# eLearning Week 1Day 1
# Packet – 2nd Grade 2019-2020

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name: _____ Teacher: _____**

**Second Grade English Language Arts Activities:** Complete all listed activities. Check the items your child completes.

**I Can Statements**

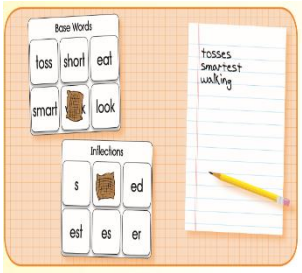
- **I can retell the central idea and key details from texts.**
- **I can combine and read two-syllable words.**
- **I can apply knowledge of how inflectional endings (*-ed,-ing, -es, -est*) changes word meaning.**
- **I Can Statements**

_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "Animals, Animals." Using the discussion cards provided, have your child choose 4 cards and write a response.

_____ **Activity 2: Central idea and key details-** Reread or listen to your child, read the story "Animals, Animals." Introduce, explain, and have your child complete the key details recording sheet. After completing the first detail together, record key facts about the remaining animals from the book.

_____ **Activity 3: Two-syllables Combinations**

1. Sound out words to spell




_____ **Activity 4: Combining base words and inflectional endings-** Place boxes side by side with the base word box on the left and inflection box on the right. Place 2 pennies at the center. Provide your child with a paper.

1. Taking turns, students toss a penny into each box. Say the base word and inflection on which the pennies lands (e.g., "walk–ing"). Blend them and read the word (i.e., "walking").
2. Determine if the word is real or nonsense. If real, write the word on paper.

4. Continue until at least ten real words are listed on paper.

**Second Grade Math Activities:** Please complete all the listed activities. Check the items your child completes.

**I Can Statements:**

- ~~**I can Math Standards**~~

~~2.ATO.3 - Determine whether a number through 20 is odd or even using pairings of objects, counting by two, or finding two equal addends to represent a number (e.g. 3+3=6).~~
~~2.ATO.2 - Demonstrate fluency with addition and related subtraction facts through 20.~~

- **I can solve problems involving coins and dollars.**
- **I can identify the value of dollar bills, quarters, dimes, nickels, and pennies.**
- **I can add and subtract fluently through 99.**
- **I can explain how to add and subtract in different ways.**

_____ **Activity 1:** Play Eureka game to build fluency with student. Play two rounds. Instructions are on the sheet
~~1-12. Have your child look at the card and tell you how many. Then have him/her match cards in different ways:~~

~~Match the dot card to the number~~
~~Match the dot card to the number word~~
~~Match the number to the number word~~
~~Match the dot card, number and number word~~

_____ ~~**Activity 5:** Solve the following word problems and show your work. Write the math sentence (ex. 2+3=5) to represent the numbers in the word problem.~~

~~It rained 5 inches on Monday and 7 inches on Tuesday. How many inches did it rain in all?~~

~~The meteorologist (weather man) said it would rain 4 inches. Then, it rained 3 more inches. How many inches did it rain all together?~~

~~3. Create your own addition word problem.~~

_____ **Activity 2:** Read “Dollars and Cents.” Work with your child to complete the different and alike page.

_____ **Activity 3:** ~~**Playing Card Addition** - Use a deck of playing cards. Remove the Jacks,~~**Word Problem**

Leon has 20 coins in his pocket. Some are quarters and ~~all others are face value. Turn~~ the ~~cards over~~rest are dimes. He has $3.05 in all.
How many quarters and ~~mix them up. Draw two cards from~~how many dimes does Leon have? *Explain* the ~~pile. Write the numbers down and add them together. Repeat until~~*strategy* you ~~have~~ used ~~all~~*to find the number* of ~~the cards~~*coins Leon has. (help your child, physical money will help)*

**Please complete daily:** Access Dreambox Learning and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

**Math Standards**
**2.ATO.2 -** Demonstrate fluency with addition and related subtraction facts through 99.
**2.MDA.7** Solve real-world/story problems involving dollar bills using the $ symbol or involving quarters, dimes, nickels, and pennies using the ¢ symbol.

