

**AMAGANSETT SCHOOL**  
**Amagansett, New York**  
Regular Board of Education Meeting  
Tuesday, September 27, 2016  
6:30 PM

**AGENDA**

**1. Call to Order**

The President will call the meeting to order

**2. Pledge of Allegiance**

**3. Thanks to...** the Amagansett PTA for a wonderful and inviting "Back-to-School Picnic"

**4. Community Comments** (to address current agenda items only)

**5. Consent Agenda**

- Minutes (9/13/2016 Regular Meeting)
- Treasurer reports (August 2016)
- Claims audit report (August 2016)
- Corrective action plan (August 2016)

**6. Superintendent's Comments**

- Education Topics in the News
  - Newsday – "Cuomo: Schools Must Test Water for Lead Under New State Law"
  - 27east – "Schools Must Begin Widespread Testing for Lead Contamination in Drinking Water"
  - NYSDOH – "Lead Testing in School Drinking Water"
  - Washington Post – "Obama's Education Policies are a 'Disaster,' Diane Ravitch Tells Hillary Clinton"
  - Education Week – "Studies Flag Potential Downside to Inclusion"
  - Washington Post – "America Has a Teacher Shortage and a New Study Says It's Getting Worse"
  - Newsday – "The Booming 'Internet of Things' and LI Companies' Role"
  - New York Times – "Apple Offers Free App to Teach Children Coding (iPads Sold Separately)"
  - Newsday – "New York State Proposes Changes to Common Core Standards"
  - Washington Post – "Wall Street's New Way of Making Money from Public Education – and Why it's a Problem"
  - Newsday – "DiNapoli: Tight School Tax Caps, Low State Funding Possible Again"
  - A Special Report by Marc Ferris and Spencer Raley – "The Elephant in the Classroom: Mass Immigration's Impact on Public Education"
- Enrollment

**7. Committee reports**

**8. Old Business**

**Resolution #25** - Upon motion of \_\_\_\_\_, seconded by \_\_\_\_\_ and carried \_\_\_\_,  
BE IT RESOLVED, that upon recommendation of Superintendent Eleanor Tritt, the Amagansett School board hereby adopts the following policies/regulations/forms:

- Policy # 7617 – Pre-Referral Intervention Strategies (2<sup>nd</sup> reading)

**9. New Business**

**Resolution #26** – Upon motion of \_\_\_\_\_, seconded by \_\_\_\_\_ carried \_\_\_\_,  
BE IT RESOLVED that upon recommendation of Superintendent Eleanor Tritt, the Amagansett School Board

hereby updates the stipend following stipends for the 2016/2017 school year:

This meeting is cancelled. Next regular meeting will be 10/11/2016 at 7:30 AM

<b>Employee</b>	<b>Position</b>	<b>Rate/Stipend</b>
Kristen Powell	Bus Aide	\$39.00/hr.
Jacqueline Chambers	Bus Aide	\$39.00/hr.
Kammy Ball	Bus Aide Substitute	\$39.00/hr.
Marith McMahon	Bus Aide Substitute	\$39.00/hr.
Marian Greene	Bus Aide Substitute	\$39.00/hr.
Shawn Mitchell	Student Council Advisor	\$1,119/annum

As per ATA Contract the tutorial rate is \$54.00 per hour and the non-tutorial rate is \$39.00 per hour. All certified personnel listed above are eligible to substitute for any previously approved stipend positions.

**Resolution #27** – Upon motion of \_\_\_\_\_, seconded by \_\_\_\_\_ and carried \_\_\_\_\_,  
 BE IT RESOLVED that upon recommendation of Superintendent Eleanor Tritt, the Amagansett School Board hereby updates the S.A.V.E. (Schools Against Violence Education) Safety Committee effective immediately as follows:

Eleanor Tritt, Administration  
 Maria Dorr, Administration  
 Thomas Lamorgese, Administration  
 Dawn Rana-Brophy, Board Member  
 Officer Kim Notel, Law Enforcement  
 Chief Allen Bennett, Amagansett Fire Department  
 Kaitlin Hamilton, School Psychologist  
 Kerry Griffiths, Buildings and Grounds/School Safety and Local Ambulance  
 Mike Rodgers, Teacher and Bus Driver  
 Kelly White, Teacher  
 Ashley Blackburn, Teacher  
 Cheryl E. Bloecker, District Clerk and SDM Member  
 Tina Quarty, School Secretary  
 Cassie Butts, Receptionist  
 Sandy Nuzzi, Principal Clerk  
 Jen Miller, Network Systems Administrator  
 Mary Jo Bennett, Health and Crisis Intervention Team  
 Reverend Steven Howarth, Clergy  
 Htun Han, School Community Member and Local Ambulance  
 Stacey Bistran, Parent and SDM Member  
 Bruce Bates, East Hampton Town Emergency Preparedness

