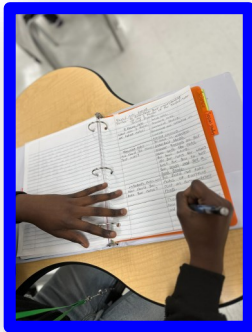


WHAT IS AVID?

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.



AVID, an acronym for **Advancement Via Individual Determination**, is a program designed to improve college and career readiness for middle and high school, especially those traditionally underrepresented in higher education.



AVID fosters a safe and open culture, high expectations for teachers and students, and collaboration in all classrooms.

AVID Site Team

Dr. Robin L. Coletrain

Principal

robin.coletrain@richlandone.org

Tara Kelly

AVID Site Coordinator

tara.kelly@richlandone.org

Camelia Brown

Curriculum Resource Teacher

camelia.brown@richlandone.org

Dominique Bennett

AVID Elective Teacher

dominique.bennett@richlandone.org

Julia Dawson

AVID Elective Teacher

julia.dawson@richlandone.org

Ginger Spencer

AVID Elective Teacher

ginger.spencer@richlandone.org

Dr. Bernadette Darby

School Counselor

bernadette.darby@richlandone.org

LaShae Hayes

School Counselor

lashae.hayes@richlandone.org

Kevin Fletcher

Teacher

kevin.fletcher@richlandone.org

Tiffany Edwards

Teacher

tiffany.edwards@richlandone.org



Advancement
Via
Individual
Determination



**W.A. PERRY
MIDDLE SCHOOL**

**2600 Barhamville Road
Columbia, SC 29204
(803) 256-6347**

**www.perry.richlandone.org
www.avid.org**

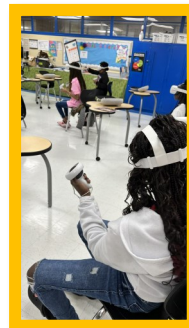
AVID Activities & Community Service

- Virtual field trips to Colleges and Universities
- Monthly Guest Speakers
- Extracurricular Events
- Veterans Day Recognition (November)
- Angel Tree (December)
- Women's History Living Museum (March)
- AVID Signing Day (for incoming students)



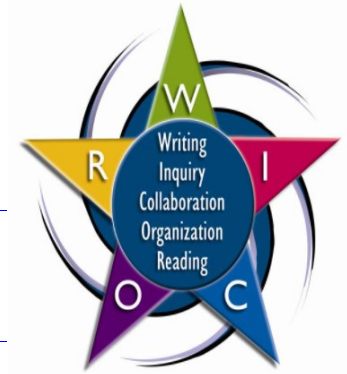
AVID Student Characteristics

- AVID targets students in the academic middle.
- AVID students have the desire to go to college and the willingness to work hard.
- AVID students regularly attend school and have minimal discipline problems.
- AVID students are capable of completing rigorous curriculum but may be falling short of their potential.
- Typically, AVID students will be the first in their families to attend college, and many are from low-income or minority families.
- For acceptance into the program, AVID students must complete an application, participate in an oral interview, and attend an AVID informational meeting.



The AVID Elective Class 6th - 8th Grades

In the AVID elective class, students are taught study skills, note-taking strategies, time-management techniques, writing, and research skills. Students also learn about colleges and universities and prepare for college admission tests. Students take field trips to college campuses and cultural events, and learn about various careers from guest speakers.



Why WICOR?

WICOR is a proven learning support structure for any content area. WICOR provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels.

Teachers who use **WICOR** guide students to deeper comprehension and increasing skill levels. They also choose WICOR strategies appropriate to the content and skill objectives of their content area.

Students who use **WICOR** actively work with new information in order to think, talk, write, read, and ask questions leading to long-term learning. Students also develop skills and attitudes that will serve them well in postsecondary.

College & Career Readiness

College Readiness is the ability for students to demonstrate the knowledge and skills required to successfully complete basic freshman level college courses.

College and Career Readiness means students exit high school prepared for success in a wide range of high-quality post-secondary opportunities.

Participation in AVID can help provide students with the skills and habits needed to earn good grades. Many AVID programs demand that students maintain a certain GPA, which ensures they deliver a college-ready academic performance.

AVID alumni
who go to college are
four times more likely
to graduate than
their national peers.