

Education Affairs

Deeper Learning



Department of Innovation
March 19, 2024

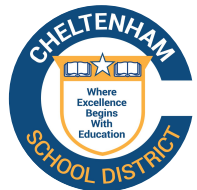
CSD Mission and Vision

Mission Statement

The mission of Cheltenham School District is to provide inspiration and resources for every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.

Vision Statement

“Belong, Engage, Seek Justice” Cheltenham School District is a community where all students know they belong, engage and excel in their learning experience, and are prepared to act as champions of social justice.



To the innovative teachers
and inspiring students who
showcased their work this
evening: **Thank You**
from the Department of
Innovation and everyone at
CSD



Tonight's Showcase

Teacher	Grade(s)	Topic
Gerald Aungst	3 - 4	Design thinking: Ocean Plastics and Robot Petting Zoo
Ryan Morrison	3 - 4	Edison Bots & 3d Printing
Kristin Krause	3 - 4	Rubberband Car Racers
Maria Hobson and Kristin Krause	4	Wyncote Roarin' Robots Team
Therese Rothenbach and Sarah House	6	Thermal Energy- Student created thermal cups.
Isaac Stanford	7	Chimera Project; 3D printing; Native American Removal Unit
Omar Rose	8	Moon Phase Observatories Project, Polygonimals, Body Part Rebuilding, Robotics First Tech Challenge
Andrea Anderson	8	Geometry class clock project
Andre Clark	8	Community Engagement for the Promotion of STEM
Mike Kwas, Maria Canela and Johanna Cella	9	Documentary and City Project
Jessica Louie, Steve Janke and Andrew Filipczak	10	Hero Project: Comic Books
Karen Shaffran	12	PBL Farmacy
Brian Smith and Elaine McGoldrick	9 - 10	Highlight various independent projects, past and present
Sarah Putterman	9 - 12	Community service in STEM (Girls Who Code, hackathons, CS in Ed week, STEM day, etc.)
Karen Shaffran	9 - 12	CHS Recycling Initiative

The Department of Innovation

Dr. Brian Reilly: Supervisor of S.T.E.M.

Dr. Matthew Pimental: Supervisor of Professional Learning and Gifted Education

Rachel Girman: Data and Secondary Curriculum Specialist

Kaity Ferraro: Data and Elementary Curriculum Specialist

Kevin Murphy: Instructional Technology Teacher Leader

Tami Flood: Instructional Technology Teacher Leader

Lisa Rock: Technology Staff Developer

Kathleen Silver: Administrative Assistant

In Collaboration with ...

Facilities Department

Technology Department



• DEPARTMENT OF •
I N N O V A T I O N



AGENDA

→ **Why Change?**

Taking a look at the world our students will enter

→ **Deeper Learning**

One way we can prepare our students

→ **Deeper Learning in CSD**

Where are we now?

→ **Deeper Learning in the Future**

Where we aim to be

Times Have Changed

In 2000, the top 10 highest paying salaried positions all required traditional educational certification (engineer, airline pilot, lawyer etc.). Today, aside from medicine, most of the highest paying salaried positions (1) did not exist 10 years ago, and (2) have no traditional educational pathway.

How might we respond?

