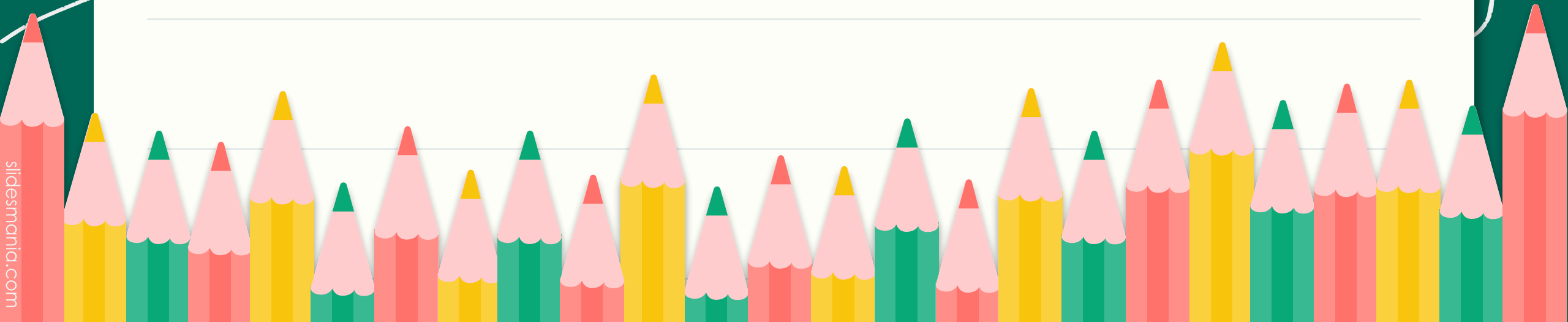


# District LCAP Analysis of Survey and Focus Groups 2023/24

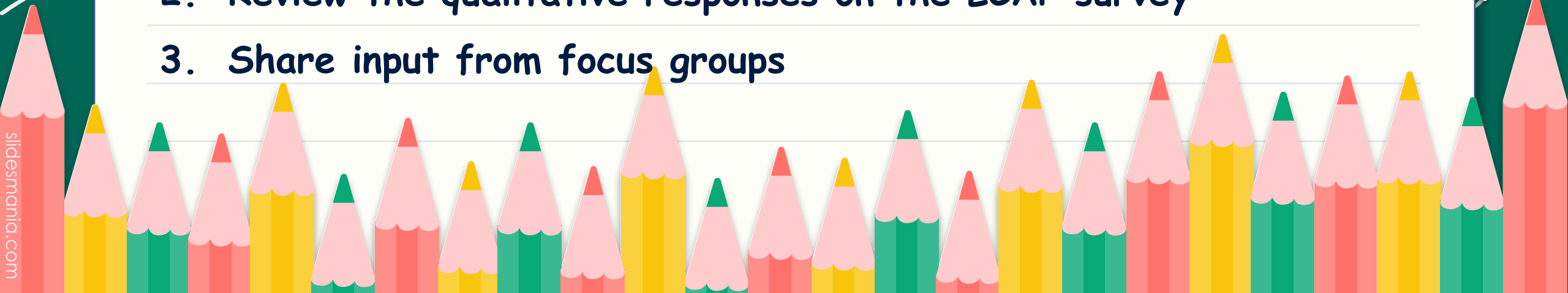


## Why are we here?

The LCAP is a three year plan that describes the goals, actions, services and expenditures to support positive student outcomes that address state and local priorities.

Today we will:

1. Review the analysis done by OCDE
2. Review the qualitative responses on the LCAP survey
3. Share input from focus groups



