



RICHLAND ONE
ENGAGE • EDUCATE • EMPOWER

Grade 2

Learning Activities

Book 1

4th Quarter

Child's Name

Dear Richland One Families,

Thank you for your support, patience, and flexibility during what has proven to be a time marked with immense uncertainty. You truly are what makes our school district R1Strong!

In this packet, you will find learning activities for your child. In the “Everyday Learning” section, you will find learning activities that students should complete each school day. These include activities such as reading daily, writing about what was read, and practicing math fluency. Activities in the “Daily Learning Assignments” section are labeled by the day number. Day 1 refers to Tuesday, March 31. Your child’s teachers may contact you regarding additional assignments. In that case, the teachers’ assignments should be completed first, and the assignments in this packet should be completed as time permits.

Students should be able to complete some of the assignments independently; however, there will be some assignments that require your support. While we expect students to work hard each day, they may or may not complete all of the listed assignments. Children may return to a previous day’s work to complete any missed assignments, or move ahead if they have completed assignments quickly. To allow for all students to work at their own pace, we have planned for more assignments than are needed at this time. Furthermore, if your child qualifies for accommodations through either an IEP or 504, please connect with the teacher or other service provider to ensure accommodations are provided.

In the coming days, additional learning activities will be posted to the Richland One website (www.richlandone.org) as well as on our Richland One Television Channel (ROTV). You may contact your child’s teachers for assistance using the already established communication protocol. Additionally, teachers will continue to provide office hours daily from 9:30 a.m. – 11:00 a.m. and 1:00 p.m. – 2:30 p.m.

In closing, while we have tried to provide academic activities to reinforce prior learning and to ensure your child continues to learn, what is most important during this difficult time is that you and your child have positive experiences together. As you take care of yourself and your family, we wish you the very best health and look forward to the time normal schedules resume and your child will be back with us.

Office of Early Childhood Education

Division of Teaching and Learning

Everyday Learning Activities

Your child should complete the following activities each school day.

Reading and Writing	Math
Write your letters in uppercase and lower case.	Count to 100 or as high as you can go!
Choose one letter per day. Write 5 words that begin with the letter. Write 5 words that end with the letter.	Write your numbers 1-100 or write as many numbers as you can in 3 minutes.
Write as many words as you can in 3 minutes. Try to increase the number of words you can write each day.	Write your own Math problem of the day.
Read or be read to for 30 minutes each day. This can be broken into three ten-minute readings. Be sure to log your reading for the Superintendent's Book Club using the reading log provided.	Create a pattern and explain it to someone else.
Keep a journal and write about what you have read by using one of the included prompts each day.	Hunt for shapes around your house. Choose a different one each day of the week. Can you find any shapes that are not listed here? <i>Circles, squares, triangles, rectangles, ovals, hexagons, spheres, cones, cylinders, cubes, etc.</i>
Select 5 – 10 words per week from the word list. Review your weekly word list by creating and using flashcards. When you know all of your grade level's words, begin to work on the next list.	Find two similar objects around the house. Compare the objects using the words shorter/longer, shorter/taller, and/or lighter/heavier. What other characteristics can you compare? How are they alike? How are they different? <i>Example: A pencil and a crayon or two books.</i>
Complete Lexia Core 5 assignments if you have access to a computer or other device.	Complete Dreambox assignments if you have access to a computer or other device.

Home Learning Ideas and Resources

Grades PreK – 2 suggestions

Try these fun activities to make learning more engaging for both you and your child.

- Spread out a blanket, grab some food, and listen to your child read a book to you. Be sure to ask them questions about the book using How? Or Why? Also, be sure they record the book information on the Superintendent's Book Log!
- Look up to the sky and play "I Spy" with the clouds!
- Grab some chalk and write a poem or song on the driveway!
- Sing nursery rhyme songs as you and your child are cleaning up the house!
- Play board games and integrate questions about numbers or shapes while you play.
- Create some hand-made flash cards using this link <https://tinyurl.com/tv9pjgt> and then quiz each other!
- Pretend you are making an exercise video and include different physical activities such as jumping jacks, jogging in place, or skipping.

DISTRICT RESOURCES

Note: Contact your teacher if login access is unavailable.



<https://www.lexiacore5.com/>



<https://www.kidsaz.com/main/Login>



<https://www.dreambox.com/at-home>

ADDITIONAL RESOURCES

Note: Parents may need to create an account to access



<https://jr.brainpop.com/>



<https://khanacademy.org/>



We are Richland One Strong!

Reading Response Prompts

After reading 30 minutes each day, write a response in your journal using one of the following prompts.

- Which character would you want to be from the book? Why?
- What is something else that you are wondering? **Or** What is something else that you would want to know about this topic?
- What surprised you?
- Tell about your favorite part.
- What did this story make you think of?
- What was something interesting you learned?
- Why did you choose this book?
- What could be another title for this book? Why?
- Illustrate your favorite part of the book. Write a sentence about your illustration.
- Draw and write about the beginning, middle, and end of your book.

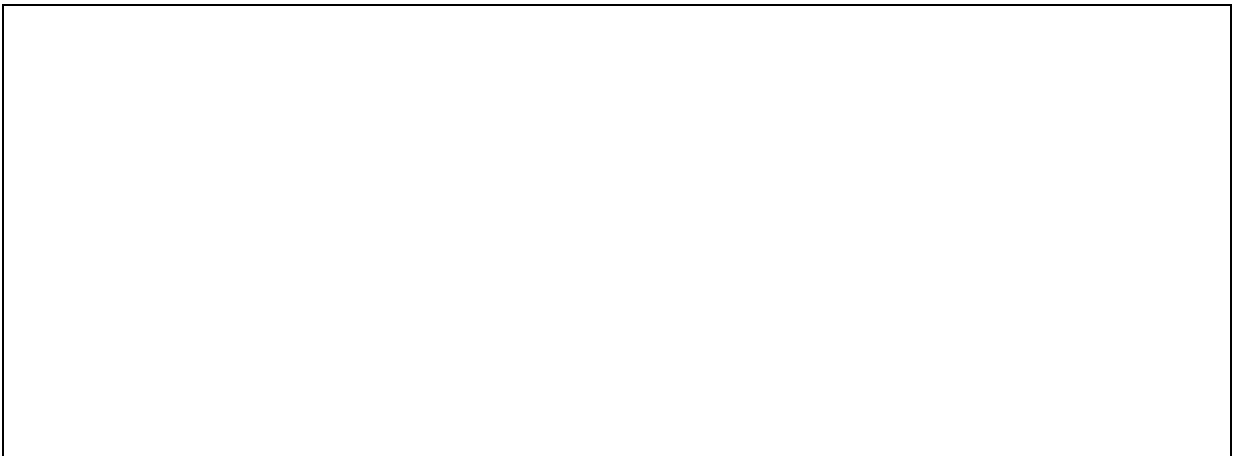
In the beginning,

In the middle,

In the end,

- What character would you like to be friends with? Why?

Drawing of character



- What did you think of this book?



Great!



Okay



Not good

Draw and write to explain.

- What was the problem in the story?
Draw a picture and write about it.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture and write about the problem in the story.



2nd Grade Dolch Sight Words

always
around
because
been
before
best
both
buy
call
cold
does
don't
fast
first
five
found

gave
goes
green
its
made
many
off
or
pull
read
right
sing
sit
sleep
tell
their

these
those
upon
us
use
very
wash
which
why
wish
work
would
write
your



3rd Grade Dolch Sight Words

about
better
bring
carry
clean
cut
done
draw
drink
eight
fall
far
full
got
grow

hold
hot
hurt
if
keep
kind
laugh
light
long
much
myself
never
only
own
pick

seven
shall
show
six
small
start
ten
today
together
try
warm

[illegible]



**READ
EVERY
DAY!**



Folder Reading Log

[illegible]

Independent Reading

Enjoy reading with and/or to your child for 30 minutes each day. Use the Reading Log to keep track of the number of books read. If you have internet access, try some of the links listed below for online books.

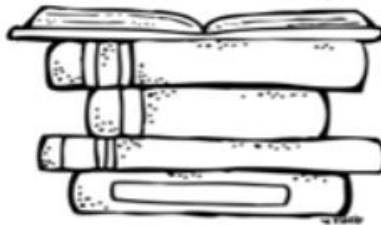
- <http://www.rcsd1.org/schools/bookflix/>

username: RCSD2008

password: RCSD2008

- www.getepic.com/students
- www.kidsa-z.com
- www.storylineonline.net
- www.newsela.com
- www.readworks.org

Read Every Day



Sample Reading Questions

- What is the title of the story? Can you think of another title?
- What is the story about?
- Could this story really happen? Why or why not?
- Is this story real or make believe? How do you know?
- Is this story full of facts? If so, tell me two facts that you learned.
- Where is the setting of the story? (Where does the story take place)
- What time of day does the story take place?
- Who are the characters in the story?
- Is there a problem in the story? If so, what is the problem?
- What is the solution to the problem in the story? Can you think of another solution?
- How do you think your solution will change the ending?
- What happens at the beginning, middle, and end of the story?
- Did you like the story? Why or why not?
- Can you think of a different ending for the story?
- What would you do if you were in the story?
- Would you recommend this story to a friend? Why or why not?

Literacy - Days 1 - 4

Use the following passage for days 1 – 4.

A Penny for Your Thoughts



Some people think that pennies are lucky. Others think they are just a bother. Today, you can't buy anything for a penny. A long time ago, people could buy a piece of candy for a penny. That same piece of candy costs ten cents now. People are left to ask if it is even a good idea to make pennies anymore.

It costs the United States almost two cents to make one penny. Some people don't even use pennies. They throw them out.

Also, pennies are made of metal that come from mines. As the metal is taken out of the earth, it makes the air dirty.

Do You Know?

The real name for the penny is the "one-cent piece." When the United States was under British rule, it used British money. The smallest coin was a penny. The name stuck when the United States later made its own money.

If we didn't have pennies, it might cost more to buy some things. If bread was \$1.99, for example, the price could go up to \$2.00. However, stores could instead lower the price of bread to \$1.95.

Others think that places that raise money to help people might have a problem if there were no pennies. These places often ask people to give them their pennies. Without pennies, people could give away their nickels instead.

Many people think that it is not a good idea to make pennies anymore. Other countries no longer make pennies. The United States should stop, too.

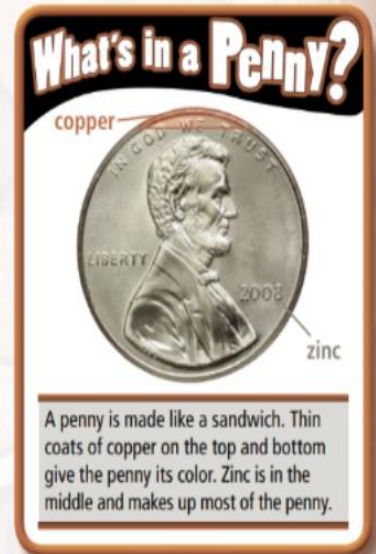


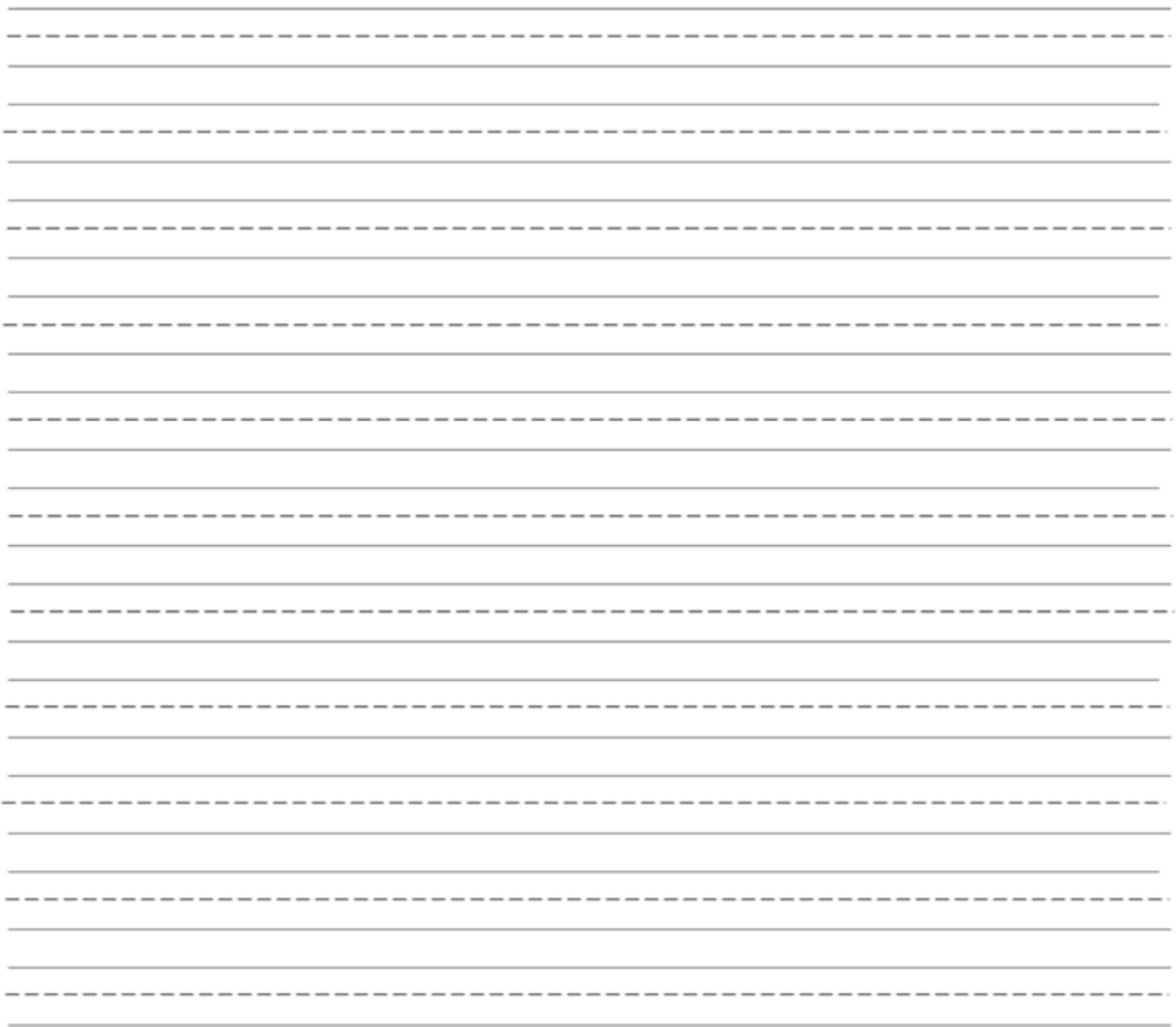
Photo Credits: Pages 1 (main, background), 2 (background), icon (used throughout): © iStock.com/Deborah Maxemow; page 2 (main): © iStock.com/peterspiro

Literacy - Day 1

Read the story to your child, or listen to your child read the passage "A Penny for Your Thoughts" from the above passage.

Using the questions below, have your child write a response.

- How much does the United States spend to make one penny?
- How does making pennies affect the air?
- If there were no pennies, what might happen to the cost of certain items?