Top Jobs in 2000

Surgeon

Lawyer

Airline Pilot

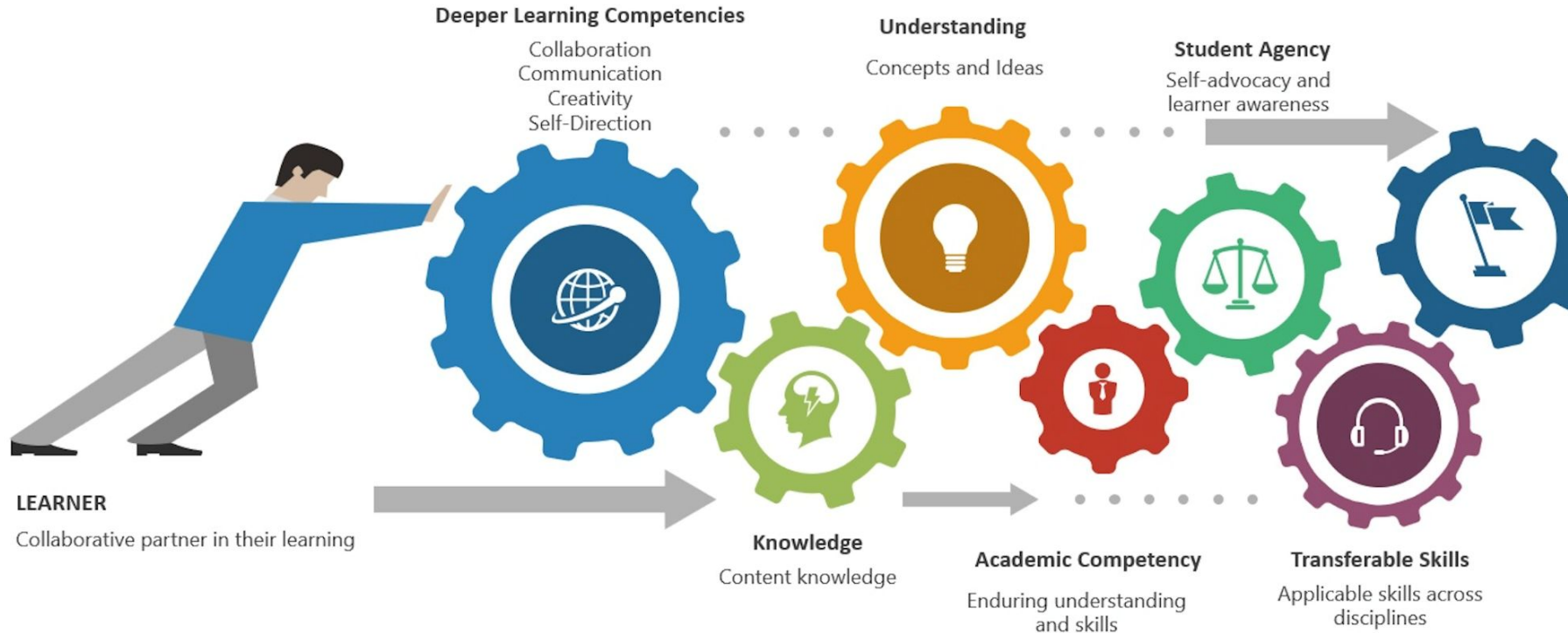
Top Jobs in 2023

AI Architect

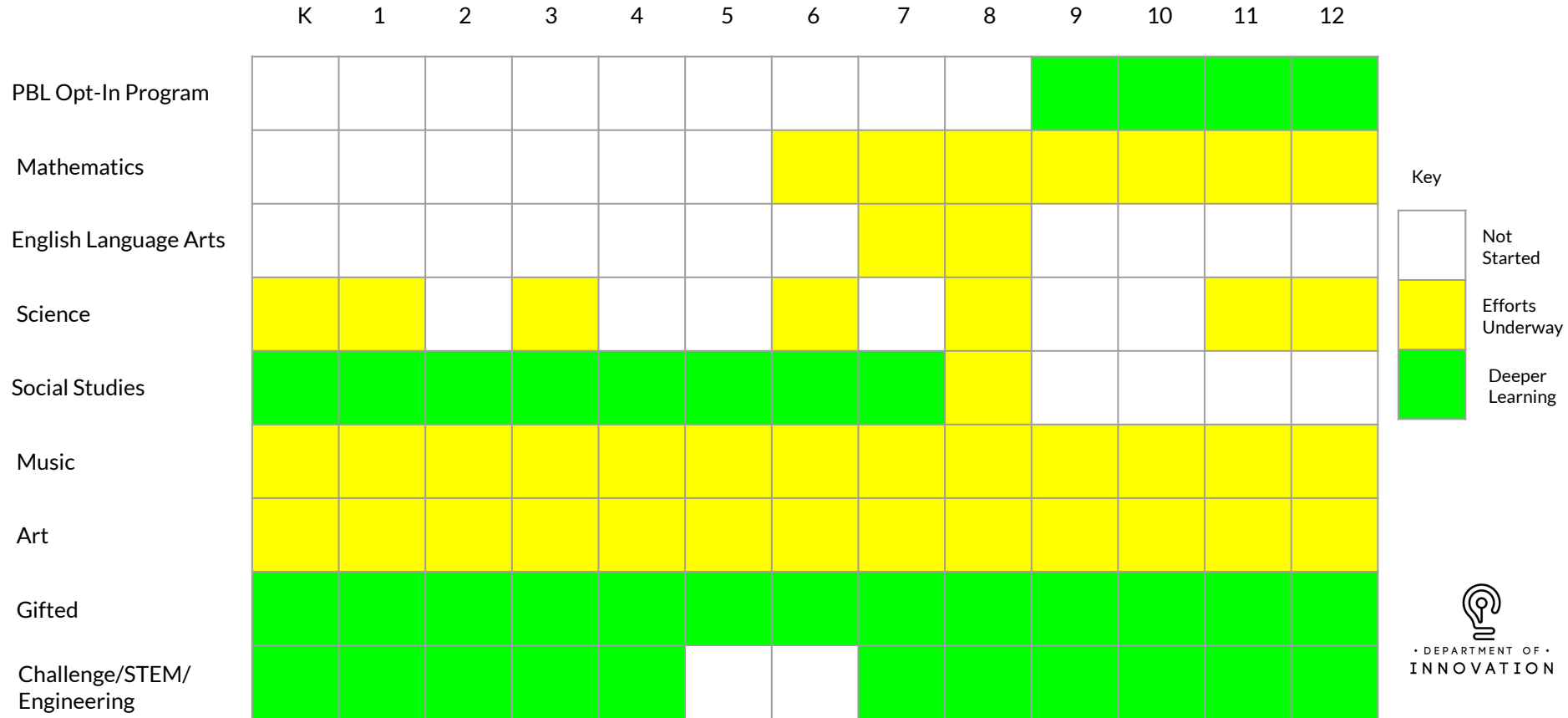
Chief Technology Officer

Blockchain Developer

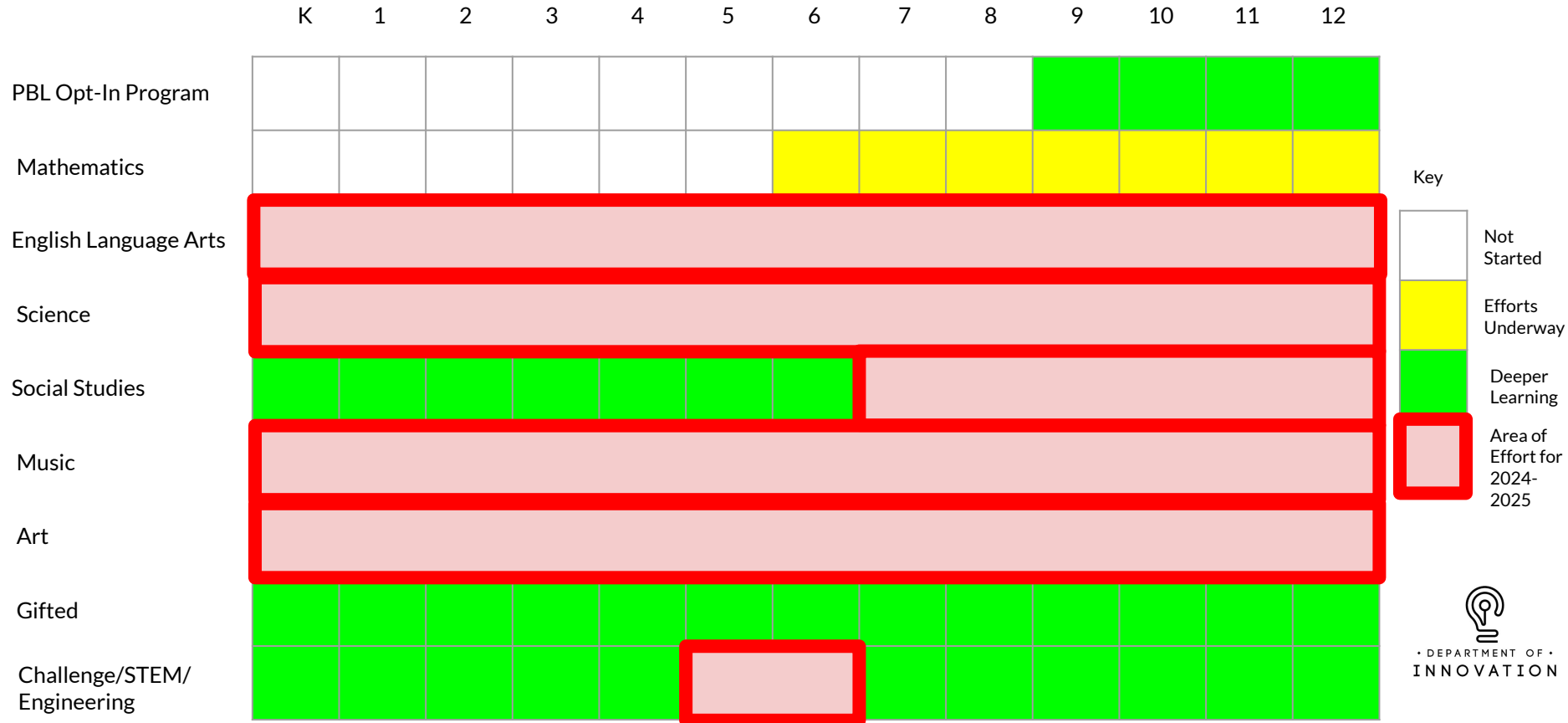
