



# Sophomore Briefing

CLASS OF 2026

DREHER COUNSELING DEPARTMENT

# COUNSELING DEPARTMENT STAFF

- ▶ Who is my counselor?
  - ▶ Mrs. LaToya Reese – grades 10-12, last names A-G
  - ▶ Ms. Kimberly Brantley – grades 10-12, last names H-O
  - ▶ Ms. April Finley – grades 10-12, last names P-Z
  - ▶ Mr. Kevin Kirkley – grades 11-12, AP Capstone students
  - ▶ Mrs. Nicole Hill – grade 9
- ▶ Other Important Staff:
  - ▶ Ms. Katrina Sims - Career Specialist
  - ▶ Ms. Quenna Smith - Registrar
  - ▶ Ms. Hannah Milton-Hall - Records Clerk

# Sophomore Year

- ▶ THIS PRESENTATION WILL COVER:
  - ▶ Important sophomore-year updates to help you start the year
  - ▶ Information to help with academic planning
  - ▶ Background information to help you make decisions about your future
- ▶ Check the Dreher website regularly for updates.
- ▶ Follow Dreher's social media to remain in the know all year long

# Review of Transcript

- ▶ Your transcript is your permanent record for high school; it is an official listing of all the classes taken and your FINAL grades for the classes.
- ▶ Colleges will use your transcript to make a decision about whether to admit you.
- ▶ You can obtain a copy of your transcript from the counseling office or by ordering at [www.parchment.com](http://www.parchment.com).

# Important Transcript Features

- ▶ Left Column – Chronological (by year) listing of courses taken and final grades earned
- ▶ Lower Right Corner – Summary Information:
  - ▶ GPA:
    - ▶ Weighted GPA (listed on transcript as “SC UGP GPA”)
      - ▶ Gives extra weighting for Honors, AP, and Dual-Enrollment courses
    - ▶ Unweighted GPA (listed on transcript as “4.0 GPA”)
      - ▶ No weighting for different-level classes. On this scale, each grade of A = 4.0; B = 3.0; C = 2.0; D = 1.0; and F = 0.
  - ▶ Class Rank – determined by weighted GPA
  - ▶ Total credits attempted and earned

Student Name <small>Supplemental system display</small>		
Student ID <small>xxxx-xxxx-xx</small>	Grade 12	Gender M
State ID <small>xx-xxxx-xx</small>	Date of Birth 10/28/1997	Ethnic Code W
Parent or Guardian <small>Supplemental display</small>		

**State of South Carolina  
Standard High School Transcript - Final**

Graduation Date: 01/18/2016  
Class Of: 2016  
Diploma Type: State of SC Diploma

School Name/Address Test High School 3214 Johnson Lane TestTown, SC 29460 Tel: 803-775-2511 Fax: 803-775-2511
District Name/Address <small>Chattahoochee School District</small> <small>1000 Peachtree Street, NE</small> <small>Atlanta, GA 30309</small> <small>404-525-1234</small> <small>100 Peachtree Street, NE</small> <small>Atlanta, GA 30309</small>

Crs ID	Course Title	Term	Grd	Mark	Credit	Crs ID	Course Title	Term	Grd	Mark	Credit
<b>12-13 Swansea High Freshman Academy</b>											
3011FACW	English 1	YR	9	76	1.00						
3141FACW	Algebra 1A	YR	9	72	1.00						
3211FACW	Physical Science	YR	9	71	1.00						
339961CW	Domestic, Foreign, & Student Affairs	YR	9	79	1.00						
344100CW	Health/PE-I	YR	9	77	1.00						
375100CW	Junior ROTC 1	YR	9	72	1.00						
500800CH	Computer Applications	S2	9	75	0.50						
510000CH	Keyboarding	S1	9	68	0.00						
<b>13-14 Swansea High School</b>											
301202CW	English 2	YR	10	71	1.00						
309904CW	Mythology	YR	10	74	1.00						
314201CW	Algebra 1B	YR	10	71	1.00						
322102CW	Biology 1	YR	10	75	1.00						
336002CW	World History (GS)	YR	10	91	1.00						
503102CW	Webpage Design and Development 1	YR	10	71	1.00						
606000CW	Building Const 1	YR	10	77	1.00						
<b>14-15 Swansea High School</b>											
301302CW	English 3	YR	11	79	1.00						
323102CW	Chemistry 1	YR	11	72	1.00						
332002CW	US Hist and Const	YR	11	83	1.00						
379971CW	Car Exp 1 JAG	YR	11	77	1.00						
412102CW	Geometry	YR	11	70	1.00						
452102CW	Drama 1	YR	11	81	1.00						
555000CW	Health Sc Tech 1	YR	11	81	1.00						
<b>15-16 Swansea High School</b>											
333002CH	U.S. Government	S1	12	82	0.50						
										<b>SC UGP GPA 4.0 GPA</b>	
										GPA Summary 1.889 1.500	
										Class Rank 130 out of 136	
										Date Calculated August 23, 2016	
										Credit Summary	
										Total Credit Attempted: 21.50	
										Total Credits Earned: 21.00	

