

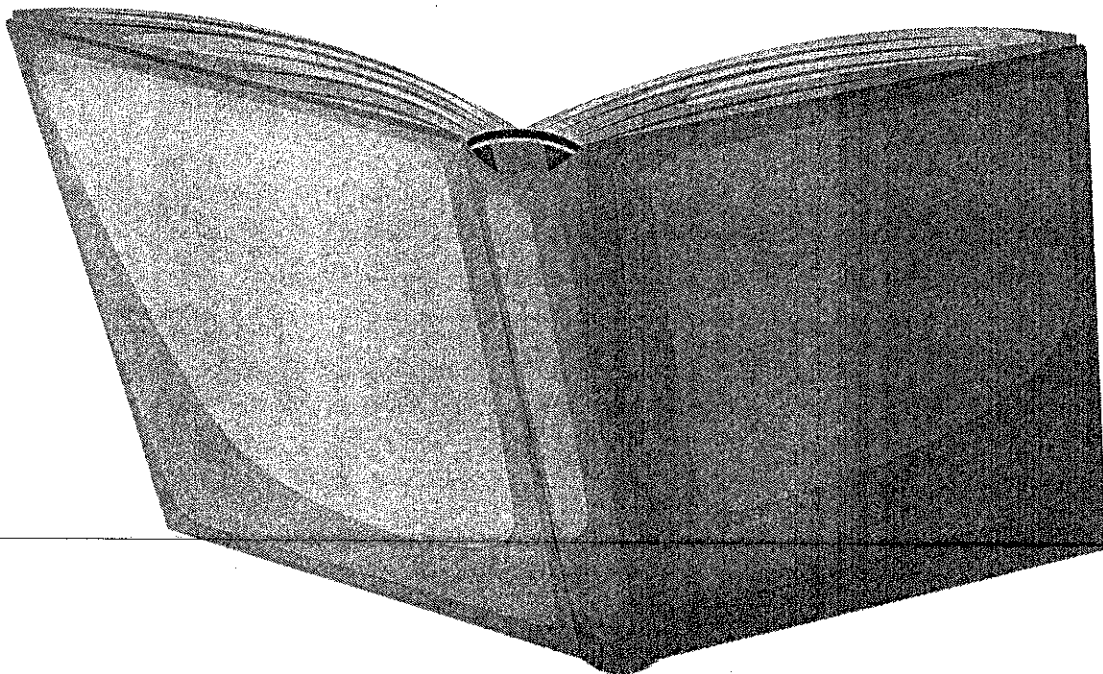
Writing

Remember: A narrative story is a story that can be real or make believe. It has characters, a setting and is written in sequential order.

Use the prompt to write a narrative story.

A day in the life of a super hero

1. Read a book for 15 – 20 minutes.
2. On your paper, write the author's purpose for writing the book.
3. Use evidence from the text to say why you chose that purpose.



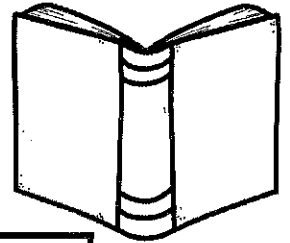
Name _____

Date _____

Author's Purpose

Title _____

Author _____



Why did the author write this selection?	<input type="checkbox"/> Persuade <input type="checkbox"/> Inform <input type="checkbox"/> Entertain
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Explain: Use text evidence to support your answer.

1. _____

2. _____

3. _____

4. _____

Name: _____

Syllable Zoo

Divide each word by putting a slash (/) symbol between each syllable. On the space provided, write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

example: a n / i / m a l 3
 p e n / g u i n 2

1. elephant _____

2. zebra _____

3. lion _____

4. skunk _____

5. walrus _____

6. pelican _____

7. wolf _____

8. monkey _____

9. chimpanzee _____

10. snake _____

11. hippo _____

12. kangaroo _____

13. bear _____

14. alligator _____

15. ostrich _____

16. panda _____



Syllables

Directions: Read each sentence and choose the answer that shows how many syllables the underlined word has.

