

Spanish 2nd Grade

TEACHER NOTES :

1. This packet is optional. One page a week recommended.
2. Use the print or paper pencil version if you do not have access to internet.
3. Feel free to contact me with any question you may have at martha.rodriguez2@richlandone.org
4. If you have access to internet, I recommend doing the following interactive activities online.
Otherwise, use the package.

Online resources:

| | | |
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| Week One | <p>LEARNING TARGET: Saludos/Greetings.</p> <p>Success Criteria; NM.IL.1 (A): I can identify some frequently used greetings and expressions.</p> <p>QUIZLET https://quizlet.com/238010785/greetings-and-courtesy-wordssaludos-y-palabras-de-cortesia-k-2-grade-flash-cards/</p> | <p>QUIZLET sets allow you to listen the words in Spanish. Copy the link on an internet browser.</p> <p>___ Click the link and then click on flashcards on the left, study the terms as many times as you need.</p> <p>___ Then click on match also on the left and play matching the pictures with the terms. Play it to find your fastest time and challenge somebody else at home.</p> |
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| Week Two | <p>LEARNING TARGET: Información Personal/ Personal Information</p> <p>Success Criteria: NM.II.2 (A): I can understand simple oral texts about personal information and family when supported by visuals</p> <p>QUIZZ https://quizizz.com/join/game/U2FsdGVkX19Q%252BhKASa%252BOXKxDRxAL2htAh62oLs3QnkyDnUW8nKgRJq%252FjzpBZtpQu1dJg%252BION6Vw0pvA2mvXYQA%253D%253D</p> | <p>QUIZZ allows to practice vocabulary on a fun way. Copy the link on an internet browser.</p> <p>_____ Play selecting the correct answers to the different pictures.</p> |
| Week Three | <p>LEARNING TARGET: Mi familia/ My Family</p> <p>Success Criteria: NL.II.2 (A): I can recognize immediate family members.</p> <p>QUIZLET https://quizlet.com/238053234/mi-familia-k-2-flash-cards/</p> <p>QUIZZ https://quizizz.com/join/game/U2FsdGVkX1%252BuyuYpTN%252FJYTqV9f%252BK%252FDR5mTVZirc1kheMtJvfNbxRwt5LljBt7Lv6we9MJszqMpWMSp3Cw2q7A%253D%253D</p> | <p>QUIZLET sets allow you to listen the words in Spanish. Copy the link on an internet browser</p> <p>_____ Click the link and then click on flashcards on the left study the terms as many times as you need.</p> <p>_____ Then click on match also on the left and play matching the pictures with the terms. Play it to find your fastest time and challenge somebody else at home.</p> <p>QUIZZ allows to Practice vocabulary on a fun way. Copy the link on an internet browser</p> |

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| Week Four | <p>LEARNING TARGET: Zona Rural/Rural Zone</p> <p>Success Criteria: NL.IR.2 (B) I can match words, phrases, questions, answers and images related to my community.</p> <p>Quizlet https://quizlet.com/_87pxx2?x=1jqt&i=2qbg3t</p> <p>Gimkit https://www.gimkit.com/play/5e7ce437b02dfa002243fa5e</p> | <p>QUIZLET sets allow you to listen the words in Spanish. Copy the link on an internet browser</p> <p>___ Click the link and then click on flashcards on the left study the terms as many times as you need. ___ Then click on match also on the left and play matching the pictures with the terms. Play it to find your fastest time and challenge somebody else at home.</p> <p>GIMKIT allows to Practice vocabulary on a fun way. Copy the link on an internet browser</p> <p>___ Play selecting the correct answers to the different pictures.</p> |
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Extra Activities:

Use the following links for further practice.

Edpuzzle

<https://edpuzzle.com/media/5e7cf254836b283fb38d867d>

QUIZIZZ

<https://quizizz.com/join/game/U2FsdGVkX181sOyWp5c4lpHVvf%252BY4M9Xp5k1VBWyyVaGa5JCgm6yGxX36Ly4D9EhyTPewtUK6eEkObu8%252BVzblA%253D%253D>

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Print version: Week One

LEARNING TARGET: Saludos/Greetings

Success Criteria:

NM.IL.1 (A): I can identify some frequently used greetings and expressions.

TEACHER NOTES: Print the page below if you have printing access and do the following Matching.

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Yo me llamo: _____. Yo tengo _____ años.

(My name is _____). (I am _____ years.)






Yo estoy en _____ grado. Mi escuela es _____.

(I am in _____ grade. My school is _____)

1. **Directions:** Look at the pictures and read the expressions to practice the vocabulary.

| | | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
| Hola | Buenos días | Adiós | Por favor | Gracias |

2. **Directions.** Read and write the letter that corresponds to the picture. Use the vocabulary on the top.

| | | | | |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| A  | B  | C  | D  | E  |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|

1. _____ Adiós
2. _____ Por favor
3. _____ Buenos días
4. _____ Hola
5. _____ Gracias

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Print version: Week Two

LEARNING TARGET: Información Personal/ Personal Information

SUCCESS CRITERIA:

NM.IL.2 (A): I can understand simple oral texts about personal information and family when supported by visuals.

