



eLearning Day 3 Packet 2nd Grade 2019-2020

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ Teacher: _____

ELA

I Can Statements

- I can identify cause-effect relationships.
- I can state-specific evidence using a text.

Second Grade English Language Arts Activities: Complete the three activities listed below.

_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "The Drum." Using the discussion cards provided, have your child choose three cards and write a response.

_____ **Activity 2: Cause and Effect Relationships-** Reread the story to your child, or listen to your child, read the story "The Drum." Explain that cause is an action that makes something happen, and the effect is the result of the action. Using the cause and effect recording sheets, identify cause-and-effect relationships from the story.

_____ **Activity 3: Contractions-** Read the contraction and create the contraction for these words.

Reading Standards

Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.

Standard 12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.

Standard 13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.

Writing Standards

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

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Math

I Can Statements:

- ~~I can Math Standards~~
 - I can identify the value of dollar bills, quarters, dimes, nickels, and pennies.
 - I can add and subtract fluently through 20.
 - I can explain how to add and subtract in different ways.

Math Activities: Complete the three activities below.

Activity 1: Show Numbers Different Ways

Pull a pile from the card and show how it looks in different ways. Resources are available below.

Activity 2: Pet Shop Problem

There are stuffed animals being sold at the pet shop. Each animal costs a different amount of money. Can you help me figure out how much each animal costs?

brother shade the chart.

~~1-12. Have your child look at the card and tell you how many. Then have him/her match cards in different ways:~~

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Math Standards

2.NSBT.1 Understand place value through 999 by demonstrating that: c. three-digit numbers can be decomposed in multiple ways (e.g., 524 can be decomposed as 5 hundreds, 2 tens and 4 ones or 4 hundreds, 12 tens, and 4 ones, etc.).

2.MDA.7 Solve real-world/story problems involving dollar bills using the \$ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

Social Studies

I Can Statements:

I can identify the cultures of people of different cultural groups.

Second Grade Social Studies Activities: Please complete the listed activity.

_____ **Activity:** Reread and fill in a Venn diagram to compare and contrast the cultures of different cultural groups.

Social Studies Standards:

2-4: The student will demonstrate an understanding of cultural contributions made by people from the various regions in the United States.

Science

I Can Statements:

I can demonstrate how the structures of animals help them survive and grow in their environments.

Second Grade Science Activities: Complete the science activity.

_____ **Activity:** Ask your child to pick an animal that would live in your neighborhood or region. Help them research how the animal would stay safe and healthy during severe weather. Things to think about: Where would the animal find shelter, food, water, and stay safe from predators? On the back of this page, write your thoughts and facts you found.

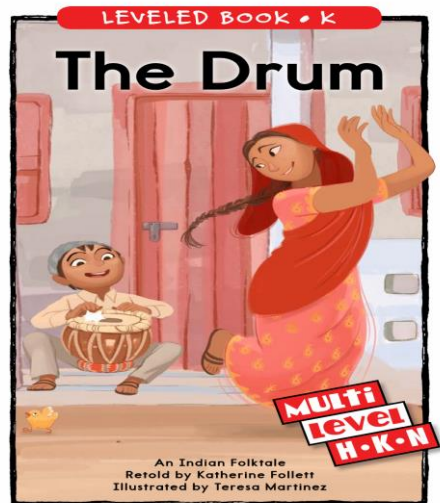
Science Standards

2. L.5: The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.

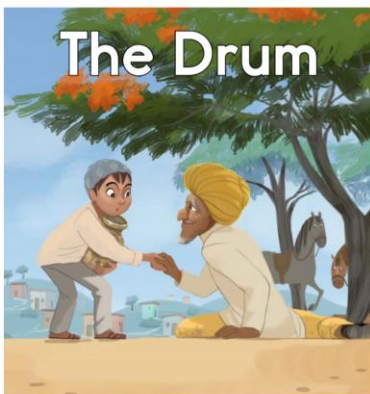
My child has completed the required learning activities during the eLearning day.

Parent Signature

Date



www.readinga-z.com



An Indian Folktale
Retold by Katherine Follett
Illustrated by Teresa Martinez

www.readinga-z.com

Focus Question

What lesson does this story teach about kindness?

Words to Know

deeds	miserable
disappointed	musicians
goods	roti

The Drum
Level K Leveled Book
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An Indian Folktale
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Illustrated by Teresa Martinez
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Correlation

LEVEL K	
Fountas & Pinnell	J
Reading Recovery	17
DRA	18



Once there was a poor boy who lived with his mother in India.

One day, Mother asked the boy, "Would you like something from the market?"