Deeper Learning develops students' ability to think critically and solve problems through (1) collaboration, (2) communication, (3) creativity and (4) self-direction.



Deeper Learning in CSD



Opportunities in 2024-2025





Deeper Learning and the Strategic Plan

WHERE EXCELLENCE BEGINS WITH EDUCATION

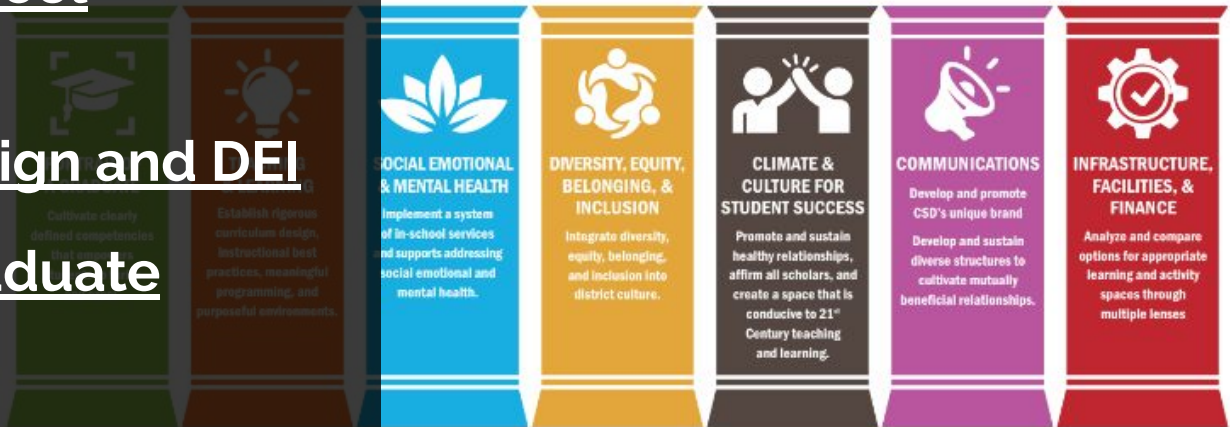
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Continuous School Improvement

Curriculum Design and DEI

Portrait of a Graduate

Partnerships



Develop and implement a system for continuous school improvement.

