

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

April 22, 2024

Independent School District No. 624

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring experiences*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: April 17, 2024

A work session of the White Bear Lake Area School Board will be held on **Monday, April 22, 2024**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. Teaching and Learning Update: Standards Based Learning
2. Teaching and Learning Update: Activities and Athletics
3. Teaching and Learning Update: Career Pathways
4. Construction Update

C. OPERATIONAL ITEMS

1. Action on Course Proposal

D. ADJOURNMENT

B. DISCUSSION ITEMS

AGENDA ITEM: **Teaching and Learning Update: Standards Based Learning**

MEETING DATE: **April 22, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

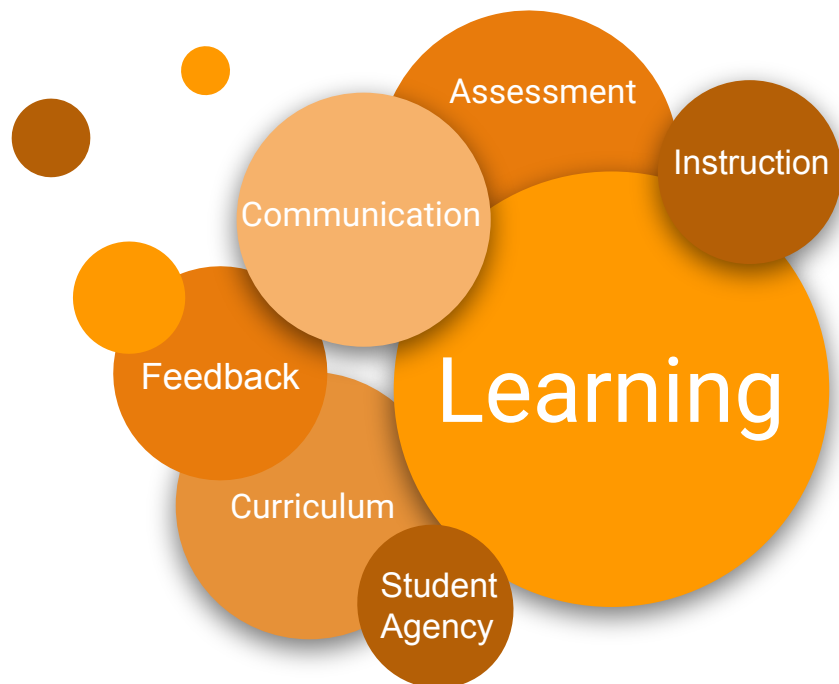
CONTACT PERSON(S): **Jen Babiash, Director of Teaching and Learning**

BACKGROUND:

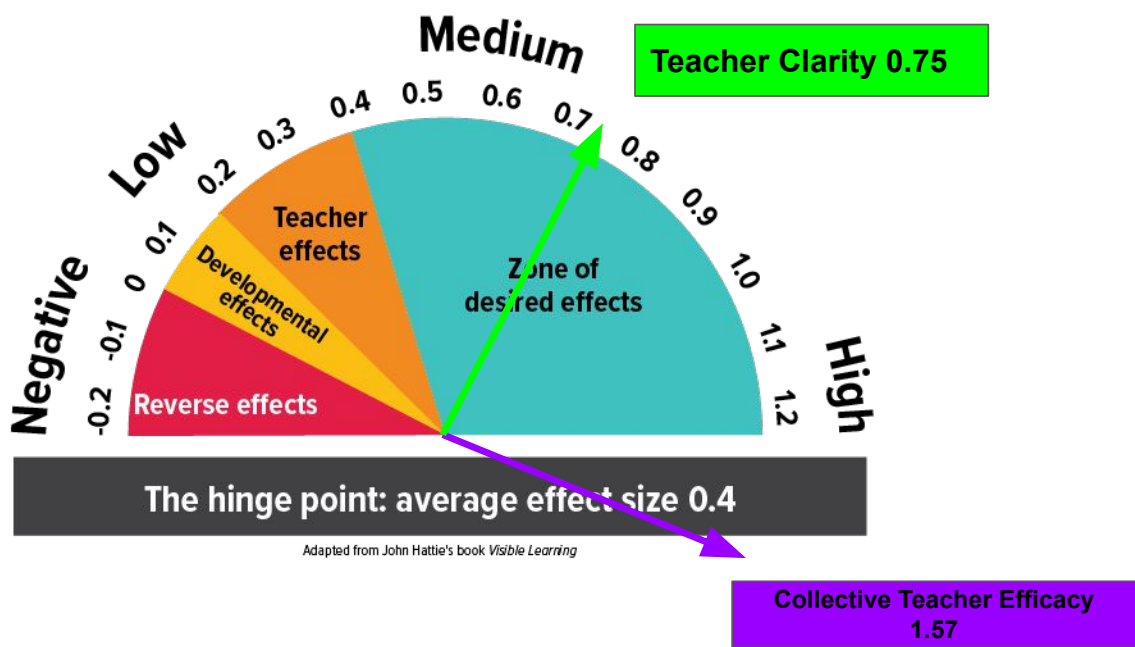
Jen Babiash, Director of Teaching and Learning, Russ Reetz, Principal of White Bear Lake Area High School, and Dr. Christina Pierre, Principal of Sunrise Park Middle School will present an update on standards based learning at the secondary schools.

Standards Based Learning

Dr. Christina Pierre, Principal of Sunrise Park Middle School
Russ Reetz, Principal of White Bear Lake Area High School
Jen Babiash, Director of Teaching and Learning



Why Standards Based Learning?



Standards Based Learning Framework

Exceptional Learning for All Students

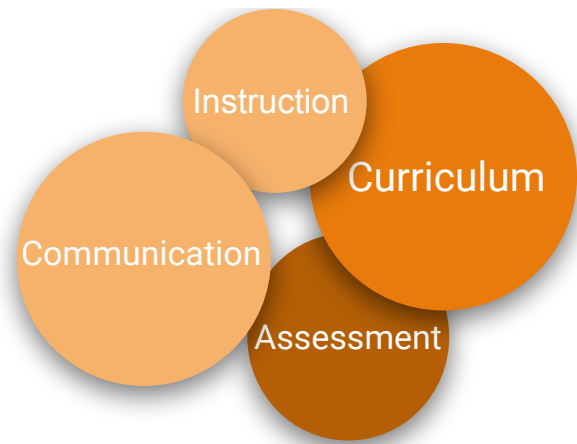
White Bear Lake Area Schools

Cultural • Linguistic • Educational Equity & Achievement • Responsive
 Focusing on the Student Experience

UNIVERSAL TIER 1 How we serve all students	Guaranteed Viable Curriculum <i>What we teach</i>	Universal Instruction <i>How we teach</i>	Assessment <i>How we ensure learning</i>
	Guaranteed and Viable - Inclusive - Accessible - Clearly-defined	Strategies - Evidence-based - Culturally responsive and affirming	Practices - Evidence of learning aligned to standards - Data-driven decision making - Clearly-defined
	Curriculum - Learning materials - Aligned to standards		
	Evidence: Learning Progressions	Evidence: Instructional Look-fors	Evidence: - Standards Based Grading and Reporting - Proficiency Scales

Use of Proficiency Scales

Proficiency scales guide instruction and learning, provide clear targets for students, and establish common language for teachers, students, and families.