Phonics Sort

r-Controlled Vowels: /är/ words

Objective:

Students sort /är/ words into two groups:

- words with 1 syllable
- words with 2 syllables

Materials:

Word family cards for the /är/ sound (pages 2-4)

Set up:

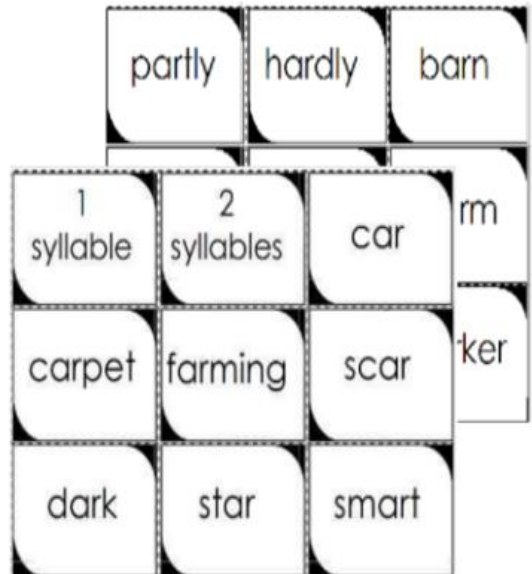
Cut the cards (found on the following page) on the dotted line and shuffle them.

How to Play:

Students sort the cards into 2 different word groups.

1 Syllable Words: car, dark, star, smart, chart, barn, scar, Mars, cart, art, start, March, shark

2 Syllable Words: carpet, farming, hardly, army, alarm, garden, pardon, parking, marker, market, harvest, party



1

syllable

2

syllables

car

carpet

farming

scar

dark

star

smart

army

hardly

barn

garden

chart

alarm

pardon

Mars

marker

parking

cart

market

art

start

March

shark

party

harvest

Math - Day 1

Name: _____

The Hungry Alligators

"Greater Than" Alligator



12 is greater than 10

"Less Than" Alligator



17 is less than 22

Cut out the *greater than* and *less than* alligators on the next page and glue them in the correct boxes.

a.

7



15

b.

22



19

c.

36



28

d.

62



33

e.

25



49

f.

35



56

g.

70



73

h.

91

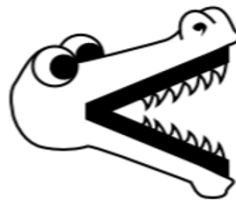


82

"Greater Than" Alligator



"Less Than" Alligator



"Greater Than" Alligator



"Less Than" Alligator



"Greater Than" Alligator



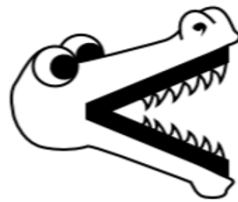
"Less Than" Alligator



"Greater Than" Alligator



"Less Than" Alligator



Literacy - Day 2 (Refer back to passage)

Read the story to your child, or listen to your child read the passage "A Penny for Your Thoughts" from the above passage.

Using the questions below, have your child write a response.

- Are pennies valuable? Explain your thinking?
- Why do you think some people throw pennies away?
- If the United States stops making pennies, how might this affect the making of nickels, dimes, or quarters?

This section contains a large writing area with a thick black border. It is filled with multiple sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, mimicking primary-ruled paper. There are 10 such sets of lines, providing ample space for a child to write their responses to the questions listed above.

Name: _____

R-Controlled Vowels

Write **ar**, **or**, **ir**, **er**, or **ur** on each blank line to make a word. Then write the full word on the line.

1. c _____ n _____

2. p _____ k _____

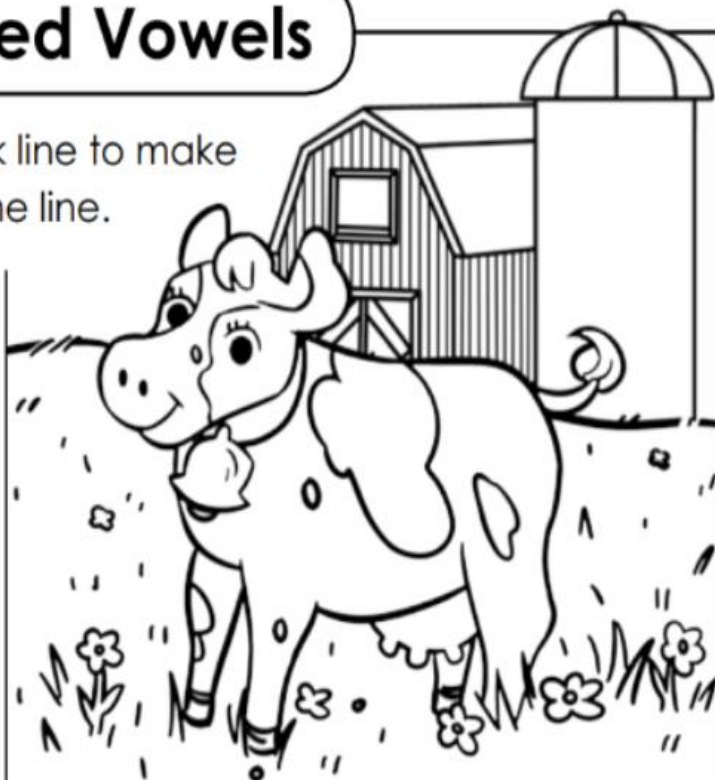
3. rul _____

4. p _____ se _____

5. summ _____

6. f _____ st _____

7. f _____ mer _____



8. b _____ n _____

9. st _____ e _____

10. h _____ se _____

11. d _____ t _____

12. f _____ k _____

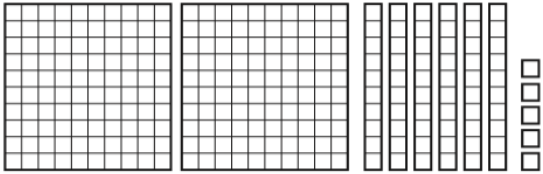
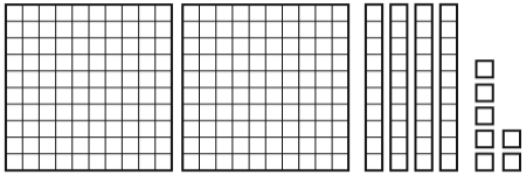
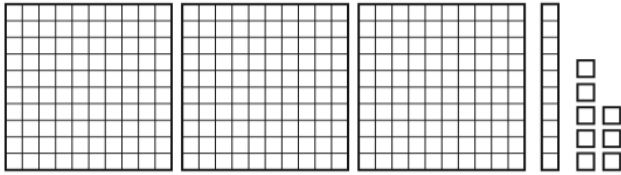
13. b _____ d _____

14. al _____ m _____



Math - Day 2

1 Tell how many hundreds, tens, and ones there are in each number. Use the pictures to help.

<p>example</p> <p>There are <u>2</u> hundreds in 265.</p> <p>There are <u>26</u> tens in 265.</p> <p>There are <u>265</u> ones in 265.</p>	
<p>a</p> <p>There are _____ hundreds in 247.</p> <p>There are _____ tens in 247.</p> <p>There are _____ ones in 247.</p>	
<p>b</p> <p>There are _____ hundreds in 318.</p> <p>There are _____ tens in 318.</p> <p>There are _____ ones in 318.</p>	



CHALLENGE

2 Find the number on the right that matches the number on the left. Draw a line to show.

a 5 hundreds + 2 tens + 9 ones	420 ones
b 42 tens	52 tens + 9 ones
c 30 tens + 9 ones	2 hundreds + 14 tens + 9 ones
d 3 hundreds + 49 ones	1 hundred + 20 tens + 9 ones

60 slices of pizza were cut for a class party.
32 slices were eaten. How many pizza
slices were left?



Literacy - Day 3 (Refer back to passage)


Writing Extension

Should the United States stop making pennies? Create a list of pros and cons to help form your opinion about making pennies.


Pros and Cons about


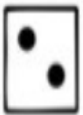
[illegible][illegible]

Roll 1 die and whatever number it lands on will be the number of letters in a word. For example: If you roll a 3, then you will write a 3-lettered word in a box. (How about "car"?) Try to fill in all the squares with different words. You can fill the entire board, or just pick 5 in a row – horizontally, vertically, or diagonal. If you don't have a die, then draw 5 die like the ones below. Cut out each die, put in a bag, and pull out a die with a specific number. Then write it in a box of your choice.





Roll A Sight Word









©TheReadingBungalow2014

Math – Day 3

Set B-1

Three-Digit Numbers

Cut out the cards and place the numbers in order from **least to greatest**.

352

B-1

812

B-1

128

B-1

795

B-1

253

B-1

579

B-1

406

B-1

218

B-1

931

B-1

325

B-1

139

B-1

604

B-1

Literacy - Day 4

Author's Purpose

Directions: Choose two stories to read. What is the reason the author wrote the story? Was it to entertain, persuade, or inform? What text evidence is in the story to support your choice?

Story: _____

Author: _____

Author's Purpose: entertain persuade inform

Evidence: _____

Story: _____

Author: _____

Author's Purpose: entertain persuade inform

Evidence: _____

Math – Day 4

Create your own story problem and solve it.

Math Quick Check - Day 5

Math

- ☐ Missing Assignments
- ☐ Dreambox
- ☐ Fluency cards
- ☐ Practice Math Facts
- ☐ Practice writing math words or numbers.

I completed my work.

Name: _____

Date: _____

Quick Check

Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. 1,105 1,150 1,501 1,115 1,550

b. 6,770 6,707 6,070 7,007 867

c. 2,998 8,928 9,009 8,298 8,802

d. 3,407 3,000 4,307 4,407 3,337

❖ In the box below, write five 4-digit numbers. Have a friend rewrite them in order, from least to greatest.

Order your family from oldest to youngest by name and age.

Literacy - Days 6-9

Read the ads to your child, or listen to your child read the four ads on this page.

CLOSE READ PASSAGES

Buy This!

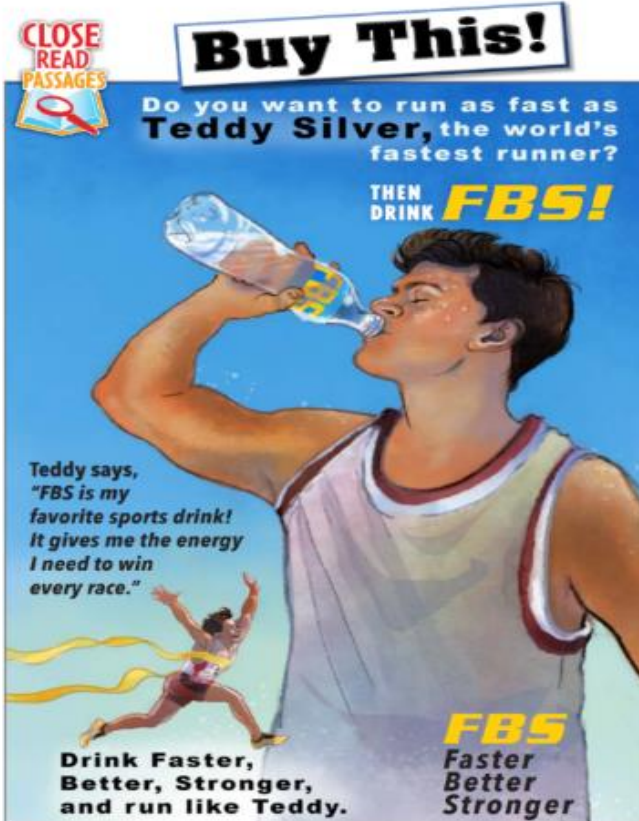
Do you want to run as fast as **Teddy Silver**, the world's fastest runner?

THEN DRINK **FBS!**

Teddy says, "FBS is my favorite sports drink! It gives me the energy I need to win every race."

FBS
Faster
Better
Stronger

Drink Faster, Better, Stronger, and run like Teddy.

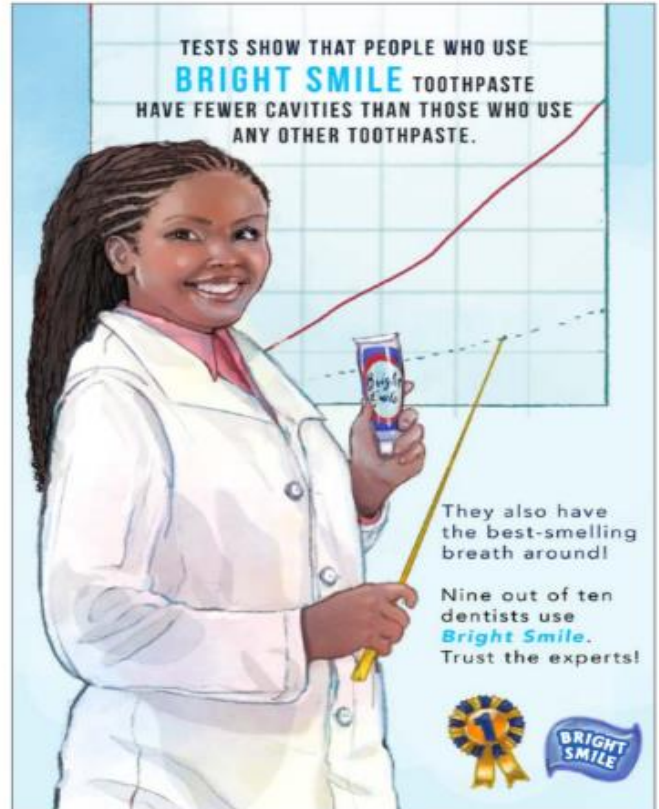


TESTS SHOW THAT PEOPLE WHO USE **BRIGHT SMILE** TOOTH PASTE HAVE FEWER CAVITIES THAN THOSE WHO USE ANY OTHER TOOTH PASTE.

They also have the best-smelling breath around!

Nine out of ten dentists use **Bright Smile**. Trust the experts!

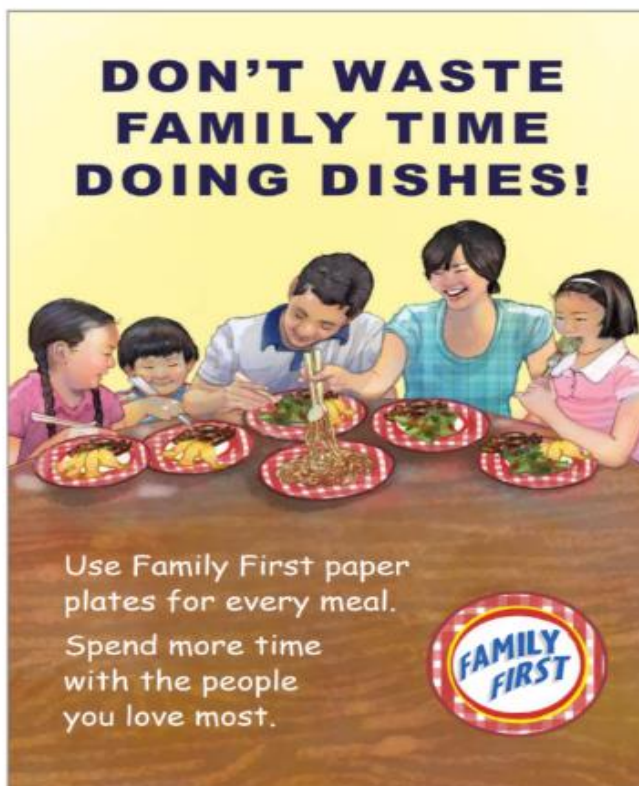
BRIGHT SMILE



DON'T WASTE FAMILY TIME DOING DISHES!

Use Family First paper plates for every meal. Spend more time with the people you love most.

FAMILY FIRST



DON'T YOU WANT YOUR DOG TO HAVE THE BEST?

We use fresh vegetables to make **Woof Woof** dog bones. Four out of five vets say they would buy **Woof Woof** for their own pets.

Do **Woof Woof** dog bones taste yummy? Just ask Max from the Wonder Dog movies!

WOOF WOOF



Literacy - Day 6

Read the story to your child, or listen to your child read the four ads from above. Using the questions below, have your child write a response.

- How are all four pages alike? How are they different?
- What do you learn about each product?

The writing area consists of 10 sets of primary-ruled lines, each set containing three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are intended for a child to write their responses to the questions provided above.

