

**Spring Branch Independent School District**  
**Bendwood Elementary School**  
**2023-2024 Campus Improvement Plan**



# Mission Statement

**Mission:** The Bendwood School for the Gifted and Talented and Special Needs Students exists to serve the unique academic and social and emotional learning necessary to ensure that all students' needs are met at the highest level.

## Vision

### Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

### Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

### Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

### Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

### Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

## Core Values

**Every Child:** We put students at the heart of everything we do.

**Collective Greatness:** We, as a community, leverage our individual strengths to reach challenging goals.

**Collaborative Spirit:** We believe in each other and find joy in our work.

**Limitless Curiosity:** We never stop learning and growing.

**Moral Compass:** We are guided by strong character, ethics and integrity.

## Core Characteristics of a T-2-4 Ready Graduate

**Academically Prepared:** Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

**Ethical & Service-Minded:** Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

**Empathetic & Self-Aware:** Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

**Persistent & Adaptable:** Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

**Resourceful Problem-Solver:** Every Child thinks critically and creatively and applies knowledge to find and solve problems.

**Communicator & Collaborator:** Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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# Comprehensive Needs Assessment

Revised/Approved: June 7, 2023

## Demographics

### Demographics Summary

Bendwood Elementary School serves 3-5 year old students in the Early Childhood Special Education program (ECSE) and students in grades 3-5 in the Spring Branch Program for Improving Reasoning and Accelerating Learning (SPIRAL) program for the Gifted and Talented (G/T).

Enrollment trends showed an increase of 18 students from the 2020–2021 school year to the 2022–2023 school year in the ECSE program. Identification trends for students in the SPIRAL program showed an increase of 153 students from the 2020–2021 school year to the 2022–2023 school year.

#### Enrollment Trends for the Early Childhood Special Education (ECSE) Program:

2022-2023: Enrollment – 50+

2021-2022: Enrollment – 48+

2020-2021: Enrollment – 32+

Source: PEIMS OnDataSuite Fall Dashboard

Note: Services can begin on a child's third birthday therefore enrollment is likely to increase throughout the school year

#### Gifted and Talented Identified Students who are Eligible for the SPIRAL Program:

2022-2023: Identified – 1,022

2021-2022: Identified – 847

2020-2021: Identified – 869

Source: PEIMS OnDataSuite Fall Dashboard, Grades 3-5 Eligible Students Identified as G/T

### Demographics Strengths

- Opportunity to serve students from across the district
- Our special programs align with the needs of our students
- Students identified for Gifted and Talented services increased

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** ELL students are over represented in our ECSE programs and under represented in our SPIRAL program. **Root Cause:** Need for communication to increase awareness of SPIRAL/GT opportunities for ELL families. Over representation of ELL students in ECSE is theorized to be related to testing bias.

**Problem Statement 2:** Students identified as Hispanic are underrepresented in the SPIRAL program independent of ELL designation. District enrollment 57.4%, SPIRAL enrollment 26.5% **Root Cause:** Need for communication to increase awareness of SPIRAL/GT opportunities for Hispanic families and access to inclusive multi-modes of testing and

identification.

# Student Achievement

## Student Achievement Summary

Bendwood Elementary School implements a rigorous curriculum that is aligned to state standards and continuously revised to produce and prepare all students towards T-2-4 district goals. Students will master rigorous academic standards to ensure college and career readiness. We believe campus administrators and teachers are members of the campus' Professional Learning Committees (PLC). PLC in SBISD is an ongoing collaborative team process used to establish a school-wide culture that develops teacher leadership explicitly focused on building and sustaining school improvement efforts.