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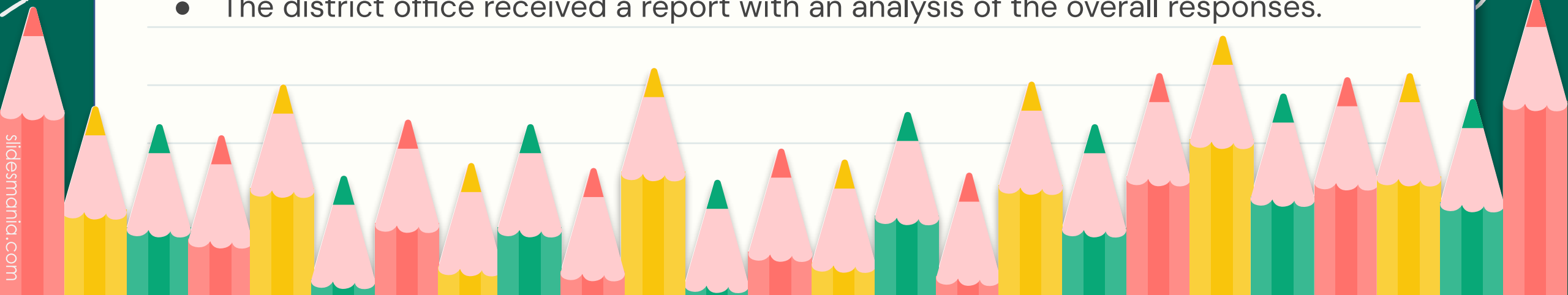
## Who Took the Survey?

	Family/Community	Staff	Elementary Students	Secondary Students	Grand Total
Totals	3,921	690	4,036	4,346	12,993

## LCAP Survey Trend Data

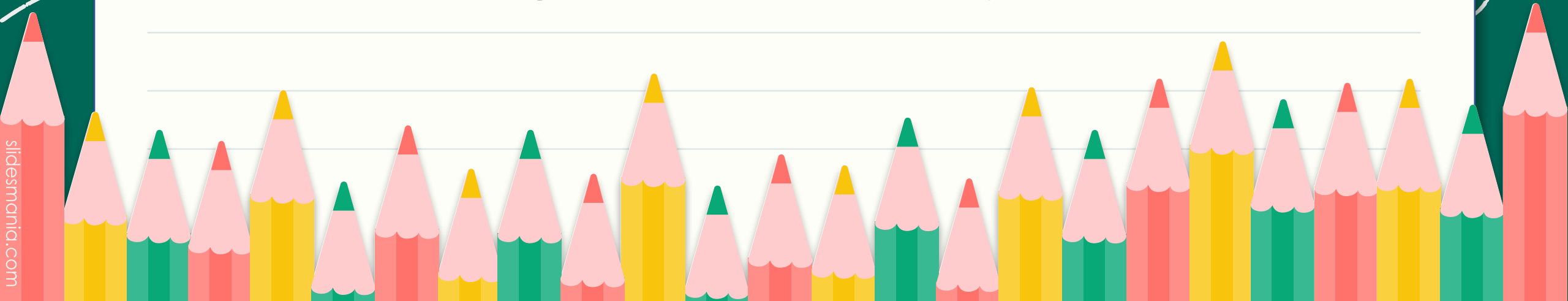


- OCDE completed an analysis of the 12,993 completed responses in February, 2024
- Each school site received an individual report of their student, staff and family/community responses.
- The district office received a report with an analysis of the overall responses.



## **Four Focus Areas...**

- 1. Academics and Leadership**
- 2. Communication**
- 3. Well-being and Safety**
- 4. Efficiency w\Fiscal Capital**



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## Focus Area 1.0: Excellence in Academics and Leadership

At this school, students have the opportunity to become a...

**Parents:** 1) **Confident and respectful communicator**, 2) socially responsible and civically minded citizen, 3) resilient and self-directed problem solver

**Staff:** 1) **Confident and respectful communicator**, 2) socially responsible and civically minded citizen, 3) collaborative and reflective innovator

**Students:** 1) **Confident and respectful communicator**, 2) well-informed and inquisitive critical thinker, 3) resilient and self-directed problem solver

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## Focus Area 1.0: Excellence in Academics and Leadership