Words with EE and EA

The long e sound (/ē/) can be spelled with the letters ea or ee.

Words with /ē/ spelled ee: see, bee, seed

Words with /ē/ spelled ea: each, heat, tea

Write a long e word to complete each sentence below. There's a clue to help you after each sentence.

1. May I have a cookie, _ _ _ _ _ ? (p l - - s e)
2. It's almost time to _ _ _ _ _ lunch. (- - t)
3. There are two cars parked in the _ _ _ _ _ . (s t r - - t)
4. It's so nice to _ _ _ _ _ you. (m - - t)
5. We like to keep our bedroom nice and _ _ _ _ _ . (n - - t)
6. There's a _ _ _ _ _ growing in my flower garden. (w - - d)
7. At the supermarket, I bought a nice, ripe _ _ _ _ _ . (p - - c h)
8. The captain will _ _ _ _ _ the boat into the harbor. (s t - - r)

Math – Day 6

Find the Mistakes

- a. There is a mistake in the way this math problem was solved.

$$\begin{array}{r} \overset{8}{7}70 \\ 660 \\ + 55 \\ \hline 2,115 \end{array}$$

Solve the math problem correctly.

Explain the error. _____

- b. There is a mistake in the way this math problem was solved.

$$\begin{array}{r} \overset{1}{8}\overset{1}{4}2 \\ 136 \\ + 73 \\ \hline 951 \end{array}$$

Solve the math problem correctly.

Explain the error. _____

Tricia's mother let her play outside for 15 minutes. When she went outside, she played with her dog for 5 minutes. Then she rode her bike for 4 minutes. She spent the rest of the time catching bugs. How many minutes did Tricia spend catching bugs?

Literacy - Day 7 (Refer back to passage)

Read the story to your child, or listen to your child read the four ads from above.

Using the questions below, have your child write a response.

- Each of these pages is an advertisement or ad. What is an ad?
- How do the ads use layout, pictures, fonts, and colors to grab the reader's attention?
- What does each ad promise? Do you think the promise made by each ad is true?

The writing area is enclosed in a thick black border. It contains 10 sets of horizontal lines for writing. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

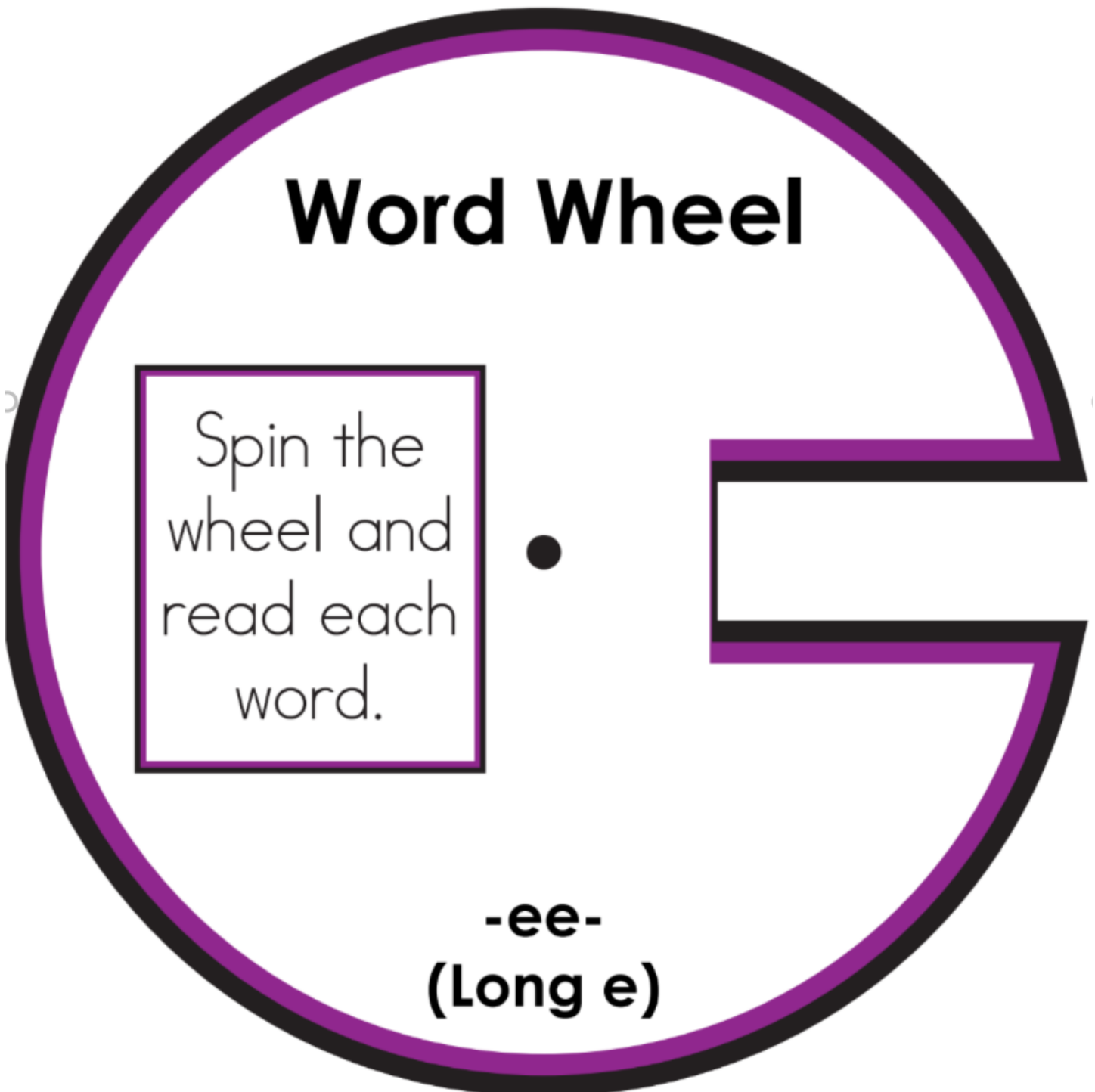
Super Teacher Worksheets Diphthongs Word Wheel

-ee- (Long e)

Step 1: Print the word wheel on card stock paper.

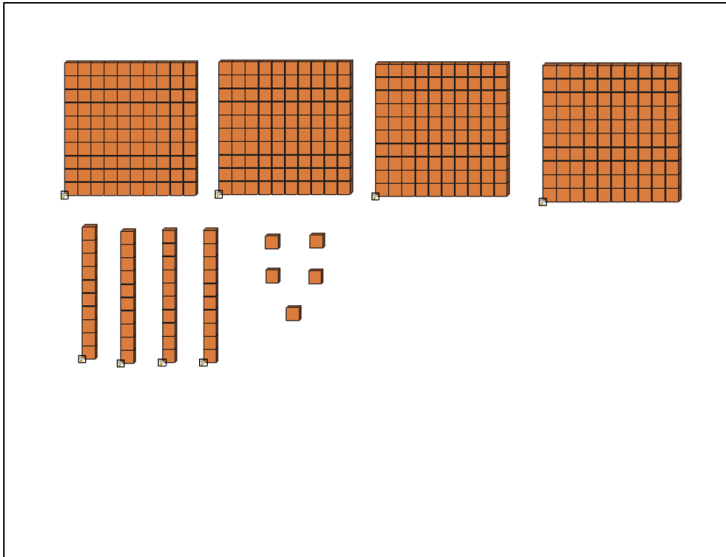
Step 2: Attach the front to the back with a brass paper fastener.

Step 3: Have the students spin the wheel to make the long -ee- words and read them aloud.

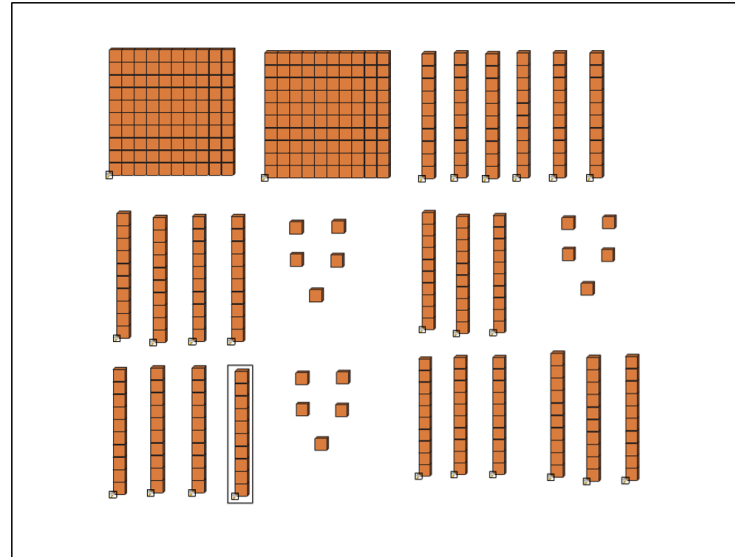


Math – Day 7

Kirk showed 445



Jason showed 445



Ms. Jones says they are both correct.
What do you think?

Explain your reasons here:

Literacy - Day 8 (Refer back to passage)

Read the story to your child, or listen to your child read the four ads from above.

Using the questions below, have your child write a response.

- Who might the audience be for each ad? What clues from the text make you think this?
- What techniques are the ads using to persuade the reader to buy the product?
- Do you think what these advertisements are telling readers is true? Is that the same for the other ads you have seen?

The writing area consists of 10 sets of primary-ruled lines, each set containing three horizontal lines: a solid top line, a dashed midline, and a solid bottom line. These lines are arranged in a vertical column within a large rectangular frame defined by a thick black border.

Vowel Diphthongs

au, aw, oi, ou, and oy

Vowel Diphthong	Word
au	haul
aw	saw
oi	boil
ou	out
oy	toy

Write the missing letters to complete the words.

1. Gary found a ____ on the street. (c--n)
2. I didn't do it. It's not my _____. (f--lt)
3. The girl can _____ pretty pictures. (dr--)
4. My aunt just had a baby _____. (b--)
5. I see a _____ in the sky. (h--k)
6. If you break the _____, you can go to jail. (l--)
7. Peter wants to _____ the club. (j--n)
8. It's _____ time they came. (ab--t)
9. There is a gray rain _____ above us. (cl--d)
10. My brother can _____ to ten. (c--nt)

Math – Day 8

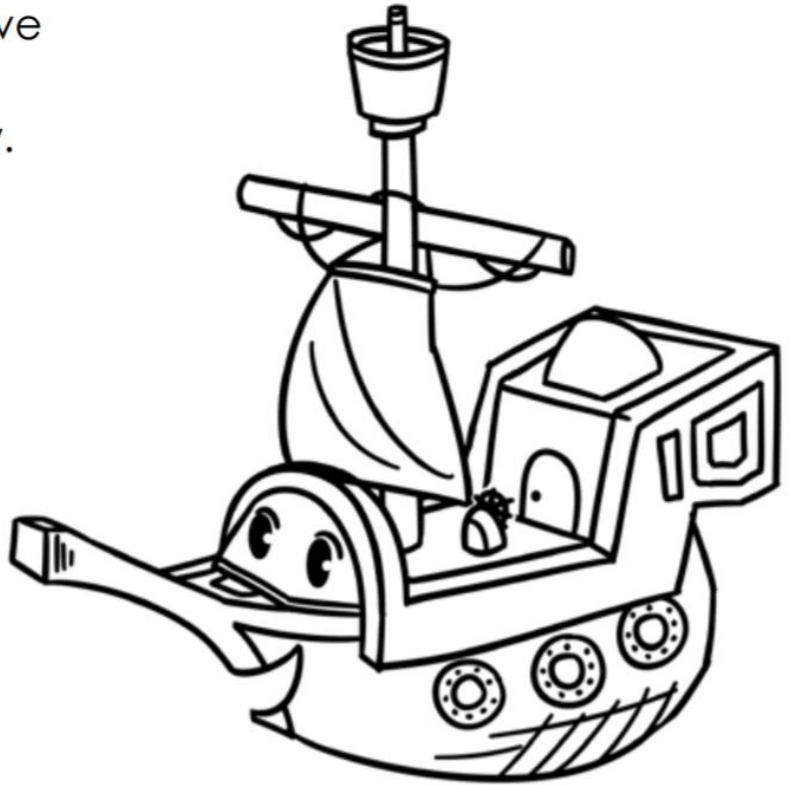
Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.

$$\begin{array}{r} \boxed{\text{T}} \quad 56 \\ 146 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\text{A}} \quad 765 \\ 446 \\ + 368 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\text{L}} \quad 523 \\ 277 \\ + 660 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\text{A}} \quad 34 \\ 985 \\ + 13 \\ \hline \end{array}$$



$$\begin{array}{r} \boxed{\text{B}} \quad 4 \\ 65 \\ + 327 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\text{O}} \quad 200 \\ 800 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\text{E}} \quad 777 \\ 555 \\ + 666 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{\text{M}} \quad 657 \\ 45 \\ + 987 \\ \hline \end{array}$$

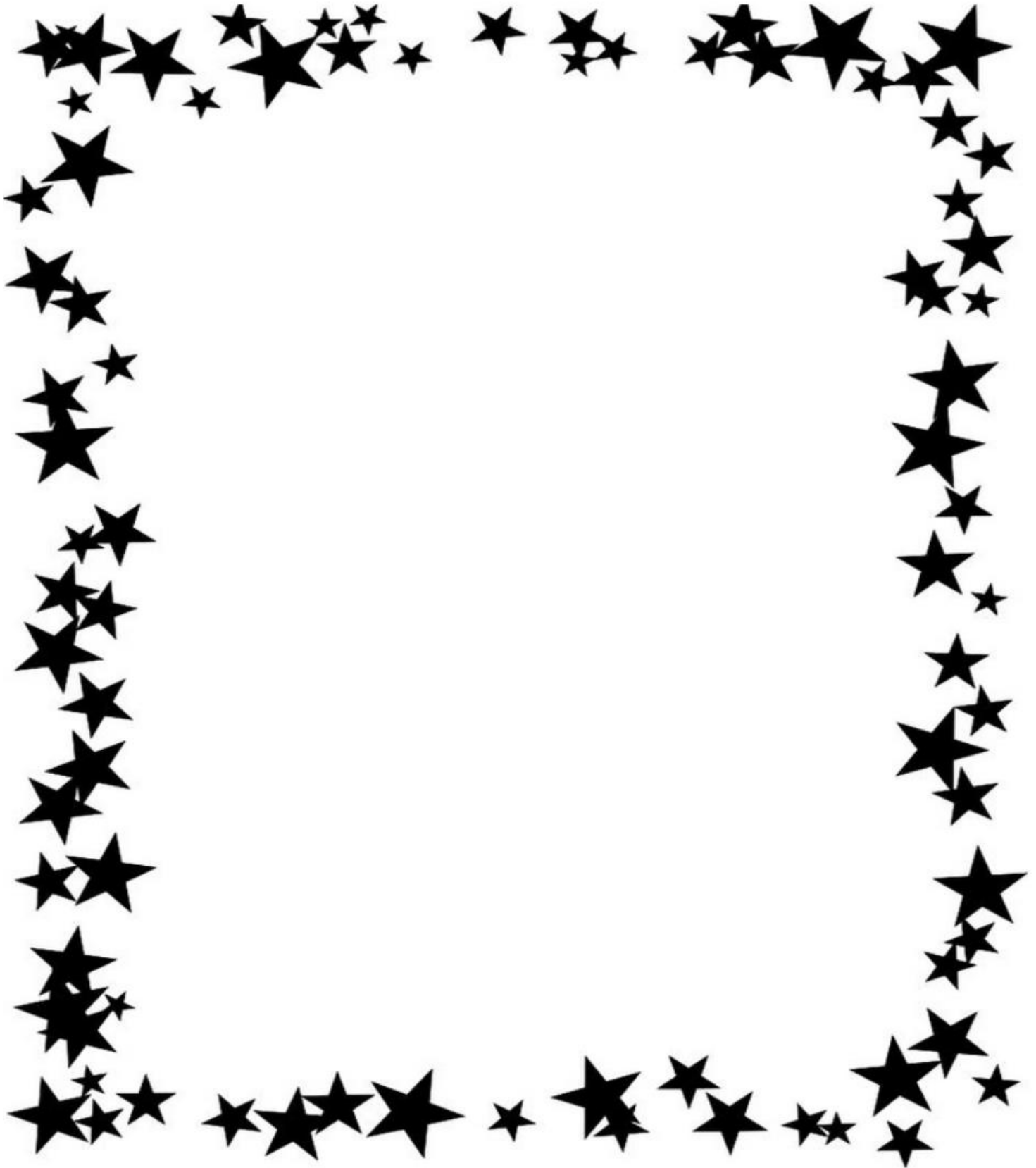
What do ships eat for breakfast?