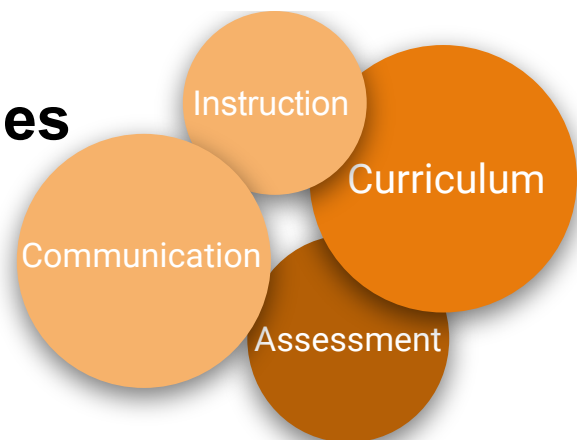


Proficiency Scales

- identify a progression of learning from basic to advanced content
- display progression of learning aligned to standards
- indicate scores that reflect content and skills aligned to standards

Optimal Use of Proficiency Scales

- Students receive proficiency scales at beginning of each unit
- Students use scales to set goals and track learning
- Teachers use scales to guide instruction and provide feedback
- Families reference scales to understand the progression of student growth toward proficiency and open a dialogue about learning with students



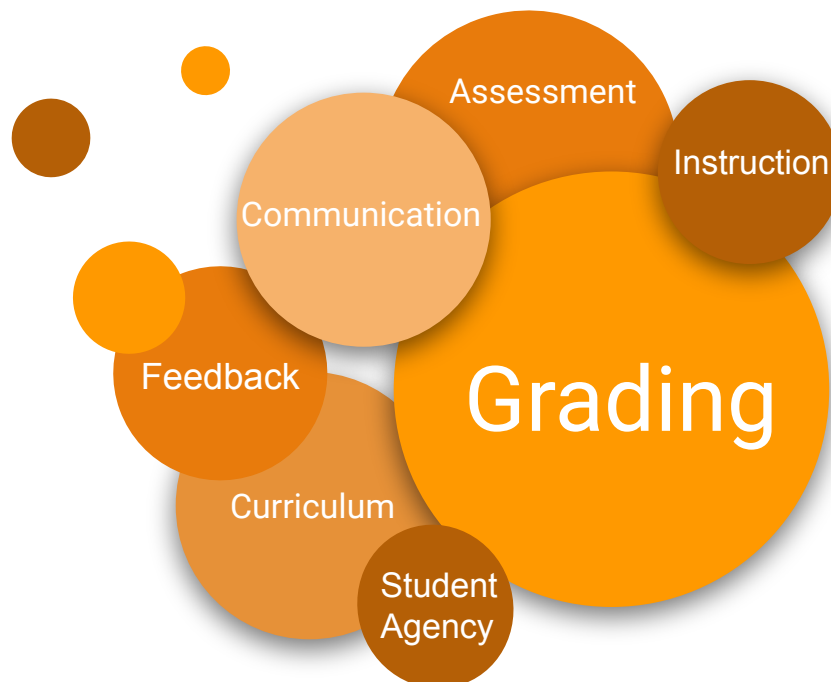
Standards Based Learning Framework

Exceptional Learning for All Students

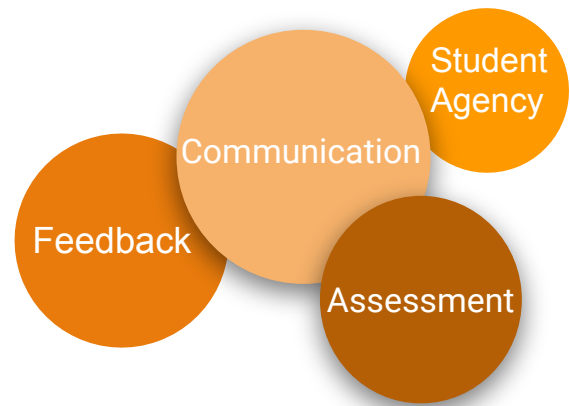


Cultural • Linguistic • Educational Equity & Achievement • Responsive
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UNIVERSAL TIER 1 How we serve all students	Guaranteed Viable Curriculum <i>What we teach</i>	Universal Instruction <i>How we teach</i>	Assessment <i>How we ensure learning</i>
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	Evidence: Learning Progressions	Evidence: Instructional Look-fors	Evidence: - Standards Based Grading and Reporting - Proficiency Scales



Grades are... Uniformly Defined



Independently, the student...

A	<u>applies and transfers</u> all skills and knowledge of the standard.
B	demonstrates <u>all</u> skills and knowledge of the standard.
C	demonstrates <u>many</u> skills and knowledge of the standard.
D	demonstrates <u>some</u> skills and knowledge of the standard.
I	There is minimal or no evidence that the student demonstrates the skills and knowledge of the standard.

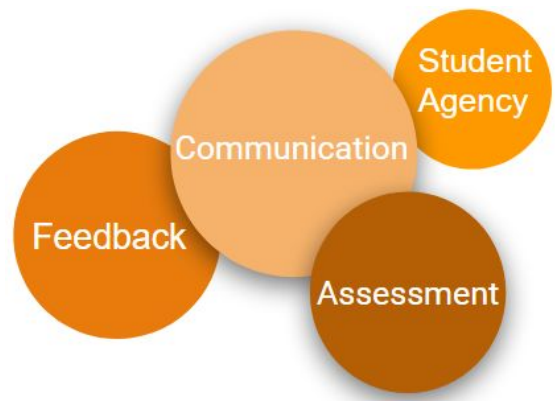
Grades are... Assessed by Standard



Chapter 7 Test	
Standard #1	B
Standard #2	A
Standard #3	C

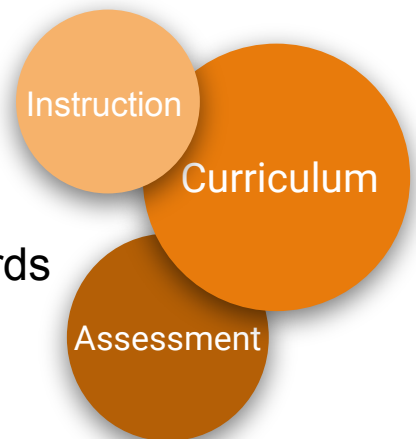
Grades... Communicate Learning

Standard #1	B
Standard #2	A
Standard #3	C
Overall Course Grade	B



The Impact of Grading

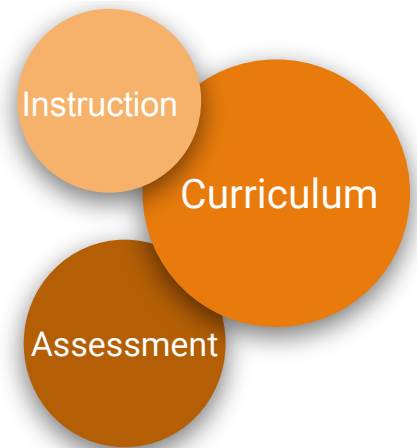
Curriculum	aligns to state & national standards
Instruction	ensures students learn the skills and knowledge of the standards
Assessment	measures students' learning of skills and knowledge of the standards



The Impact of Grading

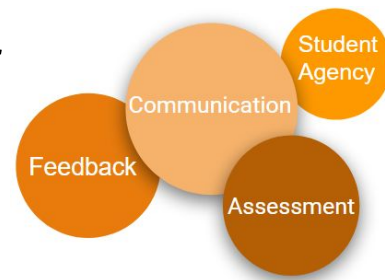
Students, Families, and Educators...

