A large, light blue watermark of the Cheltenham School District logo is centered in the background. The logo is circular with 'CHELTENHAM' at the top and 'SCHOOL DISTRICT' at the bottom. In the center is a shield with a star at the top and the text 'Excellence Begins With Education' below it.

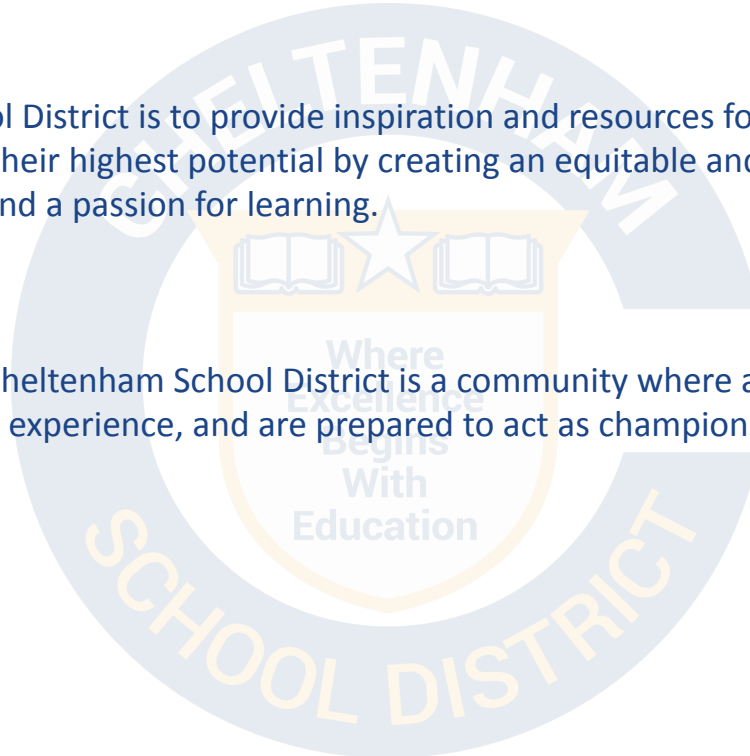
Educational Affairs
April 25, 2023
Homework Policy

Mission Statement

The mission of Cheltenham School District is to provide inspiration and resources for every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.

Vision Statement

“Belong, Engage, Seek Justice” - Cheltenham School District is a community where all students know they belong, engage and excel in their learning experience, and are prepared to act as champions of social justice.



Policy Title: Homework

Section: 100 - Programs

Code: 130

Status: Active

Adopted: October 10, 1989



Homework Committee

Curriculum Instruction
Professional Development
(CIPD) Committee

Policy Title: Homework

Section: 100 - Programs

Code: 130

Status: Active

Adopted: October 10, 1989

Purpose

~~Proper homework assigned by a stimulating teacher makes a real contribution to pupil growth. Meaningful and appropriately assigned homework contributes to student growth.~~ Poor assignments defeat many of the purposes for which schools exist. The follow up and use made of homework assignments during a class period are often the deciding factor as to whether or not the assignment has value to students.

~~More important than the amount of homework assigned is the purpose and nature of the assignments.~~ Therefore, the quantity and quality of homework assignments are essential to their effectiveness. The purpose of homework assignments is to enrich classroom instruction and to provide additional opportunity ~~opportunities~~ for extra practice outside of school hours.

~~Good homework assignments provide:~~

- ~~1. Opportunities for students to review and reinforce what they have learned in class.~~
- ~~2. Opportunity for students to do creative thinking and writing.~~
- ~~3. Extra time for students to complete work begun in the classroom.~~
- ~~4. Differentiation according to the needs of the learner. The entire class need not have the same assignment.~~

Purpose

Meaningful homework assignments provide opportunities for students to:

1. Review, reinforce, and extend what they have learned in class
2. Receive feedback from teachers
3. Develop self-directed time management, study skills, and independent learning
4. Prepare for assessments
5. Experience differentiation according to their needs
6. Practice skills and habits that support post-secondary success

Guidelines

Some guiding principles ~~on~~ **for** this phase of instruction are recommended.