### Early Childhood Special Education (ECSE) Program

The Early Childhood Special Education (ECSE) is a comprehensive continuum of services for children, ages 3-4 who have an Individual Education Plan (IEP) with identified delays in one or more of the five developmental areas (i.e., cognition, communication, self-help, fine/gross motor, social/emotional). Services begin on the child's 3rd birthday. The CUBS (Communication Upholding Behavioral Skills) program at Bendwood serves 3 to 5-year old students who require a highly structured classroom environment and an increased adult-to-student ratio. The CUBS classroom structure places increased emphasis on the acquisition of positive behavioral skills and appropriate communication and socialization with peers and adults. Related services are available for CUBS students as well. The Unique Learning System is the core curriculum used for student in the ECSE program at Bendwood Elementary. It is an internet based special education program that is comprised of over 30 lessons and unique instructional downloads centered around a monthly theme. The Unique Learning System differentiates instruction and is comprised of three levels that can accommodate learners with significant cognitive disabilities performing at the independent level (Level 3), the supported level (Level 2) or participatory level (Level 1). The three levels are further explained below:

- Level 3 Learners – can read text and can participate more independently in the lesson
- Level 2 Learners- require pictorial support and require mild to moderate support to participate in the lesson
- Level 1 Learners- require extensive supports to participate in the lesson.

### SPIRAL Program for the Gifted and Talented (G/T)

The SPIRAL program serves the needs of gifted and talented students in grades 3 through 5 from across the district. SBISD elementary schools send their G/T students to Bendwood Elementary once a week for specialized curriculum in language arts, social studies, science and math. SBISD provides bus transportation to and from the home campus to Bendwood Elementary. The SPIRAL Classes are self-contained. Classes are also multi-grade classrooms with students from the three grades spread throughout the nine classes. Students spend one day per week in a challenging program that increases reasoning and accelerates learning through the development of multiple intelligences, leadership characteristics, and higher-level thinking skills. SPIRAL students participate in a more elaborate, in-depth study of major topics each semester, and engage in problem solving that integrates knowledge across systems of thought. In addition, SPIRAL teachers encourage students to demonstrate leadership qualities, high-level practical skills, and a capacity for creative thinking.

### SPIRAL Curriculum

- Adventures in Wild Weather
- Code, Create, Collaborate – Program On! (3CPO)
- Mysteries in Medical Science
- Ancient Civilizations
- Exciting Explorations in Engineering
- From Rocks to Robotics
- Our Energetic Earth
- The Atoms Family
- A Penny Saved Is a Penny Earned

## Student Achievement Strengths

- Students in the ECSE programs consistently meet their communication goals by their Annual ARD.
- Students in the SPIRAL program successfully complete research project following the IIM model.
- Students in the SPIRAL program expand academic vocabulary through mastery of Greek and Latin roots with academic vocabulary connections.
- Students in SPIRAL successfully complete at least 1 engineering design challenge including cross-curricular TEKS and Higher Order Thinking problem solving.

## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** All students do not master their IEP objectives in one year. **Root Cause:** Attendance, parent education, need to review progress more frequently within PLC and determine response.

**Problem Statement 2:** ELL students are over represented in our ECSE programs and under represented in our SPIRAL program. **Root Cause:** Need for communication to increase awareness of SPIRAL/GT opportunities for ELL families. Over representation of ELL students in ECSE is theorized to be related to testing bias.



# Staff Recruitment and Retention

## Staff Recruitment and Retention Summary

The Talent strategy is to recruit and retain the best employees at Bendwood Elementary School to support students. For employees and support personnel, this includes recruitment processes and hiring practices to develop and retain staff to meet the unique needs of each department and/or campus. Increased creativity and flexibility in our staffing, compensation, and benefit plans will help SBISD attract and retain qualified individuals. In order to meet our strategic goals, attract and retain the best talent, we focus our efforts on the following key areas:

- Recruitment and Retention of instructional, non-instructional, paraprofessional, and auxiliary staff
- Onboarding processes
- Staffing and Performance Management
- Competitive Compensation and Benefits
- Benefits Training opportunities

## Number of Teachers for the Early Childhood Special Education (ECSE) Program:

2022-2023: 6

2021-2022: 6

2020-2021: 6

Source: Skyward

## Number of Teachers for the SPIRAL Program for the Gifted and Talented (G/T):

2022-2023: 9

2021-2022: 9

2020-2021: 9

Source: Skyward

## Staff Recruitment and Retention Strengths

- Weekly celebrations and appreciations are given to staff members in team and staff meetings
- Regular faculty meetings promote open discussions regarding campus and district issues
- Administrative support for teachers who seek specialized staff development
- Staff engaged in the PLC process as active participants in data analysis to better understand low performing areas and target individual student needs

## Problem Statements Identifying Staff Recruitment and Retention Needs

**Problem Statement 1:** We will maintain high quality support staff. **Root Cause:** Professional development and team building exercises will support the development and retention of high quality support staff.