1. I have the best third grade teacher!
 - a. 1
 - b. 2
 - c. 3
 - d. 4

2. Lebron James is one of my favorite basketball players.
 - a. 1
 - b. 2
 - c. 3
 - d. 4

3. I love waking up and going to school during the week.
 - a. 1
 - b. 2
 - c. 3
 - d. 4

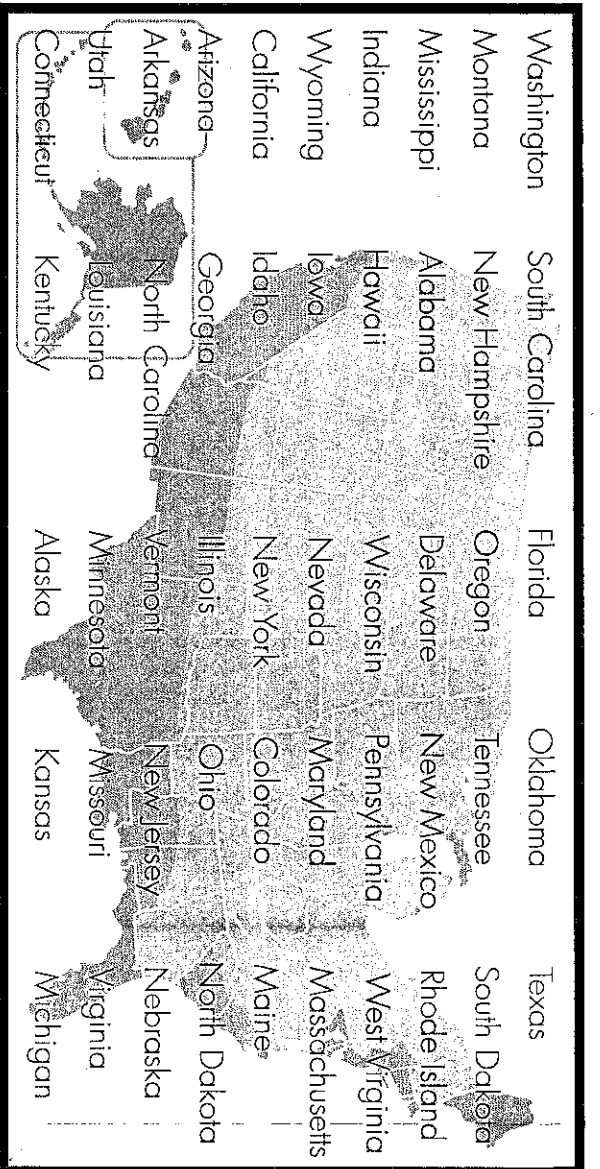
4. Everyone in my class got an invitation to my birthday party next weekend.
 - a. 1
 - b. 2
 - c. 3
 - d. 4

5. Do you have any fun plans this weekend?
 - a. 1
 - b. 2
 - c. 3
 - d. 4

Orderly States

Put the states in alphabetical order.

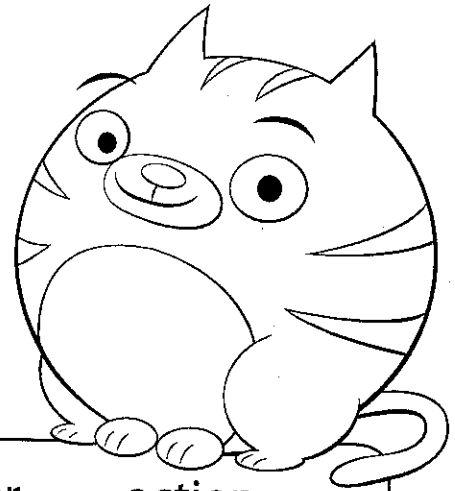
1. _____ Alabama _____ 14. _____
2. _____ _____ 15. _____
3. _____ _____ 16. _____
4. _____ _____ 17. _____
5. _____ _____ 18. _____
6. _____ _____ 19. _____
7. _____ _____ 20. _____
8. _____ _____ 21. _____
9. _____ _____ 22. _____
10. _____ _____ 23. _____
11. _____ _____ 24. _____
12. _____ _____ 25. _____
13. _____ _____ 26. _____



27. _____ 35. _____ 43. _____
28. _____ 36. _____ 44. _____
29. _____ 37. _____ 45. _____
30. _____ 38. _____ 46. _____
31. _____ 39. _____ 47. _____
32. _____ 40. _____ 48. _____
33. _____ 41. _____ 49. _____
34. _____ 42. _____ 50. _____

Vocabulary Practice: Fiction Genre

Directions: Write the word from the Word Bank on the line next to the correct definition. An example has been done for you.



