



# **RICHLAND ONE**

## **WORLD LANGUAGES AND ESOL PROGRAMS**

To: World Languages Teachers Middle and High

From: Ernesto Bernal, Coordinator, World Languages and ESOL Programs

Date: January 23, 2020

Re: Expectations for Integrated Performance Assessments – Middle and High School

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Our Program is committed to developing fluency and proficiency in a world language in the students we serve across the district. We are also aware of the high volume of assessments given to each student throughout the school year. In an effort to improve our assessment practices, the World Language Program has reorganized the application of the Integrated Performance Assessments (IPAs) using Mastery Connect (MC)

Throughout each quarter, you should provide activities and formative assessments conducive to the development of fluency in the three modes of communication (Interpretive, Interpersonal, and Presentational) and the five language skills (listening, speaking, reading, writing, and interpersonal communication).

In previous years, you were expected to give five different assessments per quarter. Moving forward we will limit our IPA Benchmarks on MC to no more than two skills per quarter.

Starting in January 2020, WL teachers are only required to record IPAs' results on MC according to the following chart.

<b>Quarter</b>	<b>Emphasis</b>
First	Interpersonal Communication
Second	Interpretive Listening Interpretive Reading
Third	Interpersonal Communication
Fourth	Presentational Speaking Presentational Writing

Having an emphasis on a specific mode of communication does not mean that you will not assess the other three modes in each quarter. You must evaluate the students' performance in all language skills. However, you will use your discretion to determine if the results of the other IPAs are counted as quizzes, tests, or classwork.

Once again, per quarter, you are only required to record in MC the IPAs listed in the chart above.

We are formally evaluating all five skills and the three modes of communication throughout the year. With this new schedule, we are allowing our students to better focus their time and energy on a mode per quarter.



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We are encouraging administrators to visit the WL classroom during the IPA assessments. We need to emphasize the importance of the IPA assessments for our student students to better prepare them for the AVANT STAMP test for the South Carolina Seal of Biliteracy and possible the SCDE Diploma Seal of Distinction.

If you have any questions, please contact me.

Sincerely,

Ernesto Bernal

Coordinator - World Languages and ESOL Programs

Richland School District One

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