

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Second Grade English Language Arts Activities:** Please complete all listed activities. Check the items your child completes.



### I Can Statements

- I can retell the main idea and central idea and the key details in a text.
- I can summarize what I read.
- I can identify past, present, and future verbs in a sentence

\_\_\_\_\_ **Activity 1: Think, Collaborate, and Discuss-** Reread the story to your child, or listen to your child, read the story "Going to the Art Museum." Using the discussion cards provided, have your child choose three cards and write a response.

\_\_\_\_\_ **Activity 2: Central Idea and key details-** The main idea of the story was that there are many things to do at the museum. Write a paragraph to tell someone three things you could do at the museum.

\_\_\_\_\_ **Activity 3: Word study-** Use vocabulary words in a sentence.  
(**artist, museum, painting, computer, sculpture, shuttle, costumes**)

\_\_\_\_\_ **Activity 4: Game-** Play the game Roll and Read.

#### Reading Standards

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.

Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.

C-Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

#### Writing Standards

Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

**Second Grade Math Activities:** Please choose 3 Math activity to complete. Check the item your child completes

**I Can Statements:**

- I can solve problems involving coins and dollars.
- I can identify the value of dollar bill, quarters, dimes, nickels, and pennies.
- I can use my knowledge of addition to solve word problems.
- I can add through 99 using addition strategies.

\_\_\_\_\_ **Activity 1: What is the value of the coins?**  
Find the value of each group of coins.

\_\_\_\_\_ **Activity 2: Independent practice**  
Complete 2 square on Math Choice Board.

\_\_\_\_\_ **Activity 3: Word Problem**

-Jimmy wants to buy apple for 1\$ and a slice of watermelon for 2\$. How much will they cost in all?

-Make two ways making 3\$.

\_\_\_\_\_ **Activity 4: Game: Money Matters**

\_\_\_\_\_ **Activity 5 (Please complete daily):**  
Access Dreambox Learning and complete a minimum of 15 minutes of instruction.  
Please refer to login information sent home previously.

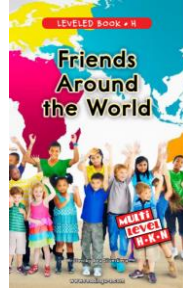


**Math Standards**

- ❖ 2. ATO.3 - Determine whether a number through 20 is odd or even using pairings of objects, counting by two, or finding two equal addends to represent a number (e.g.  $3+3=6$ ).
- ❖ 2. ATO.2 - Demonstrate fluency with addition and related subtraction facts through 20.

**Second Grade Social Studies Activities:** Please choose 1 Social Studies activity to complete.

Check the item your child completes.



**I Can Statements:**

- I can explain and identify goods and services in our daily lives.

\_\_\_\_\_ **Activity 1:** Reread the passage about goods and services. Write five new words you found in the passage. It is okay to look back to the passage if you do not know the spelling.

\_\_\_\_\_ **Activity 2:** Choose one services that you would want. Why?

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child's teacher within 3 school days of the eLearning day.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Social Studies Standards:**

2-3: The student will demonstrate an understanding of the role of goods and services and supply and demand in a community.

2-3.1 Summarize the role of community workers who provide goods and services.

2-3.2 Explain how people's choices about what to buy will determine what goods and services are produced.

2-3.3 Explain ways that people may obtain goods and services that they do not produce, including the use of barter and money.

2-3.4 Identify examples of markets and price in the local community and explain the roles of buyers and sellers in creating markets and pricing.

2-3.5 Explain the effects of supply and demand on the price of goods and services.

**Second Grade Science Activities:** Please choose 1 Social Studies activity to complete. Check the item your child completes.

**I Can Statements:**

- I can demonstrate an understanding of how the structures of animals help them survive and grow in their environments.

**Habitats**

A habitat is someone's home or place to live on earth.

MY Habitat

MY habitat is \_\_\_\_\_

A polar bear's habitat is \_\_\_\_\_

A beaver's habitat is \_\_\_\_\_

A shark's habitat is \_\_\_\_\_

A bird's habitat is \_\_\_\_\_

A deer's habitat is \_\_\_\_\_

A camel's habitat is \_\_\_\_\_

\_\_\_\_\_ **Activity 1:** Complete the Habitats Worksheet. Once you have completed the worksheet, flip it over and write a paragraph comparing **your** habitat and the habitat of **one** of the animals on the worksheet. Think about how the habitats are alike and different. Do you think you would be able to survive in that habitat? Explain your thinking.



Standard: 2.L.5 - The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.

Child's Name: \_\_\_\_\_ Teacher: \_\_\_\_\_



# Roll and Read 2



go of what had on where about goes off when	animal going or would as good our yes be got	out your beside her over boy him play but his	put came house ran could how saw day if says	did into some does jump take eat make then from
				

# Math Resources

## Math Activity 1

### What are the value of the coins?

Name \_\_\_\_\_ Date \_\_\_\_\_

#### Money

Find the value of each group of coins.

1.  \_\_\_\_\_

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

**Social Studies Resources:**

Activity 2: **Child's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

Activity 3

Name: \_\_\_\_\_

# Goods and Services

Draw examples of goods and label them.

Draw examples of services and label them.

# Habitats

A HABITAT IS SOMEONE'S HOME OR PLACE TO LIVE ON EARTH.

MY HABITAT

A POLAR BEAR'S HABITAT IS \_\_\_\_\_.

A BEAVER'S HABITAT IS \_\_\_\_\_.

A SHARK'S HABITAT IS \_\_\_\_\_.

A BIRD'S HABITAT IS \_\_\_\_\_.

A DEER'S HABITAT IS \_\_\_\_\_.

A CAMEL'S HABITAT IS \_\_\_\_\_.

MY HABITAT IS \_\_\_\_\_