"More than anything else, I want a drum!" the boy said.

The Drum • Level K

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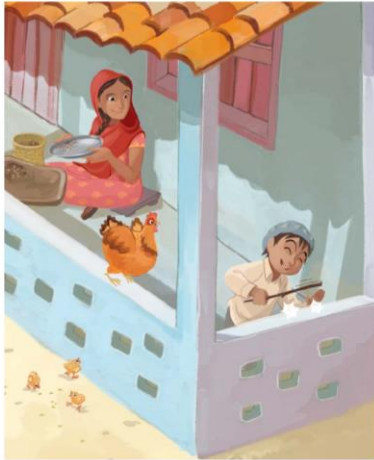


Mother sold some grain at the market, but there was still not enough money for a drum.

Instead, Mother gave the boy a sturdy stick she had found.

4

The boy decided not to be **disappointed**. "Thank you," he said. He tapped, slapped, and banged on everything with his new stick.



The Drum • Level K

5



As he went tapping along, he saw his neighbor struggling to light her stove.

"Use my stick to heat your stove," he said.

6

The woman thanked the boy. When the stove got hot, she baked him a soft **roti**.

The boy was about to eat his roti when he heard a hungry baby crying. The baby's mother had no food.



The Drum • Level K

7



"You need this roti more than I do," the boy said.

The woman fed the bread to her baby. "Take this as thanks," she said, handing the boy a large metal jug.

8

What a gift! The boy tapped, slapped, and banged the jug as if it were a drum.

He almost didn't hear the old man groaning from a nearby ditch.



"Water!" the man cried. The boy ran to the well and filled his jug.

The man drank. "I am a trader, but robbers stole my **goods**," the man said. Two frightened horses stood by the trees. The boy held out the jug for them. They drank and became calm.

"You can have my jug to trade," the boy offered.

"For your kindness, take one of my horses," said the trader.

"What a rich gift!" the boy said. He climbed on the horse and rode down the street.



The Drum • Level K

11

The boy hopped off the horse and handed him the reins. "You need this horse more than I do!" he said.

The **musicians** leaped up and sang.

"Thank you for being so kind," said one of the musicians. He handed the boy a beautiful drum.



The Drum • Level K

13



He passed a group of men sitting under a fig tree. They looked **miserable**. "What's the matter?" asked the boy.

One young man said, "I'm going to my wedding, where this band will play. But if I show up on foot, my bride will laugh at me."

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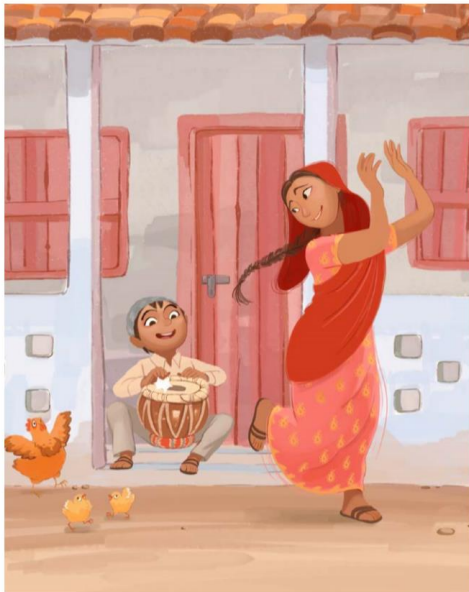


The boy shouted with joy. He tapped, slapped, and banged his new drum.

When he got home, the boy told his mother the whole story.

14

“When you are kind, your good **deeds** come back to you,” Mother said.
It was a lesson the boy never forgot.



Glossary

deeds (<i>n.</i>)	actions done on purpose, often ones that are kind, noble, or brave (p. 15)
disappointed (<i>adj.</i>)	sad or let down because one's wishes or hopes were not met (p. 5)
goods (<i>n.</i>)	things that can be bought and sold to meet people's wants and needs (p. 10)
miserable (<i>adj.</i>)	very unhappy, uncomfortable, or unpleasant (p. 12)
musicians (<i>n.</i>)	people who make music (p. 13)
roti (<i>n.</i>)	a type of flat, round bread originally from India (p. 7)

Activity 1: Think, Collaborate, and Discuss

<p>K The Drum</p> <p>What would you have done if you were the boy and wanted a new drum?</p> <p>Create</p> <p>Reading A-Z</p>	<p>K The Drum</p> <p>What lesson do you think the boy taught the people in his village?</p> <p>Make Inferences / Draw Conclusions</p> <p>Reading A-Z</p>
<p>K The Drum</p> <p>How do you think the boy's mother feels when he tells her his story?</p> <p>Analyze</p> <p>Reading A-Z</p>	<p>K The Drum</p> <p>Why is it important to be kind?</p> <p>Author's Purpose</p> <p>Reading A-Z</p>
<p>K The Drum</p> <p>Who are the characters in this story? What is the setting?</p> <p>Story Elements</p> <p>Reading A-Z</p>	<p>K The Drum</p> <p>How is the boy the same as the people he helps? How is he different?</p> <p>Compare and Contrast</p> <p>Reading A-Z</p>

Name _____

Instructions: Identify cause-and-effect relationships from the book *The Drum*.

