Narrative Description	Reform Strategy	Function	Object	Use of Funds	Ac	tivity Cost	Where is this need justified in your CAN? (list CAN section and page number)
1.1 Mill Creek will provide students with incentives to motivate and reward positive behaviors, student attendance and academic growth and performance by providing students with incentives monthly and awards quarterly.	1	100	400	Instructional Materials	\$	1,000.00	Academics Pg. 3-13, Attendance Pg. 14, Discipline Pg. 19-11
1.2 In an effort to improve and promote students college and career readiness skills, Mill Creek will implement the AVID elementary curriculum in grades 3rd-5th. Teachers and administrators will be trained in the AVID strategies. Expenditures will include the AVID membership fee and AVID elementary curriculum sets.	1	100	600	Membership Fees	\$	3,329.00	Academics Pg. 3-13
2.1 Mill Creek will provide students in grades K- 5th with academic enrichment through during the day tutoring, afterschool program to	2	100	100	Salary	\$	10,000.00	Academics Pg. 3-13
mitigate learning loss. The tutor will work 20hrs per week for 20 weeks at \$30.00 per hour. Expenditures will include salary and benefits.		100	200	Benefits	\$	3,126.00	
2.2 Mill Creek will hire a 1.0 FTE Behavior Modification Coach to assist with managing and enforcing school-wide/district behavior expectations, conferencing with students, parents and teachers concerning related codes of conduct policy, assisting in the planning and development of student behavior plans based upon data, reviewing, school wide discipline data and		100	100	Salary	\$	27,226.60	Discipline Pg. 19-11
collaborating with school administration and personnel to maintain research based intervention strategies, supporting the effectiveness of behavior modification and reducing the over number of major/minor behavior incidences. This will ensure acceptable implementation of Richland School District One Discipline Policy and Regulations.		100	200	Benefits	\$	15,358.00	

Page 1 of 6 Updated

Narrative De	scription	Reform Strategy	Function	Object	Use of Funds	Activ	vity Cost	Where is this need justified in your CAN? (list CAN section and page number)
2.3 Mill Creek will provide students will enhance and support the core curriculum to: Clinton Sease Farm (\$12 per student student) Koger Center, Carnival of the A Center. Expenditures will include admis and refreshments. Alignment Science: k-5 LS1- From Molecules to Organisms: k-5 LS2- Ecosystems: Interactions, Energy k-5 LS3: Heredity: Inheritance and Variak-5 LS4: Biological Evolution: Unity and Riverbank Zoo / Carnival of the Animals Science:	m. Students will attend field trips t), Riverbank Zoo (\$20.00 per unimals and Challenger Learning sion fees, field trip transportation, Field Trip Standard Clinton Sease Farm Structures and Processes ty and Dynamics tion of Traits Diversity	2	100	300	Admission Fees	\$	1,000.00	Academics Pg. 3-13

Page 2 of 6 Updated

	orm	Function 271	Object 300	Use of Funds Field Trip Transportation	\$	1,000.00	Where is this need justified in your CAN? (list CAN section and page number)
k-5 LS2- From Molecules to Organisms. Structures and Frocesses k-5 LS2- Ecosystems: Interactions, Energy and Dynamics k-5 LS3: Heredity: Inheritance and Variation of Traits k-5 LS4: Biological Evolution: Unity and Diversity Challenger Learning Center Science: k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy		271	300	•	\$	1,000.00	
k-5 LS2- Ecosystems: Interactions, Energy and Dynamics k-5 LS3: Heredity: Inheritance and Variation of Traits k-5 LS4: Biological Evolution: Unity and Diversity Challenger Learning Center k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy		271	300	•	\$	1,000.00	,
k-5 LS3: Heredity: Inheritance and Variation of Traits k-5 LS4: Biological Evolution: Unity and Diversity Challenger Learning Center Science: k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy				•	•	_,	
k-5 LS4: Biological Evolution: Unity and Diversity Challenger Learning Center Science: k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy							
Challenger Learning Center Science: k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy							
k-5- PS1 Matter and its interactions k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy							
k-5 PS2: Motion and Stability: Forces and interactions K-5 PS3: Energy							
K-5 PS3: Energy							
.							
k-5 PS4: Waves and their applications in technology for information							
1 · · · · · · · · · · · · · · · · · · ·							
transfer							
k-5 PS3: Energy							
k-5 ETSI: Engineering design							
k-5 ETS2: Links among engineering, technology, science and society							
K-5 ESS1: Earths place in the universe							
K-5 ESS2: Earth's systems							
k-5 Earth and human activity Koger							
Center English Language							
Arts:							
k-5 (I)Standard 3: Construct knowledge, applying disciplinary concepts and							
tools, to build deeper understanding of the world through exploration,							
collaboration, and analysis.							
k-5 (I) Standard 4: Synthesize information to share learning and/or take							
action.							
k-5 (MC) Standard 5: Determine meaning and develop logical							
interpretations by making predictions, inferring, drawing conclusions,							
analyzing, synthesizing, providing evidence, and investigating multiple							
interpretations.							
k-5 (MC) Standard 7: Analyze the relationship among ideas, themes, or							
3.1- Mill Creek will provide academic enrichment through hands on clubs.	2	100	400	Instructional	\$	6,000.00	Academics Pg. 3-13
This will include quarterly club activities integrating STEAM. Expenditures				Materials			,
will include instructional materials and supplies for clubs such as							
gardening, art, makerspace, coding, and Lego Robotics Kits.		100	500	Technology	\$	3,000.00	
				Hardware			

