

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____

Second Grade English Language Arts Activities: Complete all listed activities. Check the items your child completes.

I Can Statements

- I can retell the central idea and key details from texts.
- I can summarize what I read.
- I can identify past, present and future verbs in a sentence.
- I use context clues or dictionaries to find the meaning of words



_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "Going to the Art Museum." Using the discussion cards provided, have your child choose 1 card and write a response.

_____ **Activity 2: Central idea and key details-** write events that happened in the story in the circles. In the boxes write details about what happened during each event.

_____ **Activity 3: Vocabulary-** Introduce vocabulary words and have students write them three times each. Museum, painting, artist, computer, shuttle, costumes, sculpture

_____ **Activity 4: Word study practice making words with onsets and rimes. Allow students to add sounds in front of word families to make 10 new words (cards attached you must cut out)**

Example

St+and=stand

Fr+ee= free

Second Grade Math Activities: Complete all of the activities listed to complete. Check the items your child completes.

I Can Statements:

- **I can solve problems involving coins and dollars.**
- **I can identify the value of dollar bills, quarters, dimes, nickels, and pennies.**
- **I can add and subtract fluently**

_____ **Activity 1:** Show students one of each coin (penny, nickel, dime, quarter). Tell them how much each is worth.

- Put these coins out on the table.
- Call out the name of the coin or how much it is worth and see if students can point to the correct coin.

_____ **Activity 2: Independent practice-** Complete two squares on math choice board

_____ **Activity 3: Word Problem**

Jared wants to buy 5 apples. In total he spent 25 cents. How much was each apple worth? Show your thinking.

- Make two ways to make 25 cents

_____ **Activity 4: Money Matters (you will be playing this game all week so save it)**

Play the game money matters to practice counting money.

- Use (beans, cereal or other game pieces to play).
- You can use dice or cards to determine how many spaces you will move.
- If you get it right you stay. If you get it wrong go back to your previous spot.

_____ **Activity 5:** Access Dreambox Learning and complete a Minimum of 15 minutes of instruction. Please refer to login information Sent home previously.



Math Standards

2. ATO.2 - Demonstrate fluency with addition and related subtraction facts through 20.

2. MDA.6 Use analog and digital clocks to tell and record time to the nearest five-minute interval using a.m. and p.m.

2. MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

2. MDA.2 Measure the same object or distance using a standard unit of one length and then a standard unit of a different length and explain verbally and in writing how and why the measurements differ.

Second Grade Science: Please complete Science activities. Check the items your child completes.

I Can Statements:

- I can demonstrate how the structures of animals help them survive and grow in their environments.

_____ **Activity 1: Read *Animal Homes* passage**

_____ **Activity 2: Quick write: If you could live in one type of animal home that you read about which one would it be? Give at least 2 reasons why.**

Science Standards

Standard 2.L.5: The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.

Second Grade Social Studies Activities: Please complete

Social Studies activities. Check the item your child completes.

I Can Statements:

- I can explain and identify goods and services in our everyday lives

_____ **Activity 1 Read** “What are Goods and Services” passage and circle if the item is a good or service

_____ **Activity 2:** Make a list of 3 goods and 3 services that you use with the t- shirt



Source: Networks Social Studies

Social Studies Standards:

2-3.2 Explain how people’s choices about what to buy will determine what goods and services are produced.

2-3.3 Explain ways that people may obtain goods and services that they do not produce, including the use of barter and money.

2-3.4 Identify examples of markets and price in the local community and explain the roles of buyers and sellers in creating markets and pricing.

2-3.5 explain the effects of supply and demand on the price of goods and services.

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child’s teacher within 3 school days of the eLearning day.

Parent Signature

Date

Resources

ELA resources

Activity 4

an	ell	in
ank	est	ine
ap	ice	ing
eat	ick	ink
at	ock	ill
ate	ight	it

Activity 4

Name:

Date:

Onset	+ Word family	= New word
Example: tr	ack	track
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Activity 3

Name: _____ **Date:** _____

Write each of your vocabulary words 3 times each.

