



Educational Affairs
Tuesday, September 19, 2023
7:00 PM



Educational Affairs Meetings Agenda

2023-2024 School Year

Educational Affairs meetings are organized and hosted by the Office of Education.

Committee Chairs:

Jennifer Lowman and Leah Mulhearn

Topic: Federal Programs
Titles I, II, III, and IV

Date: September 19, 2023

Facilitator(s):

Tamara Thomas Smith, *Assistant Superintendent*

Target Audience:

Cheltenham Elementary, Myers Elementary, and Elkins Park Schools

Overview

Federal program funding provides all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Topic: Summative Data Presentations

Date: October 17, 2023

Facilitator(s):

Building Principals, assisted by the Office of Education

Target Audience:

CSD Community

Overview

CSD administrators will present most recent, building-level summative data.

Topic: Multi-Tiered System of Supports (MTSS) **Date:** November 16, 2023

Facilitator(s)

Jessica Keene, *Director of Student Services*

Target Audience

CSD Community Members with school-aged children

Overview

Multi-Tiered System of Supports (MTSS) is a framework that helps educators provide academic and behavioral strategies for students with various needs.

Topic: CHS Course Recommendations

Date: December 19, 2023

Facilitator(s):

Cheltenham High School Leadership Team

Target Audience:

Cedarbrook and Cheltenham High School Families

Overview

New course proposals at Cheltenham High School

Topic: Strategic Plan Update

Date: January 16, 2024

Facilitator(s):

Strategic Plan Instructional Leadership Team, Chris Barone, *Director of Technology*, Timothy Holman, *Director of Facilities*, Kevin Kaufman, *Director of Communications*, and Joshua Sweigard, *Business Manager*.

Target Audience:

CSD Community Members

Overview

Mid-Year Update on Strategic Plan Progress

Topic: Special Education Department Updates

Date: February 20, 2024

Facilitator(s):

Stephen Catrambone, *Director of Special Education*

Jaclyn DiGianivittorio, Allison Kuchler, and Tracey Lank
Supervisors of Special Education

Target Audience:

CSD Community Members with school-aged children

Overview

Review of special education programming in the District

Topic: Department of Innovation
Initiatives and Updates

Date: March 19, 2024

Facilitator(s):

Matthew Pimental, *Supervisor of Gifted Education and Professional Learning*
Brian Reilly, *Director of STEM*

Target Audience:

CSD Community Members with school-aged children

Overview

Examine instructional practices, upcoming programming, and new resources

Topic: Elementary Report Card

Date: April 16, 2023

Facilitator(s):

Charlene Collins, *Director of Curriculum & Instruction, Humanities*
Tamara Thomas Smith, *Assistant Superintendent*

Target Audience:

CSD Community Members with children in Grades K-4

Overview

Present and review new, standards-based elementary report card

Topic: School Improvement Plans

Date: May 21, 2024

Facilitator(s):

Building Principals, assisted by the Office of Education

Target Audience:

CSD Community

Overview

Follow up presentation with data and outcomes from each school's improvement plan

Topic: Year 1 Strategic Plan Update

Date: June 18, 2024

Facilitator(s):

Strategic Plan Instructional Leadership Team, Chris Barone, *Director of Technology*, Timothy Holman, *Director of Facilities*, Kevin Kaufman, *Director of Communications*, and Joshua Sweigard, *Business Manager*.

Target Audience:

CSD Community

Overview

Comprehensive review CSD Strategic Plan progress

All Educational Affairs meetings
are open to the public.

The **Targeted Audience** is noted for
recommendation purposes only.





Overview of Federal Programs

Office of Education

Title I, A: Improving the Academic Achievement of the Disadvantaged

Title II, A: Preparing, Training and Recruiting High Quality Teachers and Principals

Title III, A: Language Instruction for English Learners (EL) and Immigrant Students (IMM)

Title IV, A: Student Support and Academic Enrichment (SSAE)

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the **Every Student Succeeds Act** (ESEA) provides financial assistance to **Local Educational Agencies (LEAs)** and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate **schoolwide programs that serve all children in the school** in order to raise the achievement of the lowest-achieving students. CSD also must use Title I funds to provide Title I services to eligible children enrolled in private schools.