To determine the course academic level refer to the seventh character in each course ID.  
If graduation date is a future date, current year reflects Work in Progress.  
Information about the South Carolina Uniform Grading Policy can be found by searching for "Uniform Grading Policy" at <http://ted.sc.gov/>

Signature Here  
\_\_\_\_\_  
Official Signature Dr. Susan Bell, Principal  
Date: August 23, 2016  
An official signature and/or seal is required for manually printed transcripts (PDF format).  
An official signature (.JPEG format) is required for electronic transcripts sent via secure transmission.

SC transitioned to a 10-point Grade Scale in 2016-17. Prior year courses were evaluated on a 7-point Grade Scale (see below).

2015-16	2016-17
A 93-100	A 90-100
B 85-92	B 80-89
C 77-84	C 70-79
D 70-76	D 60-69
F 0-69	F 0-59

GRADE LISTING



# SAMPLE TRANSCRIPT



SUMMARY  
INFORMATION  
BLOCK

South Carolina  
Uniform Grading  
Scale – determines  
how GPA's are  
calculated for all  
public schools in SC

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

# Know which credits you still need for graduation

## ▶ State Diploma Requirements:

- ▶ English – 4 units
- ▶ Mathematics - 4 units
- ▶ Science – 3 units
- ▶ US History – 1 unit
- ▶ US Government - 0.5 unit
- ▶ Economics – 0.5 unit
- ▶ Other Social Studies – 1 unit
- ▶ PE or JROTC – 1 unit
- ▶ Computer Science – 1 unit
- ▶ World Language or Career/Tech - 1 unit
- ▶ Electives – 7 units (must include 0.5 unit Personal Health)
- ▶ **TOTAL – 24 UNITS**



# PROMOTION REQUIREMENTS TO BECOME A JUNIOR

- ▶ IN ORDER TO BE PROMOTED TO JUNIOR STATUS FOR NEXT YEAR, A STUDENT MUST HAVE:
  - ▶ 12 Total credits distributed as follows:
    - ▶ 2 English credits
    - ▶ 2 math credits
    - ▶ 1 science credit
    - ▶ 1 social studies credit
    - ▶ 6 additional credits

# Four-year college entry requirements (per the SC Commission on Higher Education)

- ▶ Four units of English
- ▶ Four units of math (must include Algebra 1; Geometry; Algebra 2; and a fourth, higher-level math)
- ▶ Three units of lab science (chosen from Biology, Chemistry, Physics, or Earth Science – must include at least two fields)
- ▶ Three units of social studies (must include US History, Government, & Economics)
- ▶ Two units of the same world language (some colleges require three units)
- ▶ One unit of fine arts
- ▶ One unit of PE or JROTC
- ▶ At least two additional electives (computer science recommended for one of these)

# Richland One High School Scholars Requirements

- ▶ 4 credits Hon/AP English
- ▶ 4 credits Hon/AP Math
- ▶ 4 credits Hon/AP Social Studies
- ▶ 4 credits Hon/AP Science
- ▶ 3 credits World Language
- ▶ 1 PE/ROTC
- ▶ 10 electives
- ▶ 30 TOTAL CREDITS
- ▶ No grade lower than a "C"
- ▶ 4.0 or higher weighted GPA in the student's Honors, AP, and Dual Enrollment classes
- ▶ 8 points for extracurricular involvement (one point per activity)
- ▶ Calculated at the end of first semester senior year