1. Museum

2. Sculpture

3. Shuttle

4. Painting

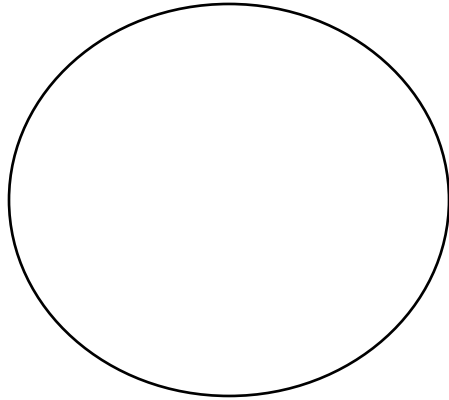
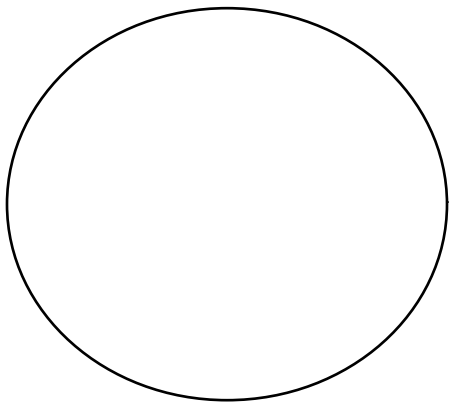
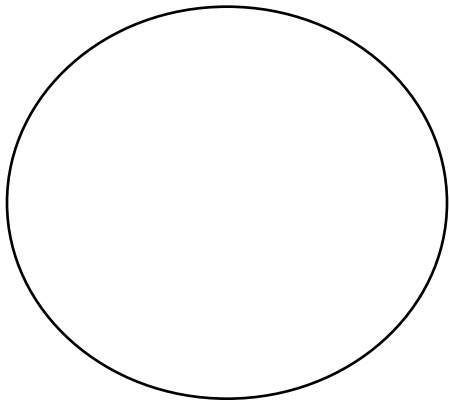
5. Artist

