and qualitative data
- Organizes and coordinates educational services at the school
- Becomes a collective commitment to increase student outcomes



# *Designing Meaningful SPSAs*

## Overview of School Plans for Student Achievement (SPSAs)



- Comprehensive Needs Assessment
- Educational Partner Involvement
- Student Performance Data
- Planned Improvements
  - Goal 1 | Literacy
  - Goal 2 | Math
  - Goal 3 | Parent Engagement
  - Goal 4 | Culture & Climate
- Budget Summary

## i-Ready | Reading & Math



● At Risk for Tier 3  
20%

● Tier 2  
29%

● Tier 1  
51%

## Overall Performance Level

Identifies if the student is on track for success in the grade level.

Phonological Awareness (PA) 

Phonics (PH) 

High-Frequency Words (HFW) 

Vocabulary (VOC) 

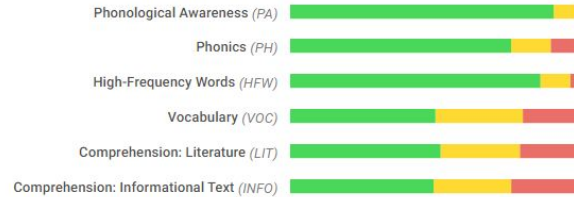
Comprehension: Literature (LIT) 

Comprehension: Informational Text (INFO) 

## Domain Performance Levels

Identifies specific skill areas that combine to create an overall score.

## Domain Levels



While knowing District-level domains for subgroups can provide insight, it is best used at the site and classroom level to meet the individual needs of each learner.



## *School Plan for Student Achievement (SPSA)*

Sites use the i-Ready Domain Level data to identify skill gaps and then develop targeted instruction to increase achievement.

## i-Ready Reading | All Students | Grade 6-8 Sample

Overall Level		
Core	40.8%	229
Strategic	21.7%	122
Intensive	37.4%	210

# i-Ready Reading | All Students | Grade 6-8 Sample

Overall Level			Domain Levels							
Core	40.8%	229	Phonemic Awareness	Core	100.0%	561	Vocabulary	Core	44.9%	252
Strategic	21.7%	122		Strategic	0.0%	0		Strategic	20.5%	115
Intensive	37.4%	210		Intensive	0.0%	0		Intensive	34.5%	194
			Phonics	Core	94.3%	529	Comprehension: Literature	Core	44.3%	249
				Strategic	0.0%	0		Strategic	18.5%	104
				Intensive	5.7%	32		Intensive	37.0%	208
			High Frequency Words	Core	98.7%	554	Comprehension: Informational	Core	37.6%	211
				Strategic	0.0%	0		Strategic	17.8%	100
				Intensive	1.2%	7		Intensive	44.5%	250

# i-Ready Reading | All Students | Grade 6-8 Sample

Overall Level			Domain Levels							
Core	40.8%	229	Phonemic Awareness	Core	100.0%	561	Vocabulary	Core	44.9%	252
Strategic	21.7%	122		Strategic	0.0%	0		Strategic	20.5%	115
Intensive	37.4%	210		Intensive	0.0%	0		Intensive	34.5%	194
			Phonics	Core	94.3%	529	Comprehension: Literature	Core	44.3%	249
				Strategic	0.0%	0		Strategic	18.5%	104
				Intensive	5.7%	32		Intensive	37.0%	208
			High Frequency Words	Core	98.7%	554	Comprehension: Informational	Core	37.6%	211
				Strategic	0.0%	0		Strategic	17.8%	100
				Intensive	1.2%	7		Intensive	44.5%	250



## i-Ready Reading | All Students | Grade 6-8 Sample

Overall Level			Domain Levels							
Core	40.8%	229	Phonemic Awareness	Core	100.0%	561	Vocabulary	Core	44.9%	252
Strategic	21.7%	122		Strategic	0.0%	0		Strategic	20.5%	115
Intensive	37.4%	210		Intensive	0.0%	0		Intensive	34.5%	194
			Phonics	Core	94.3%	529	Comprehension: Literature	Core	44.3%	249
				Strategic	0.0%	0		Strategic	18.5%	104
				Intensive	5.7%	32		Intensive	37.0%	208
			High Frequency Words	Core	98.7%	554	Comprehension: Informational	Core	37.6%	211
				Strategic	0.0%	0		Strategic	17.8%	100
				Intensive	1.2%	7		Intensive	44.5%	250

The staff and school community analyzed the data to determine a focus area of need.

# Designing Meaningful SPSAs

## SPSA Development | 2022-23

Goal 1: Literacy

Goal:

Strategy 1:

Strategy 2:

Strategy 3:


### Developing Goals & Strategies

Goal: **Reading comprehension skills in the area of informational text will increase as measured by i-Ready.**

# Designing Meaningful SPSAs

## SPSA Development | 2022-23

Goal I: Literacy
Goal:
Strategy 1:
Strategy 2:
Strategy 3:



### Developing Goals & Strategies


Goal: **Reading comprehension skills in the area of informational text will increase as measure by i-Ready.**

Once a goal was determined, the team brainstormed and selected evidence-based instructional strategies to increase student achievement.

# Designing Meaningful SPSAs

## SPSA Development | 2022-23

Goal I: Literacy	Developing Goals & Strategies
Goal:  Strategy 1: Strategy 2: Strategy 3:	Goal: <b>Reading comprehension skills in the area of informational text will increase as measure by i-Ready.</b>  Strategy 1: <b>Small group differentiated instruction</b> Strategy 2: <b>Explicit academic vocabulary</b> Strategy 3: <b>i-Ready Personalized Learning Path</b>



# Designing Meaningful SPSAs

## SPSA Development | 2022-23

### Goal Structure

Goal 1	Literacy	<b>i-Ready   Reading Domains</b>
Goal 2	Math	<b>i-Ready   Math Domains</b>
Goal 3	Parent Engagement	LCAP or Title I Parent Survey
Goal 4	Culture & Climate	Student Survey

Commitments to Ensure Success for Every Student

Goal 1: Literacy	Goal 2: Math
Goal:	Goal:
Strategy 1:	Strategy 1:
Strategy 2:	Strategy 2:
Strategy 3:	Strategy 3:
Goal 3: Parent Engagement	Goal 4: Culture & Climate
Goal:	Goal:
Strategy 1:	Strategy 1:
Strategy 2:	Strategy 2:
Strategy 3:	Strategy 3:

# Designing Meaningful SPSAs

## Overview of School Plans for Student Achievement (SPSAs)



- Comprehensive Needs Assessment
- Educational Partner Involvement
- Student Performance Data
- Planned Improvements
  - Goal 1 | Literacy
  - Goal 2 | Math
  - Goal 3 | Parent Engagement
  - Goal 4 | Culture & Climate
- Budget Summary