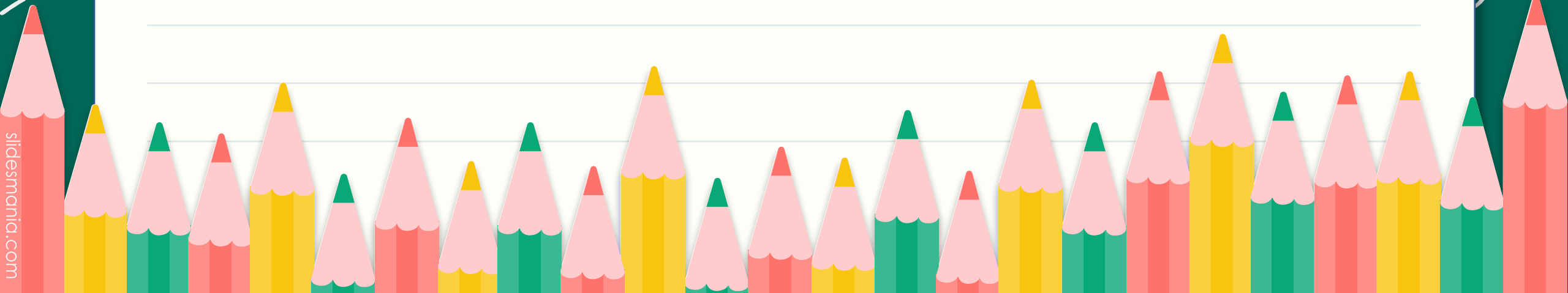
Are there any barriers for you to attend college:

54% No

21% Yes, financial support

Are you aware that the first 2 years at Santiago Canyon College are free?

68% Yes



## Focus Area 1.0: Excellence in Academics and Leadership

### Primary areas for focus:

**Parents:** 1) access to enrichment, 2) mental health counselor support, 3) college and career preparedness

**Staff:** 1) intervention support, 2) mental health counselor support, 3) college and career preparedness

**Elem Students:** 1) intervention support, 2) facility improvements, 3) college and career preparedness

**Sec Students:** 1) college and career preparedness, 2) mental health counselor support, 3) variety of electives offered in high school



## Focus Area 2.0: Dedicated and Engaged Communication

Family/Community:

89% "School communicates effectively about grades, assignments and academic performance"

88% "School regularly informs parents of ways they can be involved at school"

86% "There's a staff member who listens when parents have something to say"



## Focus Area 2.0: Dedicated and Engaged Communication

At this school, parents are given enough information to...

**Parents:** 1) support students to attend school regularly, 2) participate in school surveys, 3) provide academic/homework help

**Staff:** 1) support students to attend school regularly, 2) participate in school surveys, 3) provide academic/homework help

Something to think about...  
Not in top 3:  
"Influence school-level decisions"

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## Focus Area 2.0: Dedicated and Engaged Communication

How can we help parents be more involved in school:

- 1) More events offered in the evening
- 2) More information on how to support students at home
- 3) More information on involvement opportunities

## Focus Area 2.0: Dedicated and Engaged Communication

### Preferred Parent Education Workshops by Topic:

1. Social and emotional needs of children
2. Digital learning platforms, aps and software-how to access/support at home
3. College and career preparation
4. Communicating effectively with your children

## Focus Area 2.0: Dedicated and Engaged Communication

### Primary areas for focus:

**Parents:** 1) communication w/ home, 2) parent/family workshops, 3) establishing partnerships within the community

**Staff:** 1) establishing partnerships within the community, 2) parent/family workshops, 3) communication w/ home

**Elem Students:** 1) parent/family workshops, 2) communication w/ home, 3) establishing partnerships within the community

**Sec Students:** 1) collaboration between high schools and universities, 2) establishing partnerships within the community, 3) parent/family workshops

## Focus Area 3.0: Well-being and Safety

Primary areas for focus:

**Parents:** 1) student wellness, 2) anti-bullying, 3) safety protocols

**Staff:** 1) student wellness, 2) discipline policies, 3) attendance policies

**Elem Students:** 1) safety protocols, 2) discipline policies, 3) anti-bullying

**Sec Students:** 1) student wellness, 2) safety protocols, 3) anti-bullying

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## Focus Area 4.0: Efficient Use of Fiscal Capital

	Parents	Staff	Elem Students	Secondary Students
School is clean	88%	82%	52%	50%
Maintenance of buildings, classrooms and grounds	86%	73%	73%	68%
Up-to-date technology	77%	74%	72%	61%

