

**FY24 Title I Plan  
John P. Thomas Elementary**

	<b>FY24 Title I Plan John P. Thomas Elementary</b>					
<b>CNA Section &amp; Page Number</b>	<b>Narrative Description</b>	<b>Reform Strategy</b>	<b>Function</b>	<b>Object</b>	<b>Use of Funds</b>	<b>Activity Cost</b>
Academics: Pages 5-13  Attendance: Pages 14-15  Culture & Climate: Pages 18-21	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items (purchased student incentives and printed student incentives).	1				
Academics: Pages 5-13	1.2 Apply innovative teaching methods through the implementation of AVID, which will encompass 3rd, 4th and 5th grade students. Expenditures will consist of AVID membership fees and instructional materials that promote WICOR: Writing, Inquiry, Collaboration, Organization, and Reading. Purchases may include binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc.	1	100	600	Other - Membership Fee	\$3,329.00
			100	400	Instructional Materials	\$0.00

<p>Academics: Pages 5-13</p>	<p>2.1 Provide enriching educational experiences for all students during class, through field studies, and through extended day/week/year programs. Students in grade 3 will travel to Barrier Island at a cost of \$15 per person. Standards addressed: 3.L.5 - The student will demonstrate an understanding of how the characteristics and changes in environment and habitats affect the diversity of organism. Students in grades K-4 will travel to WonderWorks in Myrtle Beach, SC and/or Discovery Place in Charlotte, NC at a cost of \$15 per person. Standards addressed: LS1 - From Molecules to Organisms (Structures and Processes), LS2 - Ecosystems (Interactions, Energy, and Dynamics), LS3 - Heredity (Inheritance and Variation of Traits), LS4 - Biological Evolution (Unity and Diversity), ETS1 - Engineering Design, ETS2 - Links Among Engineering, Technology, Science, and Society. Students in grades 3-5 will travel to the International African American Museum in Charleston, SC and/or the Cecil Williams South Carolina Civil Rights Museum in Orangeburg, SC at a cost of \$10-\$15 per person. Standards addressed: Standard 5 (4th): Demonstrate an understanding of the contributions different groups made to impact the economic, political, and social developments during Reconstruction; Standard 4 (5th): Demonstrate an understanding of the conflicts, innovations, and social changes in the United States, including South Carolina, from 1950-1980. Students in grades 3-5 will also participate in AVID college campus tours at USC, Benedict College, Columbia College, etc. College tours will help students make the connection between the careers they aspire toward and the role of a college degree. Expenditures will include admission fees and field study transportation.</p>
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2	100	300	Admission Fees	\$4,000.00
	271	300	Field Study Transportation	\$5,000.00

Academics: Pages 5-13  Culture & Climate: Pages 18-21	2.2 In order to meet the needs of all students, JP Thomas will employ 1 classified tutor for the extended day program. The classified tutor will support the certified tutors by pulling small groups of students and assisting with math and reading skills. Expenditures will include salary for approximately 180 hours of tutoring services (6 hours per week over a period of 30 weeks) and benefits.	2	100	100	Salary	\$3,000.00
			100	200	Benefits	\$943.80
Culture & Climate: Pages 18-21	2.3 Sponsor mentoring programs for identified students in all subgroups. The program will consist of biweekly meetings to address the socio-emotional and academic needs of students. Expenditures will include supplies and materials for activities.	2				
Academics: Pages 5-9, 13  Other: Page 25	3.1 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 1st grade. Expenditures will include salary and benefits.	3	100	100	Salary	\$29,145.30
			100	200	Benefits	\$19,187.87
Academics: Pages 5-9, 13  Other: Page 25	3.2 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 1st grade. Expenditures will include salary and benefits.	3	100	100	Salary	\$19,908.77
			100	200	Benefits	\$16,180.45
Culture & Climate: Pages 18-21  Other: Page 25	3.3 Provide supplemental support to teachers and students by employing a certified guidance counselor as a Behavior Interventionist. This staff member will provide interventions for students who require behavior support and conduct small group lessons with identified students in grades preK-5 using	3	100	100	Salary	\$57,293.76

	literature that focuses on positive behaviors. In addition to supporting students, this staff member will also train teachers on the implementation of behavioral supports, model lessons that support positive behaviors, and assist teachers as they develop Behavior Intervention Plans for students. Expenditures will include salary and benefits.		100	200	Benefits	\$28,353.01
Academics: Pages 7-9  Other: Page 25	3.4 Employ 1 (0.5 FTE) Mathematics Interventionist to provide interventions for students in grades 1-5 who require additional support in math. Expenditures will include salary and benefits.	3	100	100	Salary	\$33,580.95
			100	200	Benefits	\$15,783.05
Academics: Pages 11-13	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.	4				
Academics: Pages 5-13  Professional Capacity: Page 24	5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Expenditures will include staff development materials, such as Corwin professional development books.	5				