Word Bank:

setting	dialogue	character	action
narrator	thoughts	sequence	motivation

1. the one that tells the story narrator

2. a reason for doing something

3. a person who appears in a story

4. something that a person does

5. the things that a character says

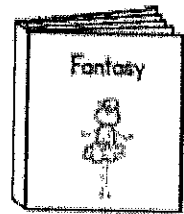
6. what the character thinks about

7. the order in which things happen

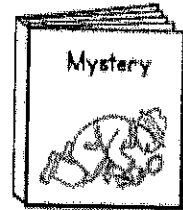
8. where and when the story takes place

Match the clues with the correct genres.

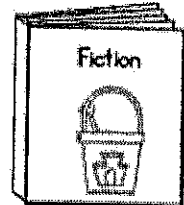
Books in this genre give us information.



Books in this genre give us a good story.



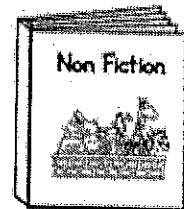
Books in this genre use many rhyming words.



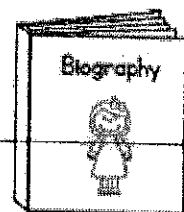
Books in this genre use clues to solve problems.



Books in this genre tell us about a person's life.

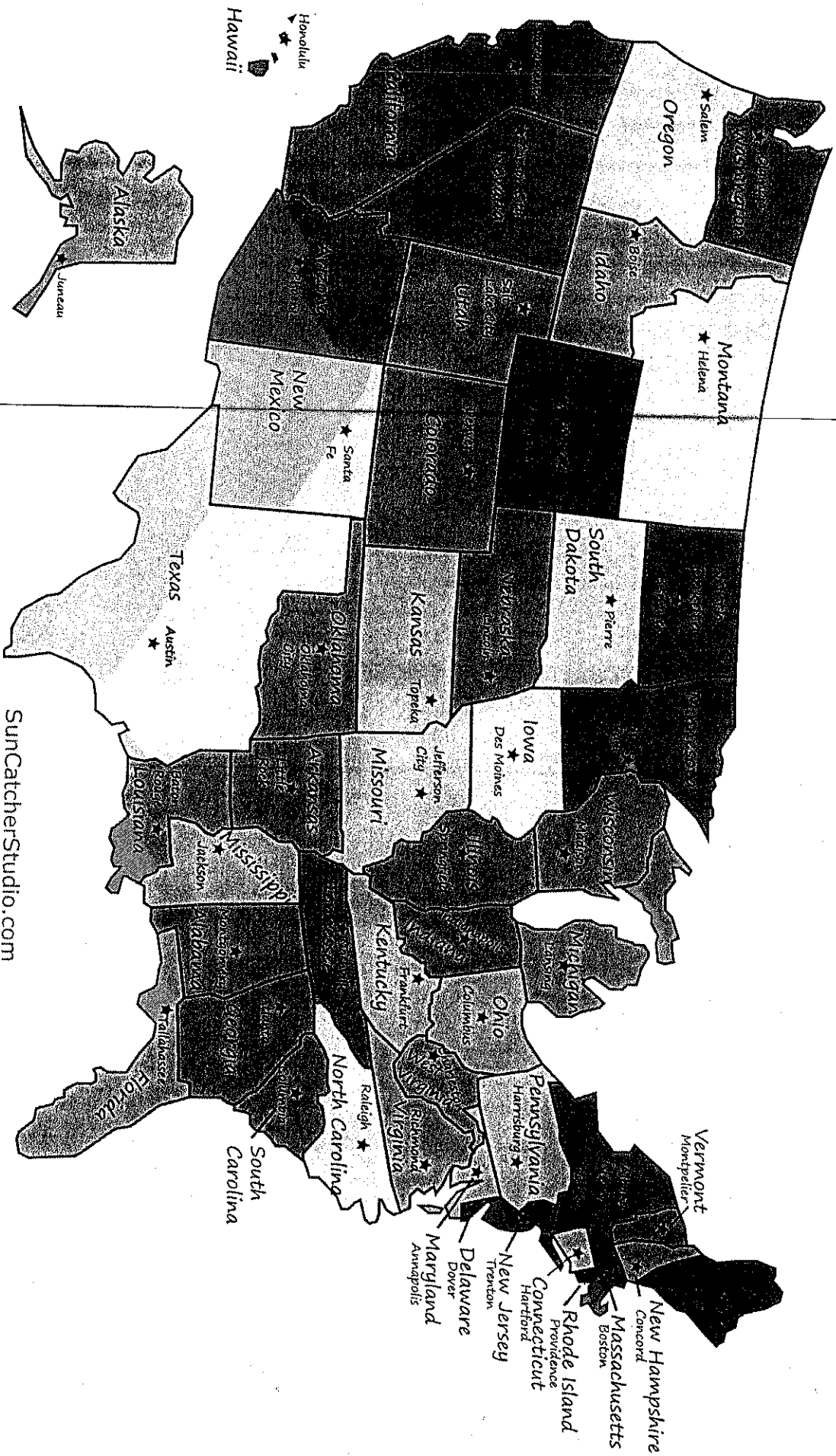


Books in this genre have many ~~make believe or magical events.~~



Social Studies

1. Use the map to label the states of the United States of America.
 2. Color the state you live in 'blue'.
 3. Write one city in your state.
-

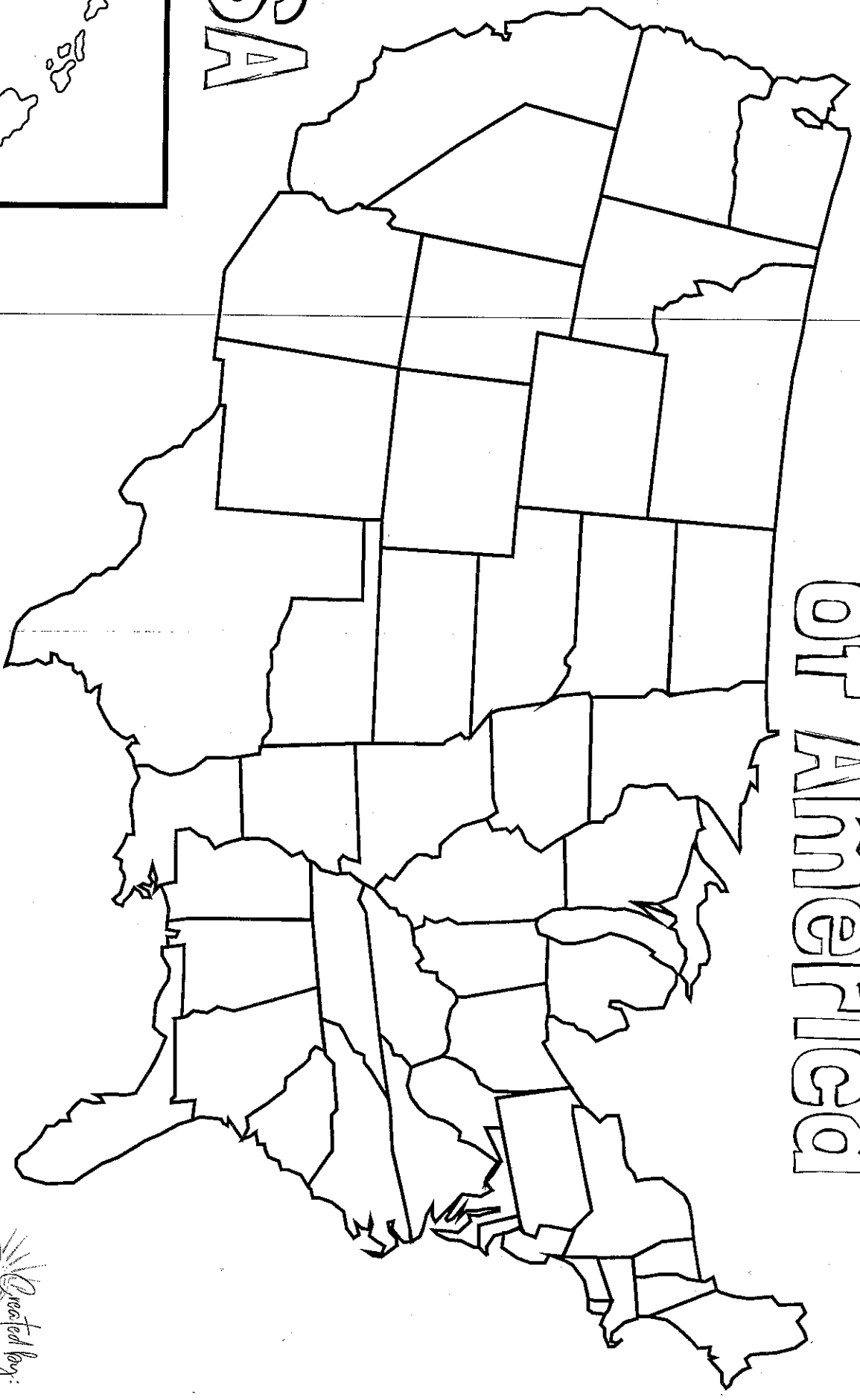


SunCatcherStudio.com

The United States of America



USA



Name: _____

Date: _____

TWO-STEP ADDITION & SUBTRACTION WORD PROBLEMS CHECK-IN

Directions: Solve the problems below. Be sure to show your work!