Know what a student has learned and where they need to keep working



Standards Based Learning Supports for Staff

- Professional learning days and staff work days
- Listening and learning together
- Tailoring teacher support to specific needs
- Using district created frameworks
- Focused release time for subject-alike teams
- Synergy review and supports
- Instructional coach support for writing proficiency scales





Student work will be identified by standard in the gradebook

Main										
Math 11/12(2) SEC:3049-004 / M2										
1 of 21 assignments										
0 Active Filters assignments - View By Unit										
Default Grade Detail ON REPORTS OPTIONS										
Score	Mark	1. Notation Fundamentals (9)								
		Pre-Test: Notation...	Quiz: Treble/Bass Cle...	Quiz: Rhythm & Meter	Quiz: Articulation &...	Quiz: Notation 1	Quiz: Notation 2	Test: Notation Fundamentals	Test: Notation Fundamentals...	Standard: Notation...
		due: 2/1/2024 max: 40.00 Classwork	due: 2/5/2024 max: 20.00 Classwork	due: 2/8/2024 max: 20.00 Classwork	due: 2/13/2024 max: 20.00 Classwork	due: 2/14/2024 max: 20.00 Classwork	due: 2/15/2024 max: 20.00 Classwork	due: 2/16/2024 max: 40.00 Classwork	due: 2/16/2024 max: 40.00 Classwork	due: 2/17/2024 max: 4.00 Standard
3.3	A	9	18	12	15	16	17	32	33	3.5
3.8	A	30	19	20	20	12	18	39		4
2.3	C	7	18	15	17	14	17	25		2.5
2.5	B-	12	12	9	Mi	12	13	14	16	2
3.8	A	27	19	20	14	13	18	40		

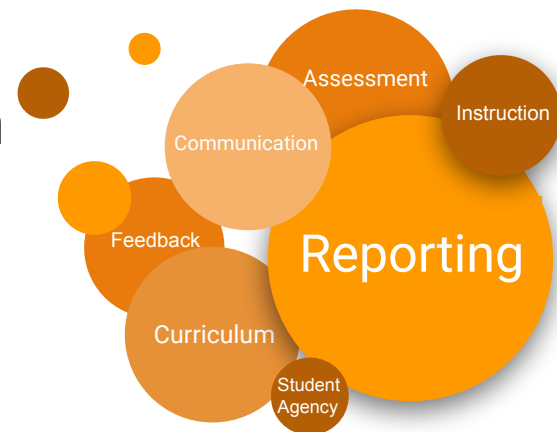
Grades are Reported by... Standard in the gradebook

Standard #1	
7.1 Assignment	B
7.1 Quiz	A
Chapter 7 Test	C
Standard #1 Overall Grade	B



WBLAHS will use a 4 point scale to communicate levels of proficiency on each standard.

WBLAHS High School Grade Book	
Performance Target	Standard Score
Complex Application	4.0
Approaching Complex Application	3.5
Target Content	3.0
Approaching Target Content	2.5
Basic Content	2.0
Approaching Basic Content	1.5
Basic Content with Help	1.0
No evidence	0



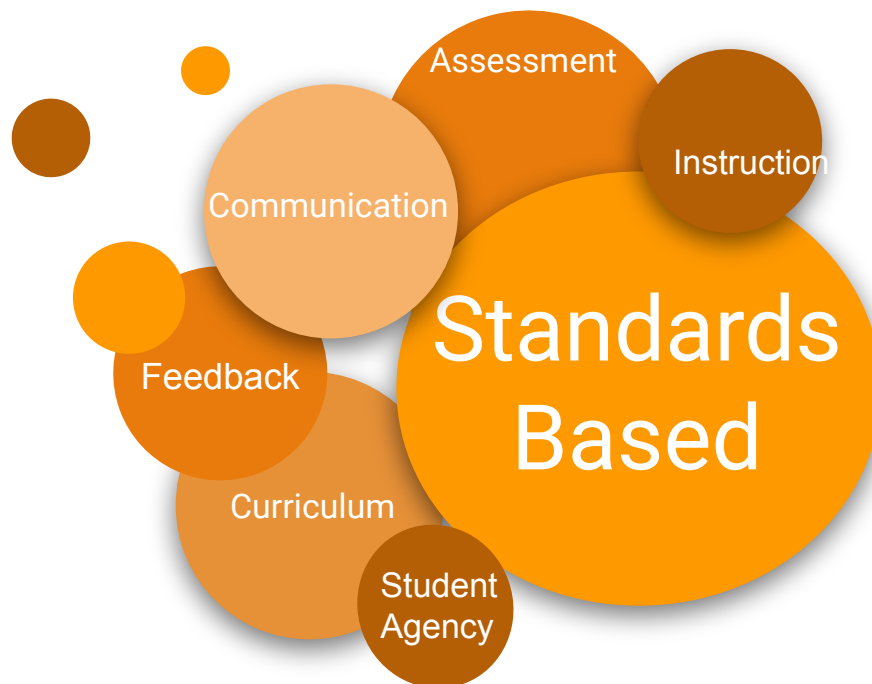
Course grade is converted to GPA using a conversion table

At the high school level, the aggregate score is converted to a letter grade which is used to determine GPA.

Students will receive a GPA and class rank as they have under the previous grading system.

General Course Score	Grade	GPA		AP/Honors Course Score	Grade	Weighted GPA
3.2-4.0	A	4.0		3.2-4.0	A	4.3
3.0-3.1	A-	3.7		3.0-3.1	A-	4.0
2.9	B+	3.3		2.9	B+	3.7
2.6-2.8	B	3.0		2.6-2.8	B	3.3
2.5	B-	2.7		2.5	B-	3.0
2.4	C+	2.3		2.4	C+	2.7
2.1-2.3	C	2.0		2.1-2.3	C	2.3
2.0	C-	1.7		2.0	C-	2
1.5-1.9	D+	1.3		1.5-1.9	D+	1.7
1.0-1.4	D	1.0		1.0-1.4	D	1.0
0.0-.09	NG	0.0		0.0-0.9	NG	0.0

Questions?



AGENDA ITEM: **Teaching and Learning Update: Activities and Athletics**

MEETING DATE: **April 22, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning**

BACKGROUND:

Brian Peloquin, Activities Director, and Adrian Turner, Assistant Activities Director will present an update on the Activities Department at White Bear Lake Area High School.