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## Focus Area 4.0: Efficient Use of Fiscal Capital

Primary areas for focus:

**Parents:** 1) access to technology, 2) facility improvements, 3) re-imagine programs at schools to attract more students

**Staff:** 1) facility improvements, 2) access to technology, 3) facility cleanliness

**Elem Students:** 1) facility cleanliness, 2) facility improvements, 3) re-imagine programs at schools to attract more students

**Sec Students:** 1) access to technology, 2) facility improvements, 3) facility cleanliness





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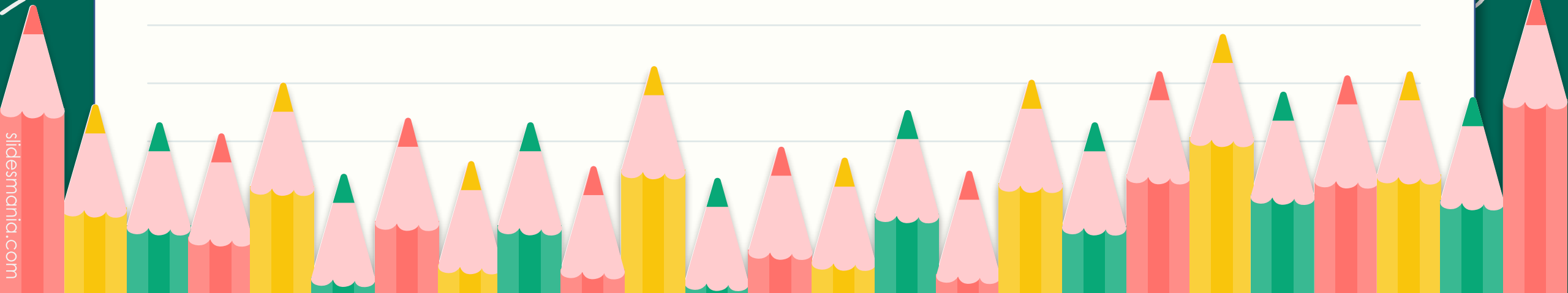
## Qualitative Responses

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Family/Community	Staff	Elem. Students	Sec. Students
Happy w/school	Facilities need improvement	Improve school cleanliness	Improve school cleanliness
Facilities need improvement	Issues w/inclusion	Happy w/school	Improve breakfast/lunch
Offer more sports/extra curricular activities	Upgrade technology in classrooms (tie #2)	Improve breakfast/lunch	Offer more electives
Unhappy w/district politics	Need more support w/discipline	Bullying	Happy w/school
Improve school cleanliness	Improve school cleanliness (tie #3)	Offer more sports/extra curricular activities	Eliminate school uniforms

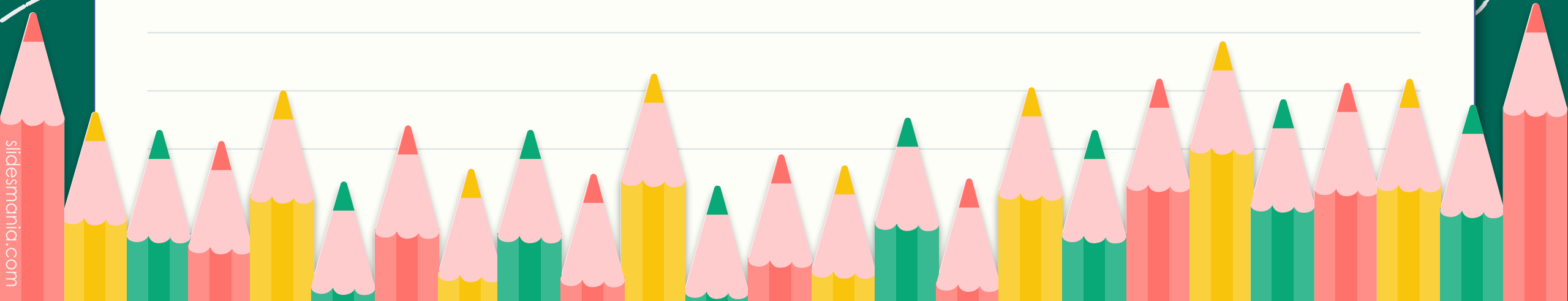
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## Stakeholder Focus Groups



