School Site Council Training:
Analyzing and Planning for 2024-2025

February 27 & 29, 2024









#### **Outcomes**

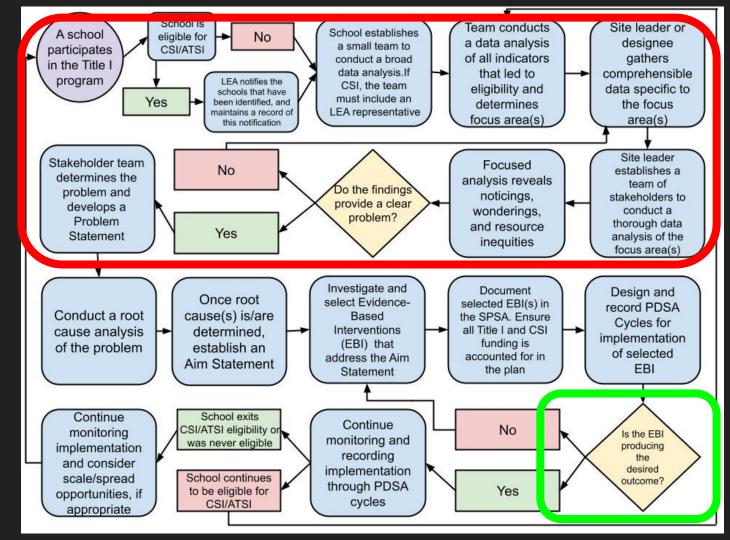
- Connect <u>Dashboard Analysis</u> (January 2024) to retrospective activity to explore success of planned activities
- Understand how to monitor and evaluate SPSA activities
- Begin to determine effectiveness of actions in SY 2023-2024
- Map out next steps with educational partners in preparing for SY 2024-2025

#### Resources (from January 2024)

- California Schools Dashboard (<u>PUSD Schools</u>)
- Schools Dashboard Additional Reports
- California Schools Dashboard Communications Toolkit
  - 1-pagers
  - On Demand Dashboard Videos
  - Talking Points
- CDE Dashboard Analysis & SPSA Goals/Actions Reflection

# Planning for Improvement

Using Improvement for Plan Development



# **Monitoring and Evaluation**

#### Reflection Questions from Dashboard Analysis (January)

- Areas of strength: What are some of our strongest areas on the 2023 Dashboard?
- Areas of opportunity: What areas on the 2023 Dashboard can we improve upon?
- What other observations did we make? Are there additional questions that arose as a result of looking at the Dashboard?

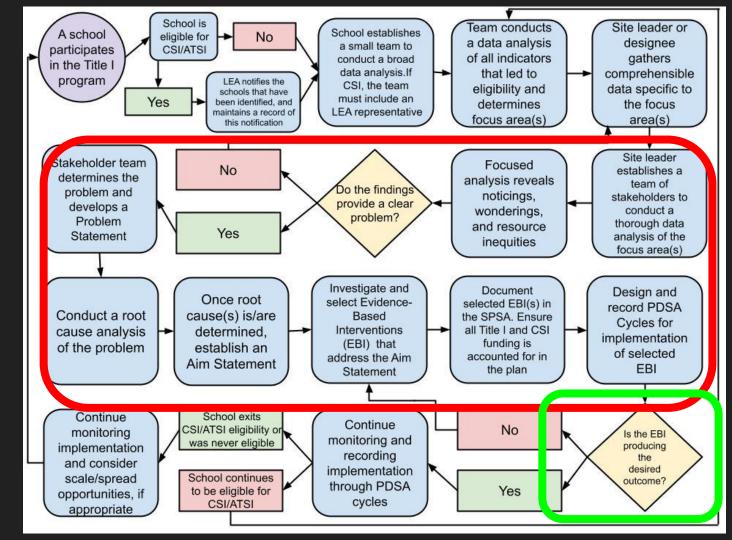


- What actions do we see in the upper left quadrant?
- Are there actions in the lower left quadrant? How might we modify these actions?
- Did we find any in the upper right quadrant?



# Preparing for the 2024-2025 School Year

Using Improvement for Plan Development



### SPSA Development for 2024-2025

- Explore identifying needs and identifying root causes with educational partner groups (teachers, staff, parents, students)
  - Who are your Red Student Groups on 2023 Dashboard?
- Specific actions for each of these groups in 2024-2025 SPSA
- Begin looking at evidence-based strategies to address needs

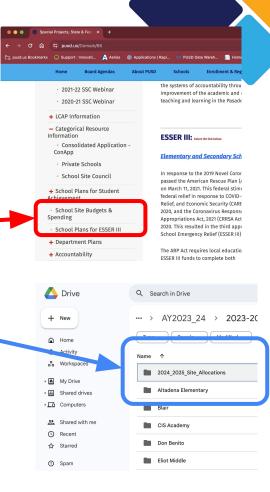


## SPSA Monitoring & Evaluation

# Annual Review SPSA Year Reviewed: 2022-23 Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted. ANALYSIS Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal. We performed at an academic levels (ELA and Math) that shows a need to continue to support student needs through targeted interventions and small group instruction Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal. There were no substantive differences in planned actions and the actual implementation of those actions. Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA. What changes will result?