Activities Update

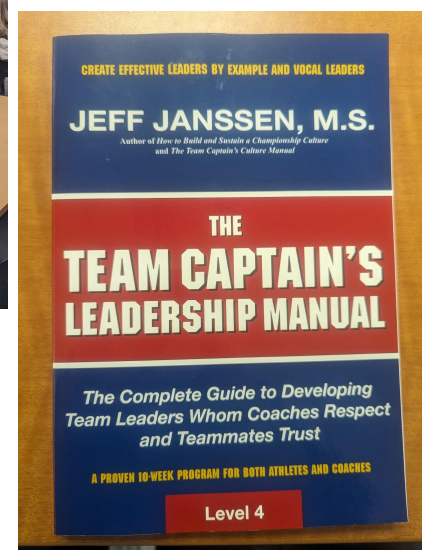
- *Leadership Academy*
- *Successes*
- *Future Fun!*

April 22, 2024



Leadership Academy:

- Each Season's Captains
- Meet Bi-Weekly
- Lead by Adrian Turner
- Growing Our Leaders!



GO BEARS



GO BEARS



Continuing to Build our Foundation:

- Continued Regular Coach PD
- Full Staff Meetings
- Deepening Leadership Academy
- Regular Booster Club Board Meetings
- Re-evaluating Academics
- Bearsies - Annual Awards Night

GO BEARS



Future Plans!

- First Home Football Game
- Game Gym Opening/Court Naming
- 9-12 Homecoming
- Legacy Circle
- Theater Opening - First Performance



GO BEARS

AGENDA ITEM: **Teaching and Learning Update: Career Pathways**

MEETING DATE: **April 22, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Jen Babiash, Director of Teaching and Learning**

BACKGROUND:

Jen Babiash, Director of Teaching and Learning, Russ Reetz, Principal of White Bear Lake Area High School, Katy Olson, Career Pathways Coordinator, and Briana Santoscoy, Student and Family Engagement Coordinator will present an update on the Career Pathways Program at White Bear Lake Area High School.

Career Pathways Update

Katy Olson, Career Pathways Coordinator

Russ Reetz, Principal

Briana Santoscoy, Student and Family Engagement Coordinator

Jen Babiash, Director of Teaching and Learning



Design your future. Create your success.

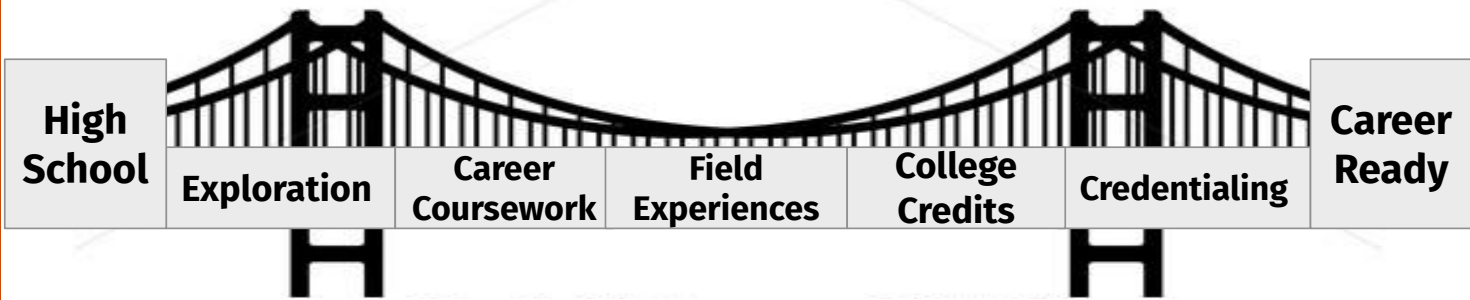


March 2023- New Coordinator Hired

- Develop & Maintain Industry Partnerships
- Support CTE Teachers & program development
- Align & adjust Pathway courses to follow industry standards & the economy
- Manage Federal Perkins Grant Funding which supports Career & Tech Ed (CTE)

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Career Pathways



-Building a bridge to accelerate students' journey from middle school to high school to college and careers.

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AUTOMOTIVE			
FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
• Small Engines & Transportation Systems • Automotive I*	• Powersports Technology • Automotive 2*	• Automotive Internship* (future course)	• Algebra 2 or higher • Physics • Introduction to Business • Public Speaking • Car Care • Accounting 1

BUSINESS			
FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
• Career Investigations • Intro to Business • Personal Finance • Public Speaking	• Accounting 1 • Entrepreneurship	• Law • Marketing • Merchandising/DECA* • Accounting 2	• Algebra 2 or higher • Economics, CIS Econ or AP Econ • Statistics/AP Stats • Graphic Arts 1 • Media Arts and Design

COMMUNICATION TECHNOLOGY			
FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
• Digital Photography • Graphic Arts 1 • Architectural Design	• Marketing • Graphic Arts 2 with Advanced Digital Photography • Computer Aided Design & Digital Manufacturing 1	• Sports Media (future course) • Computer Aided Design & Digital Manufacturing 2	• Media Arts and Design • Movie Production • Drawing & Painting 1 & 2 • Introduction to Photography* • Yearbook

CONSTRUCTION



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
Introduction to Woodworking	- Architectural Design - Introduction to Construction Trades	- Civil Engineering & Architecture - CAD & Digital Manufacturing 2	- Algebra 2 or higher - Physics or AP Physics - Materials Fab & Welding 1 or 2 - CAD & Digital Manufacturing 1

EDUCATION



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
Child Development	Exploring the Teaching Profession 1*	- Early Childhood Education - Exploring the Teaching Profession II*	- Ethnic Studies History of the US - United States History - Public Speaking - World Language - American Democracy in a Changing World

ENGINEERING & MANUFACTURING



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
- Introduction to Engineering Design - Materials Fabrication & Welding 1	- Principles of Engineering - Digital Electronics - Materials Fabrication & Welding 2 - Computer Aided Design & Digital Manufacturing 1	- Computer Aided Design & Digital Manufacturing 2 - Civil Engineering & Architecture	- Pre-Calculus & Trigonometry - AP Calculus - Statistics/AP Statistics - Physics or AP Physics - Chemistry or AP Chemistry - Introduction to Woodworking - Architectural Design

FAMILY AND CONSUMER SCIENCES



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
DESIGN INDUSTRY			
- Housing and Interior Design - Fashion Design and Sewing	- Graphic Arts I - Architectural Design - Fashion Design and Marketing	- Graphic Arts 2 with Advanced Digital Photography - Merchandising/DECA	- Drawing & Painting I - Media Arts and Design - Entrepreneurship - Marketing - Intro to Business - Consumer Econ - Personal Finance
FOOD INDUSTRY AND HOSPITALITY			
Foods and Nutrition	- Culture & Cuisine - Culinary Essentials	School Grounds Coffee Shop*	- Marketing - Intro to Business - Consumer Econ - Personal Finance - Entrepreneurship - Introduction to Business - Merchandising/DECA

HEALTH & WELLNESS



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
- Health and Physical Education for Your Future - Foods and Nutrition - New Moves	- Current Health Topics - Introduction to Healthcare Careers*	- Certified Nursing Assistant* - Biomedical Engineering - Kinesiology - Human Anatomy & Physiology	- Biology or AP Biology - Chemistry or AP Chemistry - Psychology 1 or 2 or AP Psychology - CIS World Language - Entrepreneurship - Law - Bears Weights 1 or 2

INFORMATION TECHNOLOGY



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
IT Explorations*	- Programming Fundamentals* - Digital Electronics	- Computer Science A - Computer Science Principles	- Algebra 2 or higher - Introduction to Engineering Design - Principles of Engineering