Page 3 of 6 Updated

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Ac	tivity Cost	Where is this need justified in your CAN? (list CAN section and page number)
3.2 Mill Creek will purchase instructional resources that support the districts BIG 3 in math (number sense, daily problem solving, use of manipulatives) and reading (interactive read aloud, guided reading, and word study). Mill Creek will purchase replenishing materials for student interventions, individual classroom and student manipulatives,	3	100	400	Instructional Materials	\$	33,504.48	Academics Pg. 3-13
instructional resources to support core content areas, classroom leveled libraries, book storage and organization, big books, letter tiles, multicultural and diverse literature sets, number sense programs, daily math fluency centers, STEAM supplies, science and math interactive sets, pencils,		100	400	Technology Supplies	\$	3,000.00	
paper, folders, dividers, take home instructional kits for test prep, Springbrook and summer learning. Purchase take home materials for test prep, spring break, summer break, calming corners, kits for SEL, etc. Mill Creek will also purchase replenishing supplies for their poster makers, laminating machine and purchase headphones. Mill Creek will also		100	500	Printing Supplies	\$	2,500.00	
purchase PASS Coach Digital compass for ELA and Math.		100	300	Software Site License	\$	5,938.92	
5.1 Provide professional development opportunities to administrative staff, teachers, behavior interventionist, instructional assistance, guidance counselor, and instructional support staff to enhance knowledge and skills of academic and behavioral best practices. Staff will attend conferences such as but not limited to AVID Summer Institute (\$3,200.00), Model Schools (\$2,500.00), Innovative School Conference (\$2,000.00), South Carolina Association of Title I Administrators Conference (\$1,800.00), South Carolina Librarian Association Conference (\$1,000.00), Ron Clark Academy (\$1,500.00) South Carolina Council of Teaching Mathematics (\$1,800.00), Southeaster Reading Recovery and Early Literacy Conference (\$1,800.00), and ASCA Conference (\$2,300.00). Upon return from conferences, attendees will share with other faculty and staff members the content and strategies learned; therefor attendance to conferences will have an impact on all student learning, and academic programs. Other	5	220	300	Contract Services	\$	17,500.00	Professional Capacity Pg. 23-24, Academics Pg. 3-13

Page 4 of 6 Updated

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost	Where is this need justified in your CAN? (list CAN section and page number)
such conferences supporting core content at the state and/or national level may be attended upon approval. Expenditures will include registration, hotel, meals and mileage for conference attendance(Instate- \$6,000.00/Out of state- \$9,000.00) and contract services for Visible Learning. Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004; Richards and Farrell 2005; Murray 2010; Davidson 2013). Benefits of teacher participating in professional development and conference attendance include increased "job satisfaction, broader knowledge, skills base and ability to analyze, ability to take control of development and career planning, and development of transferable skills." Davidson (2013) Implement programs such as Capturing Kids Hearts to support SEL and transform school culture and student behavior and engagement.		220	300	PD Conferences	\$ 30,000.00	
8.1 Mill Creek will host parent and family engagement events to support parents and families in understanding the core curriculum, strategies to support their learners in core content areas and in social emotional learning. Parents will be invited to events face to face and virtually for the	8	188	300	Refreshments	\$ 2,000.00	Parent and Family Enagement Pg. 22
following events: Curriculum Nights, Annual Title I Meeting, Family Reading Night, etc.		188	300	Parenting Supplies	\$ 5,000.00	
9.1 Provide teachers with extended planning, extended PLCs, vertical collaboration and professional development. Teachers will analyze student data and school data to inform instructional decisions to improve student academic achievement. Teachers will also use extended planning to create lesson plans to integrating strategies from professional develop held on the school and district level. Research suggest that when teachers are given extended collaborative planning and professional development time" it offers rich potential for improving invaluable instruction,	9	220	100	Stipend	\$ 5,000.00	Professional Capacity Pg. 23-24, Academics Pg. 3-13

Page 5 of 6 Updated

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Act	ivity Cost	Where is this need justified in your CAN? (list CAN section and page number)
developing a professional learning culture amongst staff, and ultimately, maximizing student learning."(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include stipend (\$30.00 per hour) and benefits for staff planning.		220	200	Benefits	\$	1,564.00	
10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I	10	220	100	Salary	\$	2,000.00	n/a
Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$1,400.00 stipend for the year and benefits.		220	200	Benefits	\$	153.00	
				Total	\$ 1	79,200.00	
		•		Allocation	\$ 1	79,200.00	
Goals: (ELA/Math/School)			Ī	Difference	\$		

Updated