



Our FISD Grading “True North”

(Developed collaboratively by the Standards Based Learning and Grading Thought Leaders in Spring 2021)

We Believe...

Accuracy

- Students should be recognized for their growth no matter where they started and should have opportunities to show what they know in multiple ways.
- Students should have a clear understanding of their learning goals and have ownership of their progress in meeting these goals.
- Grades should be a reflection of a student’s mastery of standards and not arbitrary norms, such as handwriting, work ethic, or participation.

Confidence

- Our grading practices should encourage joy, risk taking, and creativity.
- Our grading practices should foster optimism and confidence for future success in all learners.
- Our grading practices should not reward or punish students who master standards earlier or later.
- Failure should be framed and viewed in all classrooms as opportunities for growth.
- Students should be involved in the creation of their learning process.