Viola

Spring Music Packet Contents Horrell Hill Fifth Grade Orchestra

- 1. List of practice strategies.
- 2. Directions
- 3. Concert Music accessories (for each piece)
 - a. Note range sheet
 - b. Rhythm patterns sheet
 - c. Study guide copy
 - d. Clean copy
- 4. Pieces included:
 - a. Twinkle Variations
 - i. Pepperoni Pizza
 - ii. Run Pony Run Pony
 - iii. Main Melody (Twinkle Twinkle Little Star)
 - b. Gesthemane Baptist
 - c. French Folk Song
 - d. Medieval Kings
- 5. Note Name and Fingerings Practice Sheet
- 6. All students should use the first page of the New Notes Packet to figure out the notes for Gesthemane Baptist Church.

You may email me at <u>dorothy.hanlin@richlandone.org</u> between the hours of 7:30 a.m. and 3:30 p.m. with any questions about the directions or the packet. You may also reach me through Class Dojo.

Music Packet Directions

- Choose a music packet to study. All packets must be studied while you are home, but you may choose the order in which you do them.
- Read/study the notes needed sheet for the piece you chose. Say them, say
 them and show the fingers that play them, say them as you find them on your
 instrument. If your instrument is at school, practice on your arm.
- 3. Read/study the rhythm patterns sheet for the piece you chose. Say them, clap them, try them on an open string.
- 4. Read the practice strategies sheet and choose some strategies for practicing the study copy of the piece you chose.
- 5. Go to the yellow packet and find the piece you chose. It does not have any note names or finger numbers on it. Use your study copy, your notes needed sheet, and your rhythm patterns sheet to write in any reminders you may need on the yellow sheet. Practice again from the yellow sheets.
- 6. The New Note Packet is for extra note naming practice.

Practice Strategies

You can do any or all of these things when you practice. You can decide what order to use.

- Say the note names.
- 2. Say the note names and show the fingers you need to use while you say them.
- 3. Sing the note names
- 4. Sing the note names and show the fingers you need to use while you say them.
- 5. Say the notes while you move your fingers on your instrument.
- 6. Sing the notes while you move the fingers on your instrument.
- 7. Practice just the notes that are giving you a problem (for example, if you have trouble going from B to G, practice just those two notes until it gets better).
- 8. After you practice just the notes that bother you, try putting them back in the piece of music where they belong.
- 9. Practice slowly. When things get easier, make it a little faster. Keep doing this until the music feels ok at a faster speed.
- 10. Practice in small bits. Play for maybe 10 to 15 minutes and then take a brain break for a while. Sometimes things need to soak in for a bit.
- 11. If you feel extremely frustrated, walk away for a few minutes. Come back when you feel calmer.
- 12. The more often you practice, the better your muscles are at remembering what to

Add your own personal strategies for practicing here:

Email me at dorothy.hanlin@richlandone.org if you need to ask me practice questions.

Don't' practice until you get it right. Practice until you can't get it wrong.

Pepperoni Pizza Notes Needed Study Guide

Choose the line for your instrument to help study the notes in your music. The number of fingers needed is right after each note name.

Violin	64		#0	9	0	•
	Open D	E 1st	F# 2nd	G 3rd	Open A	B 1st
Viola	1 24 °	- 0	#0	0	0	•
	Open D	E 1st	F# 2nd	G 3rd	Open A	B 1st
Q.11.	-6Y-4		- to	•	9	O
	1) Th T A					
Cello	Onen D			G 4th	Open A	B 1st
Ceno	Open D	E 1st	F# 3rd	G 4th	Open A	B 1st
Double Bass	74			G 4th		

Twinkle Variations

A Section:

DABAGF#ED

B Section:

A G F#E

B Section:

A G F#E

A Section:

DABAGF#ED

First time: One Pepperoni Pizza for each note.

Second time: Run Pony Run Pony for each note.

Third time: Using the notes in the same order, find

the melody for Twinkle Twinkle Little Star.

What your bow says is the only thing that ever changes. The order of the notes never changes.

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- 1. Say the note names.
- 2. Say the note names and show the fingers you need to use while you say them.
- 3. Sing the note names
- 4. Sing the note names and show the fingers you need to use while you say them.
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- 8. After you practice just the notes that bother you, try putting them back in the piece of music where they belong.
- 9. Practice slowly. When things get easier, make it a little faster. Keep doing this until the music feels ok at a faster speed.
- 10. Practice in small bits. Play for maybe 10 to 15 minutes and then take a brain break for a while. Sometimes things need to soak in for a bit.
- 11. If you feel extremely frustrated, walk away for a few minutes. Come back when you feel calmer.
- 12. The more often you practice, the better your muscles are at remembering what to do.

