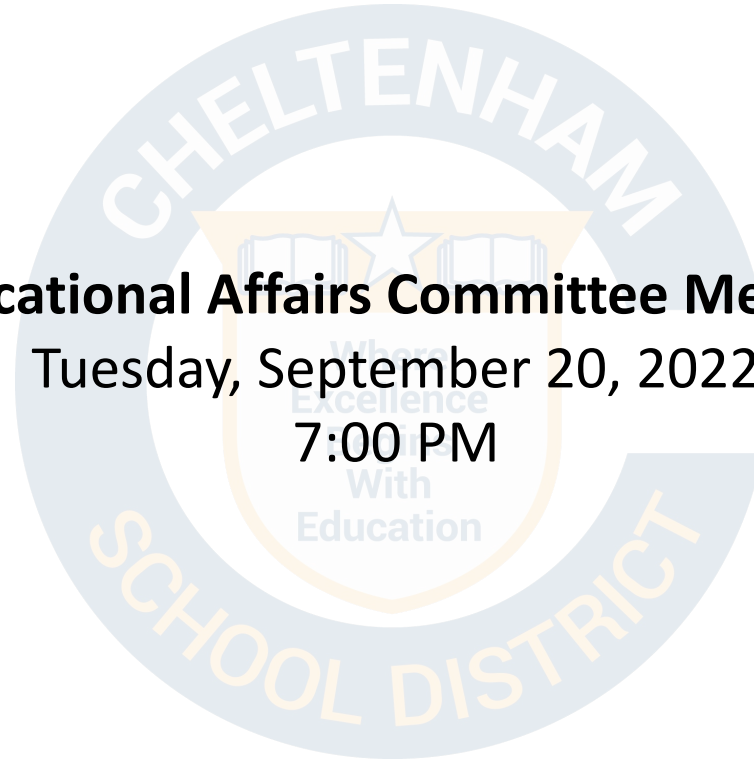# CSD CHELTENHAM SCHOOL DISTRICT

**Educational Affairs Committee Meeting**
Tuesday, September 20, 2022
7:00 PM

**Mission Statement**
Drawing on its cultural richness, creativity, and tradition of scholastic excellence, the Cheltenham School District strives to nurture each child through a wealth of academic endeavors and community partnerships that provide the skills and vision needed to lead a productive and meaningful life beyond our classroom walls.

**Vision Statement**
With a clear connection between the classroom and the world, the Cheltenham School District will strive for excellence by:
1. inspiring our students to develop principled and knowledgeable responses to the local, national, and global challenges of the 21st century;
2. actively engaging parents in their children's intellectual, social, and moral education;
3. encouraging faculty and staff to continually broaden the web of connections between their academic disciplines and the world on which they depend;
4. stimulating dynamic leadership of building and district administrators; and
5. creating partnerships with community individuals, institutions, organizations, and businesses that model real-world connections for all students.

# Educational Affairs Meetings Agenda

# 2022-2023 School Year

Educational Affairs meetings are organized and hosted by the Office of Education.

**Committee Chairs:**
Julie Haywood and Leah Mulhearn

**Topic:** Bimonthly Early Dismissal
Professional Learning Days

**Date:** September 20, 2022

**Facilitator(s):**
Matthew Pimental, *Supervisor of Gifted Education and Professional Learning*

**Target Audience:**
CSD Community

## Overview
Proposal for students' early dismissal every other Wednesday to support the District's professional learning goals and objectives

**Topic:** School Improvement Plans

**Date:** October 13, 2022

**Facilitator(s):**
Building Principals and the Office of Education

**Target Audience:**
CSD Community

## Overview

CSD administrators will share baseline data, action steps, goals, and objectives for school improvement for each school in our district, grades K-12