396 1,087 1,579 230 1,689 1,998 1,032 1,460 !

Literacy - Day 9 *(Refer back to passage)*

Writing Extension

What is important to know about advertisements? Create your own poster ad to persuade others to buy your favorite toy or game.



Spelling

boy	enjoy	annoy	toy	joy
soil	oil	foil	coin	join



1. Mr. and Mrs. Renjel have a new baby _____.
2. I bought a jar of olive _____ at the store.
3. Dad covered the leftover food with _____.
4. The dog chewed on his squeaky _____.
5. Liam found a penny and kept it as his lucky _____.
6. The plant grew well in the rich _____.
7. "I'm going to _____ this dinner!" Mr. Diaz told his wife.
8. Shiro wants to _____ the book club at school.
9. Eva was filled with _____ when she found her lost cat.
10. Blake's parents told him not to _____ his sister.

Math – Day 9



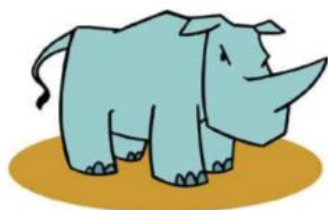
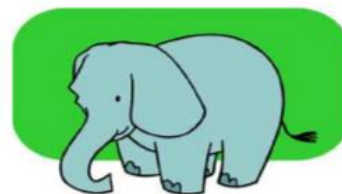
African Safari Adventure

Math Story by Claudette J. Young



Kit and Matthew began their African safari at the watering hole. They had two days to see all the wildlife they could. Their parents and the guide kept them safe.

The first morning ten elephants claimed the waterhole for their morning bath. Soon Kit counted eighteen zebras coming for water. A dozen baboons wandered in and started making noise and acting silly. Matthew laughed hard and loud at their antics. His noise sent five zebras running off.



The next day everyone rode into the bush. They paused to look at a lone rhino standing in a clearing. While they were looking, the rhino began to charge them. Kit and Matthew screamed, but the guide drove them to safety.

Further on they found a pride of eight lions dozing under an acacia tree. Above the lions played twenty-two monkeys in the tree.



Matthew and Kit saw a giraffe with a baby standing beside a tree. The giraffe stretched to reach its food with its tongue. A trio of jackals moved nearby to threaten them. The jackals ran out of sight when the jeep came too close to them.

Everyone was tired. They'd seen no leopards, or hyenas, or cheetahs. Lions hadn't roared, but a rhino had threatened them. What an exciting adventure they had!

African Safari Adventure

Math Story by Claudette J. Young



Use information from the story to answer the questions.
Show your work in the space to the right.

1. How many animals did the children see their first day on safari?

answer: _____

2. How many zebras were left at the waterhole when some of them were startled by Matthew's laughter?

answer: _____

3. If seven monkeys fell out of the acacia tree and ran off, how many would be left in the branches?

answer: _____

4. How many jackals were left when the jeep came too close?

answer: _____

5. If the pride of lions went to the waterhole that first day, how many animals would have been there?

answer: _____

Literacy Quick Check - Day 10

Literacy

☐ Missing
Assignments

☐ LexiaCore5

☐ Read for 30
minutes.

☐ Writing

☐ Dolch word list
flashcards

I completed my work.
Name: _____

Date: _____

Name _____

Reading A-

T



Turtle

T T T T T

T T T T T

T T T T T

T T T T T

T T T T T

Math Quick Check – Day 10

Math

- ☐ Missing Assignments
- ☐ Dreambox
- ☐ Quick Check
- ☐ Practice Math Facts

I completed my work.

Name: _____

Date: _____

Quick Check

James is playing a card game. These are the cards he chose.

4

6

9

How many hundreds are in James' number? _____

How many tens are in James' number? _____

How many ones are in James' number? _____

Is this the largest or smallest number James can make?

How can James switch his numbers around to make the largest number he can make?

Literacy – Days 11 - 14

Use the following passage for days 11 – 14.



Gross-Out Greg

One day, our friend Greg started talking about doing gross things. He said he ate snot, smelled dog poop, and didn't shower for weeks.

His real claim to fame was eating worms. He said he ate them with dirt seasoning. "They tasted earthy," he said.

We all listened to him. Some of us believed him. Some didn't. No one could be sure because no one had seen him do any of it. I had to know the truth.

One day, I covered his eyes and told him to open his mouth. "I've got your favorite treat," I said.

Greg took a deep breath. I held a gummy worm over his open mouth.

"It's going to be slimy!" I said. Greg was shaking. I dropped the worm, and he cried out. Then he relaxed as he started to chew.

A smile grew on Greg's face. "This is the best worm I've ever tasted!" he laughed.

We all still wonder if Greg's stories were true, but now Greg doesn't brag about being gross.



Literacy - Day 11

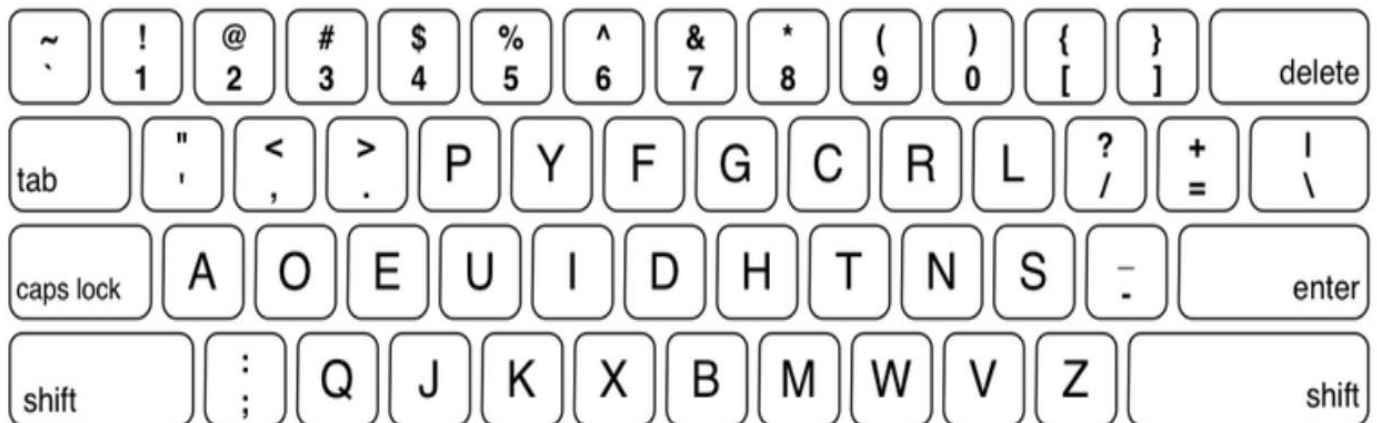
Read the story to your child, or listen to your child read "Gross out Greg" from the above passage. Using the questions below, have your child write a response.

- What does Greg like to talk about?
- Do Greg's friends believe his stories?
- What do Greg's friends do to find out the truth? How does Greg react?

The writing area is enclosed in a thick black border. It contains 12 sets of horizontal lines, each set consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Use a computer word processor to type your spelling words.

Spelling Words		
1. boy	2. enjoy	3. annoy
4. toy	5. joy	6. soil
7. oil	8. foil	9. coin
10. join		
❖ Review Words ❖		
11. cupcake	12. football	13. maybe
★ Star Words ★		
14. voice	15. foyer	



Math – Day 11

Addition & Subtraction

Time: _____ minutes

a.
$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$



b.
$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$



g.
$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

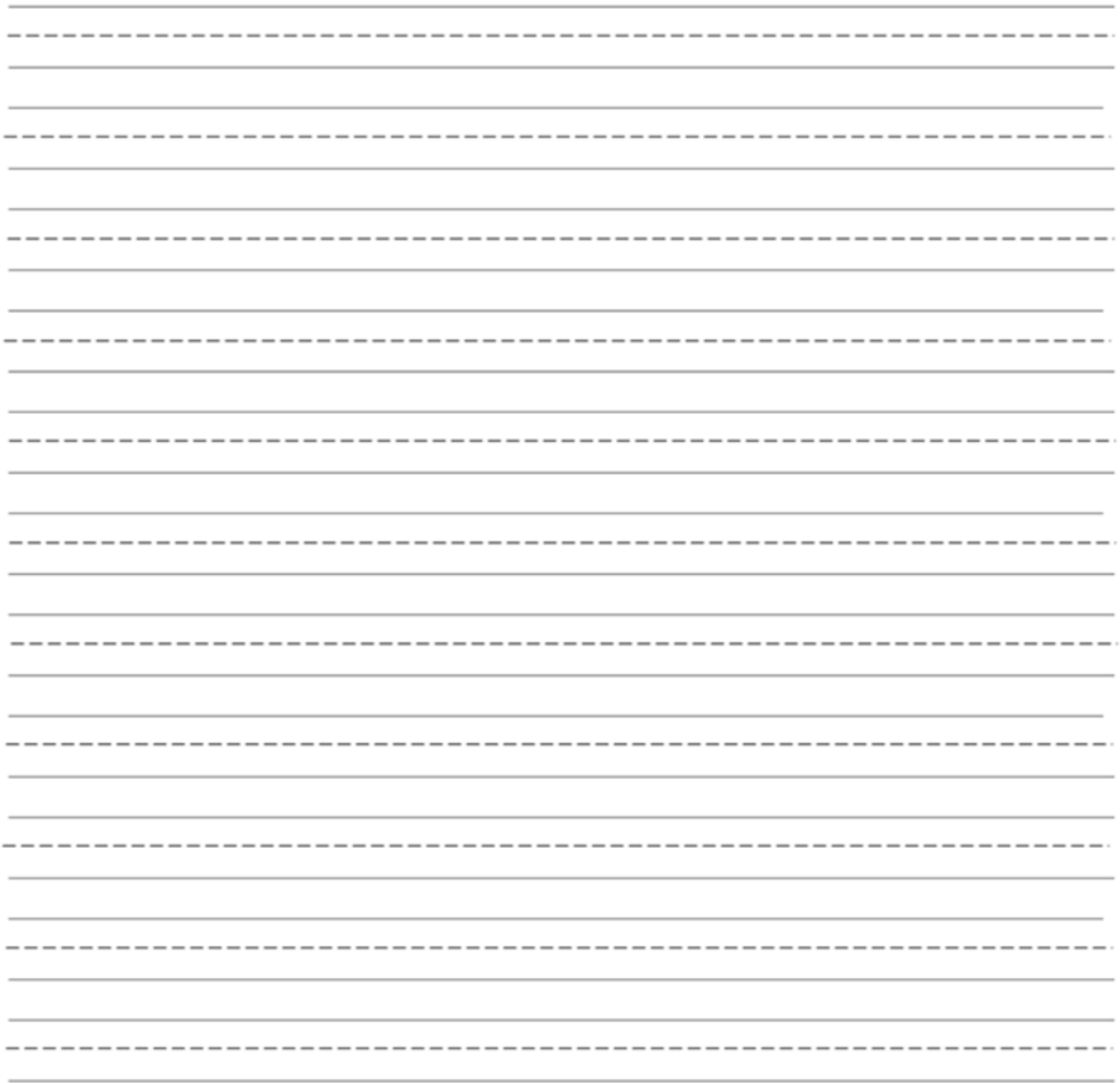
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

Lauren and Gina's mother told her daughters they can swim in the pool for 20 minutes. First, they swam laps in the pool for 7 minutes. Then they swam underwater for one minute. Then they played water polo for 8 minutes. How much longer can they stay in the pool?

Literacy - Day 12 (Refer back to passage)

Read the story to your child, or listen to your child read "Gross-out Greg" from the above passage. Using the questions below, have your child write a response.

- What does the phrase *claim to fame* mean? What is Greg's claim to fame?
- What does it mean to brag? Why might Greg brag to his friends about doing gross things?
- What does the narrator's perspective help readers understand? Why do you think the author chose to use this narrator?



Step 1

Cut out the picture and the letter strip from below.

Step 2

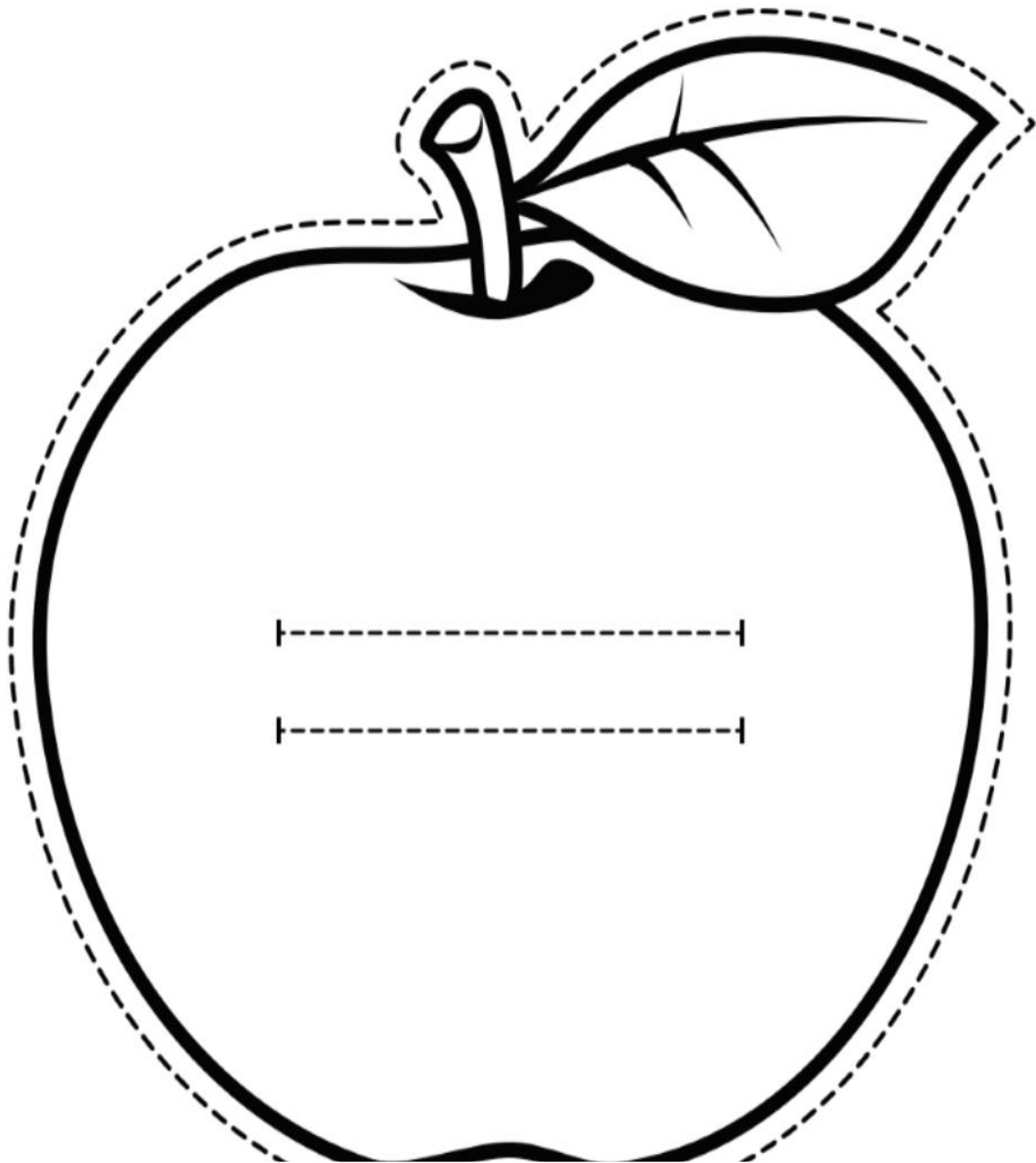
Make slits in the picture by cutting along the dotted lines in the center of the apple.