6. Computer

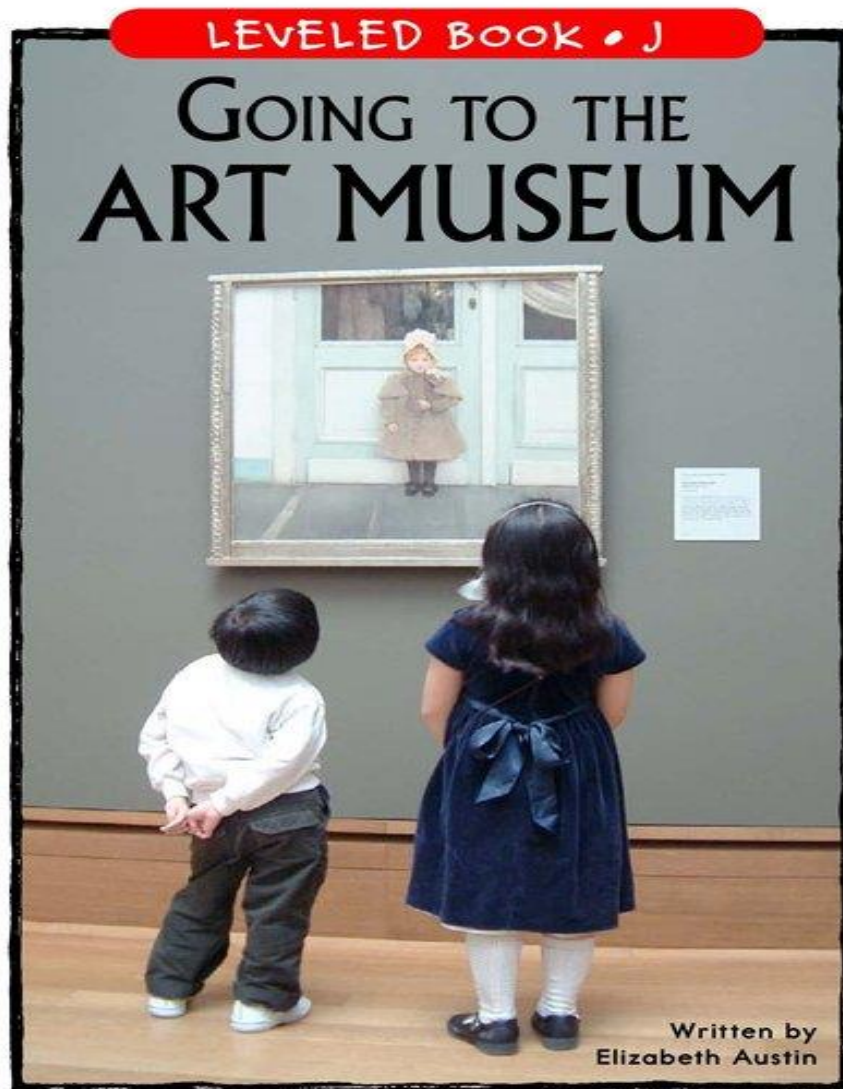
7. Costumes

Name: _____ Date: _____

Instructions: have student write and event(different parts of the museum they went to) that happened in the story in the circle. In the rectangle next to it write some details about what they did.

A large empty rectangle with a black outline, intended for a student to write details about what they did.A large empty rectangle with a black outline, intended for a student to write details about what they did.A large empty rectangle with a black outline, intended for a student to write details about what they did.

Activity 1 ELA story



www.readinga-z.com



My sister and I are going
to the art museum.
It is the Getty Museum in Los Angeles.



A shuttle will take us to the museum.
We can see the museum
from the window.
The building is a work of art, too.



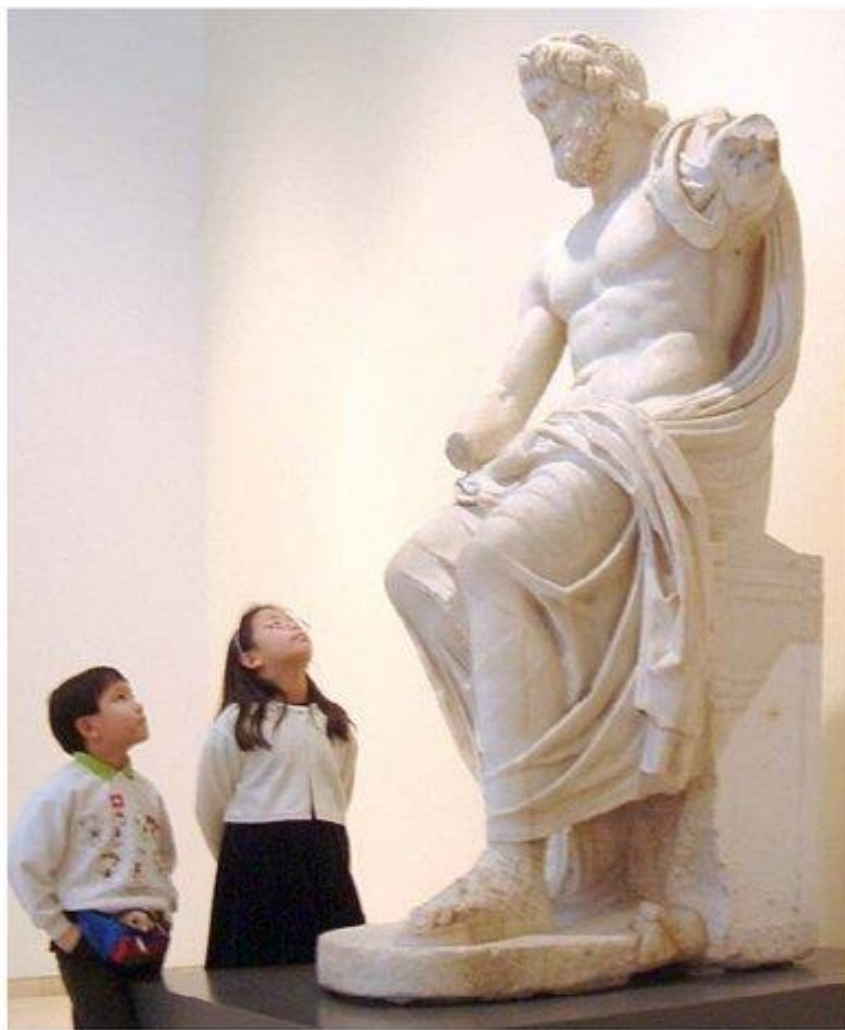
This is a map of the museum.
The map tells us where the shows
are and what is in them.
We use the map to decide
what we want to see.



