RTA ARCHITECTS

MEETING RECORD – DAT #2

PROJECT: Monarch High School Renovation

PROJECT NO: 2023-083.00

DATE: 02-21-2024

ATTENDANCE: See Attached Attendance Log

SUBJECT: Design Advisory Team Meeting #2

The meeting held was to review SWOT exercise, review deferred maintenance scope, and brainstorm design solutions for the project moving forward. The following discussion took place.

1. Doug reviewed meeting agenda
2. Doug briefly reviewed meeting norms (refer to presentation slides)
3. Doug reviewed SWOT Exercise (refer to presentation slides)
    - Strengths:
        - No Changes
    - Weaknesses:
        - Restroom "Equality" as opposed to "Access"
        - Add Auditorium Technology
    - Opportunities:
        - No Changes
    - Threats:
        - Conflict between school and district goes hand in hand with competition
4. Project Overview:
    - Site:
        - Doug reviewed the general scope for the site (refer to presentation slides)
    - CTE Spaces:
        - No intentional distribution of CTE spaces throughout building
        - B-Wing science classrooms are fixed in place – no way to relocate or centralize CTE spaces
        - Two business classrooms and green room were renovated or created in last bond.
    - Restrooms:
        - Question asked whether gender inclusive bathrooms could be located off of main academic corridor?
            1. Intensive needs restroom needs to be relocated out of conference room into equitable location
            2. B-Wing offers most centralized location for gender inclusive restrooms, but A & C-Wings could work as well
                a. Could they be offset between the two floors?
            3. Reviewed Single Stall configurations (Refer to presentation slides)
            4. Gymnasium bathroom offer ideal location for lunch and after hour use
                a. Easily adapted

5. Group Brainstorming Activity:
    - CTE Group:
        - Members not represented: Business/Marketing, Aviation, Digital Arts and Design
        - What's Missing?
            1. No Healthcare – good opportunities with Advent Health Hospitals proximity.
        - Goal: How do you find out about the options and progression into field?
        - We want to have a focused and intentional path, BUT focus on the students experience. Are we giving room for exploration?
        - Communication between Teacher/Students & Teacher/Teacher is imperative.
            1. How do we get that information out of what a full experience looks like?
            2. Can sample pathways be created?
        - Do clubs restrict options for students?
        - How do students know about CTE classes?
            1. Student: From word of mouth primarily, then has to search for it. Flyers are hardly read in hallways with limited time.
            2. Start looking into pathways before freshman year – no advisor
        - How do you celebrate what you are doing?
            1. Non-competing showcase? School and community have the opportunity to view what work is being done and future possibilities.
            2. Communicate value of what you get out of classes. Push forward transparency to students, parents, and other faculty.
        - Point made about respect for disciplines needed. CTE classes being purely under the "elective" category.
        - Parent Perspective:
            1. Credits towards graduation? Elective title does not spell out value.
            2. CTE classes offer experiential interdisciplinary learning that keeps kids wanting to go to school
            3. "Inspires kids to go to school"
        - Communication of Value and Transparency of programs offered were critical points
            1. Everyone should know routes for students to take and encourage exploration between different classes
    - Student Engagement / Learning on Display Group:
        - State of the Art / World Class:
            1. Flight Simulator is in small room/ 2 flight simulators
            2. Aviation is in two spaces
            3. Unified solution for areas of interest
        - Why would I move programs? To improve…
            1. Weird alcoves get converted for program spaces
            2. Gus – Word of mouth, poster every now and then
            3. Library side room / see through wall
            4. More murals in hallways – create mural space
            5. Ton of PE offices – Athletic trainer space
            6. Access from field to training room / quadruple as day time teaching classroom / sports medicine program
            7. Autumn's Double Classroom / learning on display / catering moves / food truck
            8. B Pod – Restrooms top of Priority A
    - Overview: CTE
        - Communication was big: about what's offered, value for student/parent buy in
        - School is position to integrate healthcare opportunities which are needed in community
        - Encourage interdisciplinary work between students
        - Ensure that students do not become siloed

- Overview: Student Engagement / Learning on Display
    - Create impressive/intentional areas – multi purpose – cohesive
        1. Potential space could be within existing alcoves
    - Extra windows or murals – to display different student work or classroom activity
    - Dreams for library, athletic training room – sports medicine, and outdoor spaces

REPORTED BY: Mike Storrer