1. This morning, there were 26 fish in an aquarium and 32 fish in the other aquarium. At noon, 11 fish were sold. How many fish are left in the aquariums?

2. There are 52 cars in the movie theater parking lot. 12 more cars parked in the parking lot before the movie started, but 3 cars left. How many cars are in the parking lot?

3. There are 44 people on the train. At the first stop, 16 more people got on the train. 9 people got off the train. How many people are on the train?

4. There were 18 volleyballs in the bag. There were 13 volleyballs in the basket. 10 balls were used for practice. How many volleyballs were not used?

5. My mom baked 36 cookies for the bake sale. I baked 24 cookies. My brother ate 5 cookies. How many cookies are there for the bake sale?

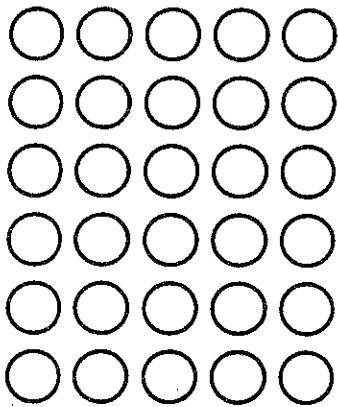


Name: _____

Arrays

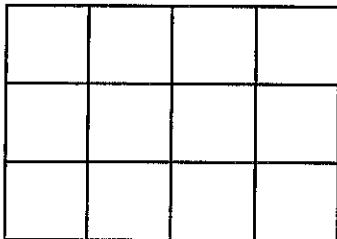
Label each array below. Make sure you label the side that goes up and down first. These are the rows, and is the side going vertically. Then, find the product.

1.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2.



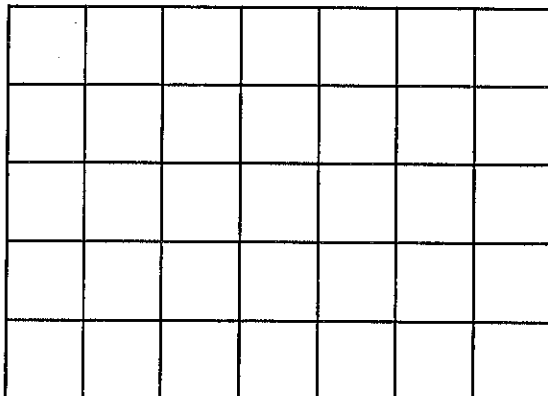
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4.



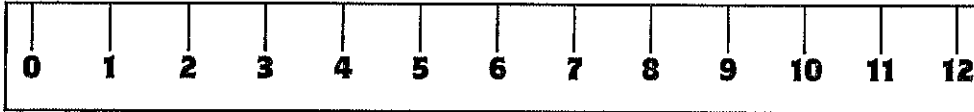
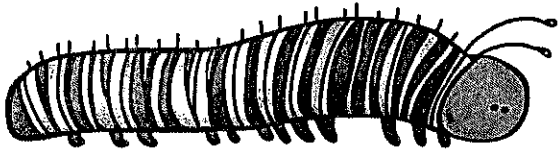
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Name _____

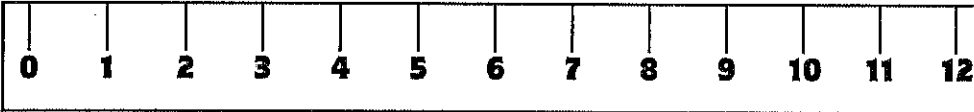
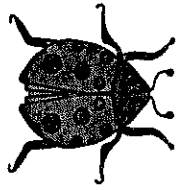
Date _____

Measure It!

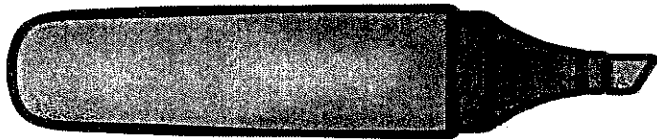
Measure to the nearest inch!