**Problem Statement 2:** 22% of SPIRAL teachers will not be returning for the 2024-2025 school year. **Root Cause:** The transition of the SPIRAL program to having positions

funded by parent donation creates a feeling of instability.

# Family and Community Engagement

## Family and Community Engagement Summary

### FAMILY ENGAGEMENT

Bendwood Elementary School provides a sustained and strategic focus on educating, engaging and empowering families that are aligned with the SBISD Family E3 framework, focusing on building the capacity of families and staff to work together for student academic success. The Share a Smile Customer Service commitments are embedded into the Family E3 expectations, emphasizing the importance of customer service at our campus. The campus Translation and Interpretation Procedure asserts our commitment to provide families with information they can understand. Families are invited to attend campus and district events.

### COMMUNITY ENGAGEMENT

Bendwood Elementary School works closely with the SBISD Community Engagement Division to support meaningful, strategic two-way engagement of families, community members, partners, and volunteers. The district traditionally has a large and very committed network of partners and 11,000+ volunteers. During the summer, the Community Engagement team conducts a needs assessment with our campus to determine community engagement strengths and areas of support. We welcome and value volunteers who serve on our campus as mentors and tutors to support student success.

## Family and Community Engagement Strengths

### FAMILY ENGAGEMENT

- 236 volunteers
- Active PTA
- Hosted family events such as: Family Picnics, Rodeo, Fall festival, Bendwood Blast, Christmas Sing Along
- Implemented family engagement strategies including: SPIRAL weekly newsletters, ECSE monthly newsletters, emails, Remind, positive phone calls/notes
- Family feedback indicates: While 81% of parents felt informed about parent involvement activities, and we have strong engagement in activities, parents did not feel connected to one another (62%). Parents participation in PTA meetings also remains low at 25%.

### COMMUNITY ENGAGEMENT

- Expanded community partnerships to 21
- Community partners include:
  - Adell Harriman & Carpenter
  - Barnes and Noble
  - Bendwood Be An Angel Fund, Inc.
  - Bendwood Blue Willow Books Book Fair Partner
  - Bendwood Eye Shop Eye Care Donation
  - Kendra Scott
  - Kona Ice
  - Niko Niko's
  - Piper Sandler
  - Saunders McKeon
  - Strutton Plumbing
  - Town & Country Dental
  - Traditional Title

- Treehouse Coffee
- Walgreen's
- Wright Asphalt
- Fajita Pete's
- Mod Pizza
- Nothing Bundt Cakes
- Outback Steakhouse
- Verbena Coffee

### **Problem Statements Identifying Family and Community Engagement Needs**

**Problem Statement 1:** Parents only attend our Family Play Dates and not our PTA meetings. **Root Cause:** Comfort level with content, not meaningful, access.

**Problem Statement 2:** ELL students are over represented in our ECSE programs and under represented in our SPIRAL program. **Root Cause:** Need for communication to increase awareness of SPIRAL/GT opportunities for ELL families. Over representation of ELL students in ECSE is theorized to be related to testing bias.

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Bendwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 1: ACHIEVEMENT:** Using the Unique Learning System and Thematic Units, 98% of Early Childhood Special Education (ECSE) students will demonstrate mastery of their Communication IEP objective by their annual ARD.