Step 3

Color your slider. Weave the letter strip through the apple. Students can slide the strip up and down to view words.

Step 4

Students work in pairs. Read the words to a partner. The partner spells the word. Then they switch roles.



boy
enjoy
annoy
toy
point
soil
oil
foil
coin
join

cupcake ❖

football ❖


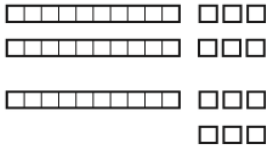

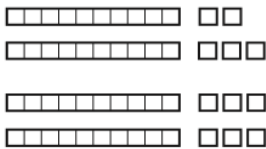

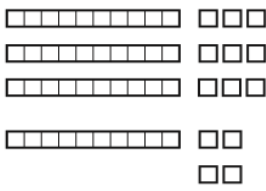
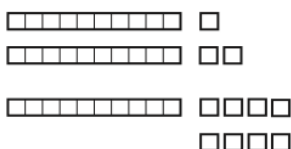
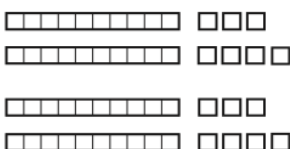
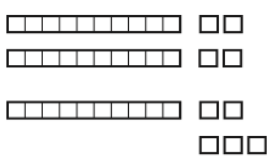
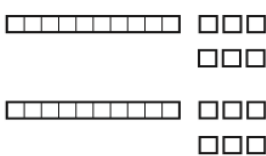
maybe ❖

voice ★

foyer ★

Math – Day 12

Add. Use the pictures of base ten pieces to help.

1  $\begin{array}{r} 28 \\ + 10 \\ \hline \end{array}$	2  $\begin{array}{r} 26 \\ + 16 \\ \hline \end{array}$
3  $\begin{array}{r} 34 \\ + 17 \\ \hline \end{array}$	4  $\begin{array}{r} 25 \\ + 26 \\ \hline \end{array}$
5  $\begin{array}{r} 16 \\ + 23 \\ \hline \end{array}$	6  $\begin{array}{r} 39 \\ + 14 \\ \hline \end{array}$
7  $\begin{array}{r} 23 \\ + 18 \\ \hline \end{array}$	8  $\begin{array}{r} 27 \\ + 27 \\ \hline \end{array}$
9  $\begin{array}{r} 24 \\ + 15 \\ \hline \end{array}$	10  $\begin{array}{r} 16 \\ + 16 \\ \hline \end{array}$

29 trains were in the station. 14 trains left the station. How many trains were still in the station?



Literacy - Day 13 (Refer back to passage)

Read the story to your child, or listen to your child read "Gross-out Greg" from the above passage. Using the questions below, have your child write a response.

- What effect does Greg's statement "This is the best worm I've ever tasted!" have on his friends? What does it tell readers about Greg?
- Do you think Greg's friends got the answer they were looking for? Explain.

The writing area is enclosed in a thick black border. It contains 10 sets of horizontal lines for writing. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for handwriting practice.

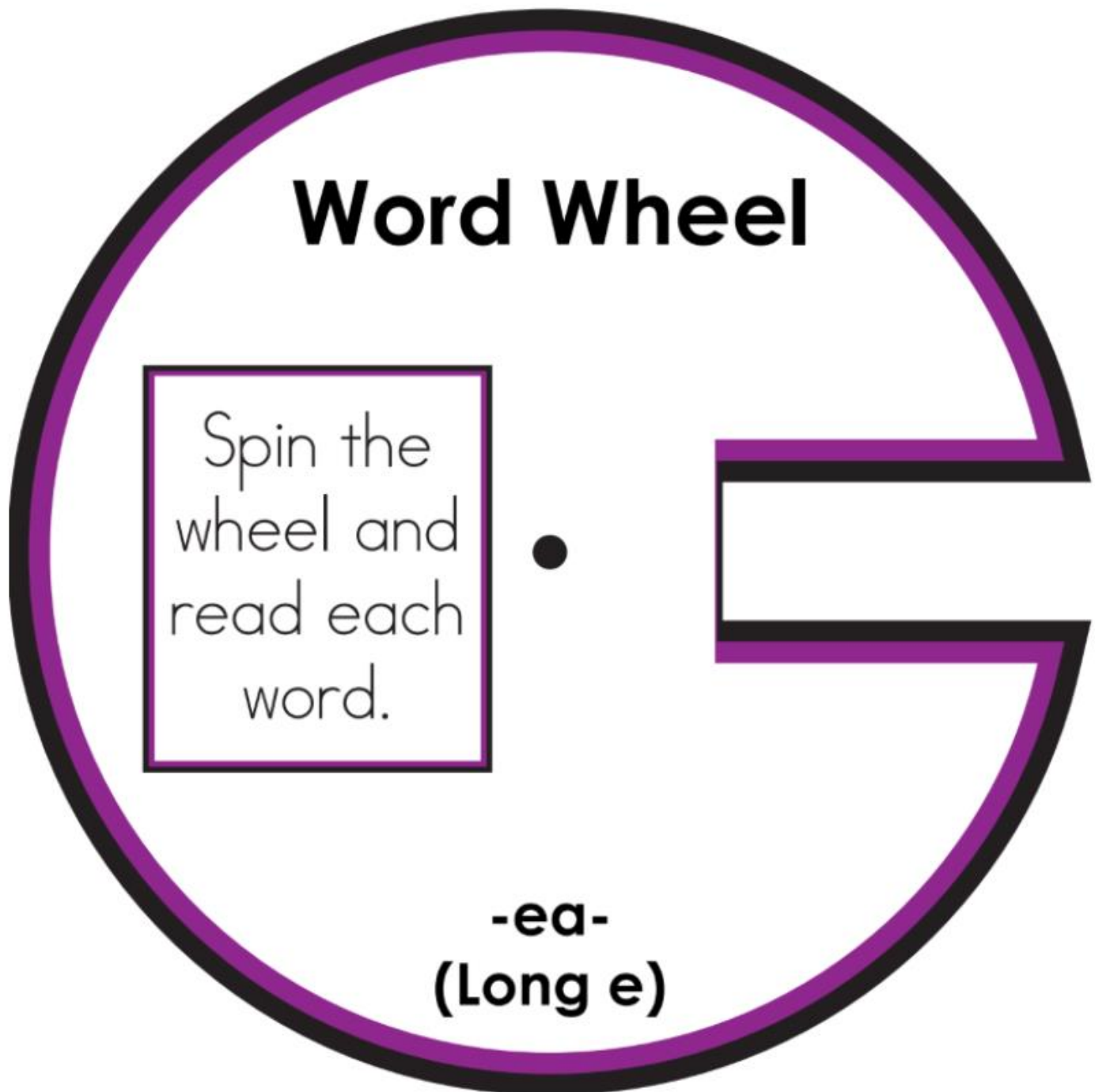
Super Teacher Worksheets Diphthongs Word Wheel

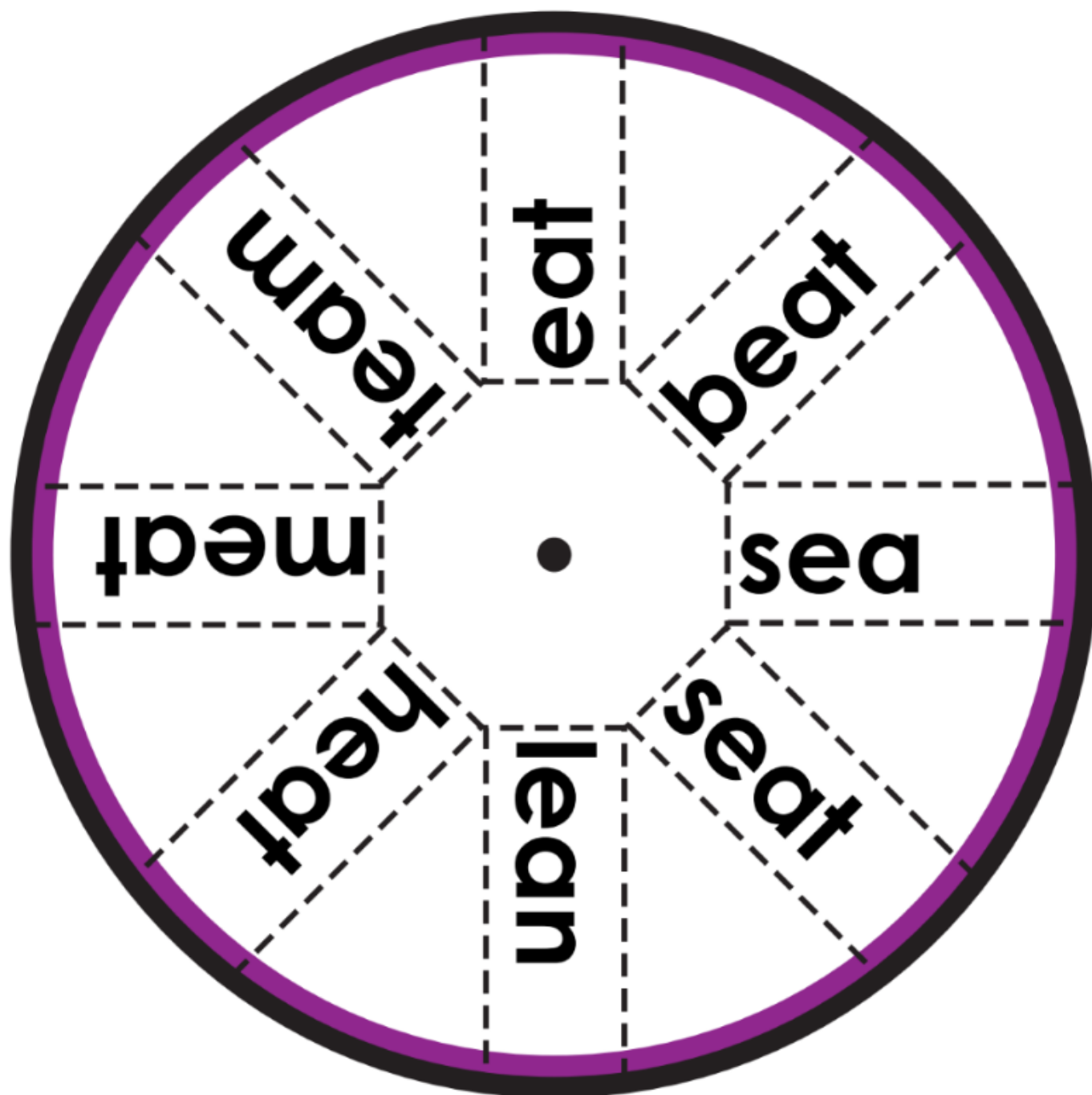
-ea- (Long e)

Step 1: Print the word wheel on card stock paper.

Step 2: Attach the front to the back with a brass paper fastener.

Step 3: Have the students spin the wheel to make the long -ea- words and read them aloud.

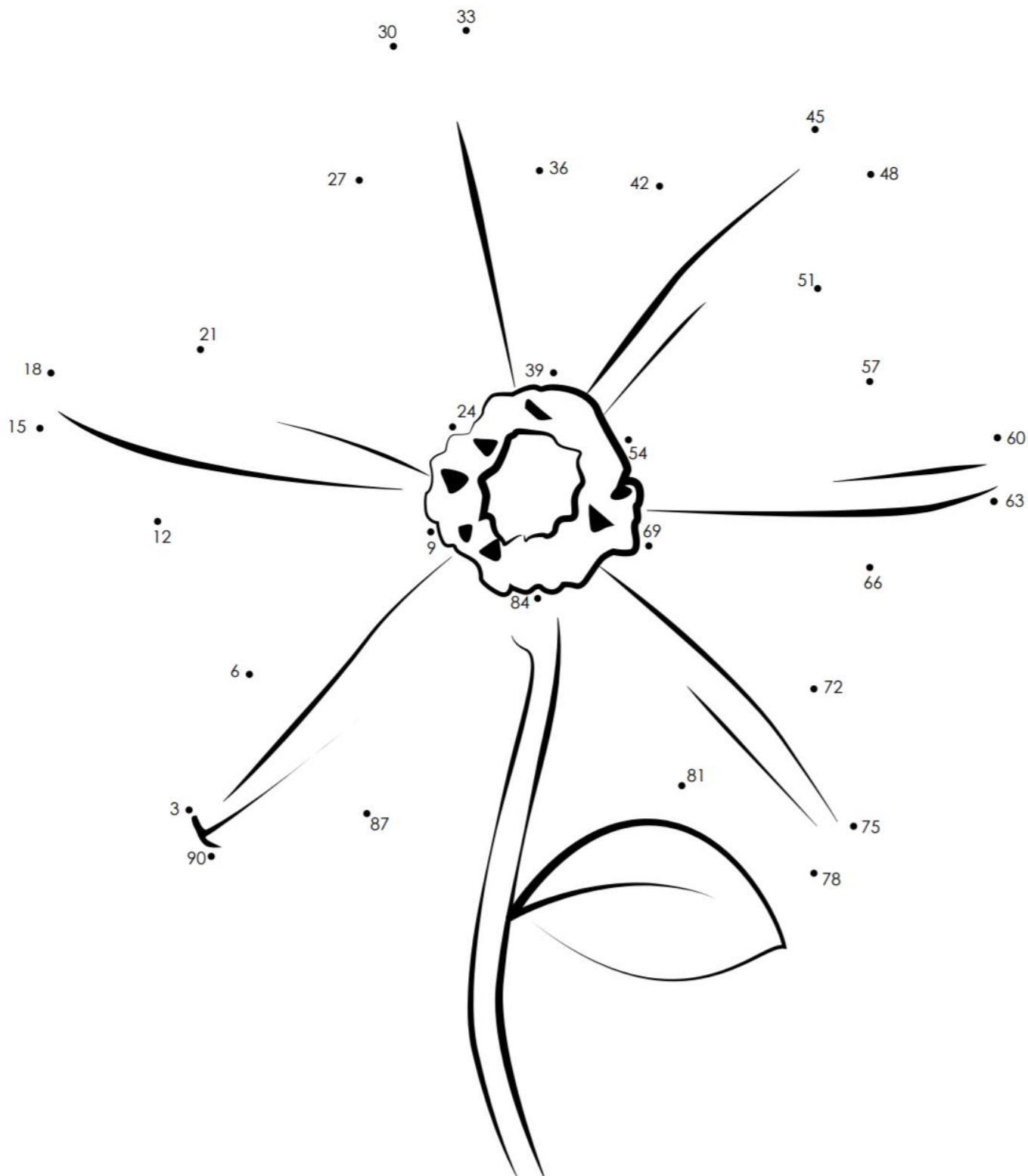




Math – Day 13

Dot-to-Dot

Count by 3s. Connect the dots and color.