#### 2024-2025 School Allocations

- Where do I find initial budget allocations for the 2024-2025 school year?
  - Go to <a href="https://www.pusd.us/Domain/65">https://www.pusd.us/Domain/65</a>
  - Select "School Site Budgets & Spending"
  - Will Open a Google Drive folder and you will select
     "2024 2025 Site Allocations"





You will open a PDF entitled "2024-2025 Site allocations S&C and TI- Initial Allocation 2-7-24"

#### Glossary

- LCFF- Local Control Funding Formula
- Unduplicated Students= Foster Youth,
   English Learners, Low Income
- S&C= Supplemental and Concentration
- FRMLP= Free and Reduced Meal and Lunch Program
- PPA= Per Pupil Allocation

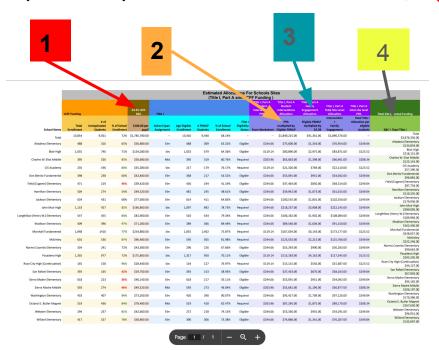


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### 2024-2025 School Allocations (cont'd)

You will open a PDF entitled "2024-2025 Site allocations S&C and TI- Initial Allocation 2-7-24"

- (1) 24-25 LCFF S&C column has estimated allocation
- (2) Title I estimated Student Intervention allocation (second purple column)
- (3) Title I estimated Family Engagement allocation (third purple column)
- (4) Total school allocation





You will open a PDF entitled "2024-2025 Site allocations S&C and TI- Initial Allocation 2-7-24"

- Orange= how funds are determined
- Brown= amount of S&C estimated to receive
- Blue = how Title I is determined
- Purple= how Title I funds are distributed
- Green= Total site directed funds

