

# FLORIDA CHRISTIAN SCHOOL 4TH GRADE SUMMER READING & CHOICE BOARD

Below is the Grade Level Reading Book your child is REQUIRED to read before the start of the school year. Once they have read the book, select ONE assignment to complete from the attached Choice Board found on the back of this page. During the first week of school, have your child turn in their completed assignment to their classroom teacher for a grade. They will also present their completed assignment to the class for an additional grade.



*Number the Stars*  
by Lois Lowry

*AR Book Level: 4.5*

## ADDITIONAL SUMMER READING RESOURCES & TIPS FOR PARENTS

ADDITIONAL RECOMMENDED RESOURCES & READING TIPS FOR YOU & YOUR CHILD:

- Download the [\*Points Scan App\*](#) on your device which allows you to scan a book's barcode with your smart phone and instantly link to AR information, including the level of the book.
- Be a Role Model - Read the same book your child is reading and discuss it.
- Make a Reading Routine - Set aside a specific time each day to dedicate to reading. By making it a priority, you relay the message that reading is important.
- Take your children to the library regularly or checkout eBooks & audiobooks online.
- Have Family Reading Time -- keep lots of reading material around the house. Turn off the TV, and have each person read his/her book, including mom and dad.
- Get books on tape, especially for a child with special needs. Listen to them in the car, or turn off the TV and have the family listen together.
- Create a Fun Reading Space - Set up a tent or create a reading fort. Add comfy pillows, bean bags and blankets along with a basket of books to make a fun, relaxing spot for reading.

# FLORIDA CHRISTIAN SCHOOL 4TH GRADE SUMMER READING CHOICE BOARD

For your REQUIRED 4th Grade book (*Number the Stars* by Lois Lowry), select ONE assignment to complete from the Choice Board below. During the first week of school, have your child turn in their completed assignment to their classroom teacher for a grade. They will also present their completed assignment to the class for an additional grade.



## Auditory/Music

STEP 1: Make a list of songs the main character in your book would bring on a trip to the beach or a picnic.  
STEP 2: Explain, in at least 6-8 complete sentences, why the character would choose those songs.



## Visual

STEP 1: Imagine you are taking a summer vacation to the setting of the book.  
STEP 2: Design a set of 2 postcards from the trip illustrating and explaining in at least 6-8 complete sentences, what you and your family would do on this vacation.



## Verbal

STEP 1: Write a short skit about a major event that happened in the book.  
STEP 2: Video tape (record) yourself performing the skit for others. The skit should be between 2-5 minutes long.  
STEP 3: Make a list of 2 things that went well with the skit and 2 things that need to be improved for the next performance.



## Interpersonal

STEP 1: Write a review of the book in at least 4-5 complete sentences.  
STEP 2: Read the review to someone you know and allow them to ask you 3 questions about the book. Answer the 3 questions as if you were the main character of the book.  
STEP 3: Write down the questions with answers underneath your book review.



## Kinesthetic

STEP 1: Create a collage using items from nature to represent your favorite character from the book.  
STEP 2: In at least 6-8 complete sentences, describe how each item represents your character (how they look, what they enjoy, where they live, etc.).



## Intrapersonal

STEP 1: Think about the characters from the book -- What summer activities would they enjoy that you might enjoy? What activities might they enjoy that you do not enjoy?  
STEP 2: In at least 6-8 complete sentences, compare and contrast yourself to one of the characters in the book.