The museum is having a special show.
It has very old art
from two cities in Italy.
One of the cities was buried
by a volcano.
The show looks exciting.



This is a very big painting.
The light on the woman's dress makes
it look like she's really sitting here.
A note on the wall tells us about
the artist and the painting.



This is a very old sculpture.
Parts of it have broken off.
But you can still see
how the man looked.
I wonder if he was a king.



I like this painting.
It seems like the little girl
is looking down at us.
She looks surprised to see us here.



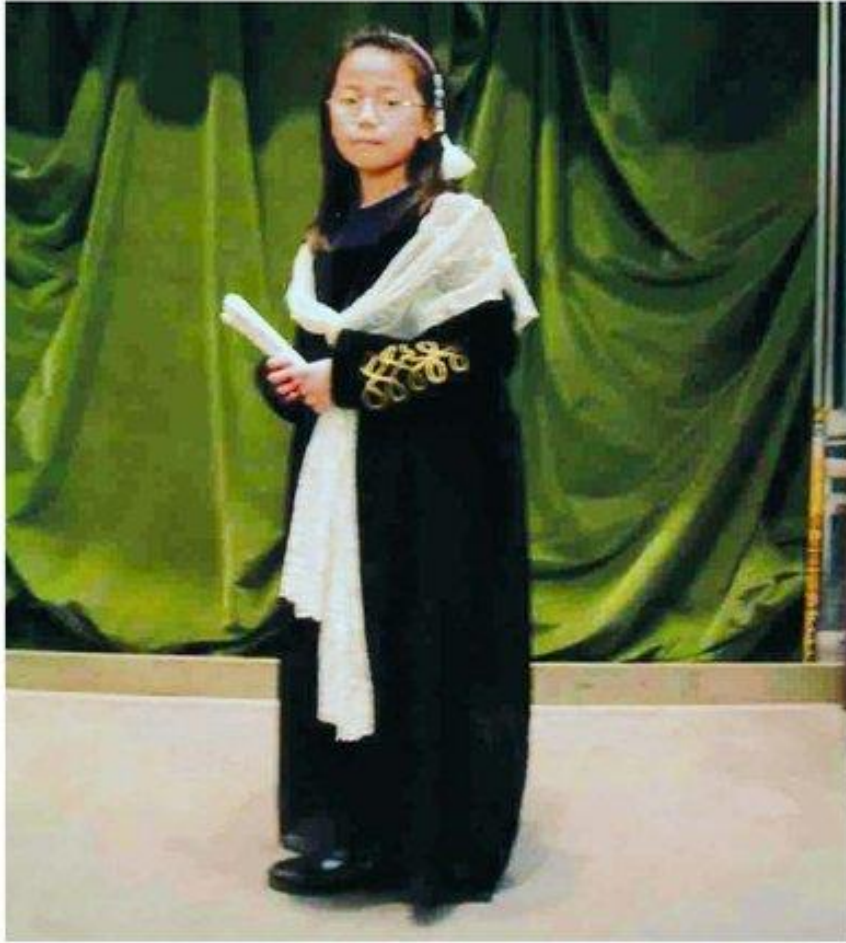
These old paintings
are very beautiful.
The lines on the lady's collar
and dress are so small.
The artist must have used
a very tiny brush.