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Violin =	94	0	to	- 0	0	О
	Open D	E 1st	F# 2nd	G 3rd	Open A	B 1st
Viola 🗐	940	0	#0	0	0	Ф
	Open D	E 1st	F# 2nd	G 3rd	Open A	B 1st
Cello	9:4 •	0	≠ e	8	•	0
-	Open D	E 1st	F# 3rd	G 4th	Open A	B 1st
Bass	9:4 ·		#0		-0	0
B	Open D	E 1st	F# 4th	Open G	A 1st	B 4th

Twinkle Twinkle Little Star - ABBA Form A section: DABAGF#ED B section: A G F# E B section: A G F# E A section: DABAGF#ED Twinkle Variation 1: Pepperoni Pizza (du-ta-de-ta du-de) One pepperoni pizza for each note Twinkle Variation 2: Run Pony Run Pony (du de-ta du de-ta) Two Run Ponies for each note Twinkle Variation 3: Strawberry (du-da-di du-da-di) Two strawberries for each note Twinkle Variation 4: See you later alligator (du-ta-de-ta du-ta-de-ta) One see you later alligatior for each note Twinkle Variation 5: Fudge cake 7 hot (du-de 7 de) Two fudge cakes for each note Main Melody B B AG G F# F# AAGG F#F#E AAGG F# F# E

G G F# F#

EED

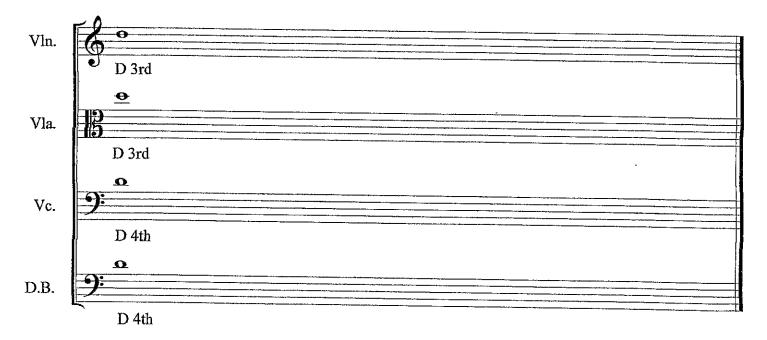
DDAA

BBA

French Folk Song Notes Needed Study Guide

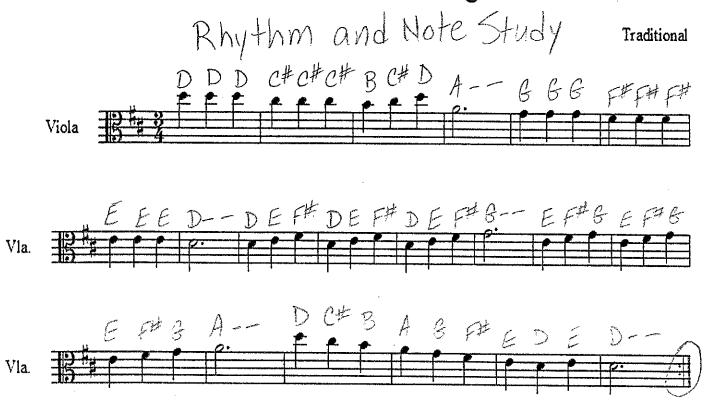
Choose the line for your instrument to help study the notes in your music. The number of fingers needed is right after each note name.

Violin	64		#0	•		6	‡o
/	Open D	E 1st	F# 2nd	G 3rd	Open A	B 1st	C# 2nd
Viola	240		#0	0	0	0	‡o
	Open D	E 1st	F# 2nd	G 3rd	Open A	B 1st	C# 2nd
Cello	94.	0	Jo	0	0	0	‡e
	Open D	E 1st	F# 3rd	G 4th	Open A	B 1st	C# 3rd
le Bass	9:40	0	#0		•	0	‡ o
	Open D	E 1st	F# 4th	Open G	A 1st	B 4th (shift) C# 2nd



Viola Melody

French Folk Song



= one beat of sound

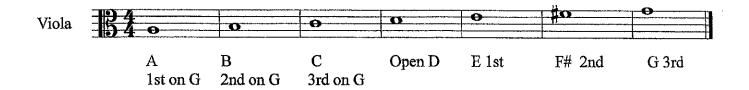
= 3 beats of sound

Circle all the notes that last for three beats of sound.

Medieval Kings Notes Needed Study Guide Viola

The number of fingers needed is right after each note name.