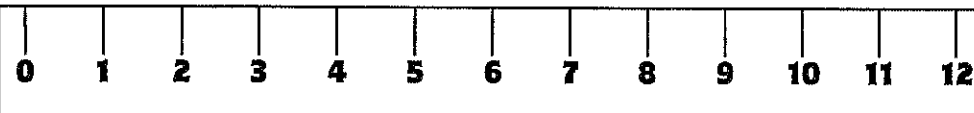
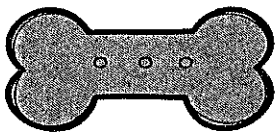
_____ in.



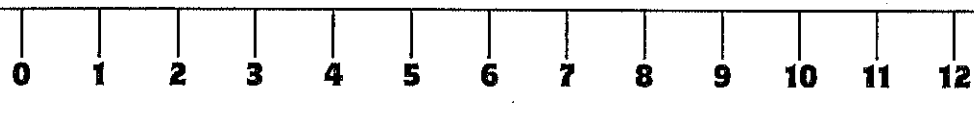
_____ in.



_____ in.

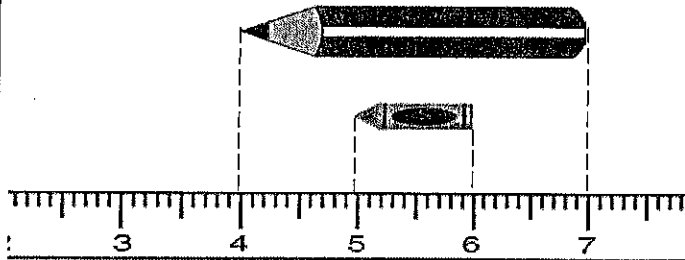


_____ in.



_____ in.

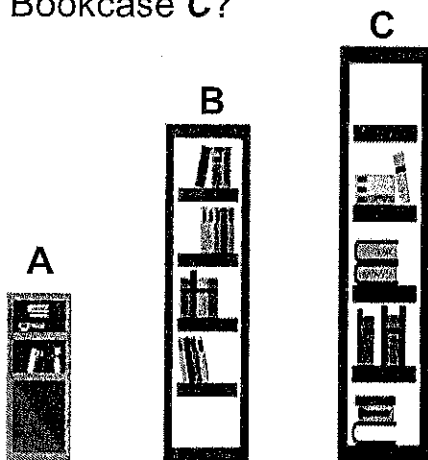
Find the length of each object.



The length of the pencil = cm

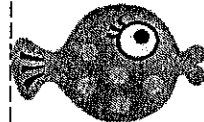
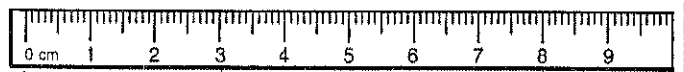
The length of the crayon = cm

Bookcase **A** is 4m tall. Bookcase **B** is twice as tall as Bookcase **A**. Bookcase **A** is 3m taller than Bookcase **B**. How tall is Bookcase **C**?



Find the length of each object.

a.



The length of the fish is cm

The length of a pencil is cm

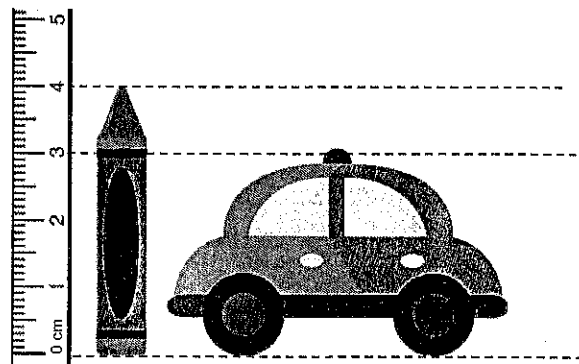
The fish is cm shorter than the pencil.

b.

The height of the crayon is cm.

The height of a toy car is cm.

The toy car is cm shorter than the crayon.





TOPIC/OBJECTIVE:

P-3.5.1

Demonstrate the ability to apply a decision-making process regarding a personal or community health issue.

NAME:

DATE:

ESSENTIAL QUESTION:

Think about some things that can be better in your community. Write two things you would like to improve in your community in the first column. The second column is for your ideas you can do to improve them!

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