

**Alvarado Independent School District**  
**Alvarado Elementary North**  
**2023-2024 Goals/Performance Objectives/Strategies**



**Public Presentation Date:** March 4, 2024

# Mission Statement

Creating a Culture of Excellence

## Vision

Empowering lifelong learners by changing the way we envision learning

## Core Values

Trustworthiness Respect Responsibility Fairness Caring Citizenship

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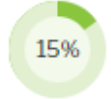



# Goals

**Goal 1:** The percent of 3rd grade scholars that score meets grade level or above on STAAR Math will increase from 60% to 74% by June 2025.

**Performance Objective 1:** By implementing the district curriculum and strategies to strengthen the instructional core, the percentage of students meeting grade level performance on STAAR Math will increase from 57% to 60% by 2024.

## HB3 Goal

**Evaluation Data Sources:** District CTBA data  
State STAAR Math data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Scholars and educators will set goals and track their progress.  <b>Strategy's Expected Result/Impact:</b> Tracking goals will lead to scholar growth and provide opportunities to celebrate their success.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Educators will send home math "Parent Partner" packets (flashcards, parent support, etc.).  <b>Strategy's Expected Result/Impact:</b> Providing support for families at home will allow parents the knowledge and opportunities to help scholars grow.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Educators will participate in professional development to enhance engagement using district curriculum.  <b>Strategy's Expected Result/Impact:</b> Creating engaging lessons using our district curriculum will enhance scholar participation and, therefore, growth.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			



No Progress



Accomplished



Continue/Modify








Discontinue







**Goal 2:** The percent of 3rd grade scholars that score meets grade level or above on STAAR Reading will increase from 45% to 65% by June 2025.

**Performance Objective 1:** By implementing the district curriculum and strategies to strengthen the instructional core, the percentage of students meeting grade level performance on STAAR Reading will increase from 45% to 48% by 2024.

**HB3 Goal**

**Evaluation Data Sources:** District CTBA data  
State STAAR Reading data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Scholars and educators will set goals and track scholar progress.  <b>Strategy's Expected Result/Impact:</b> Tracking goals will lead to scholar growth and provide opportunities to celebrate their successes.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> The campus will facilitate events that highlight reading.  <b>Strategy's Expected Result/Impact:</b> Scholars will be exposed to different genres and opportunities to engage in reading that inspires them to love literature.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Educators will send home "Parent Partner" packets to support families in reading skill strategies.  <b>Strategy's Expected Result/Impact:</b> Providing support for families at home will allow parents the knowledge and opportunities to help scholars grow.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
	N/A		

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Educators will participate in professional development to enhance engagement using the district curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Creating engaging lessons using our district curriculum will enhance scholar participation and, therefore, growth.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Educators</p>	Formative		
	Nov	Feb	May
			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 63% to 90% by June 2025.

**Performance Objective 1:** By implementing scholars military exposure or opportunities to participate in AP, CTE, Dual Credit courses/certifications or other rigorous courses, CCMR will increase from 63% to 66% by 2024.

**HB3 Goal**

**Evaluation Data Sources:** AP, CTE, or Dual Credit Course Rosters  
 Military Interest Inventories  
 CCMR Reports









Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The campus will facilitate events that highlight different career paths throughout the year.  <b>Strategy's Expected Result/Impact:</b> Scholars will have exposure to different careers and post-secondary options.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Scholars will participate in career-based field trips and activities throughout the year.  <b>Strategy's Expected Result/Impact:</b> Scholars will be exposed to various career options.</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Educators will highlight colleges, careers, and military options throughout the campus.  <b>Strategy's Expected Result/Impact:</b> Scholars will have exposure to different careers and post-secondary options.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
No Progress               Accomplished               Continue/Modify               Discontinue			



**Goal 4:** Every scholar will participate in at least 1 STEAM project per year by June 2025.

**Performance Objective 1:** By implementing the district curriculum and using a variety of instructional strategies to strengthen core, scholars will participate in one STEAM project by 2024.

