Hopkins Middle IB MYP Strategic Plan 2020-2025



OUR MISSION

Empower students to excel academically, creatively, and socially to become life-long learners and contributing citizens in a culturally diverse global world.

DISTRICT CORE VALUES

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We believe everyone has a role to play in promoting student success, so we will embrace the diversity of our stakeholders by building an inclusive community to accomplish our goals.

EQUITY

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We are fair and just in providing opportunities for success for all.

EXCELLENCE

We provide excellent educational experiences that ensure expanded opportunities for learners and prosperity for our community.

SAFETY

We provide a culture and environment of emotional, intellectual, cyber and physical safety.

COURAGE

We make bold decisions and take informed and thoughtful actions to meet present and future challenges.

COMPASSION

We respect all people by offering care and compassion with integrity.

SCHOOL CORE PRIORITIES

- Academic excellence and high expectations are priorities.
- Each student is a valued individual with unique intellectual, physical, social and emotional needs.
- The environment will be positive, accepting, and safe for everyone.
- Cultural diversity is important and appreciated.
- Teachers, staff, administrators, parents, students and community members share in the responsibility for providing a supportive learning environment within our school.
- Everyone is treated with dignity and respect
- A safe and supportive environment is essential to the growth and success of all individuals.
- Learning is a continuous process of integrated experiences that ultimately produces change.

ACTIONS FOR IMPROVEMENT

- ✓ Design and implement instructional units that promote inquiry
- Develop opportunities for students to apply academic concepts locally and globally
- ✓ Design assessments that will encourage transfer thinking skills to community initiatives
- ✓ Focus on student metacognition and teacher practice
- ✓ Establish collective teacher efficacy
- Effectively plan, do, act, and check practices aimed at learning, culture and environment

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