**Second Grade Science**: Please choose 1 Science activity to complete. Check the items your child completes.

**I Can Statements:**

~~I can Math Standards~~

~~2.ATO.3 - Determine whether a number through 20 is odd or even using pairings of objects, counting by two, or finding two equal addends to represent a number (e.g. 3+3=6).~~

~~2.ATO.2 - Demonstrate fluency with addition and related subtraction facts through 20.~~

- **I can demonstrate how the structures of animals help them survive and grow in their environments.**

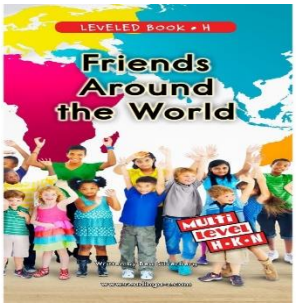
_____ **Activity 1:** Visit this website: https://school.eb.com/levels/elementary/browse/animals

Select 1 animal and draw a picture of how they could survive or protect themselves in nature. **Examples: Humans use a coat when it's cold outside to stay warm. Turtles have hard shells to protect them from other animals.**

**Science Standards**

**Standard 2.L.5:** The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.

**Second Grade Social Studies Activities:** Please complete social studies activities daily. Check the item your child completes.




**I Can Statements:**

- I can identify and explain the elements of culture
- I can ask and answer questions using a text.

_____**Activity 1:** Read Friends Around the World

_____**Activity 2:** Complete Comprehension quiz with students. Remember it is okay to look back in the story if you do not know the answer

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child's teacher within 3 school days of the eLearning day.

_____ _____

Parent Signature Date

Animals, Animals

# Animals, Animals

Written by Cheryl Ryan

www.readinga-z.com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Animals, Animals
Level K Leveled Book
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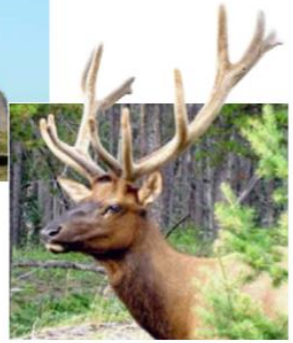
**Correlation**

| LEVEL K | |
|---|---|
| Fountas & Pinnell | J |
| Reading Recovery | 17 |
| DRA | 18 |



There are many kinds of animals.

The elk is in the deer family.

Male elk have large antlers.

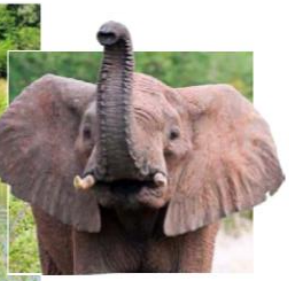
Elk are excellent swimmers and can run very fast.



Giraffes are very tall with long necks.

Giraffes have spots all over their bodies and short horns on their heads.

Giraffes live in savannas and open woodlands.



Elephants are the largest land animals alive today.

Elephants have long trunks and ivory tusks.

They live in grasslands and forests.

Snow leopards live on cold mountains.

They have thick fur to stay warm.

They hunt wild goats, sheep, and other animals.

This camel has a long winter coat.

When it is well fed, its humps stand up.

The humps fall to one side if the camel has not eaten.

Camels live in both hot and cold deserts.

The fox is in the dog family.

It lives in a burrow.

Foxes eat small animals, insects, fruits, and eggs.

Unlike dogs, foxes like to hunt alone.

The zebra is in the horse family.

Zebras have white and black stripes and live in grasslands.

Their manes stand straight up on their necks.

The great gray kangaroo carries its babies in its pouch.

It uses its strong back legs to hop.

Kangaroos eat grass and other plants.

The hippopotamus spends most of its time in water.

It has almost no hair and eats grass and water plants.

Its eyes and nostrils stick out so that it can see and breathe when underwater.

Polar bears live in cold places.

They have thick fur.

They eat seals, walruses, small mammals, birds, and fish.

