

Social and Emotional Learning

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

BENEFITS OF SEL



The implementation of SEL in schools has shown both immediate and long-term improvements in mental health, social skills, and academic achievement

“Educating the mind without educating the heart is no education at all.”

—Aristotle.

Student Support Services

It is always our goal in Student Support Services to strengthen student achievement and social-emotional/behavioral development by:

- building effective problem-solving teams that expedite successful interventions for students and families
- increasing and sustaining strong parental involvement;
- creating positive school and classroom climates.

Richland School District One offers a full continuum of programs and services to meet the needs of students, parents, and communities. Parents and communities are also important members of the educational team who assist in the determination of appropriate programs and services for students.

**STUDENT
SUPPORT SERVICES**
1310 Lyon Street
Columbia, SC 29204



RICHLAND ONE
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MTSS

Multi-Tiered Student Support

Parent Brochure



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Student Support Services

Why do we need MTSS?

Each of our students has a unique set of educational needs, and MTSS focuses on meeting the academic, behavioral, social, and emotional needs of each student.

What is MTSS?

Multi-Tiered System of Support (MTSS) involves Quality Core Instruction, assessment, and intervention to ensure that ALL students receive the level of support they need to be successful. It is a school-wide, data driven, proactive framework for improving both learning and behavioral outcomes for all students.

Parents want the best for their children, including a successful and positive school experience. When a child is struggling in school, there is no time to waste. Working together, parents and teachers can keep the students on the road to school success and graduation.

As the parent of a struggling student, it is important for caretakers to:

- Communicate with your child's teacher
- Ensure that your child attends school regularly
- Encourage your child to do well in school
- Understand the assessments your child takes
- Ask how you can help your child at home
- Understand and exercise your rights as a parent
- Collaborate with your child's school.

Your child may be having difficulties in school if he or she exhibits any of the following:

- **Lack of motivation, interest, or attention**
Child is unwilling to participate in school activities or assignments; may be inattentive in class.
- **Homework frustrations**
Child argues about doing homework, cries or has tantrums, or requires assistance with completing the work

- **Behavior problems**
Child is acting up in class or seeking attention from classmates.
- **Slipping grades**
Grades are steadily declining. Child indicates work is too difficult or student lacks necessary skills.
- **Low self esteem**
Child becomes withdrawn or makes negative comments about his or her abilities.

Questions parents may want to ask:

- ✓ Is the school using MTSS to provide extra help to struggling students?
- ✓ How will the school provide parents with information about the specific MTSS process being used?
- ✓ What are the interventions and instructional programs being used?
- ✓ Will parents receive information on how to help their child at home?
- ✓ Will students receiving interventions miss important instruction?
- ✓ How will intervention be delivered so the student does not feel he/she is treated differently?

Parental involvement in education has been widely reviewed and found to be highly linked to student learning and achievement. Their participation is key component for an effective MTSS framework within a school. Schools need to include parent communication and input in all phases of the problem-solving process