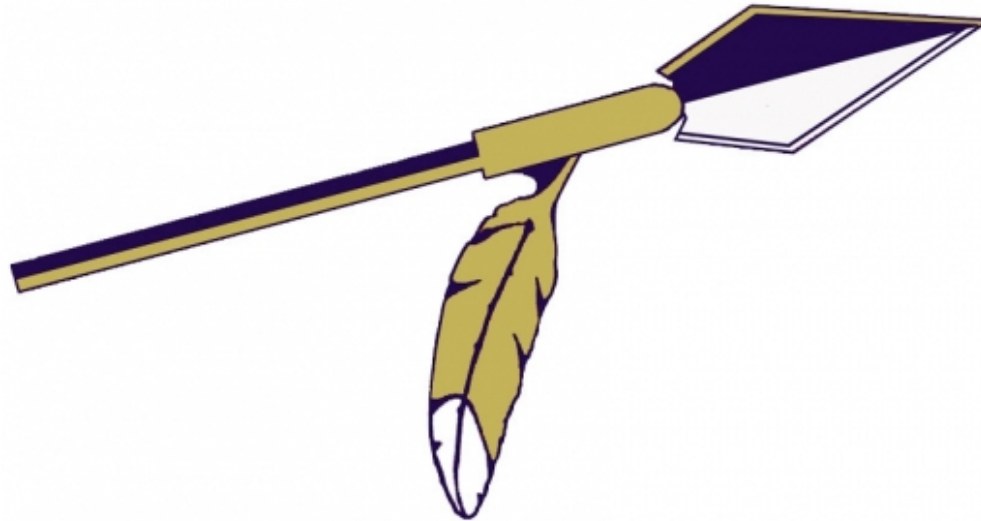


**Alvarado Independent School District**  
**Alvarado High School**  
**2023-2024 Goals/Performance Objectives/Strategies**



**Public Presentation Date:** March 4, 2024

# Mission Statement

Every Child, Every Day, Whatever It Takes!

## Vision

All stakeholders desire to create a school where students/teachers strive for excellence. The faculty's intent is to provide students with a foundation, along with tools, to become self-supportive members of society.

## Statement of Commitment

In order to achieve our vision, we are committed:

- To share and work as a team
- To communicate with each other in direct and honest ways
- To accept constructive feedback To support, empower and provide time and resources to each other, students, teachers, parents and community
- To facilitate successful learning through positive attitudes, motivation, evaluation and research-based instruction
- To accept the role of advocate for all students
- To prepare students to be healthy, proud, responsible citizens who are able to collaborate within a changing technological society with the intrinsic motivation for continuous learning as critical thinkers and problem solvers.

### Graduate Profile

I am self-motivated.

I am prepared to achieve my goals.

I am a persistent person.

I am willing to improve my circumstances and myself.

I am in control of my feelings and actions.

I am a collaborative worker.

I am an effective communicator.

I am a critical thinker.

I am a life-long learner.

I am a responsible citizen.

I am an honest and caring person.  
I am a relationship builder.

### **CIP Developmental Team Members**

Chris Magee – Campus Admin  
Melissa Knittel – Campus Admin  
Haven Isclaw – Campus Counselor  
Nicole Barnes – Campus Counselor  
Lisa Burge– Campus Teacher  
Jerrod Crumpton– Campus Teacher  
AJ Hall – Campus Teacher  
Angie Peters -Campus Teacher  
Scott Svendsen – Campus Teacher

### **CIP Developmental Meeting Dates**

September 11, 2019  
October 9, 2019  
January 7, 2019

# Planning Timeline: Year 3 of 5

To ensure that Alvarado ISD provides students with the highest levels of opportunities today, tomorrow and in the future, stakeholders developed a five-year district plan for continuous growth and improvement. The 2020-2021 document contained the original plans identified for all five-years. This year, 2022-2023, is year three of the five-year plan.

## **Nondiscrimination Notice**

Alvarado ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil rights act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973, as amended.

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# Goals

**Goal 1:** The percent of 3rd grade scholars that score meets grade level or above on STAAR Math will increase from 60% to 74% by June 2025.

**Performance Objective 1:** By implementing the district curriculum and strategies to strengthen the instructional core, the percentage of students meeting grade-level performance on EOC Algebra 1 will increase from 67% in 2019 to 70% by 2024.

## HB3 Goal

**Evaluation Data Sources:** District CTBA data  
State EOC Algebra 1 data











Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Strategic scheduling of Algebra 1 classes and remediation advisory periods.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the first-time administration passing rate.</p> <p><b>Staff Responsible for Monitoring:</b> Algebra 1 teachers, Math remediation period educators, Campus admin, Campus counselors</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math -</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> KAGAN activities utilized multiple times during an instructional week.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student learning and instruction led by students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus admin, math teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math -</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** The percent of 3rd grade scholars that score meets grade level or above on STAAR Reading will increase from 45% to 65% by June 2025.

**Performance Objective 1:** By implementing the district curriculum and strategies to strengthen the instructional core, the percentage of students meeting grade-level performance on EOC English 1 will increase from 70% in 2019 to 75% by 2024.