**Evaluation Data Sources:** Unique Reports, Classroom Data Sheets, Progress Reports

**Summative Evaluation:** Significant progress made toward meeting Objective

## Strategy 1 Details

**Strategy 1:** ECSE/CUBS Teachers and Assistants will attend Classroom Autism Training to increase their skills in the areas of TEACCH methods and ABA strategies to design an effective classroom for students with autism.

**Strategy's Expected Result/Impact:** Increase in student productivity and a decrease in behaviors by designing a classroom to address the specific needs of students with autism.

**Staff Responsible for Monitoring:** Assistant Director, Teachers

**Title I:**

2.4, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** Contract Services for Professional Development - 211 - Title I, Part A - 6299 - \$4,000, Misc. Supplies - 199 PIC 23 - Special Education - 6399 - \$350

### Strategy 2 Details

**Strategy 2:** Continue usage of the Unique Learning System in all ECSE classrooms to determine the students' level of performance based on Unique Standards.

**Strategy's Expected Result/Impact:** The Unique Learning System will ensure that all necessary elements are included in instruction. Reports can be run to monitor student progress and performance. These reports can be used to adjust instruction and respond to student needs.

**Staff Responsible for Monitoring:** Principal  
Teachers

**Title I:**

2.4, 2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Funding Sources:** Supplies and Materials - 199 PIC 23 - Special Education - 6399 - \$10,000, Other reading material - Library - 199 PIC 99 - Undistributed - 6329 - \$3,000, Supplies and Materials - 211 - Title I, Part A - 6399 - \$10,261, Subs - Support Staff - 199 PIC 23 - Special Education - 6112 - \$4,165

### Strategy 3 Details

**Strategy 3:** The Sensory/Motor Lab will be utilized daily to enhance instruction by providing a calming area for students with autism to experience a sensory environment where they can practice following routines and schedules, and practice pro-social skills such as using calming strategies, turn taking, sharing, and collaborative play.

**Strategy's Expected Result/Impact:** Developing skills such as routine following, calm down strategies, and pro social skills in the Sensory/Motor Lab will ensure that ECSE students can transfer these skills to the classroom so that they can refocus on learning. This aligns with our core characteristic focus and the Mindfulness used with staff.

**Staff Responsible for Monitoring:** Assistant Director, Teachers

**Title I:**

2.4, 2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Funding Sources:** Supplies and Materials - 211 - Title I, Part A - 61.6399 - \$500, Tech & Equipment - 199 PIC 23 - Special Education - 6398 - \$1,000

### Strategy 4 Details

**Strategy 4:** Students will have access to iPads and Chrome Books at Bendwood.

**Strategy's Expected Result/Impact:** Students will produce quality projects and products as assessed by rubric.

**Staff Responsible for Monitoring:** Assistant Director

**Title I:**

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** Technology - 211 - Title I, Part A - 6398 - \$4,500

**Goal 1: STUDENT ACHIEVEMENT.** Bendwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: ACHIEVEMENT:** Using mid-year and end-of-year report card data, 90% of Bendwood SPIRAL students will meet or exceed expectations on their semester long units of study.

**Evaluation Data Sources:** Grade Books, Report Cards, Anecdotal Notes

**Summative Evaluation:** Some progress made toward meeting Objective

**Strategy 1 Details**

**Strategy 1:** The SPIRAL team will use the PLC process to engage in a continuous cycle of improvements to individual curricular units in response to student performance using new knowledge obtained through professional development.

**Strategy's Expected Result/Impact:** SBISD's SPIRAL program will be in compliance with State Standards for a gifted program. This will ensure that the SPIRAL curriculum aligns with best practices and TEA expectations.