D. Hanlin



The first 3 notes on the staff above are played on the G string. That's the string next to your D string (not your A string-the one on the other side of your D string). All the other notes are on the D string just like in Pepperoni Pizza. You never need the A string for this piece of music.

Medieval Kings Rhythm Patterns

- 1. Speak each pattern as you move your spine. Keep a steady pulse.
- 2. Find these patterns in your practice copy of Medieval Kings. Circle each one as you find it. They may happen more than one time each.



Study Copy

Sold to Dorothy Hanlin by J. W Pepper & Son, Inc.

Viola

MEDIEVAL KINGS



Viola

MEDIEVAL KINGS

SOON HEE NEWBOLD (ASCAP)



French Folk Song

Traditional

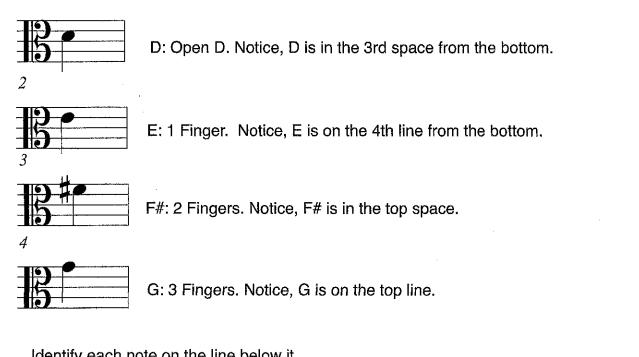


Gethsemane Baptist Church

David Ezell



New Notes D, E, F#, G



 $_{5}$ Identify each note on the line below it.

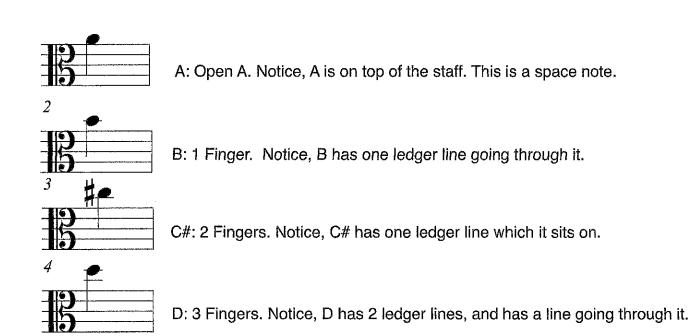


Write how many fingers you need for each note on the line below it.



New Notes A, B, C#, D

New: Ledger Lines. Ledger lines are small lines that extend the staff so we can play lower and higher notes.



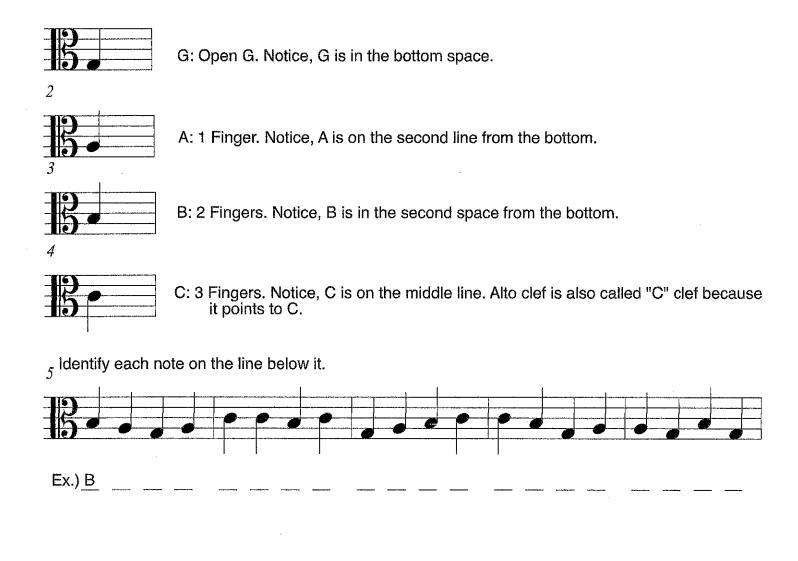
Identify each note on the line below it.



Write how many fingers you need for each note on the line below it.



New Notes G, A, B, C



Write how many fingers you need for each note on the line below it.



New Notes C, D, E, F



C: Open C. Notice, C hangs below one ledger line.



D: 1 Finger. Notice, D has one ledger line across it.



E: 2 Fingers. Notice, E hangs under the staff.



F: 3 Fingers. Notice, F is on the bottom line.

 $_{5}$ Identify each note on the line below it.



Write how many fingers you need for each note on the line below it.

10

