

**FY23 Title I Plan
Mill Creek Elementary School**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
1.1 Mill Creek will provide students with incentives to motivate and reward positive behaviors, student attendance and academic growth and performance by providing students with incentives monthly and awards quarterly.	1	100	400	Instructional Materials	\$ 1,500.00
1.2 In an effort to improve and promote students college and career readiness skills, Mill Creek will implement the AVID elementary curriculum in grades 3rd-5th. Teachers and administrators will be trained in the AVID strategies. Expenditures will include the AVID membership fee and AVID elementary curriculum sets.	1	100	600	Membership Fees	\$ 3,179.00
2.1 Employ 1.0 FET instructional assistant to work under the direct supervision of a certified teacher. The instructional assistant will work with small groups of identified students in grades K-2nd who require instructional interventions in an effort to make progress towards meeting and exceeding growth targets.	2	100	100	Salary	
		100	200	Benefits	
2.2 Employ 1.0 FET instructional assistant to work under the direct supervision of a certified teacher. The instructional assistant will work with small groups of identified students in grades 3rd-5th who require instructional interventions in an effort to make progress towards meeting and exceeding growth targets.	2	100	100	Salary	
		100	200	Benefits	
2.3 In an effort to mitigate learning loss, Mill Creek will provide an afterschool enrichment program for identified students in grades k-5th. Students will engage in interactive learning activities in the area of Math and Reading to address student academic deficit areas. Expenditures will include stipend and benefits for 2 teachers at \$30.00 per hour and 1 IA at their daily rate for 15 weeks.		100	100	Salary	\$ 10,000.00
		100	200	Benefits	\$ 3,046.00

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<p>2.4 Mill Creek will provide students will engaging field experiences to enhance and support the core curriculum. Students will attend field trips to : Clinton Sease Farm (\$12 per student), Riverbank Zoo (\$20.00 per student) Koger Center, Carnival of the Animals and Challenger Learning Center. Expenditures will include admission fees, field trip transportation, and refreshments.</p> <p style="text-align: center;">Field Trip Standard Clinton Sease Farm</p> <p>Alignment Science: k-5 LS1- From Molecules to Organisms: Structures and Processes k-5 LS2- Ecosystems: Interactions, Energy and Dynamics k-5 LS3: Heredity: Inheritance and Variation of Traits k-5 LS4: Biological Evolution: Unity and Diversity Riverbank Zoo / Carnival of the Animals Science: k-5 LS1- From Molecules to Organisms: Structures and Processes k-5 LS2- Ecosystems: Interactions, Energy and Dynamics k-5 LS3: Heredity: Inheritance and Variation of Traits k-5 LS4: Biological Evolution: Unity and Diversity Challenger Learning Center Science: k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy k-5 PS4: Waves and their applications in technology for information transfer k-5 PS3: Energy k-5 ETSI: Engineering design k-5 ETS2: Links among engineering, technology, science and society K-5 ESS1: Earths place in the universe K-5 ESS2: Earth’s systems k-5 Earth and human activity Center English Language Arts:</p>	2	100	300	Admission Fees	\$ 2,500.00
	100	400	Refreshments	\$ 1,000.00	

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<p>Language Arts.</p> <p>k-5 (I) Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</p> <p>k-5 (I) Standard 4: Synthesize information to share learning and/or take action.</p> <p>k-5 (MC) Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</p> <p>k-5 (MC) Standard 7: Analyze the relationship among ideas, themes, or topics in multiple media and formats and in visual, auditory, and kinesthetic modalities.</p> <p>k-5 (MC) Communication Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.</p>		271	700	Field Trip Transportation	\$ 1,500.00
<p>3.1 Mill Creek will purchase instructional resources that support the districts BIG 3 in math (number sense, daily problem solving, use of manipulatives) and reading (interactive read aloud, guided reading, and word study). Mill Creek will purchase replenishing materials for student interventions, individual classroom and student manipulatives, instructional resources to support core content areas, classroom leveled libraries, book storage and organization, big books, letter tiles, multi-cultural and diverse literature sets, number sense programs, daily math fluency centers, STEAM supplies, science and math interactive sets, pencils, paper, folders, dividers, etc.</p>	3	100	400	Instructional Materials	\$ 28,868.64
		100	400	Technology Supplies	\$ 3,000.00

