Inquirers: Nurture natural curiosity is nurtured

Knowledgeable: Explore concepts, ideas and issues which have global relevance and importance.

Thinkers: Exercise initiative in applying thinking skills critically and creatively to approach complex problems and make reasoned decisions.

Communicators: Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

Risk-takers: Approach unfamiliar situations with confidence and forethought, and have the independence of spirit to explore new roles, ideas and strategies.

Principled: Have a sound grasp of the principles of moral reasoning.

Caring: Show empathy, compassion and respect towards the needs and feelings of others. and to the lives of others.

Open-minded: Through an understanding and appreciation of their own culture, they are open to the perspectives, values and traditions of other individuals and cultures and are accustomed to seeking and considering a range of points of view.

Balanced: They understand the importance of physical and mental balance and personal well-being for themselves and others. They demonstrate perseverance and selfdiscipline.

Reflective: They give thoughtful consideration to their own learning and personal development.



Richland One Mission

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

The IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learn-

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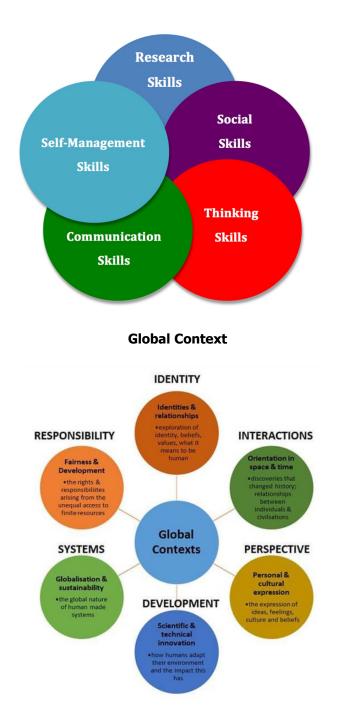
Hopkins Middle School Home of the Eagles



Mrs. Alexandria Williams Principal

Mrs. L. Michelle Peay Cluster Coordinator

Approaches to Teaching and Learning



IB Middle Years Programme

The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement essential qualities for young people who are becoming global leaders.

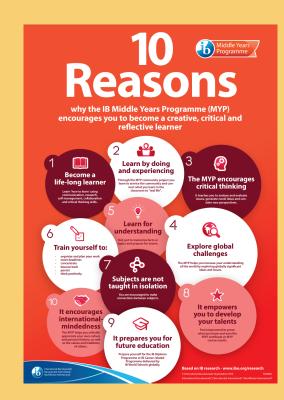
IB MYP at Hopkins Middle

Is whole school—Involves all teachers and all students

MYP uses the Richland One District Curriculum

MYP is a delivery system of curriculum through an international and holistic lens.

MYP ties all curriculum to the approaches to learning skills, global contexts, key



Empower students to excel academically, creatively, and socially to become life-long learners and contributing citizens in a culturally diverse global world.