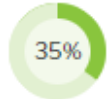
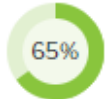





**Evaluation Data Sources:** Lesson Plans  
STEAM Database  
STEAM Projects

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Educators will utilize Stemscoapes curriculum to provide scholars STEAM project opportunities.  <b>Strategy's Expected Result/Impact:</b> Scholars will learn about planning and implementing STEAM projects.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Scholars will participate in events and clubs that highlight STEAM throughout the year.  <b>Strategy's Expected Result/Impact:</b> Scholars will learn about planning and implementing STEAM projects.</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
	N/A		
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Educators will participate in professional development that focuses on STEAM.  <b>Strategy's Expected Result/Impact:</b> Educators will build their capacity to incorporate STEAM activities throughout our district curriculum.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** Alvarado ISD will build cultural competency skills in both educators and scholars (Self-awareness, Self-management, Social-awareness, Relationship management, and Responsible decision-making).

**Performance Objective 1:** By implementing social emotional learning opportunities, educators and scholars, will build on three of the five competency skills (Self-awareness, Self-management, Social-awareness) by 2024.


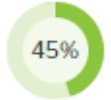





**Evaluation Data Sources:** Pre and Post Self-Reflection Assessment (Educators and Scholars)  
 SEL Surveys (Educators and Scholars)  
 Program or Activity Evaluations

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Scholars will participate in daily "Character Counts" lessons highlighting social skills and character development.</p> <p><b>Strategy's Expected Result/Impact:</b> Scholars will become more aware of how to self-manage, be self-aware, and have social awareness.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Educators will work with the social worker to provide SEL support for scholars, including but not limited to the "Reach Council" program.</p> <p><b>Strategy's Expected Result/Impact:</b> Scholars will receive the support they need to build self-management, self-awareness, and social awareness.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** Alvarado ISD will build cultural competency skills in both educators and scholars (Self-awareness, Self-management, Social-awareness, Relationship management, and Responsible decision-making).

**Performance Objective 2:** Providing an "ESSA Title 1 Liaison" representative at each campus, educators, and parents will increase parent involvement and communication to better meet the needs of all scholars.

**Evaluation Data Sources:** ESSA Title 1 Liaison documentation  
 Survey data  
 Agendas, Meeting Minutes, and Sign-in Sheets

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The campus ESSA Title 1 Liaison will conduct parent meetings and send out newsletters periodically.  <b>Strategy's Expected Result/Impact:</b> Parent communication and involvement will be increased.  <b>Staff Responsible for Monitoring:</b> Campus ESSA Title 1 Liaison representative</p> <p><b>Title I:</b>            4.1, 4.2</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Educators will engage with families using Parent Square (building parental awareness), communication calendars, and newsletters.  <b>Strategy's Expected Result/Impact:</b> Families will be connected and informed on opportunities for involvement.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** English as a Second Language scholars, in 4th - 8th grades, will improve academic performance on STAAR Reading from 48% to 70% by June 2025.

**Performance Objective 1:** By implementing supplemental curricula, instructional materials, educational software, and/or assessment resources for teachers of bilingual and ESL students, the percentage of students meeting grade level performance on STAAR Reading will increase from 48% to 50% by 2024.

**Evaluation Data Sources:** District CTBA data  
 State TELPAS  
 State STAAR Reading data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Educators will attend professional development on connecting the ELPS and the TEKS.  <b>Strategy's Expected Result/Impact:</b> Educators will have a better understanding of the connection between the ELPS and the TEKS.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> The campus will enhance bi-literacy by incorporating labels throughout the school in English and Spanish.  <b>Strategy's Expected Result/Impact:</b> We will build inclusivity and bi-literacy for all scholars.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
	N/A		
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Educators will improve lesson plans by including ESL strategies.  <b>Strategy's Expected Result/Impact:</b> Intentional planning will ensure effective strategies are in place to support our Emergent Bilingual scholars.  <b>Staff Responsible for Monitoring:</b> Administrators and Educators</p> <p><b>Title I:</b> 2.4, 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>May</b>
	N/A		
No Progress                       Accomplished                       Continue/Modify                       Discontinue			