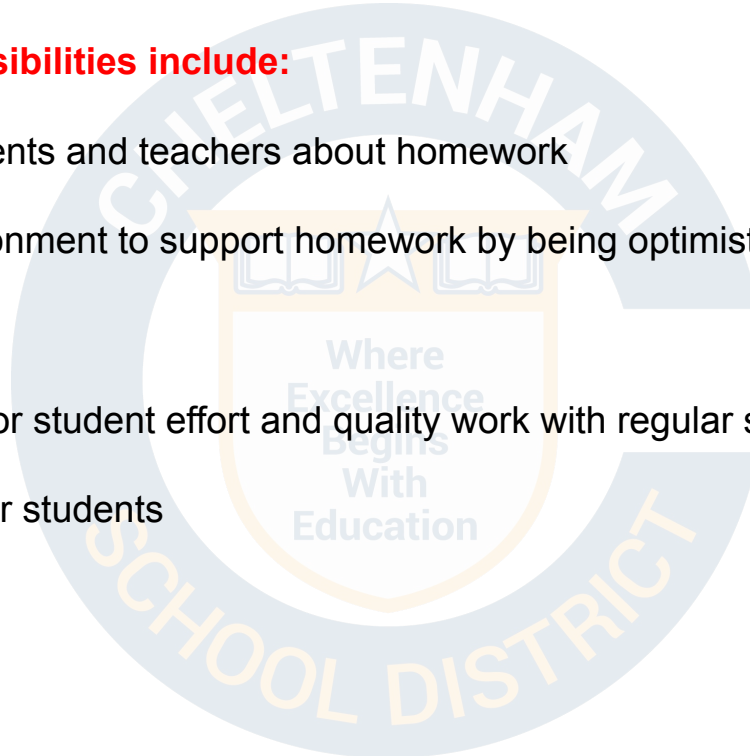
- ~~1. Work important enough to be done outside of school merits careful assignment and complete explanation by the teacher.~~ **Homework will reflect the curriculum and course of study for each school.**
- ~~2. Homework assigned must be required and collected from the students where appropriate.~~
- ~~3. Homework shall not be assigned as a form of punishment.~~ **2. Homework will not be utilized for punitive measures or as a means to modify student behavior.**
- ~~4. Work should not be assigned if there is a high probability that the student will be unable to proceed successfully alone.~~ **3. Students must complete homework. Parents and family members should not work on students' homework assignments.**
- ~~5. Practice beyond a point of learning becomes busy work. The purpose of the homework assigned shall always be made clear to students.~~

Guidelines - Students' responsibilities include:

- Accessing assignments (print and/or electronically) and requesting clarity when necessary
- Gathering and taking home all resources required to complete homework
- Creating and maintaining a homework schedule and routine
- Putting forth their best effort on all assignments
- Submitting homework by the due date. Advise family members and teachers of any concerns with meeting deadlines.

Guidelines - Families' responsibilities include:

- Communicating with students and teachers about homework
- Fostering a positive environment to support homework by being optimistic about homework and the learning process
- Supporting expectations for student effort and quality work with regular supervision
- Identifying a workspace for students

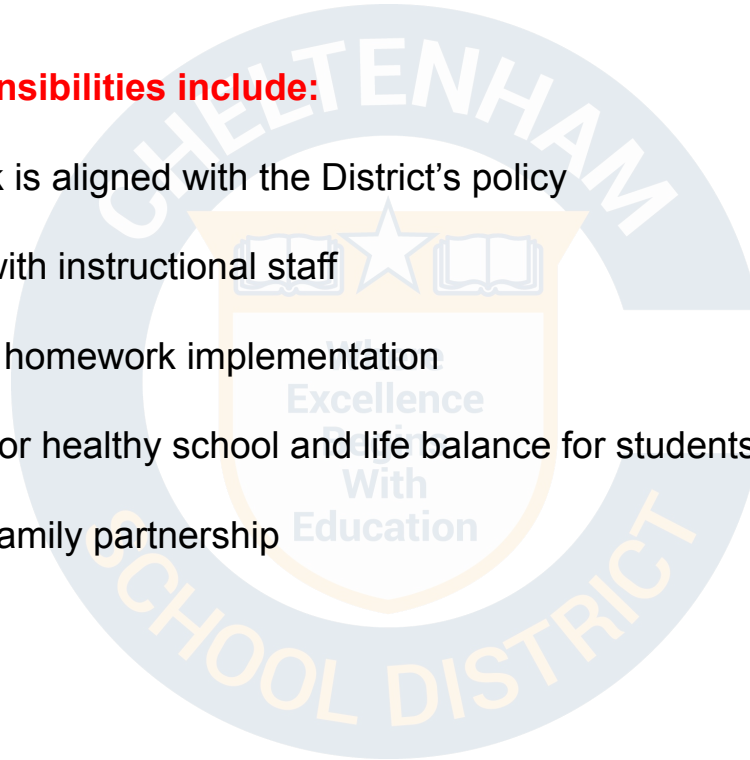


Guidelines - Teachers' responsibilities include:

