

## K-W-L Chart

| <b>K</b><br>What do I <b>know</b> ? | <b>W</b><br>What do I <b>want</b> to<br>know? | <b>L</b><br>What have I<br><b>learned</b> ? |
|-------------------------------------|-----------------------------------------------|---------------------------------------------|
| 1.                                  | 1.                                            | 1.                                          |
| 2.                                  | 2.                                            | 2.                                          |
| 3.                                  | 3.                                            | 3.                                          |
| 4.                                  | 4.                                            | 4.                                          |
| 5.                                  | 5.                                            | 5.                                          |
| 6.                                  | 6.                                            | 6.                                          |

A K-W-L chart provides an outline for having students ‘teach’ you. As you are being taught, the students will be teaching each other, and clarifying concepts in their own minds. Start the lesson by writing K-W-L across the board and soliciting responses from the class. Students can also complete individual K-W-L charts. This works well before assignments like reading chapters and watching videos.