	Estimated Allocations For Schools Sites (Title J. Part A and LCFF Funding)														
	LCFF Funding	E of Unduplicated	% of School	24-25 LCFF 58.C \$180.00 per	Title I	Age Eligible	II FRALP	% of School	Title I	Title I, Port A Student Interventions PPA	Title I, Part A Student Interventions Allocation PFA multiplied by	Title I, Part A Family Engagement Allocation Eligible FRMLP multiplied by	Title I, Part A Total Site Level Allocation Intervention Family	Title I, Part A total site level FPA Total Title I Allocation per eligible	Total Site Directed Funding
School Name	Enrollment	Students	Enrollment	5180.00 per pupil	Cohort Span Assignment	Enrollment	Students	51 of School Enrollment		From Worksheet		Multiplied by \$4.38	Engagement	students	S&C + Total Title I
Total	13,854	9,921	72%	\$1,785,780.00	-	13,410	9,440	68.14%	-	-	\$1,849,215.00	\$41,361.00	\$1,890,576.00	-	Tota \$3,676,356.0
Altadena Elementary	488	316	65%	\$56,880.00	Elm	488	309	63.32%	Eligible	\$244.66	\$75,600.00	\$1,354.00	\$76,954.00	\$249.04	Altadena Elementari \$133,834.0
Blair High	1,055	746	71%	\$134,280.00	Sec	1,093	679	64.36%	Eligible	\$119.14	\$80,896.00	\$2,975.00	\$83,871.00	\$123.52	Blair High \$218,151.00
Charles W. Eliot Middle	395	326	83%	\$58,680.00	Mid	395	319	80.76%	Required	\$203.96	\$65,063.00	\$1,398.00	\$66,461.00	\$208.34	Charles W. Ellot Middle \$125,141.0
CIS Academy	235	196	83%	\$35,280.00	Sec	217	179	76.17%	Required	\$119.14	\$21,326.00	\$784.00	\$22,110.00	\$123.52	CIS Academ \$57,390.0
Don Benito Fundamental	398	238	60%	\$42,840.00	Elm	368	217	54.52%	Eligible	\$244.66	\$\$3,091.00	\$951.00	\$\$4,042.00	\$249.04	Don Benito Fundamentz \$96,882.0
Field (Eugene) Elementary	471	219	46%	\$39,420.00	Elm	436	194	41.19%	Eligible	\$244.66	\$47,464.00	\$850.00	\$48,314.00	\$249.04	Field (Eugene) Elementar \$87,734.0
Hamilton Elementary	504	274	54%	\$49,320.00	Elm	481	245	48.61%	Eligible	\$244.66	\$59,942.00	\$1,073.00	\$61,015.00	\$249.04	Hamilton Elementar \$110,335.0
Jackson Elementary	634	431	68%	\$77,580.00	Elm	614	411	64.83N	Eligible	\$244.66	\$100,555.00	\$1,801.00	\$102,356.00	\$249.04	Jackson Elementar \$179,936.0
John Muir High	1,133	927	82%	\$166,860.00	Sec	1,097	892	78.73%	Required	\$244.66	\$218,237.00	\$3,508.00	\$222,145.00	\$249.04	John Muir Hig \$389,005.0
Longfellow (Henry W.) Elementary	547	455	83%	\$81,900.00	Elm	510	434	79.34%	Required	\$244.66	\$106,182.00	\$1,902.00	\$108,084.00	\$249.04	Longfellow (Henry W.) Elementar \$189,984.0
Madison Elementary	409	396	97%	\$71,280.00	Elm	389	366	89.49%	Required	\$244.66	\$89,546.00	\$1,604.00	\$91,150.00	\$249.04	Madison Elementar \$162,430.0
Marshall Fundamental	1,848	1416	77%	\$254,880.00	Sec	1,835	1,402	75.87%	Required	\$119.14	\$167,034.00	\$6,143.00	\$173,177.00	\$123.52	Marshall Fundamenta \$428,057.0
McKinley	616	536	87%	\$96,480.00	Elm	595	505	81.98%	Required	\$244.66	\$123,553.00	\$2,213.00	\$125,766.00	\$249.04	McKinle \$222.246.0
Norma Coombs Elementary	334	241	72%	\$43,380.00	Elm	296	226	67.66%	Eligible	\$244.66	\$55,293.00	\$990.00	\$56,283.00	\$249.04	Norma Coombs Elementar \$99.663.0
Pasadena High	1,355	977	72%	\$175,860.00	Sec	1,317	950	70.11%	Eligible	\$119.14	\$113,183.00	\$4,162.00	\$117,345.00	\$123.52	Pasadena Higi \$293.205.0
Rose City High (Continuation)	165	158	96%	\$28,440.00	Sec	134	127	76.97%	Required	\$119.14	\$15,131.00	\$556.00	\$15,687.00	\$123.52	Rose City High (Continuation \$44,127.0)
San Rafael Elementary	393	165	42%	\$29,700.00	Elm	393	153	38.93%	Eligible	\$244.66	\$37,433.00	\$670.00	\$38,103.00	\$249.04	San Rafael Elementar \$67,803.0
Sierra Madre Elementary	618	223	36%	\$40,140.00	Elm	618	217	35.11%	Eligible	\$244.66	\$\$3,091.00	\$951.00	\$54,042.00	\$249.04	Sierra Madre Elementar \$94,182.0
Sierra Madre Middle	593	274	46%	\$49,320.00	Mid	593	273	46.04%	Eligible	\$203.96	\$55,681.00	\$1,196.00	\$56,877.00	\$208.34	Sierra Madre Middle \$106,197.0
Washington Elementary	433	427	94%	\$73,260.00	Elm	420	390	90.07%	Required	\$244.66	\$95,417.00	\$1,709.00	\$97,126.00	\$249.04	Washington Elementar \$170,386.0
Octavia E. Butler Magnet	519	436	84%	\$78,480.00	Mid	519	428	82.47%	Required	\$203.96	\$87,295.00	\$1,875.00	\$89,170.00	\$208.34	Octavia E. Butler Magne \$167,650.0
Webster Elementary	294	237	81%	\$42,660.00	Elm	272	218	74.15%	Eligible	\$244.66	\$53,336.00	\$955.00	\$\$4,291.00	\$249.04	Webster Elementar \$96,951.0
Willard Elementary	417	327	78%	\$58,860.00	Elm	390	306	73.38%	Eligible	\$264.66	\$74,866.00	\$1,341.00	\$76,207.00	\$249.04	Willard Elementar \$135,067.0

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## **Current Work & Looking Ahead**

	January- February	March	April	Мау	June
SPSA Development, Continuous Improvement Process	Analyze CA Dashboard data  Preliminary budget allocations for SY24-25  Conduct Needs Assessment	Begin to identify needs for SY24-25  Begin drafting SPSA (metrics, strategies/actions)	Examine, Reflect, Adjust Input, Update on SPSA Development	Finalize Plan and get SSC approval	Plans presented for

#### Reminders

- School Site Council Training
  - March 14 (5:00pm) and March 19 (6:00pm)
  - Topics
    - Examining Needs Assessment
    - Building SPSA