**Title I, A
Schoolwide Programs (SWP)**

A schoolwide program is a comprehensive reform strategy designed to **upgrade the entire educational program** in a Title I school

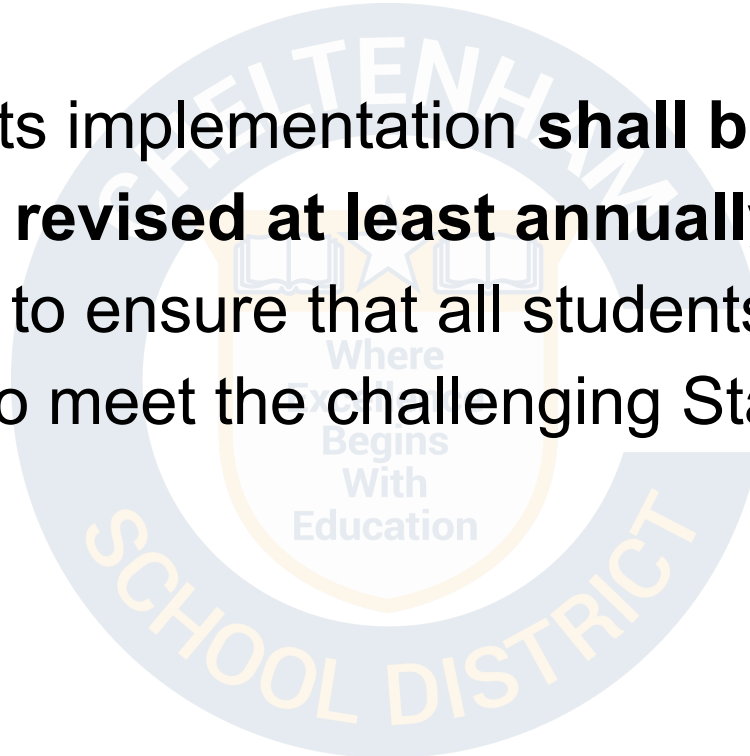
The primary goal is to ensure that **all students**, *particularly those who are low-achieving*, demonstrate proficient and advanced levels of achievement of the state academic standards

1. Coordinate federal, state and local resources and services to upgrade the entire educational program in the school
2. Ensure all children meet core standards, especially those who have demonstrated low performance
3. Approved School (Schoolwide) Plan

- A school may operate a schoolwide program if at least 40% of the children are from low income families.
- Schools must explain how a Schoolwide Program would best serve the needs of students in the school and how it will improve academic achievement and/or other factors.

- Schoolwide tiered model to prevent and address problem behavior, early intervening services (IDEA coordination)
- Upgrading the curriculum
- Teacher support activities
- Formative or interim assessments and/or screening
- Expanded learning opportunities
- Counseling and mental health programs
- Mentoring programs
- Access to advanced coursework
- Student behavior supports
- Credit recovery
- Incorporate the concept of well-rounded education
- Increasing family and community engagement
- School climate interventions

- The plan and its implementation **shall be regularly reviewed and revised at least annually** based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards.



Supplement, not supplant (SNS)

Title I-A funds can only be used to supplement the funds that would, in the absence of such federal funds, be made available from state and local sources and not to supplant those funds.

Plan must be annually evaluated by the school with the assistance of the LEA;

- using data; and
- to determine if the program is effective in increasing the achievement of students to meet the State's academic standards, particularly for those students who are not achieving the standards.

The U.S. Dept of Education defines parent and family engagement as “the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities.”

Parent and Family Engagement is one of the key pillars of Title I, emphasizing the importance of involving parents and families in their children’s education.

The idea is that when parents are actively engaged in their children’s education, students are more likely to:

- Succeed academically
- Have better attendance rates
- Display positive behavior in school

LEAs receiving \$500,000 or more in Title I funds must set aside 1% for Parent Engagement

- 90% of the 1% must be spent at the building level
- Funds at LEA level must include one of the following:
 - Professional development for school and LEA personnel on parent and family engagement strategies;
 - Supporting programs that reach parents and family members at home, in the community, and at school;
 - Disseminating information on best practices;
 - Collaborating, or providing schools with subgrants to collaborate, with community-based or other organizations to improve parent and family engagement; and/or

