

MULTI-TIERED SYSTEMS OF SUPPORT
(MTSS)

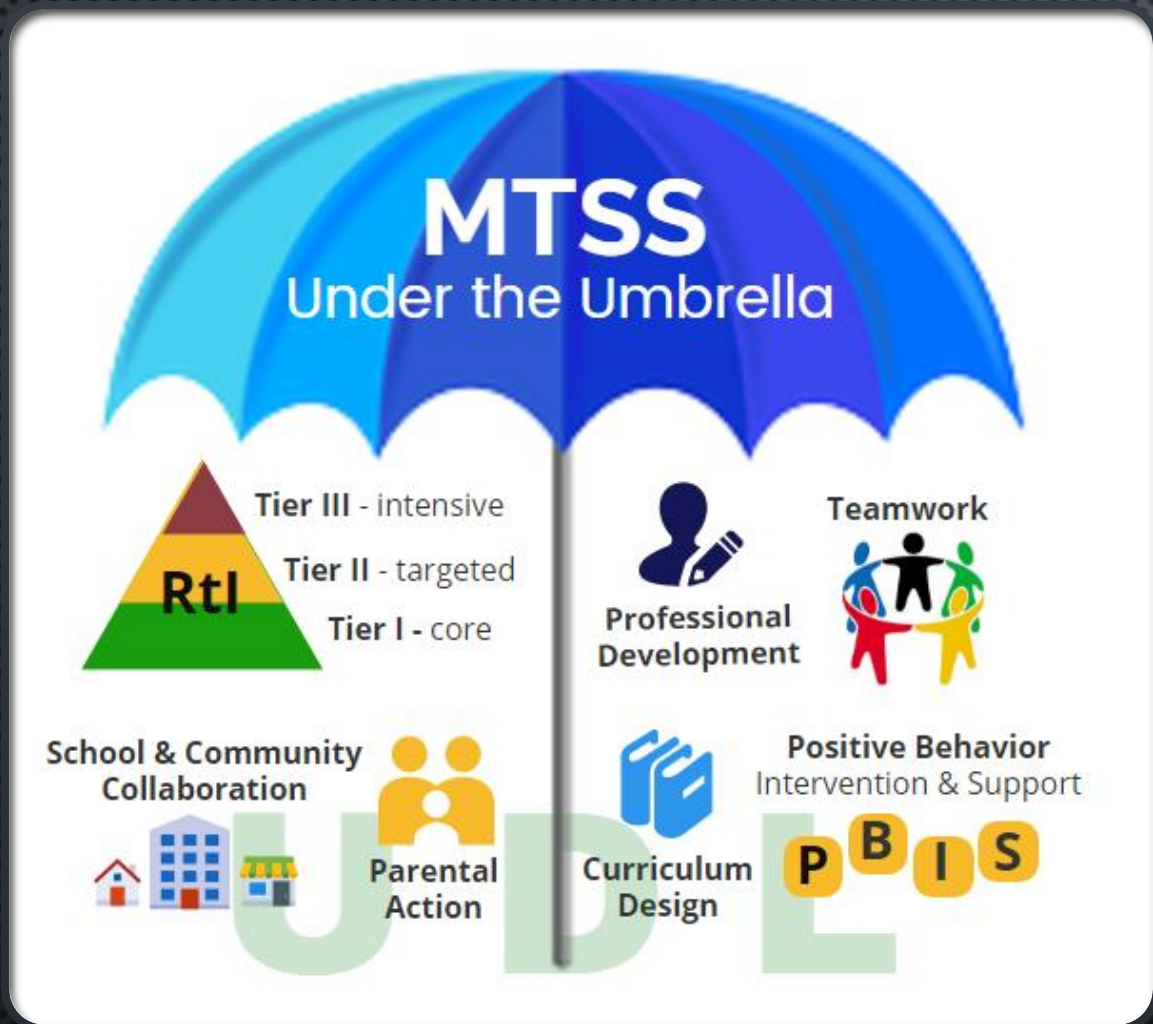
HAND MIDDLE SCHOOL

DEVIN L. ROBINSON / BRUCE DAVIS

2019 – 2020

WHAT IS MTSS?

MTSS IS A SYSTEMATIC, CONTINUOUS-IMPROVEMENT FRAMEWORK IN WHICH DATA-BASED PROBLEM SOLVING AND DECISION MAKING IS PRACTICED ACROSS ALL LEVELS OF THE EDUCATIONAL SYSTEM FOR SUPPORTING STUDENTS



