

SOARING EAGLE

Literacy Development Family Newsletter



Quarter 1 ~ Fall 2023
Volume 3



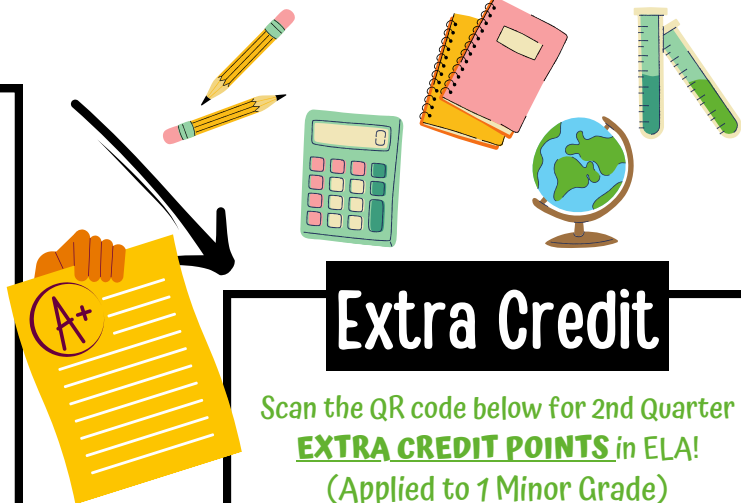
WHOOO'S Reading?

Did You Know...



Middle School students should read at least 30 minutes each day. Have conversations about what your child is reading and make connections to current situations.

Make it a Family Event!



Extra Credit

Scan the QR code below for 2nd Quarter
EXTRA CREDIT POINTS in ELA!
(Applied to 1 Minor Grade)

DUE NOV 17, 2023

Soaring Eagle (Literacy
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Looking Ahead in ELA (Standard 6.1)

MAIN IDEA VS. THEME

The **main idea** is what the book is mostly about. The **theme** is the message, lesson, or moral of a book. By asking crucial questions before you read, while you read, and after you read a book, you can determine the main idea and theme of any book you are reading!

See Below!

Questions to Determine Main Idea

- **Before Reading:**
 - Read the title.
 - What is the book about?
 - What is the topic?
- **While Reading:**
 - Look for and carefully read text features.
 - Is the book fiction or nonfiction?
 - Look for information, words, and pictures that are repeated.
- **After Reading:**
 - Think about the most important part of this topic.
 - What details or examples back up and support the main idea? Cite evidence.

Questions to Determine Theme

- **Before Reading:**
 - Look back at the common theme topics.
 - Keep these in mind as you begin to read the book.
- **While Reading:**
 - Think: the theme may be stated or implied (suggested).
- **After Reading:**
 - Explain how the characters reacted to obstacles. Cite evidence.
 - What important decisions did the characters make?
 - How did the characters grow or change, and what did they learn? Cite evidence.



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Stem Time!



An understanding of word stems also allows us to see connections across words and word families, not only supporting vocabulary learning, but vocabulary teaching across any subject.

co, con, com: Jointly, With, Together
~Connection, Combined~

de: Reduce, Down, Away From
~Denounce, Decrease~

di, dia: Two, Through, Across
~Diameter, Disect~

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AVID Strategy Toolbox



QUICK WRITES

help students remember, organize, and manage information. They can be used at any point in a classroom lesson to help you communicate your thoughts, experiences, and reactions to what you are reading and learning.

ORGANIZATION

Students who are organized are prepared for class mentally, with the necessary materials and supplies. Manage your time by prioritizing and setting goals. You will learn to self-direct, self-monitor, self-evaluate, and self-advocate.