**Staff Responsible for Monitoring:** Assistant Director, Teachers

**Title I:**

2.4, 2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** Supplies - Library - 199 PIC 99 - Undistributed - 6399 - \$3,100, Subs - 199 PIC 21 - Gifted & Talented - 6122 - \$1,200, payroll payments for staff development - 211 - Title I, Part A - 6100 - \$1,139, Supplies and Materials - 199 PIC 21 - Gifted & Talented - 6399 - \$5,235, Sub Support Staff - 199 PIC 21 - Gifted & Talented - 6112 - \$5,000, Student Transportation - 199 PIC 21 - Gifted & Talented - 6494 - \$4,000



**Goal 2: STUDENT SUPPORT.** Bendwood Elementary School students will benefit from multi-tiered systems of support.

**Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE:** By June 2024, Bendwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

**Evaluation Data Sources:** Campus calendar and newsletters

**Summative Evaluation:** Some progress made toward meeting Objective

**Strategy 1 Details**

**Strategy 1:** Bendwood SPIRAL students will demonstrate that they are ethical and service minded by recognizing civic engagement benefiting the greater community through school-wide Good Neighbor activities and philanthropic work in their Economics class.

**Strategy's Expected Result/Impact:** Recognizing how personal decisions and actions impact the greater community.

**Staff Responsible for Monitoring:** SPIRAL Teachers

Assistant Director

**Title I:**

2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** The SPIRAL & Special Education teams will use the PLC process to engage in a continuous cycle of instructional improvements in response to student performance using new knowledge obtained through professional development and team collaboration.

**Strategy's Expected Result/Impact:** SBISD's SPIRAL program will be in compliance with State Standards for a gifted program. This will ensure that the SPIRAL curriculum aligns with best practices and TEA expectations. Special Education students will consistently make progress towards individualized goals.

**Staff Responsible for Monitoring:** Assistant Director, Teachers

**Title I:**

2.4, 2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** Travel-Employees - 199 PIC 21 - Gifted & Talented - 6411 - \$3,500, Substitutes - 199 PIC 23 - Special Education - 6112 - \$600

### Strategy 3 Details

**Strategy 3:** Bendwood SPIRAL students will demonstrate that they can skillfully convey thoughts, ideas, knowledge and information through their Research Project and Oral Presentation

**Strategy's Expected Result/Impact:** Communicator and Collaborator, Research Skills using IMM (Independent Investigation Method).

**Staff Responsible for Monitoring:** SPIRAL Teachers, Assistant Director

**Title I:**

2.4, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Funding Sources:** Supplies - lib - 199 PIC 99 - Undistributed - 6399 - \$3,000, Tech/Equipment - 199 PIC 21 - Gifted & Talented - 6398 - \$1,000

### Strategy 4 Details

**Strategy 4:** Increase Parent and family engagement through Back to School event, Fall and Spring Play Dates, Spirit Nights, Interactive Workshops, GT Showcase, ECSE shared reading events.

**Strategy's Expected Result/Impact:** Increased parent and student engagement in learning beyond the school day.

**Staff Responsible for Monitoring:** Assistant Director and Teachers

**Title I:**

2.4, 2.6, 4.1

**- TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Funding Sources:** Material, Supplies and Operating expenses - 199 PIC 30 - At Risk School Wide SCE - 6399 - \$4,375, Supplies-Lib - 199 PIC 99 - Undistributed - 6399 - \$2,900, Other Reading Materials for Parents - 211 - Title I, Part A - 61.6329 - \$1,600, Misc. Operating Expenses - 211 - Title I, Part A - 61.6499 - \$500, Misc. Contract Services - 199 PIC 23 - Special Education - 6299 - \$500, Student Transportation - 199 PIC 23 - Special Education - 6494 - \$200, Misc. Contract Services - 199 PIC 99 - Undistributed - 6299 - \$425, Misc. Operating Expenses - 199 PIC 99 - Undistributed - 6499 - \$4,000, Overtime - 199 PIC 99 - Undistributed - 6121 - \$1,579.46, Tech and Equipment - 199 PIC 99 - Undistributed - 6398 - \$2,000

**Goal 3: SAFE SCHOOLS.** Bendwood Elementary School will ensure a safe and secure learning environment.

**Performance Objective 1: SAFE SCHOOL ENVIRONMENT:** Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

**Evaluation Data Sources:** Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

**Summative Evaluation:** Some progress made toward meeting Objective

#### Strategy 1 Details

**Strategy 1:** The Sensory/Motor Lab will be utilized daily to enhance instruction by providing a calming area for students with autism to experience a sensory environment where they can practice following routines and schedules, and practice pro-social skills such as using calming strategies, turn taking, sharing, and collaborative play.