Cause

Effect

A neighbor woman could not light her stove.



The boy gave away his roti.



The boy gave the horses a drink of water.



The Drum • Level K • 1

Skill: Cause and Effect

Activity 4: Contractions

Name: _____

Contractions

Show you know. Read the 2 words then make the contraction for those words.

Short Cuts

am → 'm
are → 're
have → 've
is → 's
will → 'll
not → n't

word 1	word 2	contraction
here	is	here's
they	are	
I	have	
that	is	
who	is	
it	will	
he	will	
is	not	
has	not	

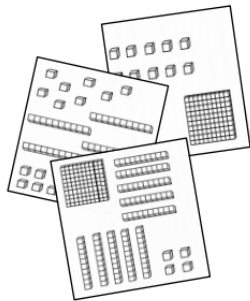
Math Resources:

Activity 1

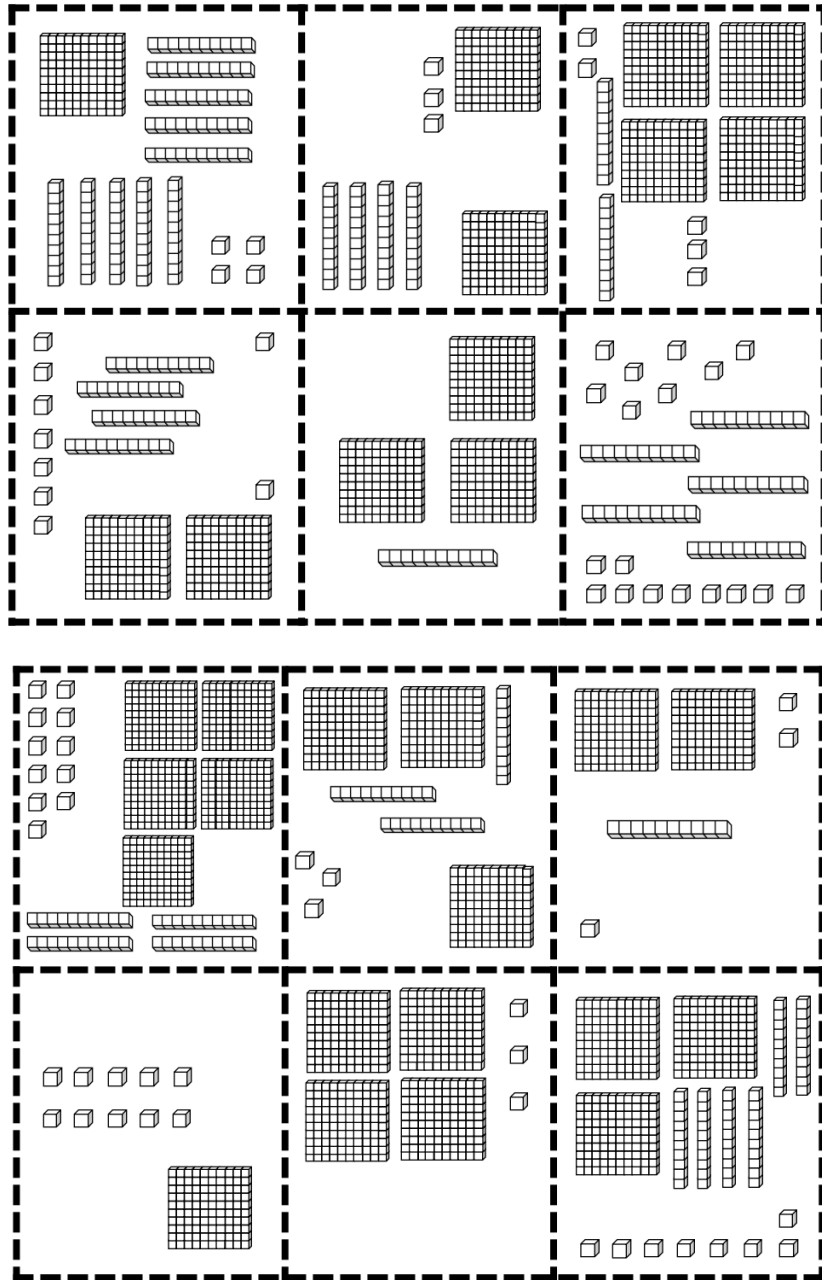
Show Numbers Different Ways

You will need: base 10 cards, recording sheet

1. Take a base 10 card from the pile.
2. Determine the value of the blocks shown and then complete the chart.



Base 10 Blocks	Number	Word Form	Expanded Form



Name: _____

Base 10 Blocks	Number	Word Form	Expanded Form

Name: _____

Base 10 Blocks	Number	Word Form	Expanded Form

Activity 2

Use the chart below to answer the questions below. Don't forget to ask your parents for coins to help you solve the problems.