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Events

- ★ 10th Grade Mock Interviews (Over 60 industry partners volunteered)
- ★ Celebrate CTE Month in February
- ★ Career Pathways Industry Panel
- ★ VR CareerLabs in Career Investigations Class (Washington County)
- ★ Army AS5 Medical Semi
- ★ Dec 2024- Test Drive Event for Juniors (Royal Credit Union)

Partnerships

- ★ Joined the White Bear Area Chamber of Commerce Board of Directors
 - Director of the Business Education Network (BEN)
- ★ Held two Advisory Board meetings
- ★ Regularly meet with:
 - employers & tour facilities
 - Ramsey & Washington Counties
- ★ Met with the Minnesota State System Director of P-20 & Student Success

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Goal for 2024-2025

- New Pathway Development
 - ◆ Aerospace & Aviation
 - ◆ Visual Communication Careers
- Electrician curriculum

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Future Bear Educators

- **Challenge:** Low enrollment in Education Career Pathway courses and underrepresentation of future teachers of color.
- **Goal:** Grow Your Own (GYO) program to cultivate passionate future educators who reflect the student body's diversity (28% students of color).
- **Solution:** Partner with Minneapolis College to offer concurrent enrollment courses in Education.

GO BEARS

Grow Your Own Program Activities

- **Concurrent Enrollment:** Earn college credit while taking high school courses.
- **Summer Internships:** Gain hands-on experience through Freedom Schools and Community Education.
- **Wrap-around Support:** Academic advising, financial aid guidance, and college planning.
- **Family, Career and Community Leaders of America (FCCLA):** Explore education careers outside of school.
- **Culturally Responsive Curriculum:** Centered on diverse perspectives and experiences.
- **Mentorship Opportunities:** Connect with role models from diverse backgrounds.

GO BEARS

Goals and Commitments

- Recruit students who reflect the diversity of White Bear Lake Area Schools
- Provide training and professional development to educators involved in the program
- Provide summer internship opportunities for students enrolled in the Education Pathway
- Provide wrap-around support for students and their families with academic advising, financial aid guidance, planning and goal-setting for postsecondary education, and field trips
- Provide opportunities for students to participate in Family, Career and Community Leaders of America (FCCLA) - a national Career and Technical Student Organization (CTSO) for students in Family and Consumer Sciences (FCS) education

GO BEARS

Awards, Years of Grant, and Impact

- FY 25-29
- \$500,000, funding can be spent as needed, not allocated by year
- Impacting 150+ students over five years
- Each student in the Education Career Pathway has the potential to earn 14 college credits before graduation

GO BEARS

EDUCATION



FOUNDATIONAL	INTERMEDIATE	ADVANCED	AFFILIATED COURSES
• Child Development	• Exploring the Teaching Profession I*	• Early Childhood Education • Exploring the Teaching Profession II*	• Ethnic Studies History of the US • United States History • Public Speaking • World Language • American Democracy in a Changing World

1. Introduction to Urban Education and Reflective Practice (EDUC 1500)
2. Technology for Educators (EDUC 1400)
3. Introduction to Ethnic Studies Education (EDUC 2230)
4. Introduction to Special Education (EDUC 2250)
5. Multicultural Approaches to Education (EDUC 2350)



MINNEAPOLIS
COMMUNITY & TECHNICAL
COLLEGE®

GO BEARS

World's Best Workforce Goal

All students college and career ready by graduation.

- College & career readiness anchor standards
- Employment trends
- Perspectives from employers, postsecondary institutions, former and current students
- Equitable access (Use of the four way equity decision making protocol)

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New Course Proposals

Other key considerations

- Student interest and enrollment trends
- School's capacity to implement new courses, including implications for:
 - Staffing
 - Scheduling
 - Facilities

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Introduction to Urban Education and Reflective Practice - (College in the High School - EDUC 1500)

Term: Semester

Grades: 11th or 12th

Prerequisite: GPA 2.0 or above



Description:

This course provides students (prospective educators) a perspective on the rewards and challenges of teaching. Students will discuss a historical survey of schooling and educational philosophies in the United States. Students will discuss current issues facing students, teachers, schools, districts and communities. Students will learn strategies for working with and engaging families and communities. Students will be expected to critically observe and participate in K-12 schools and community life for at least 30 hours outside of the course time as a requirement for successfully completing the course.

Rationale:

Exploring the Teaching Profession I and II (concurrent enrollment courses through the U of MN) have been a long standing course sequence option for students at WBLAHS. In the past three years, there have not been enough students enrolled in the two courses to offer them. We continue to maintain or increase our enrollment in our Ethnic Studies courses (US History and World History), and we want to build upon that success with a course that will attract WBLAHS students to the teaching profession (counselors, social workers, teachers, and administrators). We have worked closely with an instructor from Minneapolis College to provide professional learning opportunities for our Ethnic Studies teachers. We believe a partnership with Minneapolis College will support the needs of our students and the Grow Your Own grant goals.

AGENDA ITEM: **Construction Update**

MEETING DATE: **April 22, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for
Finance and Operations; and
Dr. Alison Gillespie, Assistant Superintendent
for Teaching and Learning**

BACKGROUND:

Tim Wald, Assistant Superintendent for Finance and Operations, and Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning will present a construction update. They will also discuss the impacts that the construction and renovations have had on teaching and learning.



WHITE BEAR LAKE AREA SCHOOLS



SCHOOL BOARD UPDATE

School Board Meeting

April 22, 2024



White Bear Lake
Area Schools

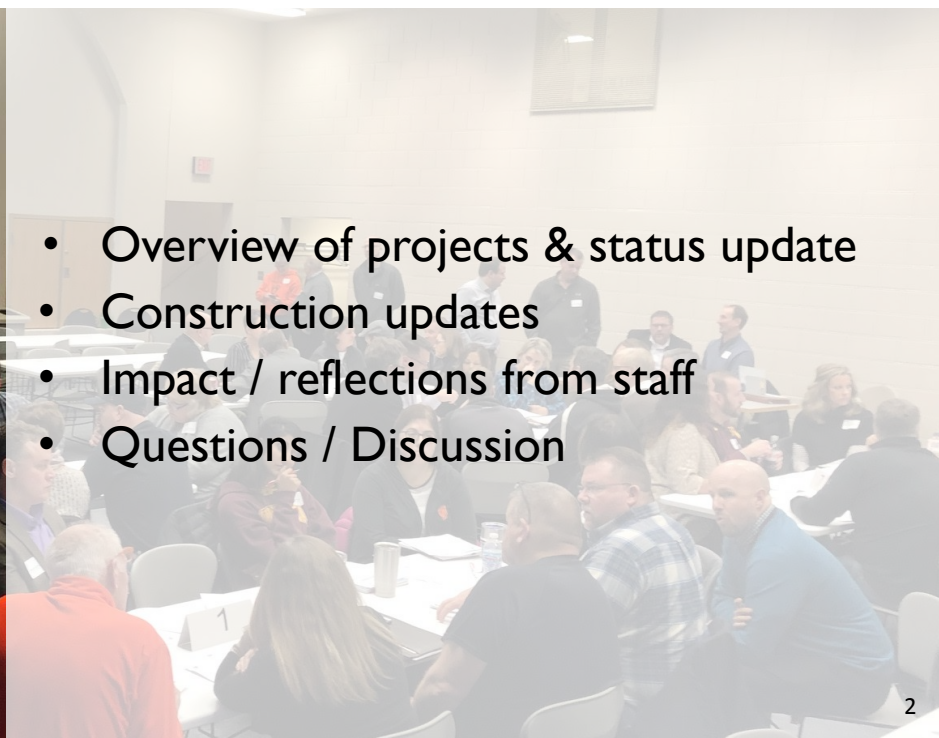


White Bear Lake
Area Schools

School Board Update
Presentation Agenda



- Overview of projects & status update
- Construction updates
- Impact / reflections from staff
- Questions / Discussion