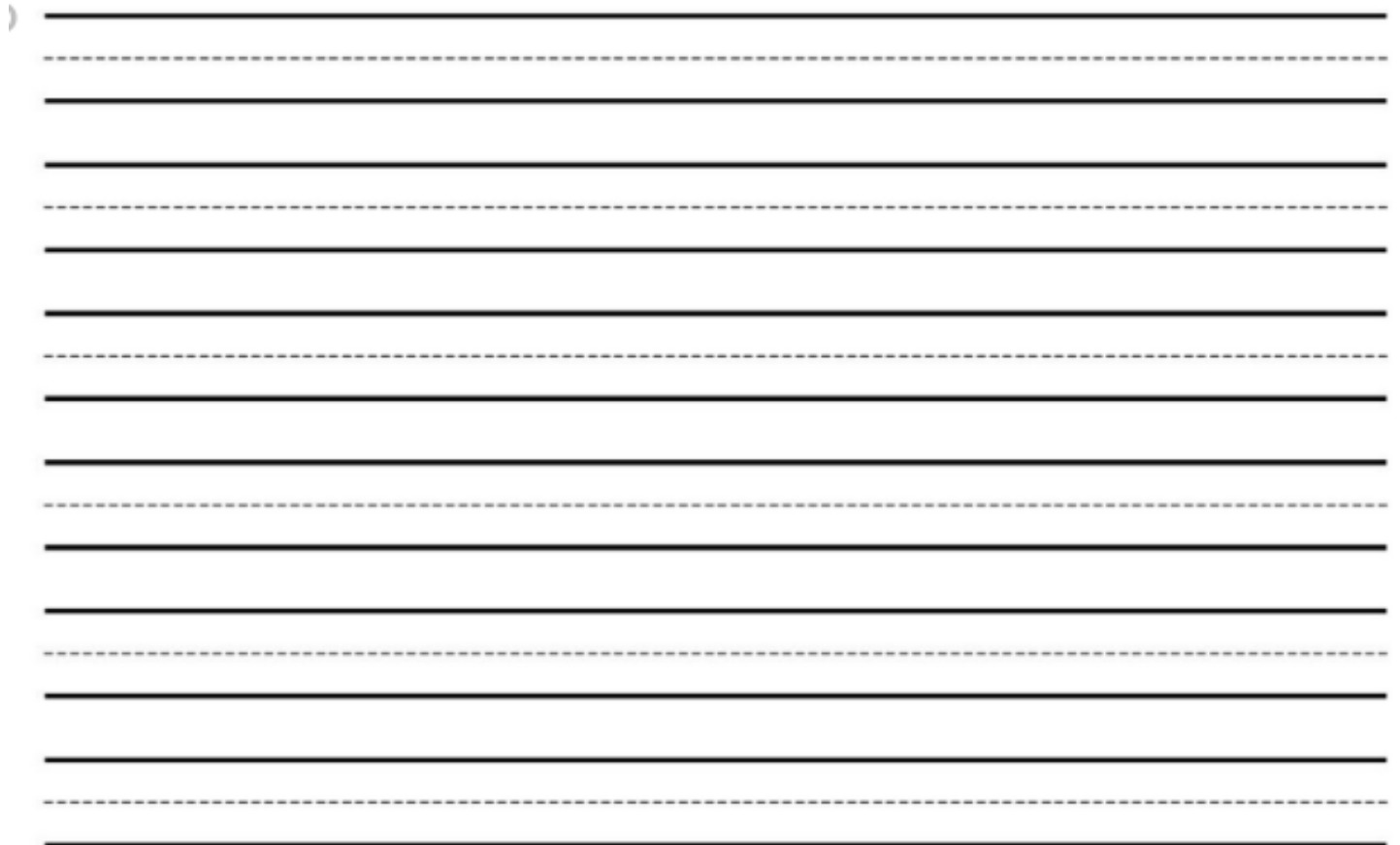
Literacy - Day 14

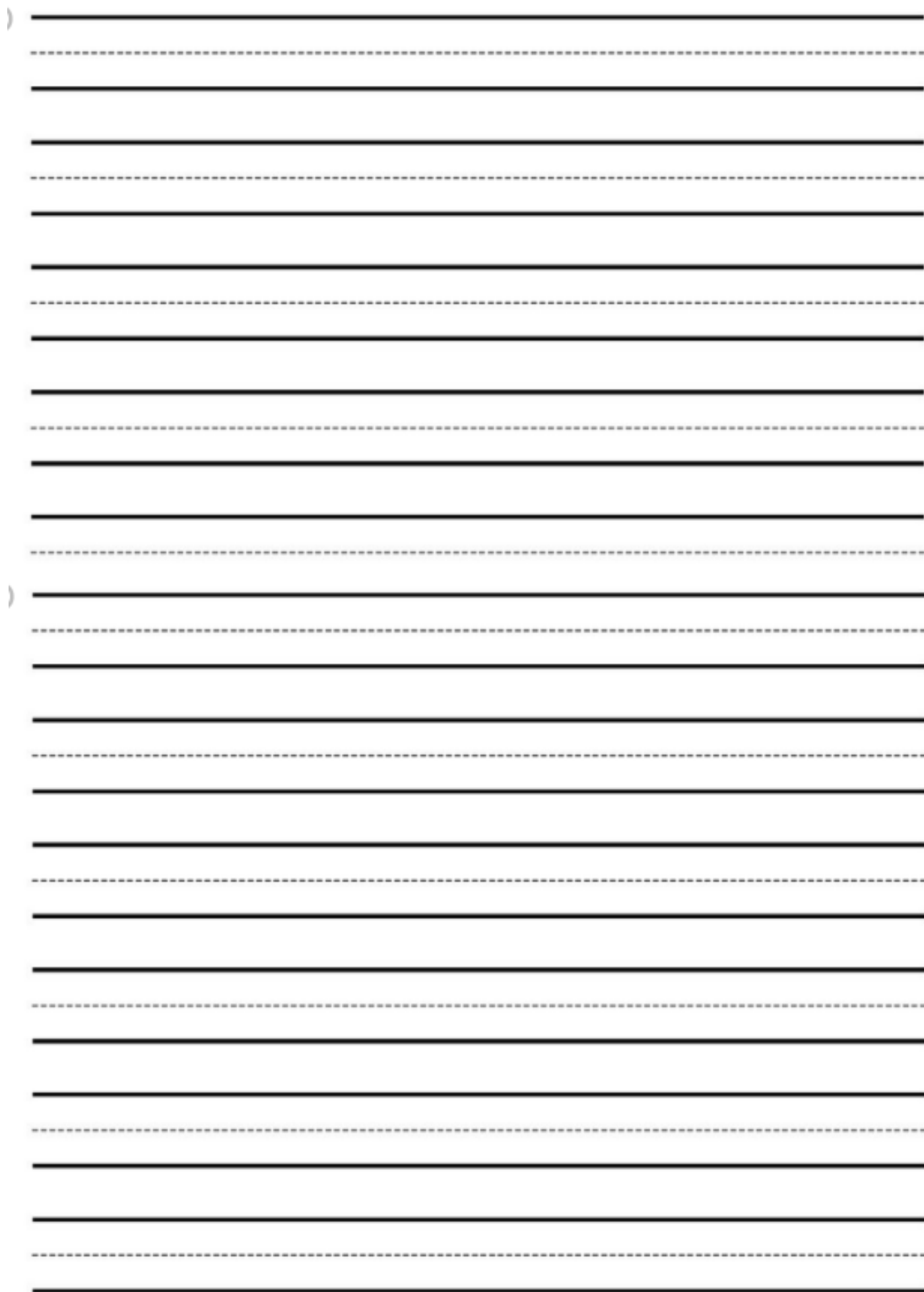
Writing Extension

What are the consequences of bragging? Write your own story about bragging, where the main character learns a positive lesson.



)





Math – Day 14

Pat and Gina were having a contest to see who could throw a ball farther. Pat threw a tennis ball 49 yards. Katy threw a tennis ball 42 yards. Create a number line to prove who threw the ball farther.



While on vacation, Kim collected seashells along the beach. When she got home she made a puzzle for her sister to figure out how many of each type of shell she found.

How many of each shell did she find?

How many shells did she find in all?

$$\begin{array}{lcl} \text{Image of a seashell} & = & \text{Image of a seashell} - 6 \\ \text{Image of a seashell} & = & \text{Image of a seashell} + \text{Image of a seashell} \\ \text{Image of a seashell} & = & 22 \end{array}$$

Which of the three sentences did you start with to help you solve this problem? Why?

Literacy Quick Check – Day 15

Catch up on your work and then draw a beautiful picture for someone special!

Math Quick Check – Day 15

Math

- ☐ Missing Assignments
- ☐ Dreambox
- ☐ Quick Check
- ☐ Practice Math Facts

I completed my work.

Name:

Date:

Quick Check

- 1) Addison solved the problem $45 + 35$ by adding $40 + 30 + 5 + 5$. Is Addison's strategy correct? Explain why or why not.

- 2) Jim won tickets at the fair. He won 19 tickets at the basketball free-throw game, 61 tickets at the balloon dart game, and 87 tickets at the ring toss game! To find how many tickets he has in all, Jim first adds 19 and 61. Why might this be a good strategy?



RICHLAND ONE

ENGAGE • EDUCATE • EMPOWER

Grade 2

Learning Activities

Book 2

4th Quarter

Child's Name

Literacy – Days 16 -19

Use the following passage with days 16-19.

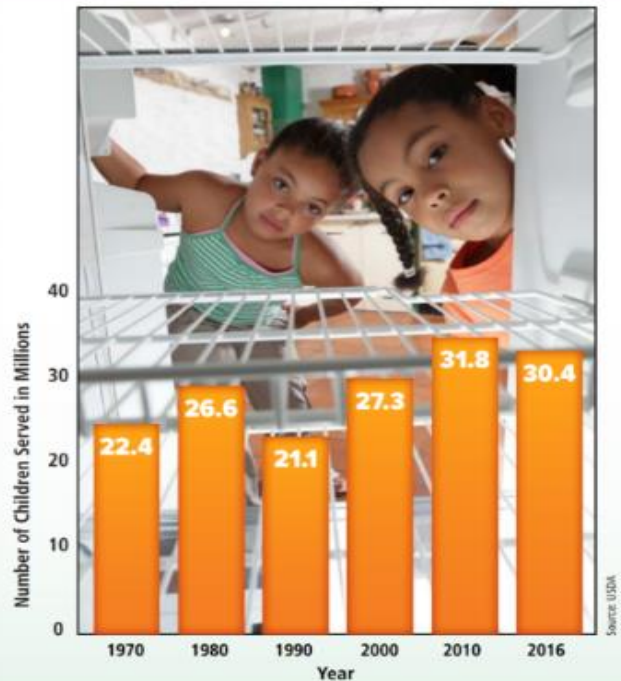


Students in North Dakota share food and drinks they don't want to eat. The remaining food will help feed people who are hungry.

Let's Share Lunch

Some children go hungry every day. One way to help is with "share tables" at school. Sometimes students do not want to eat everything on their lunch tray. They throw away food they do not want. Share tables let students give away the food they do not want to eat. They can also pick up other food they do want to eat. Any food that kids do not take is given to places that help feed hungry people. It also can go to after-school programs.

Children Receiving Lunch from the National School Lunch Program (NSLP)



One in five children in the United States goes hungry. NSLP is a U.S. government meal program for public schools. It provides low-cost or free lunches to students.

Here are some steps to set up a share table:

- 1 Form a team with a few students to run the program. Ask a teacher for help.
- 2 Plan how to set up the table. Put it in a place where everyone can see and use it.
- 3 Choose students to work at the table.
- 4 Write rules for the foods and drinks that can be shared.
- 5 Tell all the students about how the share table works. Place signs around the room.

If students are not hungry, they can share their food. If they are hungry, they get to help themselves to something they like.

Credits: Page 1: © Tom Strommer/The Bluebook Tribune/AP Images; page 2: © Peter Code/The Image Bank/Getty Images; page 4 (both carrots): © iStock.com/Nov_Potato; page 4 (banana): © iStock.com/fotostock; page 4 (apple): © iStock.com/Apple; page 4 (sandwich): © iStock.com/Apple; page 4 (milk): © iStock.com/Apple; page 4 (burger): © iStock.com/fotostock; background: © iStock.com/art-soul

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3

Rules for Food Sharing

Food You Can Share

- Unopened packages
- Fruit with a peel you can't eat
- Unopened juice boxes
- Unopened milk cartons

Food You Cannot Share

- Opened packages
- Anything with a bite out of it
- Food made at home
- Hot food

www.readinga-z.com

4

Reading A-Z

Literacy - Day 16

Read the story to your child, or listen to your child read "Let's Share Lunch" from the above passage. Using the questions below, have your child write a response.

- What is the share table?
- What happens to the food that children put on the share table?
- According to page 2, how many children in the United States go hungry?

[illegible]

Name: _____

Nouns

Cut out the noun tiles at the bottom of the page. Glue them into the box under the correct type of noun.

People	Places	Things	Ideas

Super Teacher Worksheets - www.superteacherworksheets.com

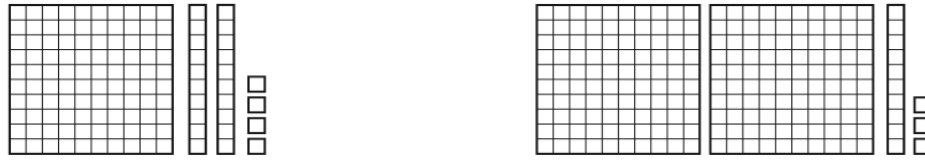
knowledge	actor	hotel	discovery
carrot	truth	man	coat
grandpa	guitar	dream	school
stone	farm	king	candle
town	wish	home	waitress
bank	principal	clock	luck

Math – Day 16

1 Count to find out which set of base ten pieces in each pair is greater and which is less. Write numbers and signs to show.

< less than = the same as > greater than

example



$$124 < 213$$

a



b



2 Read the numbers in the box. Then write them in order on the lines from least to greatest.

261	107	67	113	204
-----	-----	----	-----	-----

_____ least

_____ greatest

76 bananas were sent to the zoo in a box. 30 bananas were fed to the monkeys. How many bananas were left in the box?



Literacy - Day 17 (Refer back to passage)


Read the story to your child, or listen to your child read "Let's Share Lunch" from the above passage.

Using the questions below, have your child write a response.


- Why did the author choose to write this as a how-to passage? Is it essential to follow the steps in the order presented in the passage?
- Why did the author include the graph and information about hungry children on page 22?

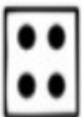

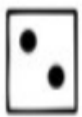
This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced across the entire page, providing a structured environment for practicing letter formation and alignment. There is no text or other markings on the page.

Roll 1 die and whatever number it lands on will be the number of letters in a word. For example: If you roll a 3, then you will write a 3-lettered word in a box. (How about "car"?) Try to fill in all the squares with different words. You can fill the entire board, or just pick 5 in a row – horizontally, vertically, or diagonal. If you don't have a die, then draw 5 die like the ones below. Cut out each die, put in a bag, and pull out a die with a specific number. Then write it in a box of your choice.



Roll A Sight Word





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Math – Day 17

Isabella bought yellow, pink, and orange flowers. She bought a total of 31 flowers. 12 were yellow, 8 were pink, and the rest were orange

How many flowers were orange?



The candy factory wants you to help them design some new candy bars. The candy factory wants to know if two people can share a candy bar evenly.

How many pieces should the bars have if they are meant for 2 people to share? Design two even bars.



Literacy - Day 18 (Refer back to passage)

Read the story to your child, or listen to your child read the passage "Let's Share Lunch." Using the questions below, have your child write a response.

- How do share tables help children at school?
- What steps would you take to set up a share table at your school?
- What is it important to have rules for a share table?