Examine effectiveness of resource allocation considering equity, student experiences and academic achievement.

Maximize learner autonomy and capacity to thrive.

Study the effectiveness of systems, procedures, and policies.

Provide a consistent school environment that is safe and welcoming to all, promotes and sustains healthy relationships, affirms all scholars, and creates a space that is conducive to 21st Century teaching and learning.

Implement systems and procedures to streamline and formalize communications process.

Increase the district's industry, agency, and community partnerships.

Alleviate barriers to school engagement and academic achievement.

Implement curricula that include academic, life, and character skills through deeper learning experiences.

That combination of thought and action defines creative confidence: the ability to come up with new ideas and the courage to try them out.

- Tom Kelley -



Questions?

APPENDIX.

Appendix

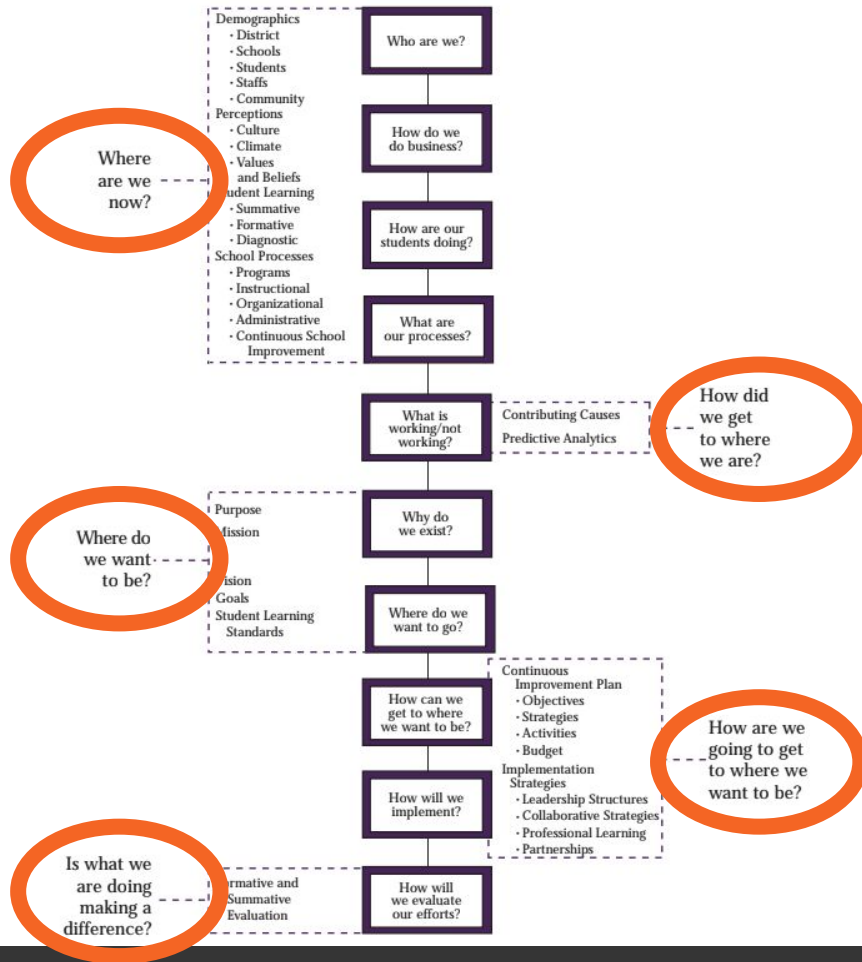
Item 1: Continuous School Improvement and Deeper Learning