There are many kinds of animals.



Notes



Notes

Name _____

**Instructions:** After completing the first example as a group, record the key facts of the remaining animals in the book.

| Animal | Detail (animal characteristic, habitat, or diet, for example) |
|---|---|
| | |
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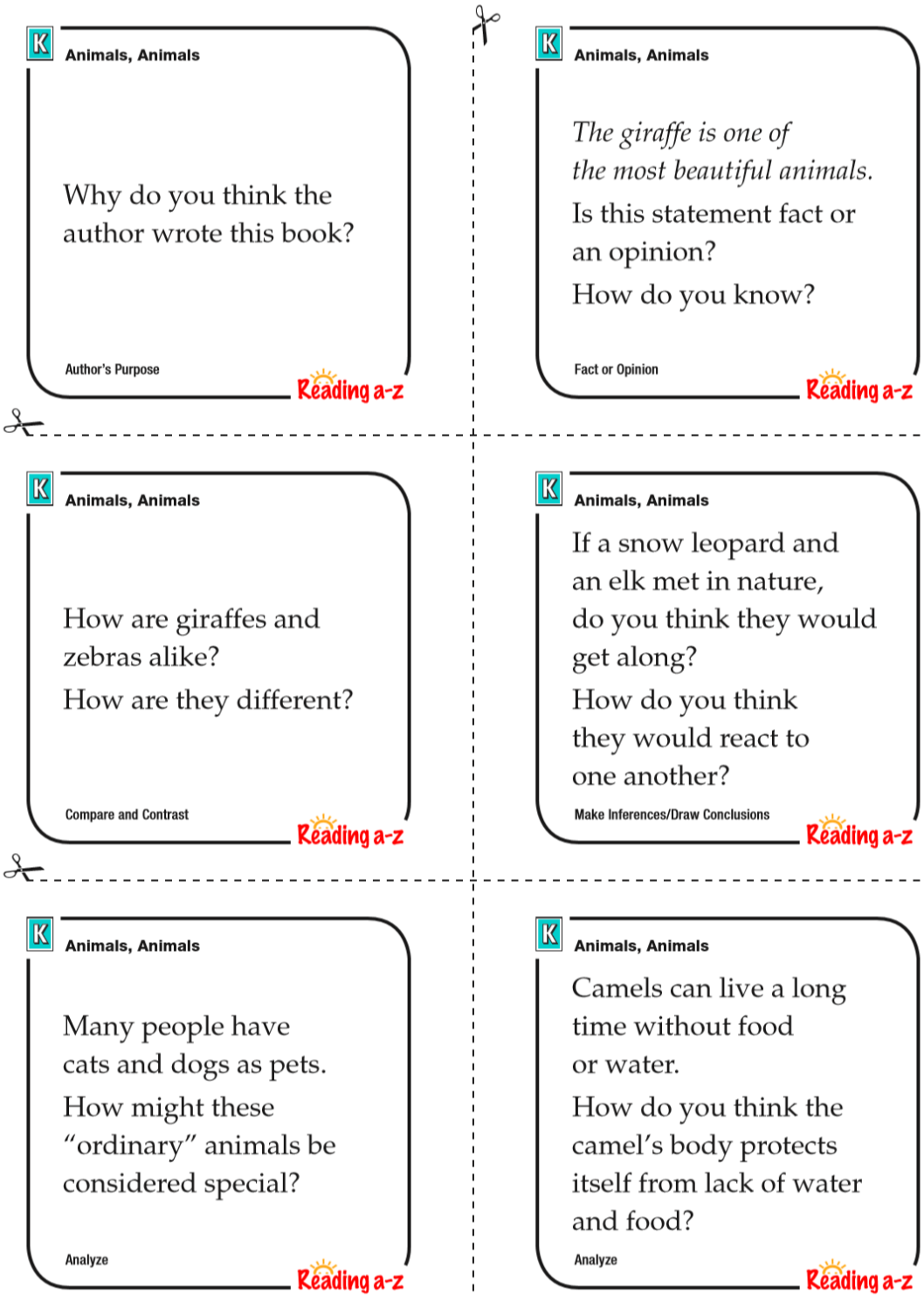
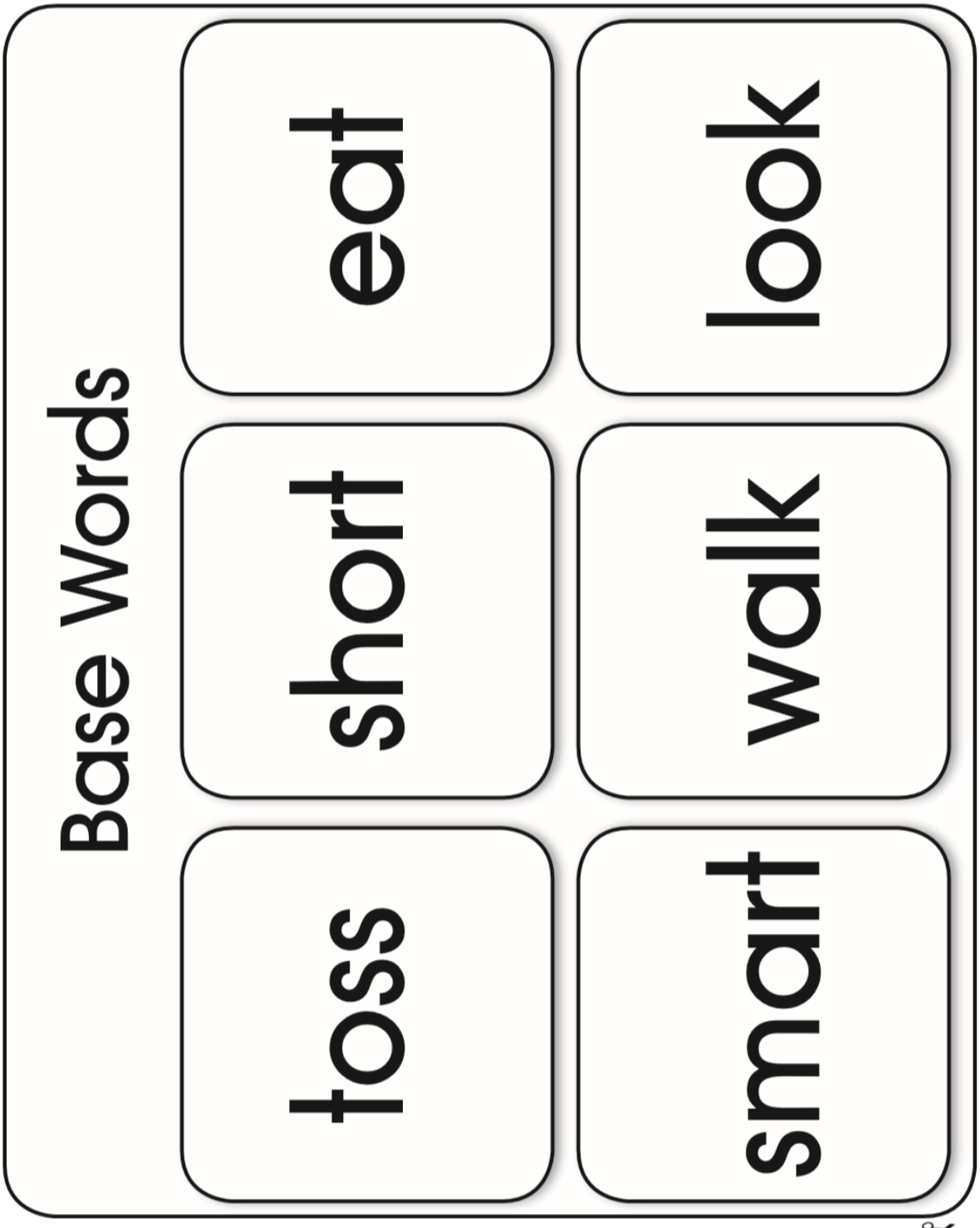
# Animals, Animals
# Disscussion Questions