This image shows a full page of handwriting practice paper. It contains ten identical rows of horizontal guidelines. Each row is defined by three lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced across the entire page, providing ample space for practicing letter formation and alignment. There is no text or other markings on the page.

Plural Nouns

A noun that names only one thing is a **singular noun**.

examples: book, dish

A noun that names more than one thing is a **plural noun**.

examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.

Nouns ending in x, z, s, sh and ch form the plural by adding an **es** to the end.



Singular: I have a colorful dish.



Plural: I have lots of colorful dishes.

Add an s or es at the end of each word to form the plural.

1. flower _____

2. tool _____

3. box _____

4. tree _____

5. flash _____

6. church _____

7. lunch _____

8. apple _____

9. peach _____

10. truck _____

11. waltz _____

12. crash _____

13. blanket _____

14. tax _____

15. dog _____

16. egg _____

17. car _____

18. beach _____




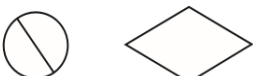
19. wish _____

20. cloud _____




Challenge: On the back of this paper, write a complete sentence that has a singular noun and a plural noun in it.

Math – Day 18





1 Circle the shape that shows two halves.

a 	b 
c 	d 

2 Circle the shapes that show two halves. Then color in half of each of them.

a 
b 
c 

3 Color $\frac{1}{2}$ of the objects in each box.

a 	b 
c 	d 

52 bees were in a hive. 28 bees flew out of the hive. How many bees were left in the hive?



Literacy - Day 19

Writing Extension

Why might schools set up share tables? Write an article describing share tables, how they are helpful, and steps for creating one.

Daily News

Journalist. _____

Date. _____

Title:

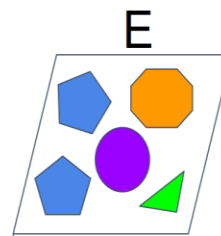
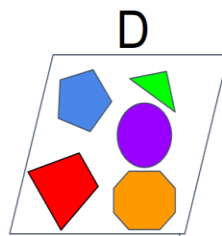
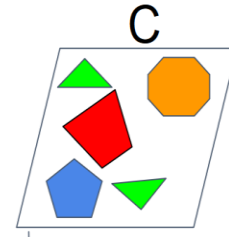
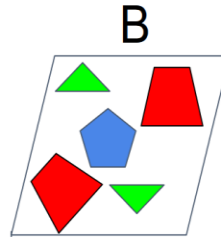
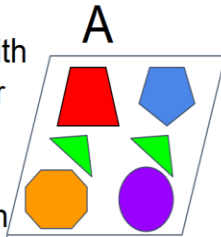
Title:

Math – Day 19

Benny has lost his kite in the sea of flying kites.

Clues:

- 1 shape with no sides or angles
- 1 pentagon
- 1 octagon
- 1 shape with 4 angles and 4 sides
- 2 shapes with 3 angles



Which kite is Benny's?

How do you know?

Literacy Quick Check – Day 20

Literacy

☐ Missing
Assignments

☐ LexiaCore5

☐ Read for 30
minutes.

☐ Writing

☐ Dolch word list
flashcards

I completed my work.

Name: _____

Date: _____

D



Drum

D D D D D

D D D D D D D

D D D D D

D D D D D D D

D D D D D D D

Math Quick Check – Day 20

Math

- ☐ Missing Assignments
- ☐ Dreambox
- ☐ Quick Check
- ☐ Practice Math Facts

I completed my work.
Name: _____

Date: _____

Quick Check

- 1) Some students are on the playground. 19 more students come out to play on the playground. Now there are 50 students on the playground. How many students were on the playground to start with? Use drawings and equations to show your thinking.
- 2) Karla asks her mom for an even number of beads to put on her string. Draw an even number of beads on the string for Karla.

Write an equation with two equal addends to show that Karla's number of beads is even.

Use the following passage with days 21-24 .

The Blind People and the Elephant

Based on an Indian folktale



Long ago, six blind people walked together down a dirt road in India. Suddenly, a strong smell hit their noses. Then a woman said, "Watch out for the elephant up ahead."

The blind people had never met an elephant before. They were excited.

The first blind person stopped in front of the elephant. The animal pushed her gently with its trunk. The woman touched it and called out, "An elephant is just like a hose."

The second blind person tapped his finger against the point of its tusk. He said, "No, it's like a knife."

The third blind person stroked the elephant's ear. She said, "I think an elephant is like a blanket."



The fourth blind person leaned against the elephant's side. He said, "You're all wrong. An elephant is like a wall."

The fifth blind person hugged the elephant's leg. He yelled, "I've got it! An elephant is like a tree."

The sixth blind person felt the elephant's tail. She said, "An elephant is just like a rope."

Just then another woman walked by. She said, "You are all right. An elephant is all of these things."

Literacy - Day 21

Read the story to your child, or listen to your child read the folktale "The Blind People and The Elephant" from the passage above. Using the questions below, have your child write a response.

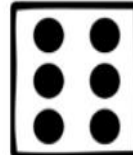
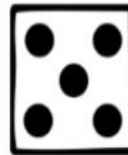
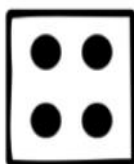
- What is significant about the main characters in this passage?
- What are the blind people describing?

[illegible]

Name: _____

Roll the dice. Read a word in the column that matches your role. Highlight the word that you read. Continue to roll and read until all of the words are highlighted

Roll, Read, & Highlight



round	some	again	from	ask	him
by	when	stop	any	has	over
just	could	were	give	may	put
them	his	then	over	once	fly
after	put	had	how	thank	think
every	as	take	live	of	open
walk	know	going	old	when	some
an	let	her	had	round	again

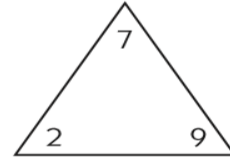
Math – Day 21

Draw a line to match each Unifix cube train to its fact family triangle. Then write 2 addition and 2 subtraction sentences to match.

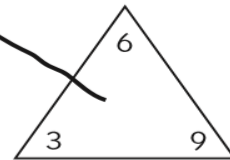
example



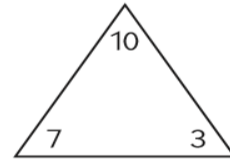
$$\begin{array}{ll} 3 + 6 = 9 & 9 - 6 = 3 \\ 6 + 3 = 9 & 9 - 3 = 6 \end{array}$$



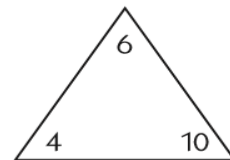
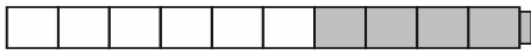
1



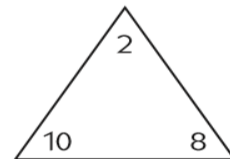
2



3



4



32 toy owls sat on a shelf in the toy shop.
14 owls were sold. How many owls
were on the shelf?



Literacy - Day 22 (Refer back to passage)

Read the story to your child, or listen to your child, read the folktale "The Blind People and The Elephant" from the above passage.

Using the questions below, have your child write a response.

- What does it mean to be blind? What do readers know about blind people based on information provided in the passage?
- Why did the author describe the way each blind person felt the elephant?
- What is the purpose of the final paragraph?

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced across the entire page, providing a structured environment for practicing letter formation and alignment. There is no text or other markings on the page.

Adverbs : How, When and Where

Adverbs tell **how**, **when**, or **where** an action happens.

examples:

Mr. Star **neatly** painted his house.

The adverb **neatly** describes **how** Mr. Star painted.

Beth **usually** goes to the store on Saturday.

The adverb **usually** describes **when** Beth goes to the store.

Kathy went **inside** the blue house.

The adverb **inside** describes **where** Kathy went.

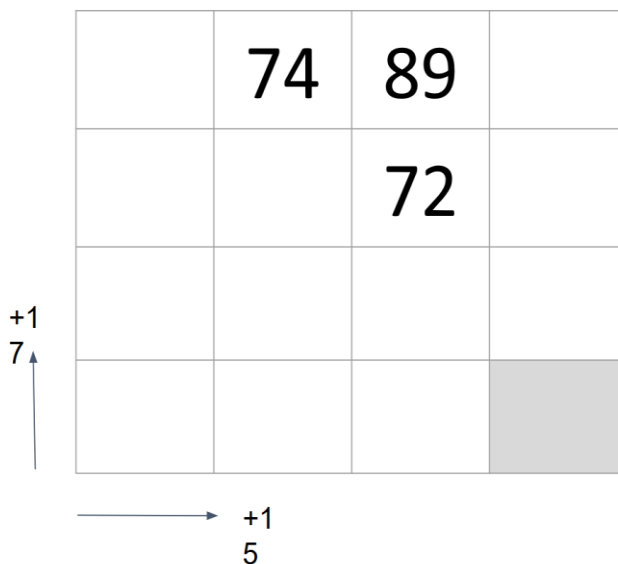
Read each sentence. Decide whether the underlined adverb is describing when, where, or how an action happens. Write **how**, **when**, or **where** on each line.

1. Jeremy quickly ate his lunch. _____
2. Kaylee often reads books about vampires. _____
3. Olivia immediately came to the rescue. _____
4. When will you come here to visit us? _____
5. Marcus slowly walked to the barber shop. _____
6. Sometimes Martin goes to the museum. _____
7. Please speak clearly. _____

Math – Day 22

Write a number in each square.

- Add 15 going right.
- Add 17 going up.



Use this space to figure it out.

Literacy - Day 23 *(Refer back to passage)*

Read the story to your child, or listen to your child read the folktale "The Blind People and The Elephant" from the above passage. Using the questions below, have your child write a response.

- Why is it important that the main characters are blind?
- Why does each blind person describe the elephant differently from one another?
- The women at the end of the passage said the blind people were all correct in describing the elephant. How can that be?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for student responses.

Read the poem below and look for adverbs. Underline the adverbs with a red crayon.

Stanley VS. The Storm

by Lill Pluta

Outside the winds howl eerily.

The gray sky darkens dreadfully,

But Stanley does not care.

The branches clatter scarily,

While Stanley whistles merrily

As lightning flashes glare.

Soon the storm booms thunderously,

And somehow, somewhat wondrously,

The fright spikes Stanley's hair.

Now Stanley trembles fearfully.

He mumbles nearly tearfully

And hides beneath a chair.



Math – Day 23

Create an equation to find the smallest difference.

1

0

8

3

Show your thinking to prove your equation makes the smallest difference.

Literacy - Day 24

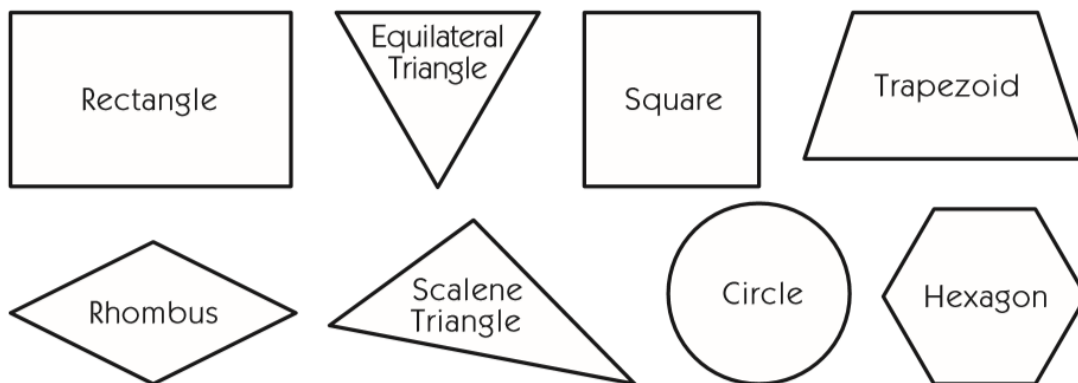
Writing Extension

What is the message of this story? Write the lesson you think the author wants readers to take away from this passage.

The writing area is enclosed in a rectangular frame made of small circles. Inside the frame, there is a large dashed rectangular box with rounded corners, intended for a drawing. Below the drawing box, there are five sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The entire page is framed by a border of small circles.

Math – Day 24

Which Shape Is It?



Solve the riddles below. Write the name of the shape in each riddle box. Then circle the word to tell if it is a polygon or a nonpolygon.

1 Clues

- My shape has 4 corners.
- My shape has 4 equal sides.
- My shape is not a square.

Can you guess my shape?

a It is a _____.

b Circle one: polygon or nonpolygon

3 Clues

- My shape does not have 4 corners.
- My shape does not have 3 sides.
- My shape has no straight sides.

Can you guess my shape?

a It is a _____.

b Circle one: polygon or nonpolygon

2 Clues

- My shape has 3 sides.
- My shape has 3 corners.
- Each of its sides is a different length.

Can you guess my shape?

a It is a _____.

b Circle one: polygon or nonpolygon

4 Clues

- My shape has more than 3 sides.
- My shape has more than 4 sides.
- My shape has 6 corners.

Can you guess my shape?

a It is a _____.

b Circle one: polygon or nonpolygon

Math – Day 24

I was hiking on a trail when I saw a two snakes. The first snake was a red spotted snake sitting on a rock. The red spotted snake was 35 inches long. The second snake was green and hanging from a tree. The green snake was 57 inches long.



How much longer is the green snake than the red snake?

Explain your answer below.

Literacy Quick Check – Day 25

Literacy

☐ Missing Assignments

☐ LexiaCore5

☐ Read for 30 minutes.

☐ Writing

☐ Dolch word list flashcards

I completed my work.

Name: _____

Date: _____

Name _____

Reading A.

m

monkey



m m m m m

m m m m m m m

m m m m m

m m m m m m m

m m m m m m m

Math

- ☐ Missing Assignments
- ☐ Dreambox
- ☐ Quick Check
- ☐ Practice Math Facts

I completed my work.

Name:

Date:

Literacy - Days 26 - 30

Use the following passage with days 26-30 .



The robot OceanOne was made to look and move like a human diver. This makes it easier to control.

Working Under Pressure

Finding deep-sea treasure is hard. Getting it is harder. Shipwrecks lie deep in the ocean. People cannot dive that deep.

There is a robot that can, though. It is built to handle deep-sea dives. The robot can do other things people cannot. Its eyes work like a camera. They send pictures back to a boat. People on the boat use the pictures to steer the robot to the right place.

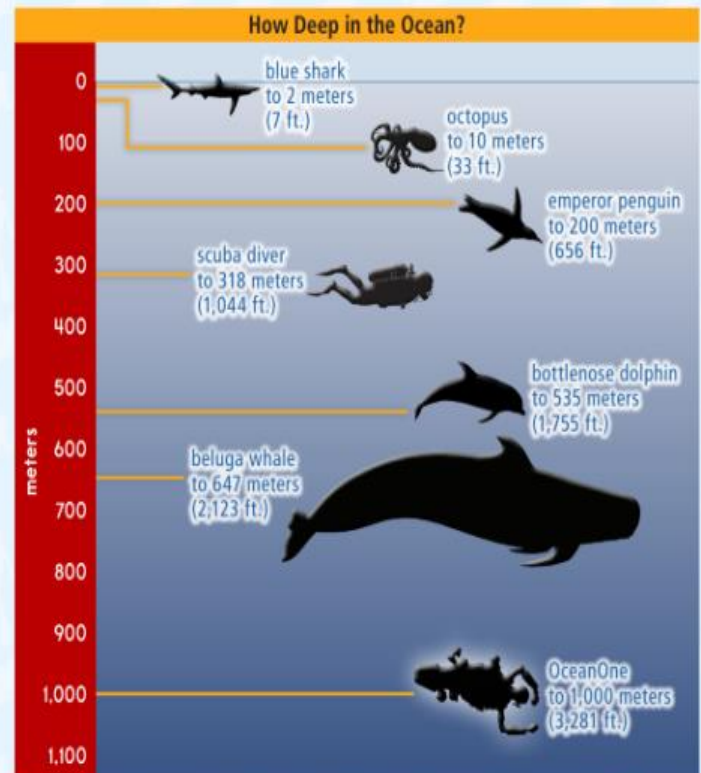
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1

The robot's hands have sensors. They help the robot feel and hold things. People sent the robot to a sunken ship. The robot found a vase there. The sensors helped it carry the vase back to the surface.