It's time for a snack.

The museum has a snack bar that
sells food and drinks.

My sister is having lunch.



This is my sister's favorite part
of the museum.

There is a room with costumes in it.
She is dressing up to look like one
of the people in the old paintings.
Then she gets her picture taken.



We can even make art ourselves.
The museum has special benches
used for drawing.
We use pencils and paper
to draw the flowers.
A picture of flowers is called
a still life.

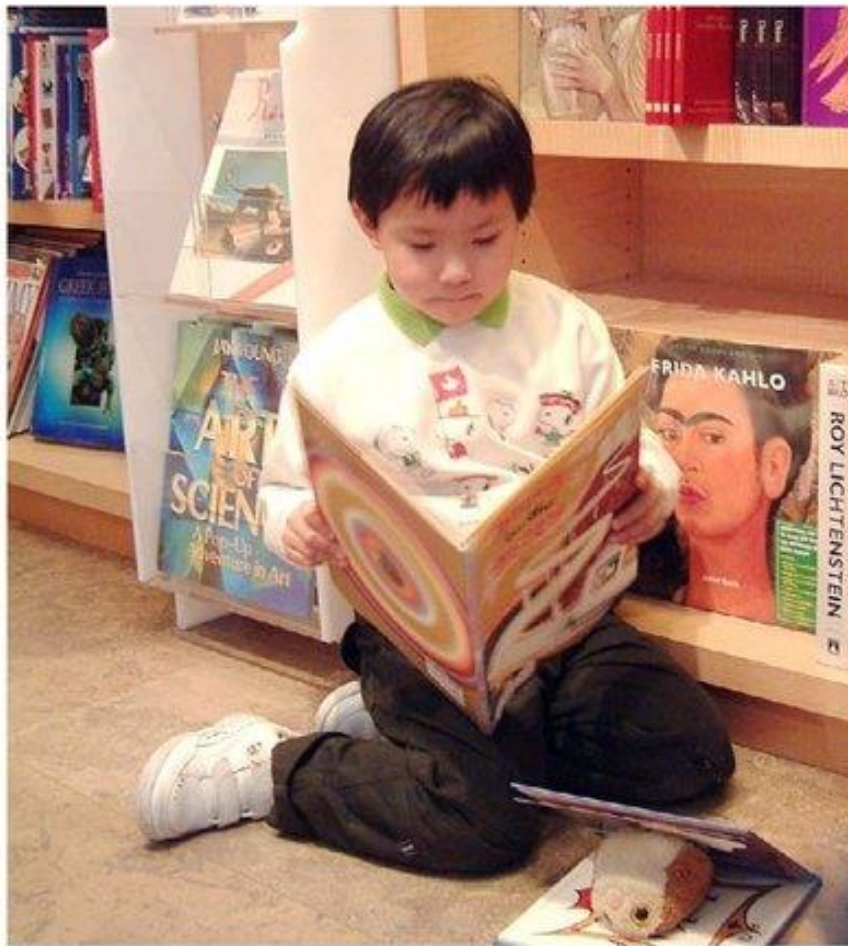


The museum has too many paintings to show at once.

