

# Lower Richland High IB Strategic Plan 2020-2025



## OUR MISSION

Empower students to excel academically, creatively, and socially to become life-long learners and contributing citizens in a culturally diverse global world.

## DISTRICT CORE VALUES

1

### COLLABORATION

We believe everyone has a role to play in promoting student success, so we will embrace the diversity of our stakeholders by building an inclusive community to accomplish our goals.

2

### EQUITY

We are fair and just in providing opportunities for success for all.

3

### EXCELLENCE

We provide excellent educational experiences that ensure expanded opportunities for learners and prosperity for our community.

4

### SAFETY

We provide a culture and environment of emotional, intellectual, cyber and physical safety.

5

### COURAGE

We make bold decisions and take informed and thoughtful actions to meet present and future challenges.

6

### COMPASSION

We respect all people by offering care and compassion with integrity.

## SCHOOL CORE PRIORITIES

- ❖ Each student has the ability to learn and to be successful.
- ❖ Changing cultural diversity is a positive element that teaches respect and enriches society.
- ❖ Students learn in different ways and deserve the opportunity to achieve at their own ability level.
- ❖ Each student must assume responsibility for his/her own potential.
- ❖ Character matters; honesty, integrity, and mutual respect are vital.
- ❖ Educators will use a variety of effective teaching methods and strategies with high expectations.
- ❖ A safe and supportive environment is essential to the growth and success of all individuals.
- ❖ Learning is a continuous process of integrated experiences that ultimately produce change.
- ❖ Education is the shared responsibility of the students, school, home, and community.

## ACTIONS FOR IMPROVEMENT

- ✓ Design and implement instructional units that promote inquiry
- ✓ Develop opportunities for students to apply academic concepts locally and globally
- ✓ Design assessments that will encourage transfer thinking skills to community initiatives
- ✓ Focus on student metacognition and teacher practice
- ✓ Establish collective teacher efficacy
- ✓ Implement IB for ALL:
  - 2024-2025 Language and Literature
  - 2025-2026 Math
  - 2026-2027 History