

## Gifted Referral Form

*This form was designed by the Lorain County Gifted Consortium and is intended for current Gifted Consortium member use only.*

Note: Your child will be tested within your school district within grade bands K-2 and 3-6, as part of the district's whole grade screening plan.

**In an effort to gather quantitative and qualitative data prior to testing, we appreciate the participation of both the parent/guardian and core teacher(s) in the referral process. Please complete both the referral/permission form and the Gifted Attributes/Data Checklist. Thank you for your assistance.**

Student Name	Date of Birth	
Student Street Address	City	Zip
Parent/Guardian Name	Email Address	Phone Number
School	Teacher	Grade
Name of Person Initiating Referral	Position or Relationship to Child	Date

Does the student have an active IEP or 504 Plan? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If so, please describe accommodations required for testing \_\_\_\_\_

**The student is referred for possible identification as gifted in the following area(s):**  
 Cognitive (60 minutes)     Math (60+ minutes)     Reading (80+ minutes)

**\*Please be aware of the required administration time out of class.**

### Permission to Test

I understand that my child will receive assessment(s) by designated school personnel and that the information may be shared with teachers, principals, and other appropriate staff members. I will be informed of whether or not my child qualifies for gifted identification, according to the State of Ohio criteria.

Parent/Guardian Signature (required for testing)	Relationship to Child	Date
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**Mail, fax, or email this form to:** Tracy Butchko, ESC of Lorain County, 1885 Lake Ave., Elyria, OH 44035, 440-324-7355 (fax), or [butchko@esclc.org](mailto:butchko@esclc.org)

**Contacts if you have questions:**  
 Gifted Supervisor, Cathy Fischer at [fischer@esclc.org](mailto:fischer@esclc.org) or 440-324-5777 x1158  
 Gifted Supervisor, Mark Millar at [millar@esclc.org](mailto:millar@esclc.org) or 440-324-5777 x1135  
 Gifted Supervisor, Alice Ogonek at [ogonek@esclc.org](mailto:ogonek@esclc.org) or 440-324-5777 x1145

## Gifted Attributes/Data Checklist

The following **Gifted Attributes Checklist** is based upon Frasier's *Core Attributes*, Dabrowski's *Overexcitabilities*, and Karnesky's *Brilliant Behaviors*, highlighting the typical characteristics of giftedness. Gifted students demonstrate behaviors that are **more frequent, more intense, lengthier, and at a higher level**, when compared to students of the same age. When completing the checklist, please keep this in mind when placing check marks next to Characteristic/Descriptors in the "**Evident**" column.

- Parents/Guardians: Please initial next to the attributes you've observed in your child, and sign the permission for assessment section on the referral form.
- Teachers: Please initial next to the attributes you've observed in the student, add 1-2 data points for each academic area to be tested, and sign beneath the data section.

Student's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Characteristic	Descriptor	Evident? (see above)
<b>Humor</b>	Keen sense of humor, sometimes bizarre/absurd; Picks up subtleties others may not notice.	
<b>Imagination/ Creativity</b>	Highly original; capacity for ingenious ideas, processes, and use of materials.	
<b>Sensitivity</b>	Unusually aware or responsive to experiences and feelings (their own or others); empathetic.	
<b>Expressiveness</b>	Extraordinary ability to communicate meaning/emotions through words, actions, symbols, media.	
<b>Intuition</b>	Discovers connections/deeper meanings without conscious awareness and thought.	
<b>Learning</b>	Grasps concepts quickly and easily.	
<b>Moral/Ethical Concerns</b>	Intense need for justice. Takes action to resolve injustices, and concerned about consequences of actions; strong sense of right and wrong.	
<b>Motivation</b>	Persistent, intense need to know, feel, create, understand. Enthusiastic. Perseveres.	
<b>Interests</b>	Intense passion, concerns, knowledge, curiosity in one or more areas.	
<b>Problem- Solving</b>	Inventive; uses strategies to solve problems creatively and/or logically.	
<b>Memory/ Processing</b>	Large storehouse of information about many topics. Makes connections and uses/adapts information.	
<b>Inquiry</b>	Questions, experiments, explores either abstractly or hands-on.	

<b>Insight</b>	Makes connections using deep thinking.	
<b>Reasoning</b>	Reaches solutions using logical approaches and thorough thinking, considering implications/alternatives.	
<b>Service</b>	Identifies needs and works to improve environment/community. Selfless service to help others.	
<b>Talent</b>	Demonstrates outstanding talent or potential in sports, dance, visual arts, drama, creative writing, leadership, technology, oral competency (speeches). (Please circle all that apply, if checking "Evident" box).	

**The Data Checklist** highlights the achievement aspects of giftedness; however, please note that gifted students may not necessarily demonstrate achievement due to a variety of reasons.

<b>Assessment/Project/Product Description</b>	<b>Score</b>
Teacher(s) Signature:	