Item 2: Understanding by Design Curriculum Writing Process and Deeper Learning

Item 3: Situating the Challenge Program within the K-12 continuum

Item 4: Partnerships for Deeper Learning

DATA ANALYSIS FOR CONTINUOUS SCHOOL IMPROVEMENT



Continuous School Improvement (CSI):
 We use the CSI process to systematically integrate Deeper Learning into our Curriculum & Instruction

UNDERSTANDING BY DESIGN

A "Backwards" framework for Instructional Design

I. Identify Desired Results

Big Ideas and Skills

- What should participants hear, read, view explore or otherwise encounter?
- What knowledge and skills should participants master?
- What are big ideas and important understandings participants should retain?

2. Determine Acceptable Evidence

Culminating Assessment Task

- How will I know if participants have achieved the desired results?
- What will I accept as evidence of student understanding and proficiency?

3. Plan Learning Experiences and Instruction

Learning Events

- What activities will equip participants with the needed knowledge and skills?
- What materials and resources are best suited to accomplish these goals?

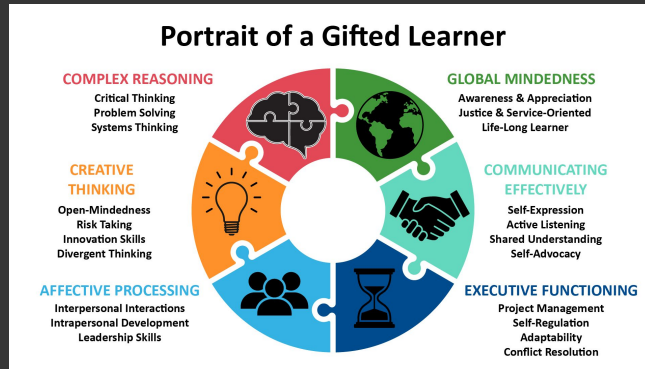
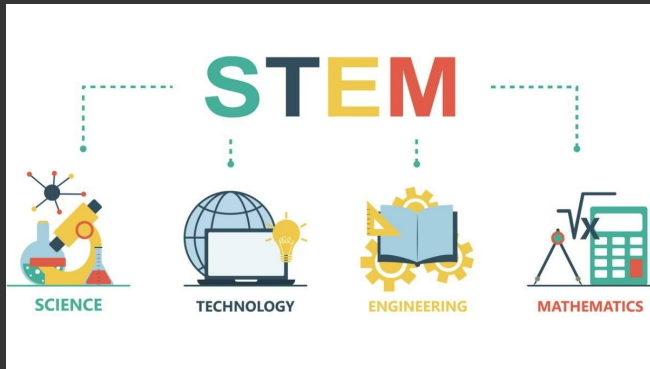
Sources:

Bowen, Ryan S., (2017). Understanding by Design. Vanderbilt University Center for Teaching. Retrieved from <https://cft.vanderbilt.edu/understanding-by-design/>
UbD in a Nutshell. (n.d.). Retrieved from http://fordham.libguides.com/ld.php?content_id=11270511

Curriculum Design:

The Understand by Design curriculum writing process is perfectly aligned with the aims of Deeper Learning

K-4 Challenge Consultant



Challenge Program:

The "Challenge Program" refers to the STEM experiences offered to **ALL** students in grades K-4.



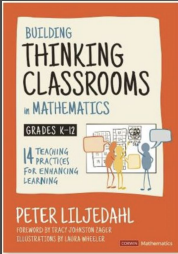
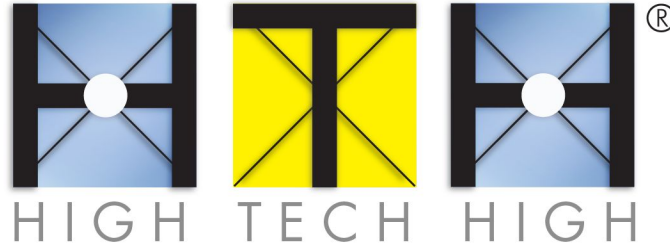
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