

# Family Life Advisory Committee

Agenda: 11/30/23

5:00 pm to 6:30 pm



- Sign-in and Networking
- Roberts Rules of Order (Handouts)
- Approve September Meeting Minutes
- Snapshot of Secondary Family Life Unit Rollout
  - a. Teacher Feedback
  - b. Parent Feedback
  - c. Student Feedback
  - d. Committee Feedback
- Share Opt-Out Numbers/Percentages
- Review Pre-k and 1<sup>st</sup> lessons (Handouts)
  - a. Discuss Sub-Committee
- Share Feedback Communication Process
  - a. Opt-Out Form
  - b. Follow-Up Communication
- Update from Health Department Regarding Instructional Video Creation
- Discuss Future Topics

**Future FLAC Meetings**  
2/8/24  
4/18/24

## Family Life Advisory Committee Meeting Minutes

**Meeting date: 11/30/2023, 5:00 - 6:30**

Attendance: Kyle Blackburn, Emily Bush, Ashley DiMaggio, Caitlyn Edmonson, Martine Foreman, Amy Guilford, Logan Glynn, Tasha Graham, Alan Grasley, Alyson Guerra, Kelly Guest, Shannon Hinkhaus, Kellie Hurst, Dr. Amanda Jozkowski, Heather Keough, Kate Maerten, Colette Moorman, Vera Paylor, Kara Restivo, Michelle Scobie, Donna Sivigny, Bryan Thompson, Chris Tobias, Bill Vandegrift, Bettina Wachter, Whitney Warner, Steve Wernick.

Bryan Thompson began the meeting with a review of the agenda and a brief review of Roberts Rules.

Alan Grasley made a motion to approve the September meeting minutes and Amy Guilford seconded the motion.

### Snapshot of Secondary Family Life Unit Rollout discussion

Chris Tobias outlined teacher feedback from middle and high school teachers she received from a virtual meeting with teachers. Permission slip was very confusing according to staff. Teachers suggested a summarized permission slip with several bullet points to compare the MSDE vs CCPS framework. Teachers were also concerned with length of middle school lessons. Students were not as engaged in sit-down lessons. Kelly Hurst's students gave positive feedback on "displaying" items.

Based on this feedback, Family Life permission will be sent to parents in a separate email next year. Donna Sivigny commented that board feedback was that the permission slips were confusing. Steve Wernick will set up a meeting with legal to work out a proposed permission slip with bullet points, but still incorporate framework as a reference.

Per Chris, teachers seemed more comfortable with the lessons as revised, one teacher asked for an "expert" to be brought in but that is not something we will pursue.

Allison Guerra suggested guidelines for email reminders sent out by CCPS staff. Some email reminders that were sent out were very confusing and options presented in a different order on the email than the permission slip.

### Committee feedback on lessons

Bryan Thompson expressed wanting to adhere to the MSDE framework in a more limited manner. Bill Vandegrift said they are doing the bare minimum and the lessons were approved by legal and the Superintendent. Bryan suggested forming a subcommittee to review the middle and high school lessons. Steve Wernick said the committee can prepare feedback but the lessons will stand as they are, they will not be revised. Bill

explained that the role of the FLAC is to approve classroom materials, not write lesson plans.

There was a long discussion on whether subcommittees were necessary or appropriate for elementary school review and how to give feedback on lessons. The final decision was to have lessons sent out two weeks ahead of time and a mechanism to compile and summarize feedback from everyone for discussion at the next meeting. Possibly 2-3 lessons to review at each meeting.

### Share Opt-Out Numbers/Percentages

23% opted in to CCPS, 4% opted out of both. 49% opted into MSDE and still waiting on 20% of parents to submit their choice. These are overall percentages, but high school and middle school percentages were very similar.

### Pre-k and K Lessons

Book "It's okay to be different" (Pre-K), lesson is basically the same as the lesson is taught now under old framework. "Same, same, but different" was another book suggested. Two lessons presented (said to be thirty minutes long), majority of committee was fine with them.

"A little spot of empathy" book for K was recommended for curriculum counsel approval. Discussion with Donna followed on whether family life or curriculum counsel would approve books. Maybe family life to review first and then to curriculum counsel if FLAC approves. Can collect feedback on this electronically as well. "The family book" was approved years ago.

The terms gender identity will not be proposed to students in Pre-K & K. CCPS and MSDE lessons really should overlap. Anchor chart with student likes. Amanda Jozkowski pointed out that if the children are talking about how boys and girls have similar likes and dislikes, then that really isn't indicative of gender expression.

Update on Instructional Video Creation: Health department got a hand model, CCCTC teacher approached for video production.

Steve Wernick said that he will send out the next group of lessons for feedback in mid-late January. Meeting adjourned.