**Topic:** Gifted Education                    **Date:** November 15, 2022

**Facilitator(s)**
Matthew Pimental, *Supervisor of Gifted Education and Professional Learning*

**Target Audience**
CSD Community Members with school-aged children

## Overview
Update on Gifted Education data, instruction, and assessment in the District

**Topic:** Future School Calendars

**Date:** December 20, 2022

**Facilitator(s):**

Tamara Thomas Smith, *Assistant Superintendent*

**Target Audience:**

CSD Community Members with school-aged children

## Overview

Proposal for 2023-2024 and 2024-2025 School Calendars

**Topic:** CHS Course Recommendations

**Date:** December 20, 2022

**Facilitator(s):**
Benjamin Hammond, *CHS Vice-Principal*

**Target Audience:**
Cedarbrook and Cheltenham High School Families

**Overview**
New course proposals at Cheltenham High School

**Topic:** ATSI Plan Update

**Date:** December 20, 2022

**Facilitator(s):**
Charlene Collins, *Director of Secondary Education*
James D'Andrea*, CHS Principal*

**Target Audience:**
Cheltenham High School Community

## Overview

Update on progress and next steps in CHS's Additional Targeted Support and Improvement (ATSI) Plan. A review of the goals achieved by CHS and the exit requirements released by the state for schools identified as ATSI during the 2017-2018 school year.

**Topic:** Social Emotional Learning Supports
     for Students' Health, Safety, and Wellness

**Date:** January 17, 2023

**Facilitator(s):**
Jessica Keene, *Director of Student Services*

**Target Audience:**
CSD Community Members with school-aged children

## Overview
Review of District programming, resources, and staffing to support students'
social and emotional development in and out of the classroom

**Topic:** Autistic Support Classroom Transition          **Date:** February 21, 2023

**Facilitator(s):**
Beverly Gallagher, *Director of Special Education*
Jaclyn DiGianivittorio*, Supervisor of Autistic Support K-12 and Elkins Park 5-6*

**Target Audience:**
CSD Community Members with school-aged children

## Overview
Review of AS classroom support, progress, and next steps

**Topic:** K-4 Makerspaces, STEM, and Project Based Learning

**Date:** March 21, 2023

**Facilitator(s):**

Matthew Pimental, *Supervisor of Gifted Education and Professional Learning*
Brian Reilly, *Director of STEM*

**Target Audience:**

CSD Community Members with school-aged children

## Overview

Examine instructional practices, upcoming programming, and new resources

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**Topic:** Homework Policy                                    **Date:** April 18, 2023

**Facilitator(s):**

Charlene Collins, *Director of Secondary Education*

Tamara Thomas Smith, *Assistant Superintendent*

**Target Audience:**

CSD Community Members with school-aged children

## Overview

Outline and summary of the CSD Homework Policy and Administrative Regulation that will be forwarded to the Policy Committee for approval

**Topic:** School Improvement Plans                    **Date:** May 16, 2023

**Facilitator(s):**
Building Principals and the Office of Education

**Target Audience:**
CSD Community

## Overview

Follow up presentation with data and outcomes from each school's improvement plan

**Topic:** 2022-2023 Year in Review

**Date:** June 20, 2023

**Facilitator(s):**
Office of Education

**Target Audience:**
CSD Community

**Overview**
Comprehensive review of the school year

All Educational Affairs meetings are open to the public.  The **Targeted Audience** is noted for **recommendation purposes only**.