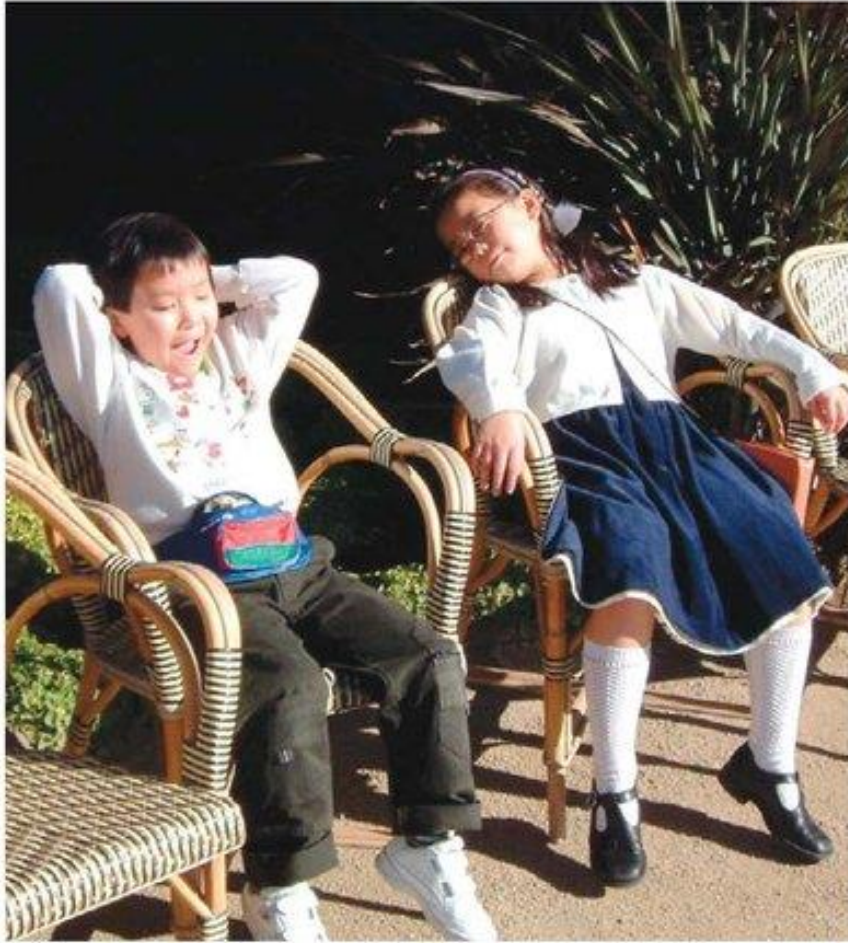
Some paintings are stored away.

You can see the stored paintings on the computer.

The computer has a note about each painting and artist.



The museum has a gift shop.
There are lots of books about art.
They have books for kids, too.
Some of the art is really colorful
and crazy.
I think I'd like to have this book.



My sister and I are tired,
but we had fun.

The art museum is
a great place to visit.

I hope we go to the
art museum again soon.

Discussion Cards for story

What statement in the story are opinions?	What do the children do before they come into the museum?
Why do you think the sculpture of the man is broken?	What is your favorite piece of art in the story? Why?

<p>Which unit of measurement would be better to measure a car ?(circle)</p> <p>INCHES</p> <p>FEET</p>	<p>$243-107=$ _____ (show your work below)</p>	<p>Draw 428 using base ten blocks</p>
<p>Ava is 67 inches tall. Autumn is 62 inches tall. How much taller is Ava than Autumn?</p>	<p>A pie was cut into 4 equal pieces. You ate 3 pieces. Partition and color in the circle to show how much you ate. Then write the fraction to show how much you ate.</p> <div data-bbox="548 888 824 1199" data-label="Image"> </div> <div data-bbox="894 961 1118 968" data-label="Text"> <p>_____</p> </div>	<p>You and someone else measure a small item.</p> <p>My item is _____ inches</p> <p>Their item is _____ inches.</p> <p>My item is _____ inches (Longer/shorter) than theirs.</p>
<p>Write odd or even</p> <p>100 _____</p> <p>9 _____</p> <p>15 _____</p> <p>66 _____</p> <p>1,234,894 _____</p>	<div data-bbox="578 1276 1096 1549" data-label="Image"> </div> <p>How long is the eraser?</p> <ol style="list-style-type: none"> 6 inches 1 foot 3 inches 	<p>Fill in the blank</p> <p>Double 12 _____</p> <p>$15+3=$</p> <p>$40- \text{_____} =32$</p> <p>$20+ \text{_____} =32$</p> <p>$\text{_____} +3=35$</p>

Science Resource

Animal Homes

Animals build safe places to sleep, eat, and raise their young. Some animals build homes that have different rooms, tunnels, and much more! Read on to learn about some awesome animal builders and their homes.