MTSS PROCEDURES / REFERRAL PROCESS

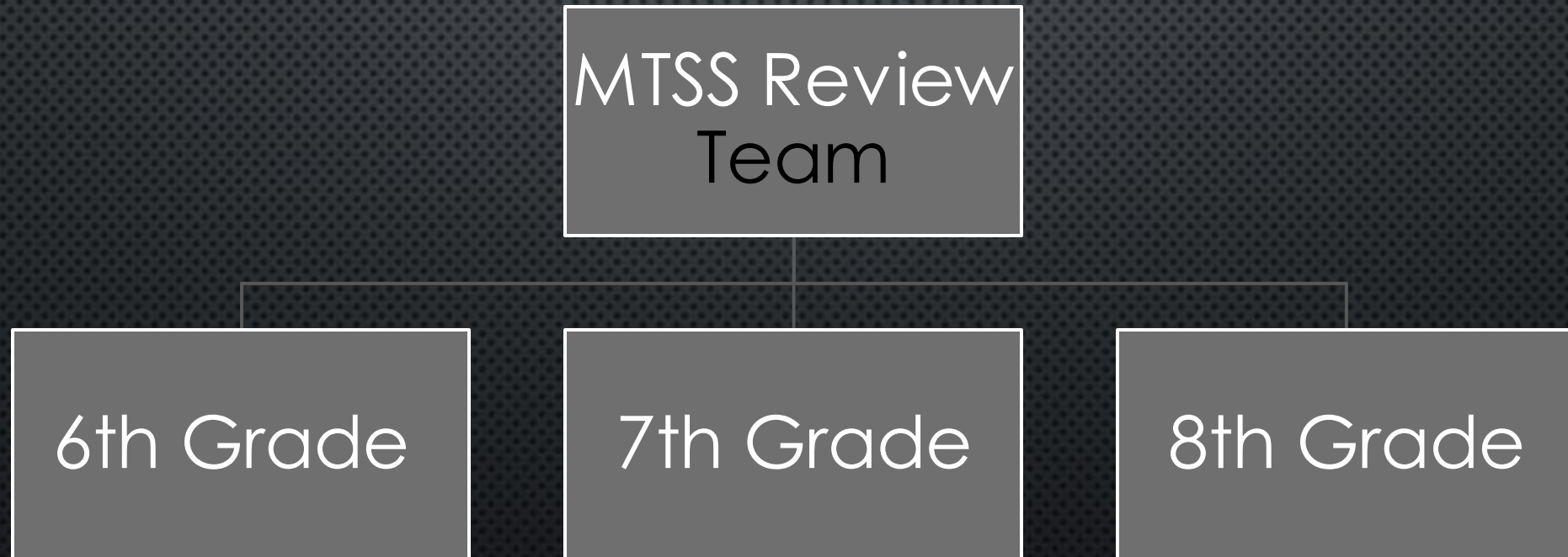
- THE MTSS PROCESS CAN BE INITIATED AT THE REQUEST OF A PARENT, TEACHER, COUSELOR, OR ADMINISTRATOR
- CONTACT THE GRADE LEVEL COUNSELOR
- COUNSELOR WILL SCHEDULE A PARENT/TEACHER CONFERENCE
 - TEACHER IS RESPONSIBLE FOR PROVIDING EVIDENCE OF THE CONCERN
 - DISCUSS POSSIBLE INTERVENTIONS TO IMPROVE STUDENT PROGRESS
 - SCHEDULE A FOLLOW-UP PARENT/TEACHER MEETING TO REVIEW RESULTS OF PROGRESS MONITORING AFTER A SIX-WEEK PERIOD
 - IF THE INTERVENTION IS UNSUCCESSFUL, REVIEW AND REVISE THE INITIAL PLAN AND PROGRESS MONITOR FOR ANOTHER SIX-WEEKS.
 - IF RESULTS ARE STILL UNFAVORABLE, COMPLETE A MTSS REQUEST FORM.
- SUBMIT THE COMPLETED REQUEST FORM TO MR. ROBINSON TO ADD TO THE AGENDA FOR THE SCHOOL-WIDE REVIEW TEAM.

MTSS PROCEDURES / REFERRAL PROCESS

NOTE:

- **PLEASE REMEMBER THAT TIER 1 PROCEDURES SHOULD BE FOLLOWED PRIOR TO AN MTSS REFERRAL.**
- **TIER 1 PROCEDURES WILL BE FOLLOWED FOR REQUEST OF SPECIAL EDUCATION SERVICES**
- **STUDENTS THAT HAVE BEEN RECOMMENDED TO THE HEARING OFFICE WILL BE REFERRED AUTOMATICALLY.**

SCHOOL-WIDE PROGRAM DESIGN



MTSS TEAM MEMBERS

ADMINISTRATOR

TEACHER

SCHOOL COUNSELOR (DESIGNATED LEAD FOR GRADE LEVEL)

PARENT

INTEGRATED MTSS

Academic Systems

Behavioral Systems

Intensive, Individual Interventions

- Individual Students
- Assessment-based
- High Intensity

1-5%



Intensive, Individual Interventions

- Individual Students
- Assessment-based
- Intense, durable procedures

1-5%



Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

5-10%



Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

5-10%



Universal Interventions

- All students
- Preventive, proactive

80-90%



Universal Interventions

- All settings, all students
- Preventive, proactive

80-90%



Circa 1996

TIER I INTERVENTIONS

Clear objectives and Feedback

Recognition and Praise

Collaborative work

Cues, Questions, and Advance Organizers

Visual Aids

Summarizing and Note Taking

Practice Opportunities

Similarities and Differences

Generating and Testing Hypothesis

Tutoring

Small Focus Groups

Mentoring

Parent Teacher Conferences

TIER II
INTERVENTIONS

TIER III INTERVENTIONS

Parent support group (i.e. Mental Health)

Behavior Contracts

Crisis Intervention Services

Home visits

Alternative Settings