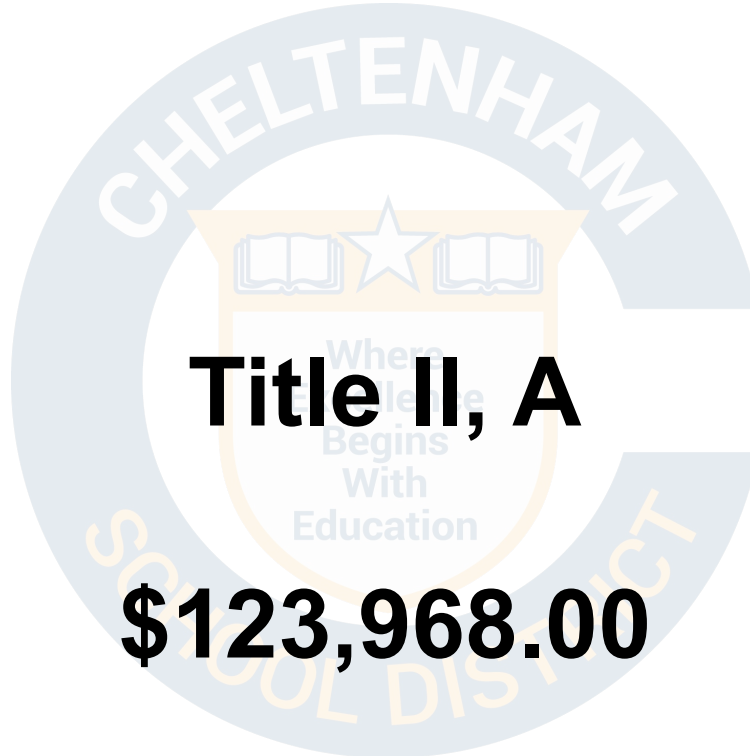


**Title I, A
Budget Allocation**

\$758,863.00

CSD Total	Cheltenham ES	Myers ES	Elkins Park School
\$738,000.00	309,577.00	221,116.00	217,424.00
\$700,000.00	Curriculum and Instruction Specialists	Curriculum and Instruction Specialists	Curriculum and Instruction Specialists
\$18,000.00	Research based mathematics and reading resources	Research based mathematics and reading resources	Research based mathematics and reading resources
\$18,843.00	School Enrichment Programming and Tutoring	School Enrichment Programming and Tutoring	School Enrichment Programming and Tutoring
\$1,157.00		NonPublic School Professional and Technical Services	

CSD Total	Cheltenham ES	Myers ES	Elkins Park School
\$20,863.00	8,345.20	6,371.56	6,146.24
\$7,589.00	Parent and Family Engagement	Parent and Family Engagement	Parent and Family Engagement
\$10,105.00	Research based mathematics and reading resources	Research based mathematics and reading resources	Research based mathematics and reading resources
\$3,157.00	Student Support Services Supplies	Student Support Services Supplies	Student Support Services Supplies
\$12.00		NonPublic School PFE	



Title II, A

\$123,968.00

Title II, Part A, is a 100% Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction in core academic subjects in public and private elementary and secondary schools.

- Professional Development (PD)
- Must meet the teacher's identified teaching needs related to improving student academic achievement
- PD program for NP school teachers does not have to be the same as the PD for public school teachers.

CSD Total	NonPublic School Equitable Share	Kindergarten Aides' Salaries
\$123,968.00	\$32,223.00	\$91,745.00



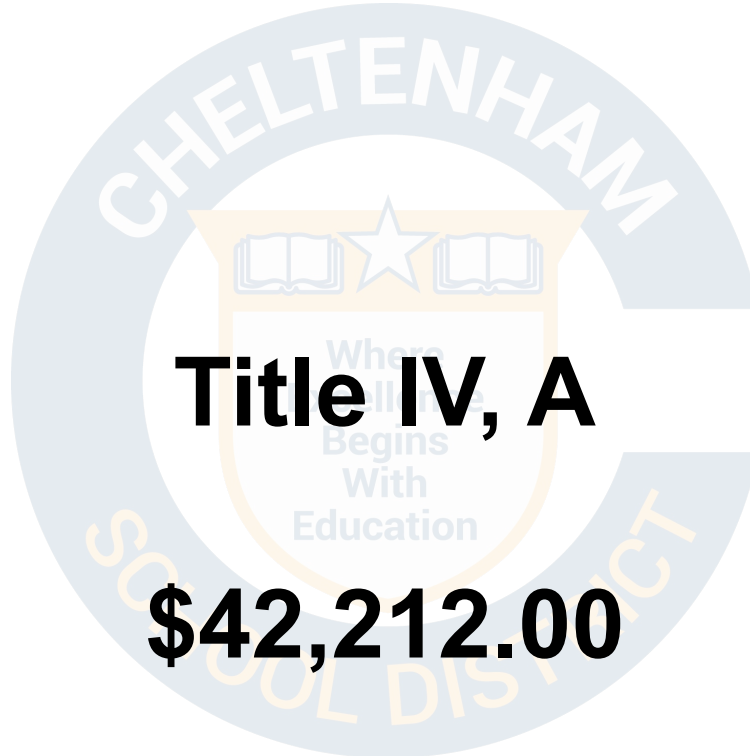
Title III

~\$5,300.00

- Equitable services must be calculated based on the LEA's total Title III allocation
- Non-public student counts for both English Learner (EL) and Immigrant (IMM) are required
- The non-public students for both categories are from total school enrollment, only from non-public schools within a school district's geographic boundary



**The CSD participates in the
Montgomery County Intermediate Unit's
(MCIU) Title III Consortium**



Title IV, A

\$42,212.00

- Activities to Support Well-Rounded Educational Opportunities
 - AP or Dual Credit programs
 - College & Career Counseling
- Activities to Support Safe and Healthy Students
 - Anti-bullying initiatives
 - Training for school nurses or counselors

CSD Total	College & Career Readiness	Social Emotional Resources	Accelerate Learning & Advanced Placement	Non-Public School Programs	Professional Development
\$42,212.00	\$10,212.00	\$3,828.00	\$4,200.00	\$10,972.00	\$13,000.00



THANKS!

Any questions?