Mounds

Termites are insects that live in large groups called colonies. Some termites build mounds as their homes. Termite mounds are made with dirt and saliva. Termites build tunnels inside the mound. Termites travel through the tunnels.

The tunnels help keep the termite mound cool. Some mounds can be more than 20 feet tall!



National Park Service

Beaver some beavers build lodges in rivers or ponds as their homes.

Nests

Cliff swallows are birds that live in large groups called colonies. Cliff swallows build nests with thousands of tiny balls of mud. They build their nests on the steep sides of cliffs or under bridges. It is hard for other animals to reach the nests in those places. So the nests are safe places to lay eggs and to raise young.

Burrows

Prairie dogs are rodents that live in big groups called towns. Prairie dogs dig burrows as their homes. Burrows are underground tunnels. Prairie dogs sleep and raise their young in small rooms inside the burrows. Some prairie dog towns are many miles wide and are home to millions of prairie dogs!

Lodges

Beavers are rodents that live in small groups called families. Some beavers build lodges in rivers or ponds as their homes. They use logs, tree branches, and mud to build a lodge. A beaver lodge has one room that is above water. Beavers have to swim underwater to get inside their lodge.

Comprehension Questions

1. **What do termites make as their homes?**
2. **Which of the animals build their homes in water?**
3. **Based on the passage, where do cliff swallows build their homes?**
4. **What is this passage mostly about?**
5. ***The question below is an incomplete sentence. Choose the word that best completes the sentence.***

Cliff swallows want to protect their eggs and young, _____ they build their nests in hard-to-reach places.

A. *Because*

B. *But*

C. *So*

Social Studies Resources:

Goods and Services



Steven Depolo (CC BY 2.0)

Have you ever swapped sandwiches with a friend at lunchtime? “Trade” is the name we give to any exchange of one thing for something else. Trading can take place between people, companies, and countries.

Trade involves services, money, and goods. Maybe you mowed your neighbor’s lawn, and she paid you. That was trading a service for money. Or maybe you traded your scooter for a friend’s video game. That was trading goods.

People and countries may trade because they have too much of one thing and need something else. For example, in some countries, people grow a lot of rice. They produce more than they need for themselves. That allows them to sell their rice to other countries. The buyers of the rice send money to the sellers. The sellers might use that money to buy goods or services.

Trade allows people to sell, buy, or exchange goods and services to get what they need.

1. What is the name we give to any exchange of one thing for something else?

- A. service
- B. money
- C. trade

2. Trade can be an effect. What is a cause of trade?

- A. people growing rice and then eating it
- B. people making sandwiches and refusing to give them away at lunch
- C. people having too much of one thing and needing something else

3. Trade can take place between people.

What evidence from the text best supports this statement?

- A. "For example, in some countries, people grow a lot of rice. They produce more than they need for themselves."
- B. "Maybe you mowed your neighbor's lawn and she paid you. That was trading a service for money."
- C. "Trade involves services, money, and goods."

4. What is an example of trading goods for money?

- A. selling rice
- B. swapping sandwiches

5. Which sentence best states the main idea of the article?

- A. "Have you ever swapped sandwiches with a friend at lunchtime?"*
- B. "Trade allows people to sell, buy, or exchange goods and services to get what they need."*
- C. "For example, in some countries, people grow a lot of rice."*

Answer

6. Read these sentences from the text.

"Have you ever swapped sandwiches with a friend at lunchtime? Trade is the name we give to any exchange of one thing for something else. Trading can take place between people, companies, and countries."

Why might the author have asked the question, "Have you ever swapped sandwiches with a friend at lunchtime?"

- A. to prove to readers that trade can include the exchange of services*
- B. to show readers that trade can take place between companies and countries*
- C. to introduce readers to the idea of trade with an example*

7. Choose the answer that best completes this sentence.

People trade _____ trading allows them to get what they need.

- A. so*
- B. because*
- C. but*

Activity 2

Name_____

Date_____

Goods

Services