<p>Academics: Pages 5-13</p> <p>Culture &amp; Climate: Pages 18-21</p> <p>Professional Capacity: Page 24</p>	<p>6.1 Provide opportunities for staff members to attend the following conferences: AVID Summer Institute in Baltimore, MD (July 2023) for 3 staff members at \$2,800 per person, AVID Path in Columbia, SC (October 2023) for 2 people at \$645 per person, Trauma Sensitive Schools Conference in Dallas, TX (February 2024) for 2 staff members at approximately \$3000 per person, National ESEA Conference in Portland, OR (February 2024) for 2 staff members at approximately \$2700 per person, PSLA in Myrtle Beach, SC (February 2024) for 2 staff members at approximately \$1500 per person, National Youth Advocacy and Resilience Conference in Savannah, GA (March 2024) for 3 people at approximately \$2,000 per person, ISTE in Denver, CO (June 2024) for 1 staff member at \$2,800 per person, Model Schools in Orlando, FL (June 2024) for 2 staff members at approximately \$3000 per person, AVID Summer Institute (various locations during the summer of 2024) for 3 staff members at \$2,800 per person, and Visible Learning in San Diego, CA (July 2024) for 2 staff members at \$3,000 per person. Expenditures will include registration, meals, hotel, and mileage for all travelers. Other expenditures will include speaker fees for consultants that will provide the following services: implementation of Visible Learning strategies (two days of services at approximately \$6500 per day).</p> <p>Estimated total for out-of-state conferences: \$10,936.69  Estimated total for in-state conferences: \$1,290.00  Total for speaker fees: \$13,000.00</p>	6	220	300	Registration, Hotel, Meals, Mileage	\$12,226.69
			220	300	Speaker Fees	\$13,000.00

Professional Capacity: Page 24	7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.	7				
Parent, Family, and Community Engagement: Pages 22-23  Other: Page 25	8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus, in the community, and virtually. Sessions will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation, family engagement workshops, and trauma-informed approaches. Expenditures will include refreshments for sessions, parent curriculum materials, and parenting supplies (such as pens, highlighters, chart paper, chart markers, books, pamphlets and other related materials).	8	188	400	Parenting Supplies / Instructional Materials	\$700.00
			188	400	Refreshments	\$2,000.00
Academics: Pages 5-13  Professional Capacity: Page 24	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions and the upcoming school year, create common formative assessments, and participate in professional development sessions. Thirty certified staff will participate in a 4 hour PD prior to the beginning of the 2023-2024 school year at a rate of \$30/hour per person. Expenditures will include stipends and benefits.	9	220	100	Stipends	\$3,179.20
			220	200	Benefits	\$1,035.15
N/A	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff	10	220	100	Stipend	\$2,000.00

	member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.		220	200	Benefits	\$153.00
N/A	10.2 John P. Thomas will continue to improve the overall safety and climate of the school by incorporating programs, such as the Breath, Move, Rest program, and collaborating with organizations in the community. These organizations include Foster Grandparents, Bethlehem Baptist, Reading Matters, City of Refuge Church, City Year, Belmont Baptist, Agape Church, Wiley Kennedy Foundation, Alpha Fraternity, Omega Psi Phi Fraternity, and Fraternal Order of Masons group. JP Thomas has also received support from Samaritan's Feet, Coca Cola Consolidated, SAMET Corporation, and Office Depot.	10				
					<b>Total</b>	<b>\$270,000.00</b>
					<b>FY24 Allocation</b>	<b>\$270,000.00</b>
					<b>Difference</b>	<b>\$0.00</b>

### Goals

**By 2024, 80% of students in grades 3-5 will score approaches or above on the SC Ready ELA and Math Assessments.**

**By 2024, 80% of students in grades 3-5 will score approaches or above (or met and exemplary) on the SC PASS science assessment.**

**By 2024, 80% of K-2 will score on grade-level on the Benchmark Assessment System (BAS) End of Grade Universal Screeners.**

**By 2024, John P Thomas will reduce and/or maintain a certified faculty turnover rate of 15% or less each year.**

**By 2024, 95% of stakeholders (parents, teachers and students) will be satisfied with home to school relations**

**By 2024, The number of disciplinary referrals that result in out of school suspensions will decrease by 50%.**