TEACHER NOTES: Print the page below if you have printing access.

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A. **Activity 1.** Read and select the correct answer to complete the sentences.

1. ¿Cómo estás? Yo estoy _____.
(triste/muy bien)



2. Yo me llamo _____.



3. Yo tengo _____ años.
(7) siete/ (8) ocho



4. Yo estoy en _____ grado.
(segundo/tercero)



5. Yo vivo en _____, Carolina del Sur.



B. **Activity 2.** Read and trace a line to match the sentence with the picture.

1. Yo me llamo Ana.



2. Yo vivo en Columbia, Carolina del Sur.



3. Yo tengo siete años.



4. A mí me gustan los gatos.



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Print version: Week Three

LEARNING TARGET: Mi Familia/My Family

Success Criteria

NL.II.2 (A): I can recognize immediate family members.

TEACHER NOTES: Print this page if you have printing access and complete the Family tree with the word Bank below.



Word Bank:

| | | | |
|------------|----------|---------|------------|
| la mamá | el papá | el bebé | el hermano |
| la hermana | el perro | el gato | |

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Print version: Week four

LEARNING TARGET: Zona Rural/Rural Zone

Success criteria

NL.IR.2 (B) I can match words, phrases, questions, answers and images related to my community.

TEACHER NOTES: Print the page below if you have printing access.

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SPANISH-SECOND GRADE-RURAL ZONE

Yo me llamo: _____ . Yo tengo _____ años.
(My name is _____). (I am _____ years.)

Yo estoy en _____ grado. Mi escuela es _____ .
(I am in _____ grade. My school is _____)






Yo vivo en _____, Carolina del Sur.
(I live in _____, South Carolina)

1. *Directions: Read and practice the vocabulary.*

¿Que ves en la zona rural? En la zona rural yo veo _____.

| | | | | |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |  |  |
| unas montañas | un río | un árbol | un lago | unos animales |

2. *Directions. Read and write the letter that corresponds to the picture. Use the vocabulary on the top.*

| | | | | |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| a  | b  | c  | d  | E  |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|

1. _____ Yo veo un árbol.
2. _____ Yo veo unas montañas.
3. _____ Yo veo unos animales.
4. _____ Yo veo un lago.
5. _____ Yo veo un río.

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Paper/pencil activities

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| Week one | <p style="text-align: center;">LEARNING TARGET: Saludos/Greetings</p> <p>Success Criteria NM.IL.1 (A): I can identify some frequently used greetings and expressions.</p> <p>Directions: Find a magazine or newspaper, cut and paste on a sheet of paper letters to form the following words. If you do not have a magazine to cut and paste, feel free to write them down and draw pictures representing each one.</p> <p>Hola Adiós Buenos días Gracias De nada</p> |
| Week Two | <p style="text-align: center;">LEARNING TARGET: Información Personal/ Personal Information</p> <p>Success Criteria NM.IL.2 (A): I can understand simple oral texts about personal information and family when supported by visuals</p> <p>ACTIVITY: Paste or draw a picture of yourself and write the following sentences using your own information.</p> <p>Yo me llamo _____.</p> <p>Yo tengo _____ años.</p> <p>Yo vivo en _____.</p> <p>Mi mamá se llama _____</p> <p>Challenge: Write sentences saying other family member's names. Optional: Record yourself saying these sentences.</p> |

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| Week three | <p style="text-align: center;">LEARNING TARGET: Mi Familia/My Family</p> <p>Success Criteria: NL.II.2 (A): I can recognize immediate family members.</p> <p>Directions: Draw a family tree and label it using the word bank below.</p> <p>Word Bank:</p> <table border="1" data-bbox="435 579 1464 659"><tr><td>mamá</td><td>papá</td><td>abuelo</td><td>abuela</td><td>hermana</td><td>hermano</td></tr><tr><td>el bebé</td><td>el perro</td><td>el gato</td><td></td><td></td><td></td></tr></table> | mamá | papá | abuelo | abuela | hermana | hermano | el bebé | el perro | el gato | | | |
| mamá | papá | abuelo | abuela | hermana | hermano | | | | | | | | |
| el bebé | el perro | el gato | | | | | | | | | | | |
| Week four | <p style="text-align: center;">LEARNING TARGET: Zona Rural/Rural Zone</p> <p>Success Criteria: NL.IR.2 (B) I can match words, phrases, questions, answers and images related to my community.</p> <p>Activity: Cut or draw images of a rural zone and label them using the word bank below.</p> <p>Word bank</p> <table border="1" data-bbox="435 1050 1448 1121"><tr><td>un árbol</td><td>unos animales</td><td>un río lago</td><td>una montaña</td><td>unas personas</td></tr></table> | un árbol | unos animales | un río lago | una montaña | unas personas | | | | | | | |
| un árbol | unos animales | un río lago | una montaña | unas personas | | | | | | | | | |