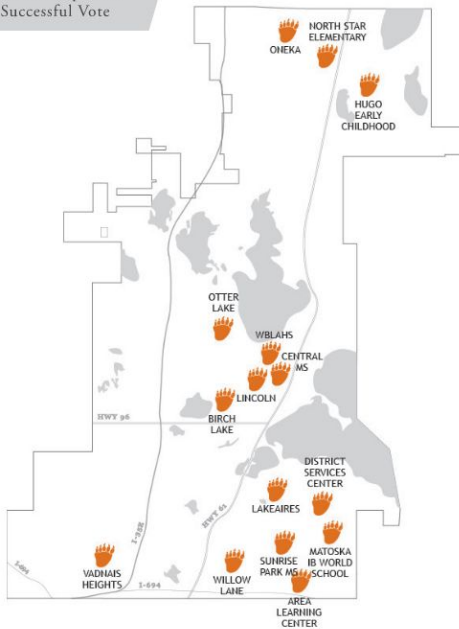
Overview of Referendum Projects Scope

Referendum Projects Scope



WHITE BEAR LAKE AREA SCHOOLS

District Map After
Successful Vote



BIRCH LAKE ELEMENTARY

- Add extended day office, conference room, one new classroom
- Updated classrooms and media center, safety/security upgrades

LAKEAIRES ELEMENTARY

- Add orchestra room and freezer
- Updated classrooms and media center, safety/security upgrades

LINCOLN ELEMENTARY

- Add full size gymnasium, conference room, extended day office and cooler
- Updated classrooms and media center, safety/security upgrades

MATOSKA ELEMENTARY

- Add freezer, specialist room, extended day office, EL room
- Updated classrooms and media center, safety/security upgrades

ONEKA ELEMENTARY

- Add 5 classrooms for capacity of 720 students
- Updated classrooms and media center, safety/security upgrades

OTTER LAKE ELEMENTARY

- Add 5 classrooms for capacity of 720 students
- Updated classrooms and media center, safety/security upgrades

VADNAIS HEIGHTS ELEMENTARY

- Add freezer, extended day office, orchestra room
- Updated classrooms and media center, safety/security upgrades

WILLOW LAKE ELEMENTARY

- Add orchestra room and freezer
- Updated classrooms and media center, safety/security upgrades

NORTH STAR ELEMENTARY

- New elementary school for 720 students (new site)

CENTRAL MIDDLE SCHOOL

- Renovate District Office to create additional classroom space
- Updated classrooms and media center, safety/security upgrades

SUNRISE PARK MIDDLE SCHOOL (FORMER SOUTH CAMPUS)

- Addition/renovation to become a grades 6-8 MS, including additional gymnasium
- Updated classrooms and media center, safety/security upgrades

WBLAHS NORTH CAMPUS

- Addition / renovation to become single site grades 9-12 HS
- Updated classrooms and media center, safety/security upgrades

AREA LEARNING CENTER

- Kitchen improvements and renovations to create secure vestibule
- Updated classrooms and media center, safety/security upgrades

HUGO EARLY CHILDHOOD CENTER

- Convert for use as North Early Childhood Center

DISTRICT SERVICES CENTER (FORMER SUNRISE PARK)

- Renovation to convert for use as South Early Childhood Center, District Office, Senior Center, and Transition Education Center

TRANSPORTATION / MAINTENANCE FACILITY

- New transportation / maintenance facility (Location TBD)

- District-wide additions and renovations to accommodate projected enrollment growth
- Safety and security improvements
- Deferred maintenance projects
- Classroom and building updates to create flexible learning spaces

Referendum Projects Completed:

- ALC (all phases)
- Lincoln Elementary School
- Matoska Elementary School
- Vadnais Heights Elementary School
- Willow Lane Elementary School
- New Transportation / Maintenance Facility
- South Campus Phase I Addition (Gym) & Phase II (Office / Classrooms)
- New Elementary School
- Birch Lake Elementary School
- Lakeaires Elementary School
- Otter Lake Elementary School
- Oneka Elementary School (99%)
- Elementary School Furniture

Referendum Projects Bid / in Construction:

- White Bear Lake Area High School (93%)
 - Phase III Furniture Install ongoing
- Central Middle School (23%)
 - Furniture install in phases timed with construction
- Mariner (LTFM) (2%)
 - Furniture install summer 2024
- Sunrise Park (future District Service Center / TEC / Early Childhood) (2%)
 - Furniture install in phases timed with construction

Project Update:

Sunrise Park:

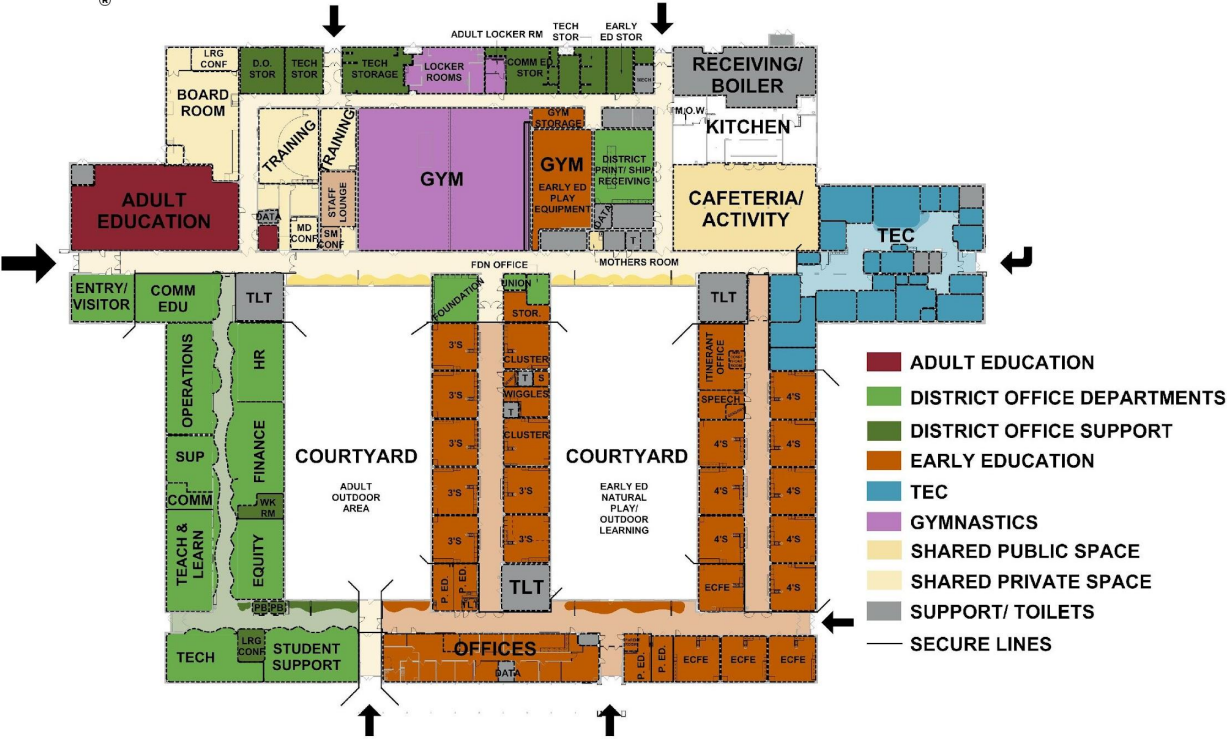
- Future District Service Center
- Transition
- Early Childhood
- Senior Center