**Strategy's Expected Result/Impact:** Developing skills such as routine following, calm down strategies, and pro social skills in the Sensory/Motor Lab will ensure that ECSE students can transfer these skills to the classroom so that they can refocus on learning. This aligns with our core characteristic focus and the Mindfulness used with staff.

**Staff Responsible for Monitoring:** Assistant Director, Teachers

**Title I:**

2.4, 2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Funding Sources:** Misc. Operating Expenses - 199 PIC 23 - Special Education - 6499 - \$1,000

#### Strategy 2 Details

**Strategy 2:** The Campus Safety Committee will review campus discipline and health & safety procedures quarterly to evaluate and amend the campus discipline plan and EOP as needed.

**Strategy's Expected Result/Impact:** Consistent review of the implementation of the campus discipline will ensure the learning environment is safe for all students.

**Staff Responsible for Monitoring:** Assistant Director, Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

**Funding Sources:** Supplies - Clinic - 199 PIC 99 - Undistributed - 6399 - \$2,000, Overtime - Maintenance - 199 PIC 99 - Undistributed - 6121 - \$1,000, Supplies and materials - 199 PIC 99 - Undistributed - 6399 - \$750

**Goal 3: SAFE SCHOOLS.** Bendwood Elementary School will ensure a safe and secure learning environment.

**Performance Objective 2: SAFETY COMMITTEE:** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Evaluation Data Sources:** Campus Safety Committee roster and calendar

**Summative Evaluation:** Some progress made toward meeting Objective

**Strategy 1 Details**

**Strategy 1: CAMPUS SAFETY COMMITTEE:** Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety including ongoing review of EOP.

**Strategy's Expected Result/Impact:** Each Campus team will meet 3 times per year to refine safety practices.

**Staff Responsible for Monitoring:** Assistant Director

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

**Strategy 2 Details**

**Strategy 2:** Participate in campus safety audit.

**Strategy's Expected Result/Impact:** Campus will develop action plans to address any deficiencies as a result of safety audits.

**Staff Responsible for Monitoring:** Administrators

Safety Committee

**Goal 3: SAFE SCHOOLS.** Bendwood Elementary School will ensure a safe and secure learning environment.

**Performance Objective 3: EMERGENCY OPERATIONS:** Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

**Evaluation Data Sources:** Campus Emergency Operation Procedures Documents

**Summative Evaluation:** Significant progress made toward meeting Objective

**Strategy 1 Details**

**Strategy 1: EMERGENCY OPERATIONS PROCEDURES:** Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures.

**Strategy's Expected Result/Impact:** Campus EOP is turned in and filed by September 1st.

**Staff Responsible for Monitoring:** Administrators

**Strategy 2 Details**

**Strategy 2: EMERGENCY OPERATIONS PROCEDURES:** Update campus EOP annually and train staff at the start of each school year.

**Strategy's Expected Result/Impact:** Campus procedures maintained in campus EOPs.

Staff training documents maintained.

EOP submitted by September 1st.

**Staff Responsible for Monitoring:** Administrators

Safety Committee

**Goal 4: FISCAL RESPONSIBILITY.** Bendwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

**Summative Evaluation:** Significant progress made toward meeting Objective

**Strategy 1 Details**

**Strategy 1:** Conduct frequent budget meetings with the Administrative Assistant to review and manage money, and make determinations about office expenditures.