# Bimonthly Early Dismissal Professional Learning Days

## Office of Education
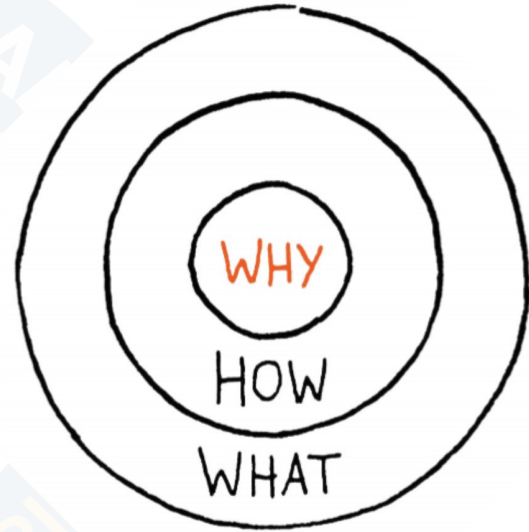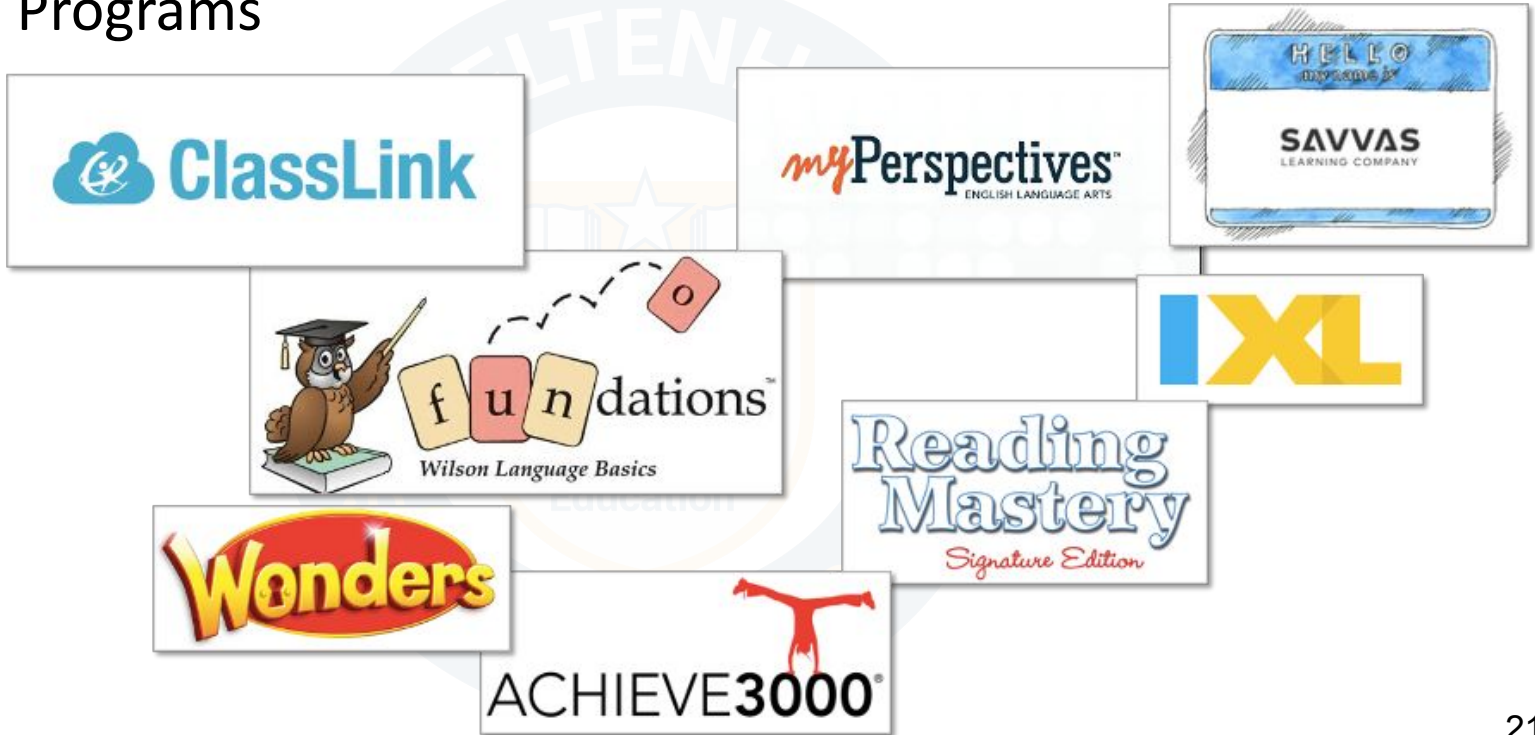
# Bimonthly Professional Learning

