



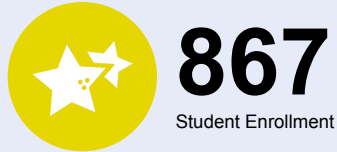
OREGON AT-A-GLANCE DISTRICT PROFILE

Dayton SD 8

SUPERINTENDENT: Steven Sugg | 780 Ferry St, Dayton 97114 | 503-864-2215

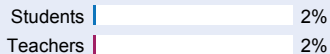
2022-23

Students We Serve

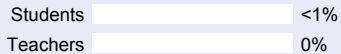


DEMOGRAPHICS

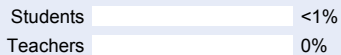
American Indian/Alaska Native



Asian



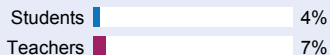
Black/African American



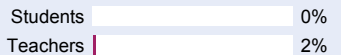
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



27%

Ever English Learners



5

Languages Spoken

15%

Students with Disabilities

11%

Mobile Students

>95%

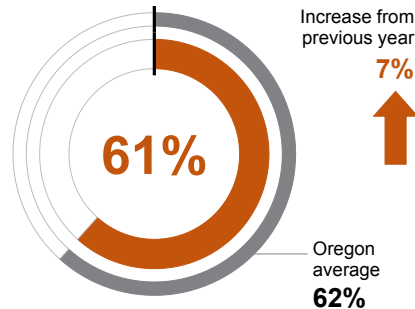
Free/Reduced Price Lunch

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

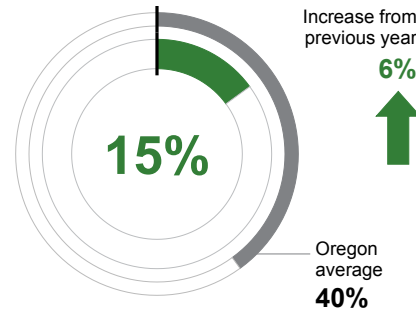


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

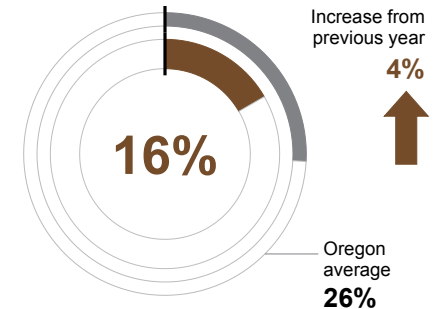
Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

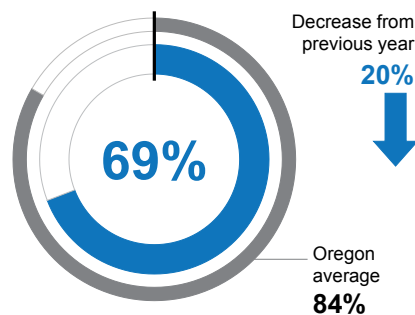
Students meeting state grade-level expectations.



High School Success

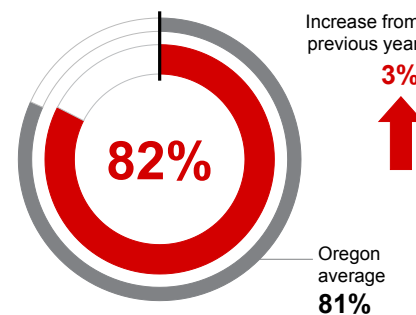
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



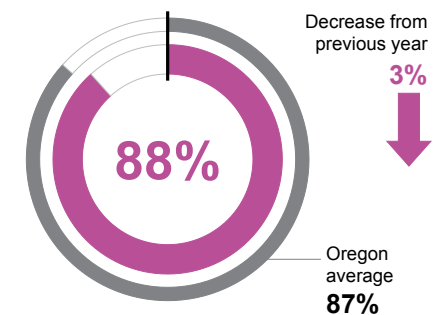
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



District Goals

Our district mission statement: A District with heart, developing minds. The district has two goals:

1. Through innovative high leverage instructional practices, knowing that graduation starts in kindergarten, ensure that all students will be on track to graduate and be prepared with a plan for life beyond high school.
2. Through collaboration with district leaders and community members, ensure that all Dayton school facilities will be safe, clean, and effective spaces to facilitate learning.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Dayton SD 8

Outcomes



Our Staff (rounded FTE)



