

Ocean View School District
Educational Services Division

2023/24 Local Control & Accountability Plan (LCAP) Development



Ocean View
School District



May 9, 2023

AGENDA



- Overview of Educational Partner Engagement
- Brief Review of
 - Goals
 - Actions
 - Metrics
- Next Steps
- Board Input on Goals, Actions and Metrics





Partner Engagement

- Board of Trustees: May 9 (5 Board Members)
- **LCAP Survey: Mar. 14-24 (607 Responses)**
- Plan Development Committee: Jan. 20 & Apr. 25 (21 Participants)
- **Student Focus Groups: Apr. 18-28 (356 Grades 3-8 Students)**
- Roundtable: May 1 (7 Participants)
- CSEA: May 1 (7 Representatives)
- OVTA: May 3 (9 Representatives)
- Leadership Team: May 8 (44 Participants)
- School Site Council: May 8-31
- District English Learner Advisory Committee (DELAC): Mar. 16 & May 18



Local Control Funding Formula (LCFF)

- **Base:** Per student allocation based on grade span
- **Supplemental:** Additional funds to support unduplicated students
- **Concentration:** Enhancement to Supplemental funds when the district percentage of unduplicated students exceeds 55%

Unduplicated Students

- English Learners
- Low Income
- Foster Youth

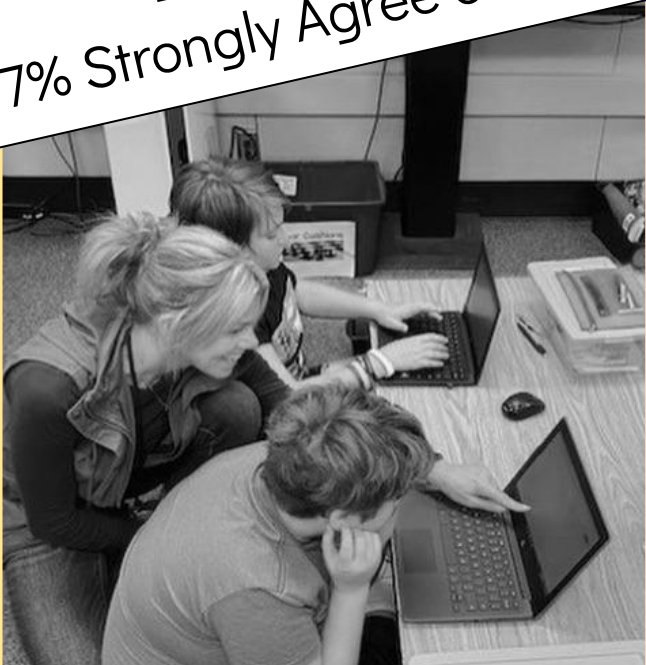


Local Control & Accountability Plan (LCAP)

LCAP BUDGET

LCFF	2022-23	2023-24
Base	\$72,172,933	\$72,977,244
Supplemental	\$8,185,415	\$8,261,422
Concentration	\$1,540,198	\$1,506,749
Supplemental & Concentration	\$9,725,613	\$9,768,171
Total	\$81,898,546	\$82,745,415

LCAP Survey
97% Strongly Agree or Agree



GOAL 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas, and participate in innovative and unique program opportunities.





Goal 1: PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas, and participate in innovative and unique program opportunities.

ACTIONS

1.1	Recruit, hire, and maintain qualified certificated, classified, and administrative staff	1.5	Innovative schools and programs
1.2	Curriculum, locally-identified assessments, and high-quality professional development	1.6	Well-rounded educational experience
1.3	Comprehensive middle school program	1.7	GATE magnet and cluster programs
1.4	Build the leadership capacity of District and site leaders		



Goal 1: PUPIL OUTCOMES & CONDITIONS OF LEARNING

Measuring & Reporting Results

No Changes

- Teacher Assignment
- Access to Instructional Materials
- Facilities Inspection Rating
- Implementation of Academic Standards
- Access to Broad Course of Study
- i-Ready Reading Language Arts
- i-Ready Math

Updated (Based on Board Direction on February 14, 2023)

- CAASPP Assessment Language Arts
- CAASPP Assessment Math

New (Based on Board Direction on February 14, 2023)

- California School Dashboard - English Language Arts
- California School Dashboard - Math
- California School Dashboard - English Language Proficiency Indicator (ELPI)

GOAL 2

TARGETED SUPPORTS

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.



LCAP Survey
91% Strongly Agree or Agree





Goal 2: TARGETED SUPPORTS

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.

ACTIONS			
2.1	Longer school day	2.4	Multi-Tier System of Support (MTSS) social-emotional supports
2.2	Early intervention, prevention, and English language acquisition programs	2.5	Parent education and regular school-to-home communication
2.3	Multi-Tier System of Support (MTSS) academic supports		



Goal 2: TARGETED SUPPORTS

Measuring & Reporting Results

No Changes

- i-Ready Reading Language Arts
- i-Ready Math
- English Language Proficiency Assessments for California (ELPAC)
- Reclassification
- Translation/Interpretation

New (Based on Board Direction on February 14, 2023)

- CAASPP Assessment Language Arts
- CAASPP Assessment Math
- California School Dashboard - English Language Arts
- California School Dashboard - Math
- California School Dashboard - English Language Proficiency Indicator (ELPI)
- California School Dashboard - Chronic Absenteeism
- California School Dashboard - Suspension

LCAP Survey
95.5% Strongly Agree or Agree

GOAL 3

ENGAGEMENT

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.





Goal 3: ENGAGEMENT

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.

ACTIONS

3.1	Safety	3.4	Partnership with Administration and Labor (PAL)
3.2	Strong, healthy, and supportive school climates	3.5	Internal and external partnerships
3.3	School-home connection through regular communication		



Goal 3: ENGAGEMENT

Measuring & Reporting Results

No Changes

- Annual Parent Survey
- Middle School Parent Engagement (Aeries Portal)
- Attendance Rates
- Chronic Absenteeism Rates
- Middle School Dropout Rate
- Suspension Rate
- Expulsion Rate
- OVSD Climate Survey 2nd-5th Grades

Updated

- OVSD Climate Survey 6th-8th Grades
- New (Based on Board Direction on February 14, 2023)
- California School Dashboard - Chronic Absenteeism
 - California School Dashboard - Suspension

Next Steps

- OVSD Climate Surveys: May 1-19
- School Site Council: May 8-31
- District Survey: May 15- June 4
- District English Learner Advisory Committee (DELAC): May 18
- Public Hearing: June 6
- Approval & Local Indicators Presentation: June 27





Board Input

Seeking Board Direction, Comments, Questions, or Input on

- Goals
- Actions
- Metrics