Stuffed Animals at the Pet Shop	Cost for each animal
Dog	2 pennies, 3 nickels, and 1 quarter
Snake	6 pennies, 2 nickels, and 2 dimes
Bird	5 nickels, 3 dimes, and 1 quarter
Cat	5 pennies, 5 nickels, 5 dimes, and 1 quarter
Rabbit	7 pennies, 3 nickels, 2 dimes, and 3 quarters
Frog	5 pennies, 5 dimes, 5 quarters
Monkey	3 pennies, 3 nickels, 3 quarters

- How much money would you spend if you purchased one of each animal at the pet shop?
- If you have \$3 to spend at the pet shop, what animals would you buy?
- What two animals could you buy if you have \$2 to spend? How much change will you get back?
- How much money would you spend if you purchased the dog, snake, and the bird?
- Make up a problem for a friend or family member to solve.

Activity 3:

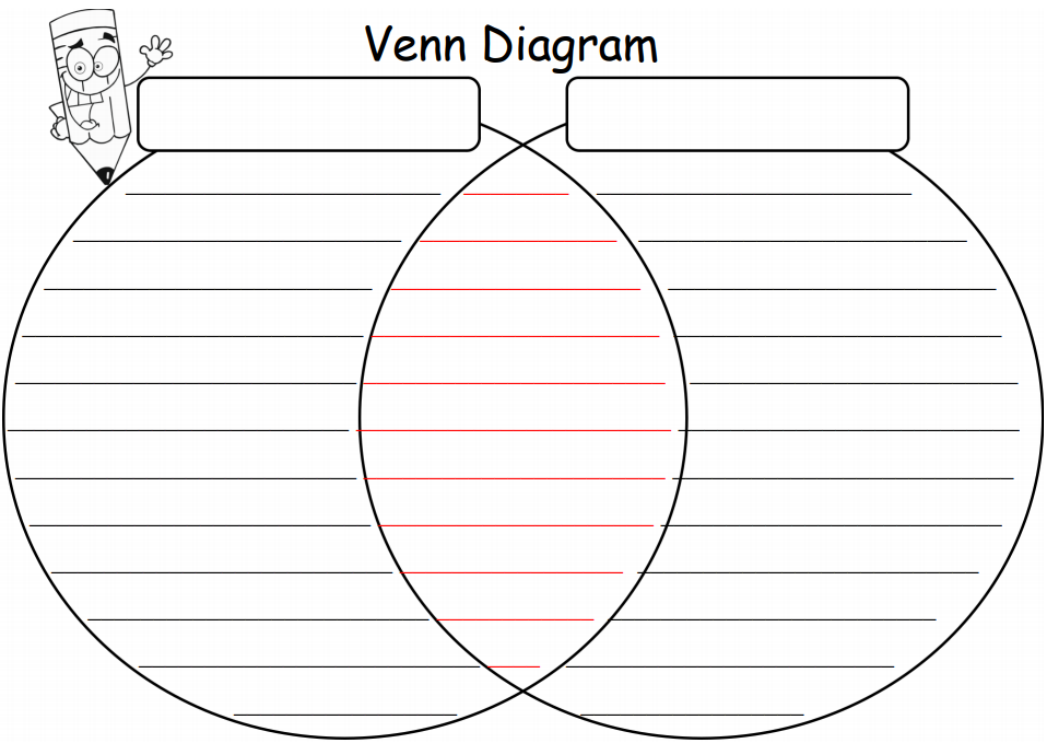
Gina started to shade in this 120 chart. Her baby brother thought it would be fun to color the 120 chart too. Which numbers does Gina need to change? Why?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Science Resources:

Name: _____

Date: _____



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