Do You Know?

The OceanOne robot is about 1.5 meters (5 ft.) long. Its "head" shows the pilot on the boat exactly what it sees. Its tail holds the batteries, computers, and controls for movement.



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2

Reading A-Z

Literacy - Day 26

Read the story to your child, or listen to your child read the passage "Working under Pressure" from the above passage. Using the questions below, have your child write a response.

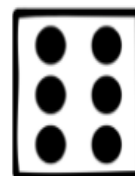
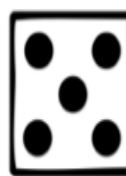
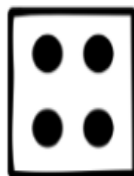
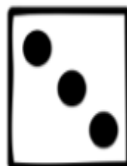
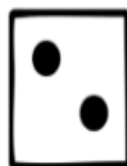
- What is the OceanOne robot?
- What is the purpose of sending the robot into the ocean?

[illegible]

Name: _____

Roll the dice. Read a word in the column that matches your role. Highlight the word that you read. Continue to roll and read until all of the words are highlighted

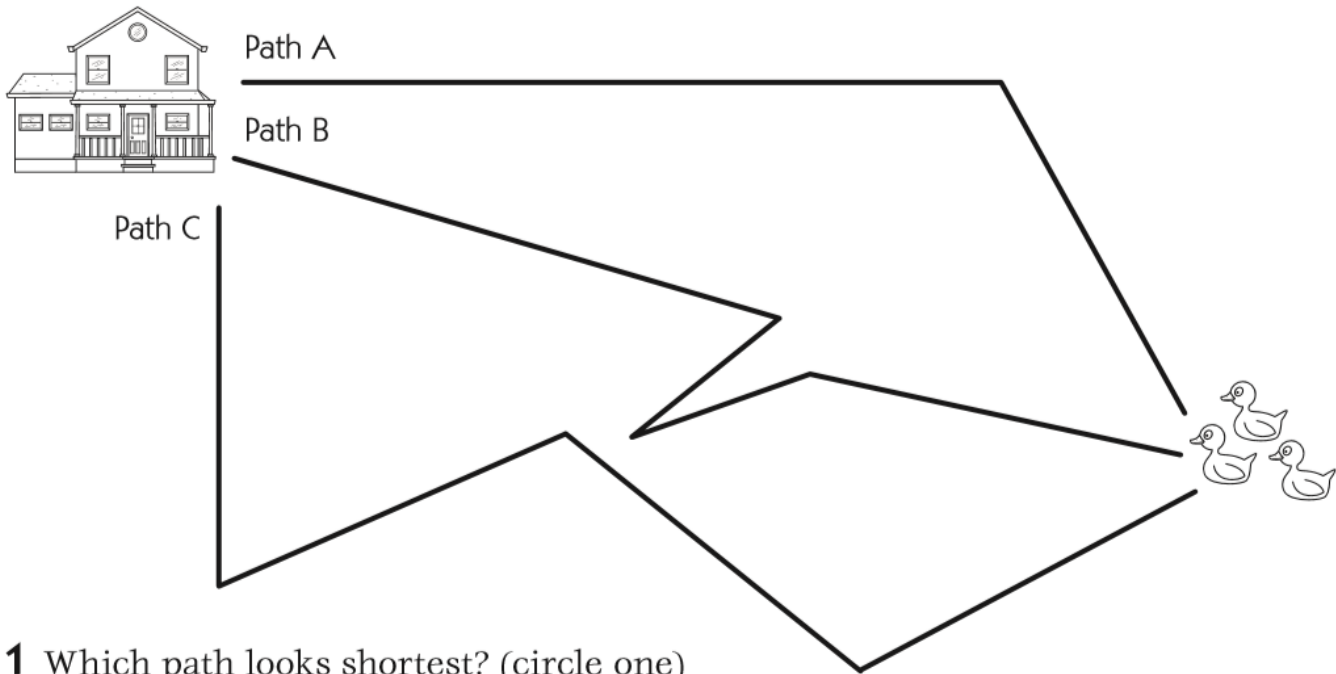
Roll, Read, & Highlight



first	call	around	would	cold	their
does	best	its	use	very	which
always	many	write	wish	wash	goes
tell	before	five	those	sleep	been
before	fast	goes	been	cold	your
of	off	sit	gave	work	sit
read	sing	don't	us	these	green
found	both	buy	upon	because	made

Math - Day 26

Little Inchworm wants to get from the house to the duck pond. She can use Path A, B, or C.



1 Which path looks shortest? (circle one)

Path A

Path B

Path C

2 Use the inch side of your ruler. Measure each path to find out which one is shortest.

a Path A is _____ inches long.

b Path B is _____ inches long.

c Path C is _____ inches long.

3 Which path is shortest? _____

4 Which path is longest? _____

On Monday morning there were 42 birds in cages at a pet shop. By Monday afternoon 25 birds had been sold. How many birds were still in cages?



Literacy - Day 27 (Refer back to passage)

Read the story to your child, or listen to your child read the passage "Working under Pressure" from the above passage. Using the questions below, have your child write a response.

- How does the graph inform readers?
- What are the sensors? How do the sensors help the robot?
- Why might the robot OceanOne have been made to look and move like a human

Adverbs

Adverbs can tell how, when, or where an action takes place.

Many adverbs that tell how an action takes place end with the letters **-ly**.

Circle the adverb in each sentence. One sentence will have two adverbs. Can you find it?

1. I want that game badly.
2. They cried loudly.
3. Sloths move slowly.
4. They eventually found the restaurant.
5. The children squealed cheerfully at the park.
6. Their mother thoughtfully and carefully devised a plan.
7. The car sped quickly through the neighborhood.
8. You have performed poorly on the project.
9. We rarely see a comet.

Math - Day 27

The Griffin family is having a big family reunion. They are putting up a large rectangular tent to put tables under. Jada is setting up the poles for one side of the tent. She placed six poles 6 feet apart from each other.

How long is the tent?



What strategies did you use to solve this problem? Defend your thinking.

Show your work here.

Literacy - Day 28 (Refer back to passage)

Read the story to your child, or listen to your child read the passage "Working under Pressure" from the above passage. Using the questions below, have your child write a response.

- What can the robot do that people cannot do?
- Is it always best to send robots into the ocean, or are there times when it may be better to send human divers? Why or why not?

[illegible]

PUNCTUATION

Complete each sentence with the correct punctuation.
Each answers will be one of the following: ! . ?

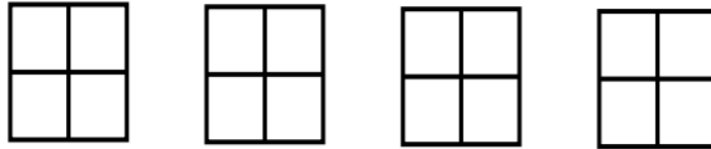


1. Kyle loves to help his dad cook dinner ____
2. What do you think Kyle and his dad will cook tonight ____
3. "Oh no ____", Jean yelled, "Why didn't you tell me I'm late ____"
4. Would you like to play tennis with me ____
5. Please close the door ____
6. Jeremy won the game and shouted, "Hooray ____"
7. Let's go to the park and have a picnic tomorrow ____
8. Ouch ____ The stove is hot ____
9. Do you have any money left in your pocket ____
10. I stayed up past midnight reading the book ____

Math - Day 28

Fraction Stumpers

1. Show four different ways to color half of each square below.



2. Circle the shapes that are divided into thirds. Draw an X over the shapes that are not divided into thirds.



3. Two-fourths is _____ pieces of the whole.

Three-fifths is _____ pieces of the whole.

Seven-tenths is _____ pieces of the whole.

4. Below, you see one-fourth of the marbles in Pat's bag. Add to the picture to show all the marbles in Pat's bag.



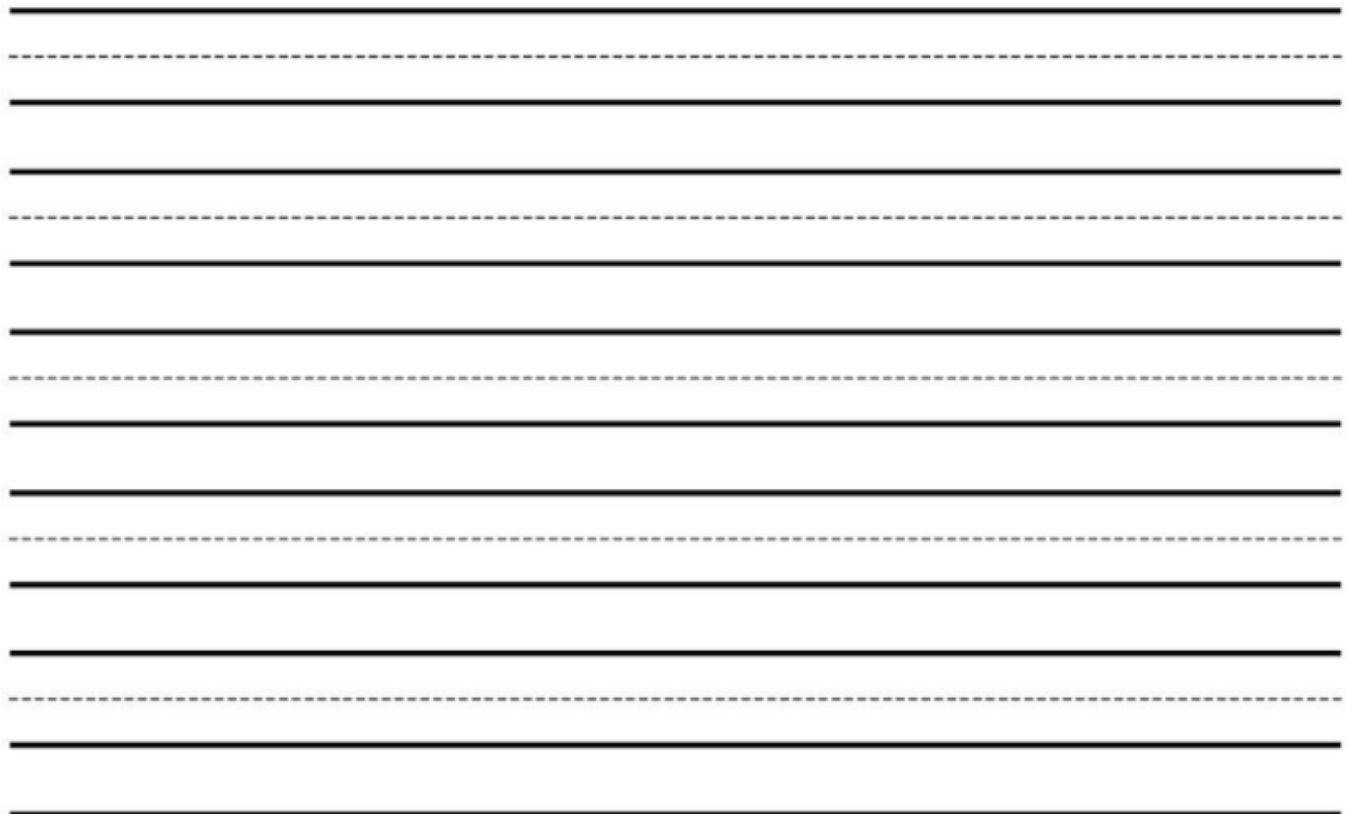
5. Below, you see one-third of the carrots in the refrigerator. Add to the picture to show all the carrots in the refrigerator.




Literacy - Day 29

Writing Extension


What are the benefits of using robots to explore? Draw a picture and write about something else robots could be used to study.









Roll 1 die and whatever number it lands on will be the number of letters in a word. For example: If you roll a 3, then you will write a 3-lettered word in a box. (How about "car"?) Try to fill in all the squares with different words. You can fill the entire board, or just pick 5 in a row – horizontally, vertically, or diagonal. If you don't have a die, then draw 5 die like the ones below. Cut out each die, put in a bag, and pull out a die with a specific number. Then write it in a box of your choice.



Roll A Sight Word



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Math - Day 29

Place Value

Name _____ Date _____

Write the number using the expanded form

Example: $800 + 40 + 9 =$ 849

1) $700 + 50 + 8 =$

2) $100 + 60 + 2 =$

3) $400 + 90 + =$

4) $80 + 5 =$

5) $900 + 70 + 7 =$

6) $800 + 30 + 4 =$

7) $500 + 3 =$

8) $600 + 10 + 3 =$

Write the correct number in the box

Example: $475 = 400 +$ 70 $+ 5$

9) $573 = 500 +$ $+ 3$

10) $826 =$ $+ 20 + 6$

11) $219 = 200 + 10 +$

12) $357 = 300 + 50 +$

12) $702 = 700 +$ $+ 2$

14) $499 = 400 +$ $+ 9$

Fill in the correct digit for each place value

Example: $348 =$ 3 hundreds $+$ 4 tens $+$ 8 ones

15) $819 =$ _____ hundreds $+$ _____ tens $+$ _____ ones

16) $407 =$ _____ hundreds $+$ _____ tens $+$ _____ ones

17) $539 =$ _____ hundreds $+$ _____ tens $+$ _____ ones

18) $721 =$ _____ hundreds $+$ _____ tens $+$ _____ ones

Literacy Quick Check – Day 30

Literacy

- ☐ Missing Assignments
- ☐ LexiaCore5
- ☐ Read for 30 minutes.
- ☐ Writing
- ☐ Dolch word list flashcards

I completed my work.
Name: _____

Date: _____

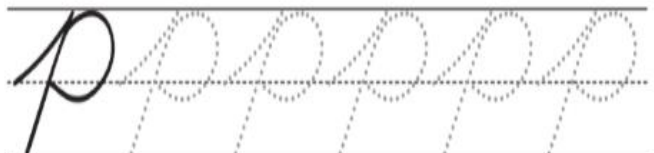
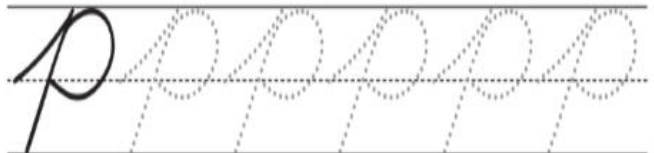
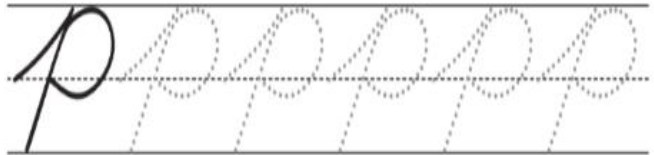
Name _____

Reading A-Z

p



Pig



Math Quick Check – 30

Math

- ☐ Missing Assignments
- ☐ Dreambox
- ☐ Quick Check
- ☐ Practice Math Facts

I completed my work.

Name:

Date:

Quick Check

- 1) Jacob drew 5 pictures to enter in the school art contest. Erick drew 7 pictures. Jacob spilled water on 2 of his pictures and ruined them. How many pictures will Jacob and Erick enter in the contest?

Solve the problem.

Use words, numbers or pictures to explain your reasoning.

- 2) The principal had 38 balloons. Some balloons popped. Then the principal had 19 balloons. How many balloons popped?

Write an equation that represents this problem.

Use a symbol for the unknown number.

Solve the problem.

Use words, numbers or pictures to explain your reasoning.

Helpful Math Tools