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Number of Participants	Elementary	Secondary	Other Sites/LEA	Totals (per group)
Parents	230	244	29	503
Students	222	248	7	477
Staff	11	96	13	120



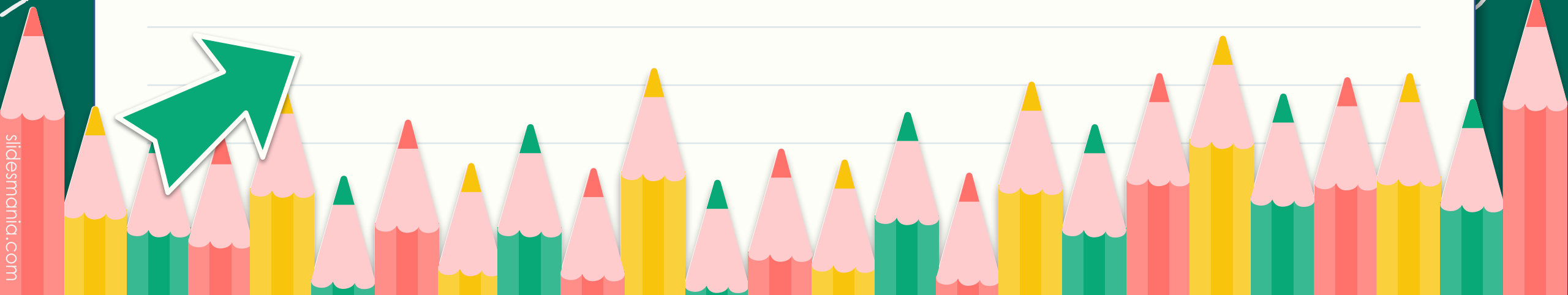
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# Parents (Most repeated comments)

1. Happy w/after-school programs
2. Consistent communication between home/school
3. Caring/welcoming Staff
4. Parking lot issues
5. (Tie) Upgrade facilities, District focus on attendance (+), Enjoy volunteering

## Staff (Most repeated comments)

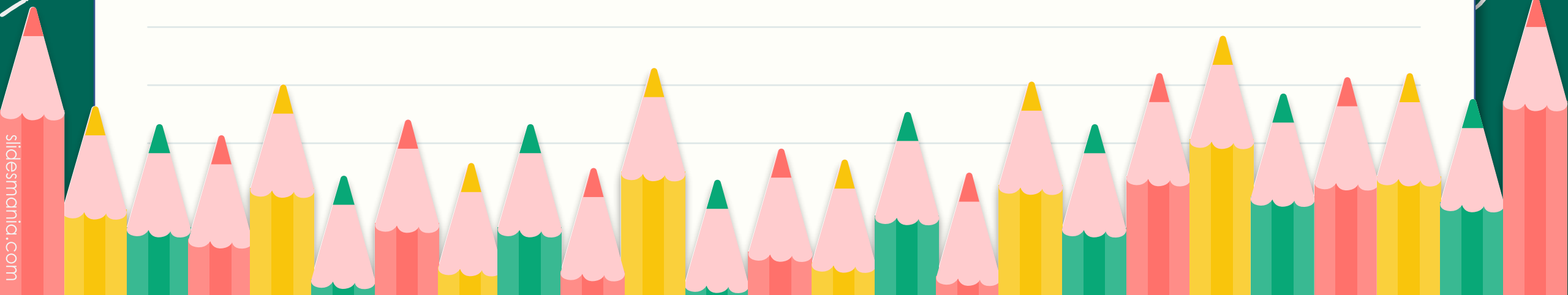
1. Attendance is improving
2. Communication from district (+)
3. Facilities need to be improved/modernized
4. Planning time for elementary teachers



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# Students (Most repeated comments)

1. Teachers (+)
2. School Spirit (+)
3. After-school clubs (+)
4. Improve facilities
5. Teachers support me when I don't understand



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# Questions...