**FY23 Title I Plan
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<p>3.3 Mill Creek will enhance the learning environment by providing students with collaborative learning spaces in the 3rd and 4th grade classroom (4 classrooms). Expenditures will include the purchase of furniture and fixtures conducive for the 4th grade classrooms to support student collaboration, flexible seating, innovation, and organization . Mill Creek will purchase the following furniture: interchanging tables (\$182.00), worksurface laminate tables with adjustable height (\$675.00), fixed height stool chairs (\$119.50), Rocker stools (\$149.50), flexible seating chairs (\$704.00), trapezoid interchanging activity table with casters (\$399.50), chairs with casters (\$198.00), classroom rugs for 1st-5th, and bookshelves to organize the Fountas and Pinnell literacy sets. The research also suggests that many students learn best when their seating and learning environments support their physical and emotional needs (vestibular and proprioceptive senses). Additionally, research shows there is a strong correlation between student engagement and classroom design. According to Rands and Gansemer-Topf (2017), classrooms with flexible and open designs “support different instructional strategies” and encourage more interaction between students and teachers (p. 29). Increasing interaction leads" students to feel closer personal connections with their instructor and their peers, creating a sense of community and enhancing student engagement” (Rands & Gansemer-Topf, 2017, p. 32). Enhancing student engagement also has a positive impact on academic performance. Students who are more engaged in their classrooms have increased focus and are motivated to learn, which leads them to perform better academically.</p>	3	100	500	Furniture and Fixtures	\$ 60,000.00

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<p>5.1 Provide professional development opportunities to administrative staff, teachers, behavior interventionist, instructional assistance, guidance counselor, and instructional support staff to enhance knowledge and skills of academic and behavioral best practices. Staff will attend conferences such as but not limited to AVID Summer Institute (\$3,200.00), Model Schools (\$2,500.00), Innovative School Conference (\$2,000.00), South Carolina Association of Title I Administrators Conference (\$1,800.00), South Carolina Librarian Association Conference (\$1,000.00), Ron Clark Academy (\$1,500.00) South Carolina Council of Teaching Mathematics (\$1,800.00), Southeaster Reading Recovery and Early Literacy Conference (\$1,800.00), and ASCA Conference (\$2,300.00). Upon return from conferences, attendees will share with other faculty and staff members the content and strategies learned; therefor attendance to conferences will have an impact on all student learning and academic programs. Other such conferences supporting core content at the state and/or national level may be attended upon approval. Expenditures will include registration, hotel, meals and mileage for conference attendance(Instate-\$6,000.00/ Out of state- \$9,000.00) and contract services for Visible Learning. Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004; Richards and Farrell 2005; Murray 2010; Davidson 2013). Benefits of teacher participating in professional development and conference attendance include increased "job satisfaction, broader knowledge, skills base and ability to analyze, ability to take control of development and career planning, and development of transferable skills." Davidson (2013)</p>	5	220	400	Contract Services	\$ 6,400.00
		220	400	PD Conferences	\$ 15,000.00

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8.1 Mill Creek will host parent and family engagement events to support parents and families in understanding the core curriculum, strategies to support their learners in core content areas and in social emotional learning. Parents will be invited to events face to face and virtually for the following events: Curriculum Nights, Annual Title I Meeting, Family Reading Night, etc.	8	188	300	Refreshments	\$ 1,500.00
		188	300	Parenting Supplies	\$ 5,000.00
9.1 Provide teachers with extended planning, extended PLCs, vertical collaboration and professional development. Teachers will analyze student data and school data to inform instructional decisions to improve student academic achievement. Teachers will also use extended planning to create lesson plans to integrating strategies from professional develop held on the school and district level. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include stipend (\$30.00 per hour) and benefits for staff planning.	9	220	100	Stipend	\$ 8,000.00
		220	200	Benefits	\$ 2,437.00
10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school’s assigned Title I Consultant. Expenditures will include a \$1,400.00 stipend for the year and benefits.	10	220	100	Salary	\$ 1,400.00
		220	200	Benefits	\$ 107.10

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10.2 Provide a stipend for a school-based Title I Inventory Point of Contact person who will ensure all Title I equipment, furniture, and hardware are properly documented, inventoried and necessary files are uploaded to Title I Crate based on District timelines. The Title I Inventory Point of Contact will serve as a liaison between the school and the Office of Federal and State Programs Inventory Control Specialist. This staff member will attend periodic trainings and have regular meetings with the Office of Federal and State Programs Inventory Control Specialist . Expenditures will	10	220	100	Salary	\$ 750.00
		220	200	Benefits	\$ 57.38
				Total	\$ 222,200.00
				Allocation	\$ 222,200.00
Goals: (ELA/Math/School)				Difference	\$ -