5

Administrators



52

Teachers



19

Educational assistants



3

Counselors



0

Social Workers



0

Licensed Librarians



0

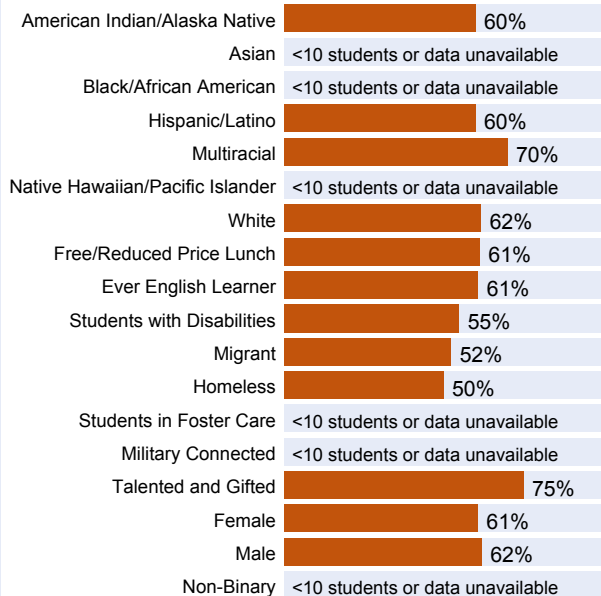
Psychologists



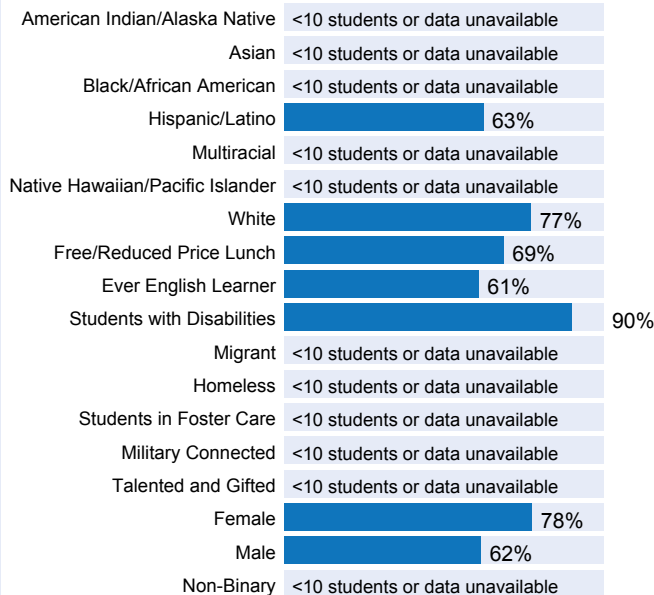
70%

% of licensed teachers with more than 3 years of experience

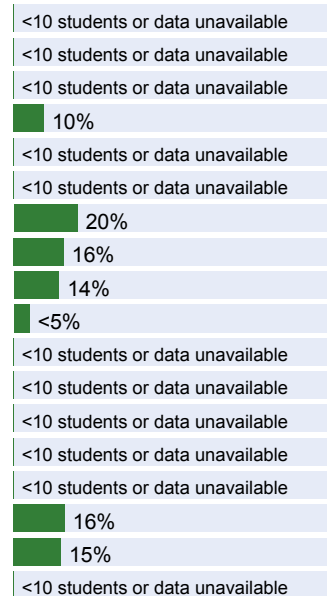
REGULAR ATTENDERS



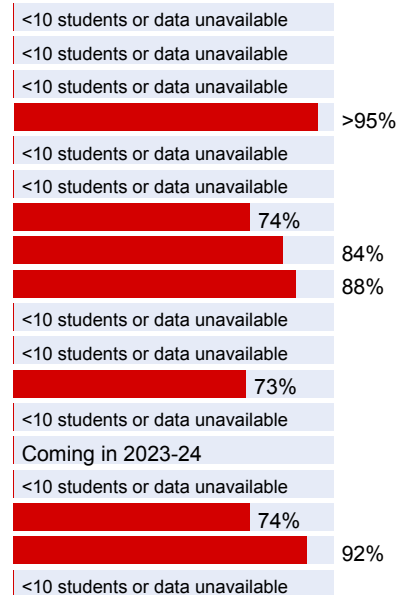
ON-TRACK TO GRADUATE



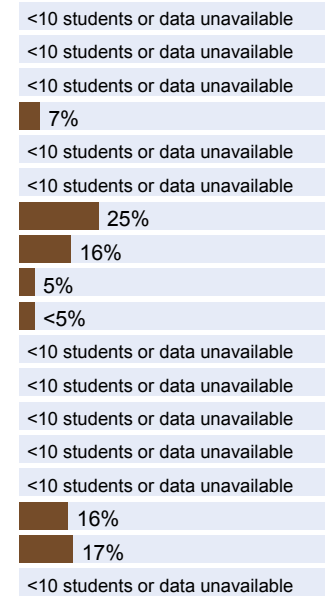
Grade 3 ENGLISH LANGUAGE ARTS



ON-TIME GRADUATION



Grade 8 MATHEMATICS



FIVE-YEAR COMPLETION