Project Scope:

- Renovations to create District Service Center, Transition Education Center, Early Childhood Center, and Senior Center
- LTFM upgrades

Schedule:

- Design: January 2023 - November 2023
- Bidding: December 2023
- Construction: July 2024 - December 2025





White Bear Lake
Area Schools

Sunrise Park Rendering - Entrances



White Bear Lake
Area Schools

Sunrise Park Rendering - Welcome Center





White Bear Lake
Area Schools

Sunrise Park

Rendering - District Service Center



White Bear Lake
Area Schools

Sunrise Park

Rendering - Early Childhood Family Commons





White Bear Lake
Area Schools

Sunrise Park

Rendering - Early Childhood Corridor



White Bear Lake
Area Schools

Sunrise Park

Rendering - TEC Commons





Sunrise Park Rendering - Board Room



Sunrise Park Rendering - Training Area





Project Update:

Central Middle School

Project Scope:

- Renovate District Office to create additional classroom space
- Gym addition
- Kitchen and cafeteria renovation/expansion
- Updated classrooms, media center, and flex areas
- Safety/security upgrades
- LTFM upgrades

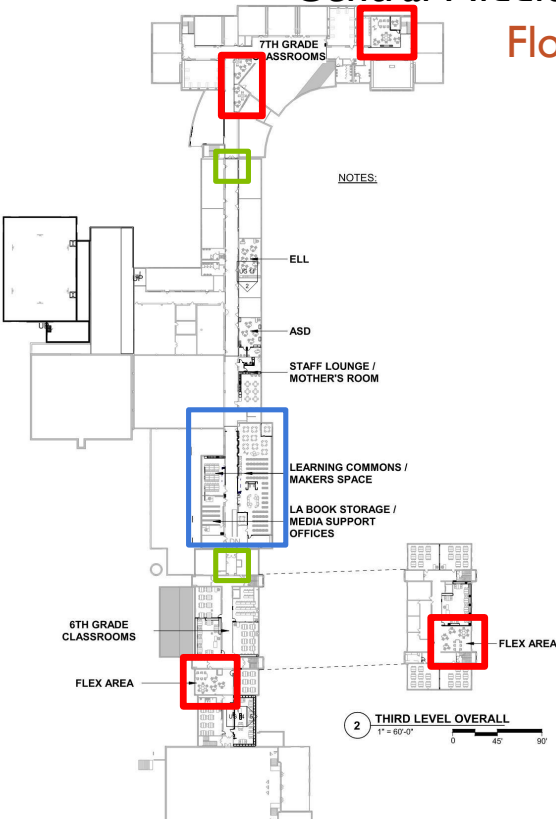
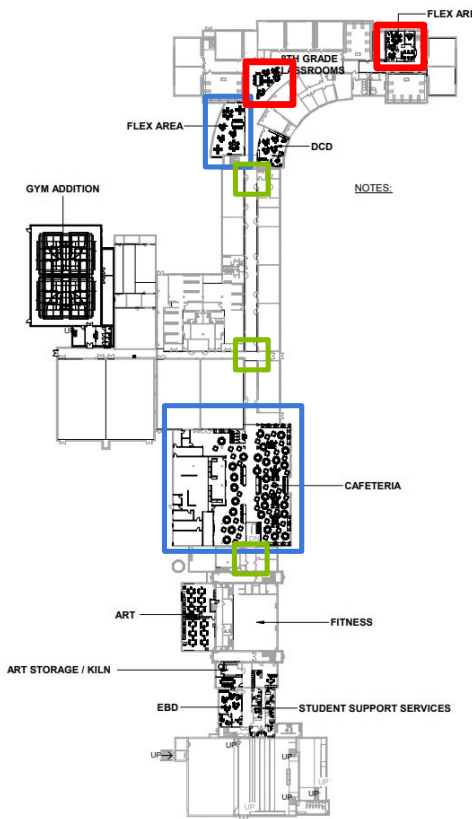
Schedule:

- Design: August 2022 - January 2023
- Bidding: March 2023
- Construction: Summer 2023 - Fall 2025

HOME

LAKE

TRAIL



Central Middle School
Rendering - Cafeteria



Central Middle School
Rendering - Learning Commons





White Bear Lake
Area Schools

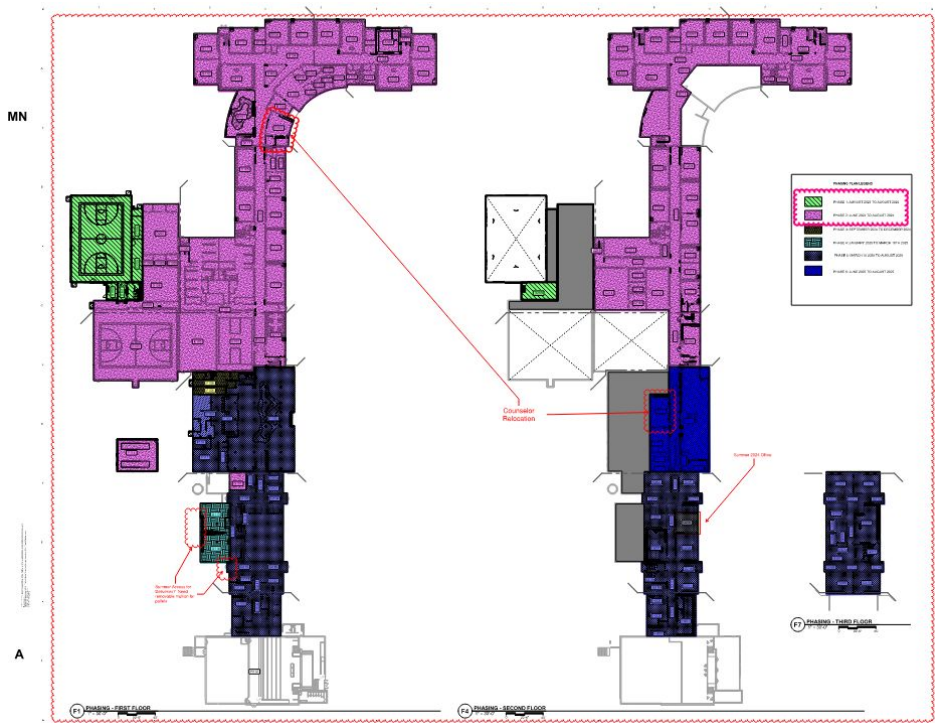
Central Middle School Rendering - Flex Area