# AP Capstone Diploma Requirements

- ▶ To earn the AP Capstone Diploma, a student must take a minimum of six AP courses and earn a score of 3 or better on the six exams. The courses must include:
  - ▶ AP Seminar
  - ▶ AP Research
  - ▶ Any additional 4 AP courses

# SOPHOMORE YEAR

- ▶ Now that you are advancing in high school, there are some tasks to consider in order to maximize your preparation for college:
  - ▶ The rigor of your high-school curriculum and your performance in rigorous classes
  - ▶ Your preparation for college-entrance exams like the SAT and ACT
  - ▶ Your research of colleges and post-secondary educational opportunities
  - ▶ Your involvement in extracurricular and community-service activities

# Rigorous Curriculum

- ▶ The single-greatest factor in college admissions is how you have performed academically in high school.
- ▶ Now, as a sophomore, you want to make sure of two things:
  - ▶ First, ensure that you are putting forth your best effort. Every grade affects your transcript and your high-school GPA.
  - ▶ Second, take advantage of rigorous courses. Colleges will look closely at how much you have challenged yourself in high school.

# College Entrance Exams

- ▶ You will most likely take college-entrance exams like the SAT and ACT as a junior; however, now is the time to begin to practice.
- ▶ Both testing companies offer free online preparation, and students may also wish to use practice books or the test-prep courses we offer at Dreher.
  - ▶ SAT – free prep online via Khan Academy at [www.satpractice.org](http://www.satpractice.org).
  - ▶ ACT – free prep online via ACT website at <https://www.actstudent.org>.
  - ▶ All 10<sup>th</sup> graders will take the PSAT, a practice version of the SAT, on October 18. The PSAT provides a good opportunity to assess your current skill level and determine areas of needed practice.

# SAT and ACT Comparison

- ▶ SAT
- ▶ Composite Score ranging from 400-1600
  - ▶ Two Subtests (range 200-800):
    - ▶ Evidence-Based Reading and Writing
    - ▶ Math
    - ▶ Composite is total of the subtest scores
  - ▶ **The SAT is a paper-and-pencil test until March 2024, when it will begin to be administered via computer.**
- ▶ ACT
- ▶ Composite Score ranging from 1-36
  - ▶ Four Subtests (range 1-36):
    - ▶ English
    - ▶ Math
    - ▶ Reading
    - ▶ Science
    - ▶ Composite is average of subtest scores
  - ▶ Optional Essay – check to see if required by your college choices
  - ▶ **The ACT is a paper-and-pencil test**



# College Research

- ▶ As a sophomore, you can begin to do some college research. You will refine your college list as a junior and begin to do some college visits. As a sophomore, begin to think about:
  - ▶ What kind of campus are you looking for (small, large, urban, rural, etc.)?
  - ▶ What majors interest you?
  - ▶ Where would you like to be geographically for college?
- ▶ Utilize online searches like the College Board's Big Future search at <https://bigfuture.collegeboard.org/college-search>. this will help to match you with colleges that meet your criteria.

# MILITARY AND CAREERS

- ▶ If you are considering entering a branch of the military following high school, consider participating in our JROTC program. It will be good preparation for the military. You can take the ASVAB test next year as a junior and again as a senior to measure your preparedness for the military.
- ▶ If you are planning to enter the workforce following graduation, consider developing your work-related skills by taking Career and Technical Education courses at Dreher or at Heyward Career Center.

# Extracurricular Involvement

- ▶ Throughout high school, you are building your roster of extracurricular activities.
- ▶ As a sophomore, consider the following:
  - ▶ If you were not involved in activities as a ninth-grader, now is the time to change that. Find organizations that interest you and seek out ways to become involved.
  - ▶ If you were involved as a ninth-grader, consider deepening your involvement or taking on leadership roles as a tenth-grader.
  - ▶ Find ways, either in school or out of school, to participate in volunteering and community service.

# EOC (End-of-Course) Exams

- ▶ Keep in mind your EOC (End-of-Course) exams if you are taking any of the following courses. In the spring, you will take a state-mandated end-of-year exam that will count 20% of your final grade for the course:
  - ▶ English 2
  - ▶ Algebra 1/Intermediate Algebra
  - ▶ Biology 1
  - ▶ US History

# Reach Out For Help

- ▶ Counselors are here to help you navigate the journey.
- ▶ Don't hesitate to ask questions anytime!