**Resolution #28** - Upon motion of \_\_\_\_\_, seconded by \_\_\_\_\_ and carried \_\_\_\_\_,  
 WHEREAS, the Amagansett School Board is committed to complying with the State mandated Annual Professional Performance Review (APPR) process, therefore,

BE IT RESOLVED, that the Amagansett School Board hereby certifies that Superintendent of Schools Eleanor Tritt is certified as a Lead Evaluator of Teachers and Principals and has been trained in the following areas:

1. the New York State Teaching Standards, and their related elements and performance indicators and the Leadership Standards and their related functions, as applicable
2. evidence-based observation techniques that are grounded in research
3. application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of this Subpart
4. application and use of the State-approved teacher or principal rubric (2) selected by the district or BOCES for use in evaluations, including training on the effective application of such rubrics to observe a teacher or principal's practice
5. application and use of any assessment tools that the school district or BOCES utilizes to evaluate its classroom teachers or building principals, including but not limited to, structured portfolio reviews;

student, parent, teacher and/or community surveys; professional growth goals and school improvement goals, etc.

6. application and use of any State-approved locally selected measures of student achievement used by the school district or BOCES to evaluate its teachers or principals
7. use of the Statewide Instructional Reporting System
8. the scoring methodology utilized by the Department and/or the district or BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher's or principal's overall rating and their subcomponent ratings
9. specific consideration in evaluating teachers and principals of English language learners and students with disabilities

**Resolution #29** – Upon motion of \_\_\_\_\_, seconded by \_\_\_\_\_ and carried \_\_\_\_,  
WHEREAS, the Amagansett School Board is committed to complying with the State mandated Annual Professional Performance Review (APPR) process, therefore,

BE IT RESOLVED, that the Amagansett School Board hereby certifies that Principal Maria Dorr is certified as a Lead Evaluator of Teachers and Principals and has been trained in the following areas:

1. the New York State Teaching Standards, and their related elements and performance indicators and the Leadership Standards and their related functions, as applicable
2. evidence-based observation techniques that are grounded in research
3. application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of this Subpart
4. application and use of the State-approved teacher or principal rubric (2) selected by the district or BOCES for use in evaluations, including training on the effective application of such rubrics to observe a teacher or principal's practice
5. application and use of any assessment tools that the school district or BOCES utilizes to evaluate its classroom teachers or building principals, including but not limited to, structured portfolio reviews; student, parent, teacher and/or community surveys; professional growth goals and school improvement goals, etc.
6. application and use of any State-approved locally selected measures of student achievement used by the school district or BOCES to evaluate its teachers or principals
7. use of the Statewide Instructional Reporting System
8. the scoring methodology utilized by the Department and/or the district or BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher's or principal's overall rating and their subcomponent ratings
9. specific consideration in evaluating teachers and principals of English language learners and students with disabilities

**Resolution #30** – Upon motion of \_\_\_\_\_, seconded by \_\_\_\_\_ and carried \_\_\_\_,  
WHEREAS, the Amagansett School Board is committed to complying with the State mandated Annual Professional Performance Review (APPR) process, therefore,

BE IT RESOLVED, that the Amagansett School Board hereby certifies that Interim Administrator Thomas Lamorgese is certified as a Lead Evaluator of Teachers and Principals and has been trained in the following areas:

10. the New York State Teaching Standards, and their related elements and performance indicators and the Leadership Standards and their related functions, as applicable
11. evidence-based observation techniques that are grounded in research
12. application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of this Subpart
13. application and use of the State-approved teacher or principal rubric (2) selected by the district or BOCES for use in evaluations, including training on the effective application of such rubrics to observe a teacher or principal's practice

14. application and use of any assessment tools that the school district or BOCES utilizes to evaluate its classroom teachers or building principals, including but not limited to, structured portfolio reviews; student, parent, teacher and/or community surveys; professional growth goals and school improvement goals, etc.
15. application and use of any State-approved locally selected measures of student achievement used by the school district or BOCES to evaluate its teachers or principals
16. use of the Statewide Instructional Reporting System
17. the scoring methodology utilized by the Department and/or the district or BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher's or principal's overall rating and their subcomponent ratings
18. specific consideration in evaluating teachers and principals of English language learners and students with disabilities

## **10. Community Comments**

## **11. Executive Session**

- Legal item
- Personnel item

## **12. Return to Public Session**

## **13. Adjournment**

*This meeting is cancelled. Next regularly scheduled meeting will be 10/11/2016 at 7:30 AM*