**Why:** The research is unequivocal: Collective Teacher Efficacy is the single most powerful tool schools have to improve student achievement ([reference: visible learning](#))

**How:** The Covid-19 CSD remote learning schedule exposed powerful benefits of consistent year round professional learning on our ability to drive meaningful change with regard to both new initiatives and institutional program maintenance
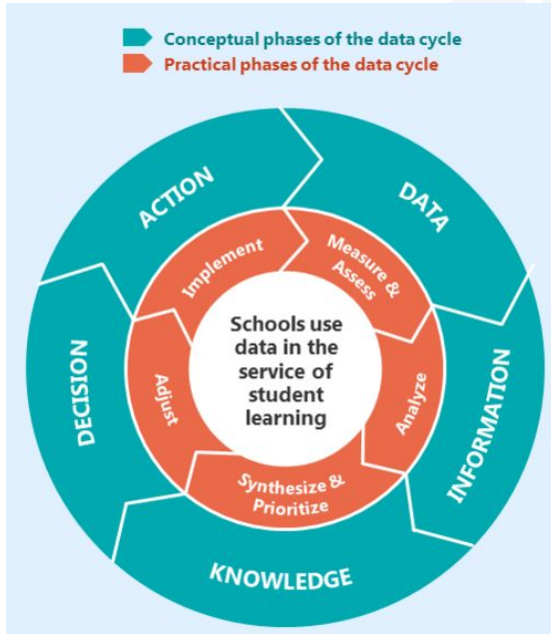
**What:** Proposal: Every other Wednesday will be early dismissal.  This time will be utilized for the purposes of (1) ongoing professional development, (2) guided collaboration, (3) review of, and action planning based on student data

Example: Programs

# Example: Student Data Analysis



Conceptual phases of the data cycle
Practical phases of the data cycle

Schools use data in the service of student learning

ACTION — Implement — Adjust
DATA — Measure & Assess
INFORMATION — Analyze
KNOWLEDGE — Synthesize & Prioritize
DECISION

**2022-2023 Early Dismissal Days**

| Date | Elementary Task | Secondary Task |
|------|-----------------|----------------|
| September 14 | BOY Data Review Full CDT | BOY Data Review Full CDT |
| October 12 | Mid-Tri Data Review Partial CDT | Mid-RP1 Data Review Partial CDT |
| November 9 | Mid-Tri Data Review Partial CDT | RP1 Data Review Full CDT |
| December 14 | Trimester 1 Data Review Full CDT | Mid RP2 Data Review Partial CDT |
| January 11 | Trauma Informed Practices | Trauma Informed Practices |
| February 8 | Mid-Tri Data Review Partial CDT | RP2 Data Review Full CDT |
| March 8 | MARCH 13 TRI ENDS Full CDT | Mid-RP3 Data Review Partial CDT |
| April 12 | Mid-Tri Data Review Partial CDT | RP 3 Data Review Full CDT |
| May 10 | Mid-Tri Data Review Partial CDT | Mid-RP3 Data Review Partial CDT |

# Operational Considerations

**Transportation:** Due to the planned scheduling of the early dismissal Wednesdays, there are no significant impacts on our ability to provide transportation logistically or financially

**Facilities:** By utilizing a standard personnel schedule on early dismissal Wednesdays, no expected impact will occur for custodial staff

Projected Costs to Families

- Right at School can offer after school child care on the early dismissal days

- The projected monthly cost would be **$23 per Wednesday**, for a total of $46 per month for families utilizing the service on every early dismissal day.
  - Note*: This price is subject to annual price adjustments

## Next Steps

- Reconvene the Calendar Committee to review the necessary adjustments and communicate recommendations to the community

- Conduct a survey to the CSD Community, capturing the impact of this proposed change

# THANKS!

Any questions?