**Strategy's Expected Result/Impact:** Error free records with accurate documentation of purchases and orders.

**Staff Responsible for Monitoring:** Principal, Administrative Assistant

**Title I:**

2.4, 2.5, 2.6, 4.1, 4.2

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Funding Sources:** Supply - office - 199 PIC 99 - Undistributed - 6399 - \$3,000, Travel - Employee - 199 PIC 99 - Undistributed - 6411 - \$1,000, Dues - 199 PIC 99 - Undistributed - 6495 - \$400, Magazines - 199 PIC 99 - Undistributed - 6325 - \$300, Other Maintenance and Repair - 199 PIC 99 - Undistributed - 6249 - \$418.76, Copier Maintenance - 199 PIC 99 - Undistributed - 6269 - \$1,800, Substitute - Support Staff - 199 PIC 99 - Undistributed - 6122 - \$2,026.78

# Campus Funding Summary

199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Subs	6122	\$1,200.00
1	2	1	Sub Support Staff	6112	\$5,000.00
1	2	1	Student Transportation	6494	\$4,000.00
1	2	1	Supplies and Materials	6399	\$5,235.00
2	1	2	Travel-Employees	6411	\$3,500.00
2	1	3	Tech/Equipment	6398	\$1,000.00
<b>Sub-Total</b>					\$19,935.00
<b>Budgeted Fund Source Amount</b>					\$19,935.00
<b>+/- Difference</b>					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Misc. Supplies	6399	\$350.00
1	1	2	Supplies and Materials	6399	\$10,000.00
1	1	2	Subs - Support Staff	6112	\$4,165.00
1	1	3	Tech & Equipment	6398	\$1,000.00
2	1	2	Substitutes	6112	\$600.00
2	1	4	Misc. Contract Services	6299	\$500.00
2	1	4	Student Transportation	6494	\$200.00
3	1	1	Misc. Operating Expenses	6499	\$1,000.00
<b>Sub-Total</b>					\$17,815.00
<b>Budgeted Fund Source Amount</b>					\$17,815.00
<b>+/- Difference</b>					\$0.00
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4	Material, Supplies and Operating expenses	6399	\$4,375.00
<b>Sub-Total</b>					\$4,375.00

**199 PIC 30 - At Risk School Wide SCE**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$4,375.00
<b>+/- Difference</b>					\$0.00

**199 PIC 99 - Undistributed**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Other reading material - Library	6329	\$3,000.00
1	2	1	Supplies - Library	6399	\$3,100.00
2	1	3	Supplies - lib	6399	\$3,000.00
2	1	4	Tech and Equipment	6398	\$2,000.00
2	1	4	Supplies-Lib	6399	\$2,900.00
2	1	4	Overtime	6121	\$1,579.46
2	1	4	Misc. Contract Services	6299	\$425.00
2	1	4	Misc. Operating Expenses	6499	\$4,000.00
3	1	2	Supplies - Clinic	6399	\$2,000.00
3	1	2	Supplies and materials	6399	\$750.00
3	1	2	Overtime - Maintenance	6121	\$1,000.00
4	1	1	Magazines	6325	\$300.00
4	1	1	Copier Maintenance	6269	\$1,800.00
4	1	1	Other Maintenance and Repair	6249	\$418.76
4	1	1	Dues	6495	\$400.00
4	1	1	Substitute - Support Staff	6122	\$2,026.78
4	1	1	Travel - Employee	6411	\$1,000.00
4	1	1	Supply - office	6399	\$3,000.00
<b>Sub-Total</b>					\$32,700.00
<b>Budgeted Fund Source Amount</b>					\$32,700.00
<b>+/- Difference</b>					\$0.00

**211 - Title I, Part A**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Contract Services for Professional Development	6299	\$4,000.00
1	1	2	Supplies and Materials	6399	\$10,261.00
1	1	3	Supplies and Materials	61.6399	\$500.00



211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Technology	6398	\$4,500.00
1	2	1	payroll payments for staff development	6100	\$1,139.00
2	1	4	Other Reading Materials for Parents	61.6329	\$1,600.00
2	1	4	Misc. Operating Expenses	61.6499	\$500.00
<b>Sub-Total</b>					\$22,500.00
<b>Budgeted Fund Source Amount</b>					\$22,500.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total Budgeted</b>					\$97,325.00
<b>Grand Total Spent</b>					\$97,325.00
<b>+/- Difference</b>					\$0.00