- Establishing and communicating the purpose of assignments for students and families
- Creating a system for homework distribution, collection, and feedback from students and families
- Posting all assignments and reviewing completed homework promptly
- Modeling expectations and final products as appropriate
- Providing timely communication about homework concerns to students and families
- Ensuring that students have access to all resources required to complete assignments

Guidelines - Principals' responsibilities include:

- Confirming that homework is aligned with the District's policy
- Ongoing communication with instructional staff
- Supporting and observing homework implementation
- Reinforcing expectations for healthy school and life balance for students
- Nurturing the school and family partnership



Administrative Regulation (AR)

Title: Homework

Section: 100 - Programs

Code: 130-AR

The Cheltenham School District values the purpose of homework to support student learning within the classroom. **Meaningful homework**, which is review and/or practice, is differentiated for the learner and provides all students the opportunity to achieve success. Students should receive specific criteria for the successful completion of the assigned task.

Homework is defined as any assignment required to be completed outside of the classroom period. School grade level teams/departments will work together to communicate homework expectations at each school. These expectations will be provided to parents and students in writing. The following guidelines have been established to ensure our students are able to balance school responsibilities along with home and extracurricular activities.

Students are encouraged to read daily for 15 minutes. When homework is assigned, it will not exceed 15 minutes per night.

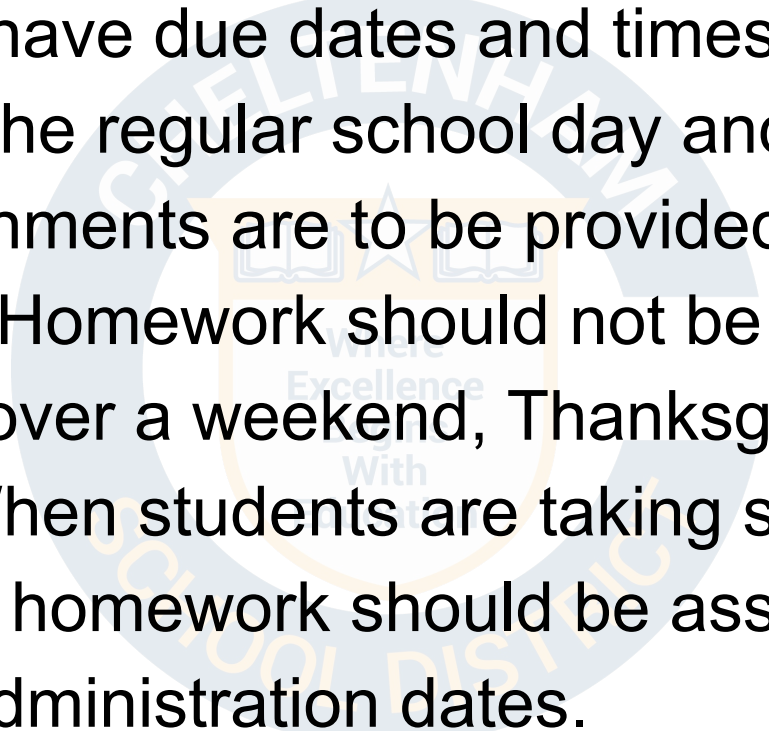
Students are encouraged to read daily for 20 minutes. When homework is assigned, it will not exceed 30 minutes per night.

Students are encouraged to read daily for 20 minutes. When homework is assigned, it will not exceed 45 minutes per night.

Students are encouraged to read daily for 20 minutes. When homework is assigned, it will not exceed 75 minutes per night. Teams will work together to ensure there are no conflicts with scheduled exams.

Students are encouraged to read daily for 20 minutes. When homework is assigned, it will not exceed 120 minutes total per night across all courses except for Advanced Placement courses.

Advanced Placement courses mirror coursework at the collegiate level. Advanced Placement courses are prescribed by College Board and may require additional time for completion of course objectives.

A large, faint watermark of the Cheltenham School District seal is centered in the background. The seal is circular and contains the text 'CHELTENHAM SCHOOL DISTRICT' around the perimeter. In the center, there is a shield with a star above it and the motto 'Excellence With Integrity' below it.

Homework shall have due dates and times that correspond with the regular school day and class hours. Homework assignments are to be provided/posted before the end of class. Homework should not be assigned or given due dates over a weekend, Thanksgiving, Winter, or Spring breaks. When students are taking state or national assessments, no homework should be assigned to be due on the test administration dates.

Students may receive assignments/projects that require more than 5 days to complete. These assignments cannot have due dates immediately following a weekend or the District's return from a scheduled holiday or break.