White Bear Lake
Area Schools

Central Middle School Rendering - Fitness







Project Update:

White Bear Lake Area High School

White Bear Lake Area High School

Project Scope & Schedule

Project Scope:

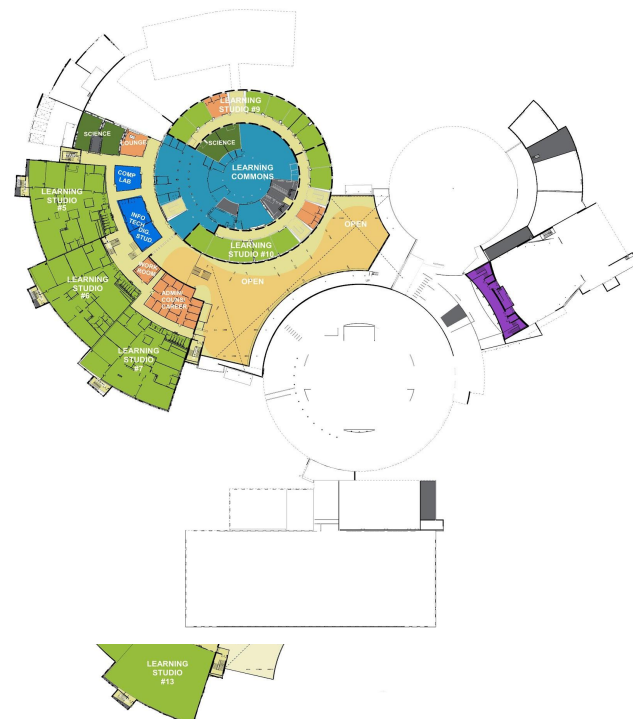
- Additions and renovations to create a comprehensive 9-12 high school
- Upgrades and expansion to kitchen and cafeteria
- Safety/security upgrades
- LTFM upgrades

Schedule:

- Design: January 2020 - April 2021
- Bidding: May 2021
- Construction: Summer 2021 - October 2024

White Bear Lake Area High School

Floor Plans





White Bear Lake
Area Schools

White Bear Lake Area High School

Rendering - Main Entry / Auditorium



White Bear Lake
Area Schools

White Bear Lake Area High School

Rendering - Lobby





White Bear Lake
Area Schools

White Bear Lake Area High School

Rendering - Auditorium



White Bear Lake
Area Schools

White Bear Lake Area High School

Rendering - Auditorium





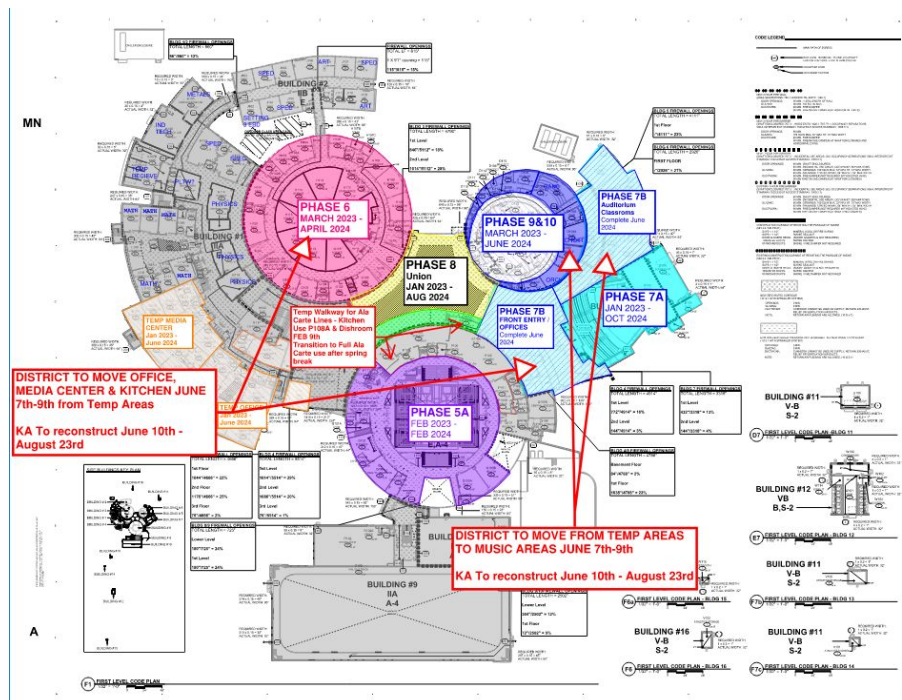
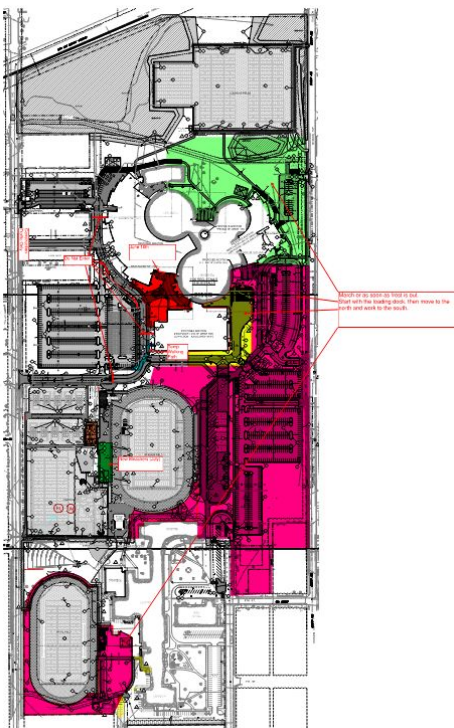
White Bear Lake Area Schools

White Bear Lake Area High School Rendering - Union



White Bear Lake Area Schools

White Bear Lake Area High School Construction Phasing





Personal Learning:

- Meeting the needs, perspectives and strengths of each child.

Strategic Plan & Mission

- We will create and sustain a safe, equitable and nurturing environment.
- We will promote, encourage and support students' personal learning experiences and aspirations.
- We will ensure our organization continuously transforms to fulfill our mission.
- We will establish healthy and vital engagement with our entire community.



Continuously Transforming

- Next Generation in a very “modern” world
Mid-Century Modern!

Strategic Plan & Mission

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Foundations of Success

- Flexible & Critical Thinking
- Team Work
- Fundamental Learning





WHITE BEAR LAKE
AREA SCHOOLS



SCHOOL BOARD UPDATE

THANK YOU!

C. OPERATIONAL ITEMS

AGENDA ITEM: **Action on Course Proposal**

MEETING DATE: **April 22, 2024**

SUGGESTED DISPOSITION: **Operational Item**

CONTACT PERSON(S): **Jennifer Babiash, Director of Teaching and Learning**

BACKGROUND:

Earlier in the meeting, Jen Babiash, Director of Teaching and Learning, Russ Reetz, Principal of White Bear Lake Area High School, Katy Olson, Career Pathways Coordinator, and Briana Santoscoy, Student and Family Engagement Coordinator presented an update on the Career Pathways Program and course proposal for the 2024-25 school year.

RECOMMENDED ACTION:

Approve the recommended course proposal for the 2024-25 school year as presented.