**HB3 Goal**

**Evaluation Data Sources:** District CTBA data  
 State STAAR Reading data  
 English 1 DDI meetings  
 State Interim Assessment








Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Strategic scheduling of English 1 classes and remediation advisory periods.  <b>Strategy's Expected Result/Impact:</b> Increase the first-time administration passing rate.  <b>Staff Responsible for Monitoring:</b> English 1 teachers, English remediation periods, Campus admin, Campus counselors</p> <p><b>TEA Priorities:</b>                      Build a foundation of reading and math                      -</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> KAGAN activities utilized multiple times an instructional week.  <b>Strategy's Expected Result/Impact:</b> Increase student learning and instruction led by students.  <b>Staff Responsible for Monitoring:</b> Campus admin, English teachers</p> <p><b>TEA Priorities:</b>                      Build a foundation of reading and math                      -</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** The percentage of graduates that meet the criteria for CCR will increase from 63% to 90% by June 2025.

**Performance Objective 1:** By implementing scholars Military exposure or opportunities to participate in AP, CTE, Dual Credit courses/certifications, or other rigorous courses, CCR will increase from 77% to 95% by 2024.

**HB3 Goal**

**Evaluation Data Sources:** AP, CTE, or Dual Credit Course Rosters  
 TSI Testing  
 CCR Reports  
 College Bridge College Prep Class (Math and ELA)

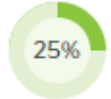









Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Implement the Texas Bridge Program with Juniors and Seniors.</p> <p><b>Strategy's Expected Result/Impact:</b> 95% of all scholars, in on-level math and English classes, complete the math and ELAR parts of the TBP.</p> <p><b>Staff Responsible for Monitoring:</b> Campus CCR Coordinator, Campus Admin, Jr and Sr level math and English teachers.</p> <p><b>TEA Priorities:</b>            Connect high school to career and college</p> <p><b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning</p>	Formative		
	Nov	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 4:** Every scholar will participate in at least 1 STEAM project per year by June 2025.

**Performance Objective 1:** By implementing the district curriculum and using a variety of instructional strategies to strengthen core, scholars will participate in one STEAM project by 2024.

**Evaluation Data Sources:** Lesson Plans  
STEAM Database  
STEAM Projects

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> STEAM professional development for educators.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase educators understanding of the capacity to implement STEAM ideas/projects into their lessons.</p> <p><b>Staff Responsible for Monitoring:</b> AISD Instructional Services and campus admin.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math -</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Showcase of scholar STEAM projects on social media outlets.</p> <p><b>Strategy's Expected Result/Impact:</b> Exposure to STEAM projects in a multitude of academic disciplines.</p> <p><b>Staff Responsible for Monitoring:</b> Campus admin and team leaders.</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** Alvarado ISD will build cultural competency skills in both educators and scholars (Self-awareness, Self-management, Social-awareness, Relationship management, and Responsible decision-making).

**Performance Objective 1:** By implementing social-emotional learning opportunities, educators and scholars will build on three of the five competency skills (Self-awareness, Self-management, Social-awareness) by 2024.











**Evaluation Data Sources:** Pre and Post Self-Reflection Assessment (Educators and Scholars)  
 SEL Surveys (Educators and Scholars)  
 Program or Activity Evaluations

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Pre and Post Self-Reflection Assessment (Educators and Scholars)</p> <p><b>Strategy's Expected Result/Impact:</b> A better understanding of our scholars' social-emotional learning as it progressed though the year.</p> <p><b>Staff Responsible for Monitoring:</b> AISD Special Programs, AISD Instructional Services, campus admin, campus counselors, campus social worker.</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> SEL Surveys (Educators and Scholars)</p> <p><b>Strategy's Expected Result/Impact:</b> To help educators understand student, teacher, and staff perceptions of how supported they feel at school socially and emotionally and their own SEL skill development.</p> <p><b>Staff Responsible for Monitoring:</b> AISD Special Programs, Campus Admin, Campus social worker, Campus counselors</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
No Progress                 Accomplished                 Continue/Modify                 Discontinue			

**Goal 6:** English as a Second Language scholars, in 4th - 8th grades, will improve academic performance on STAAR Reading from 48% to 70% by June 2025.

**Performance Objective 1:** By implementing supplemental curricula, instructional materials, educational software, and/or assessment resources for teachers of bilingual and ESL students, the percentage of students meeting grade-level performance on EOC English 1 will increase from 38% in 2019 to 45% by 2024.

**Evaluation Data Sources:** District CTBA data  
 State TELPAS  
 State STAAR Reading data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Strategic scheduling of English 1 classes and remediation advisory periods.  <b>Strategy's Expected Result/Impact:</b> Increase the first-time administration passing rate.  <b>Staff Responsible for Monitoring:</b> English 1 teachers, English remediation periods, Campus admin, Campus counselors</p> <p><b>Title I:</b>            2.6            - <b>TEA Priorities:</b>            Build a foundation of reading and math            - <b>ESF Levers:</b>            Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> KAGAN activities utilized multiple times an instructional week.  <b>Strategy's Expected Result/Impact:</b> Increase student learning and instruction led by students.  <b>Staff Responsible for Monitoring:</b> Campus admin, English teachers</p> <p><b>Title I:</b>            2.4, 2.6            - <b>TEA Priorities:</b>            Build a foundation of reading and math            - <b>ESF Levers:</b>            Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			