**Activity 5: Combining base words and inflectional endings**



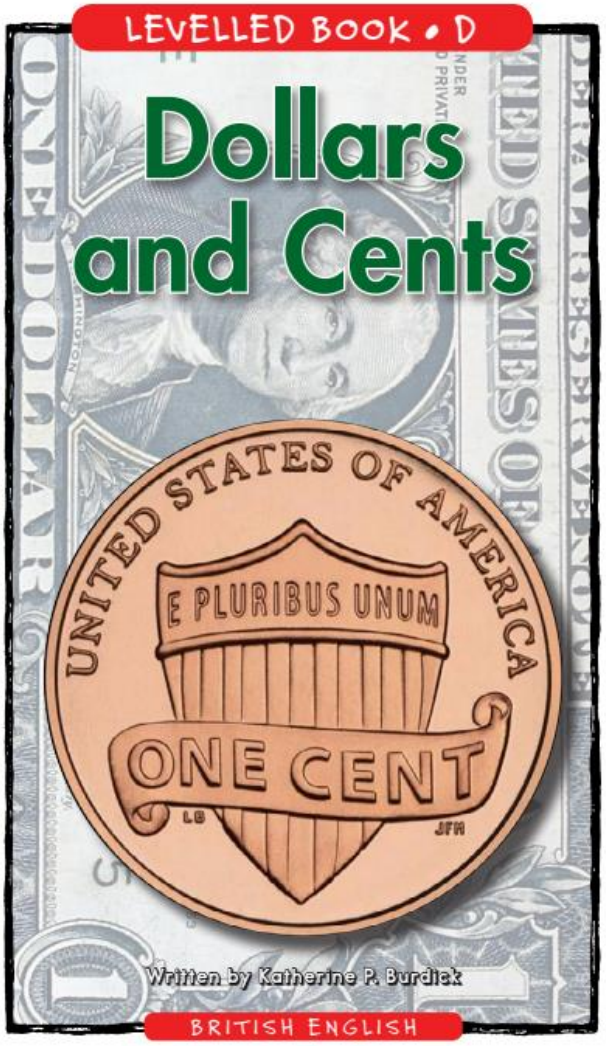

base word grid

## Base Words

| | | |
|---|---|---|
| cook | play | sing |
| fast | fish | tall |

base word grid

*Activity 5*




# Dollars and Cents

Written by Katherine P. Burdick

www.readinga-z.com

penny

How many cents
is a penny?
A penny is one cent.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

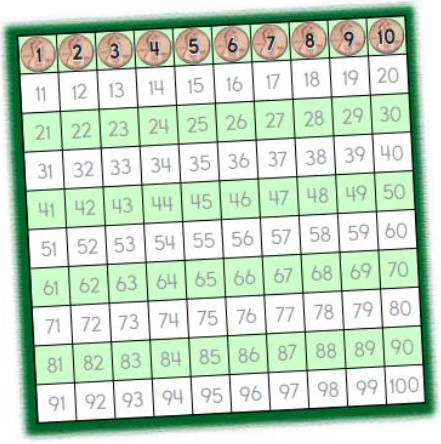
nickel

How many cents
is a nickel?
A nickel is five cents.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

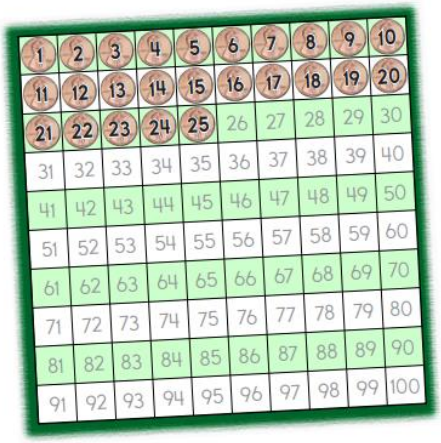
dime

How many cents is a dime?
A dime is ten cents.



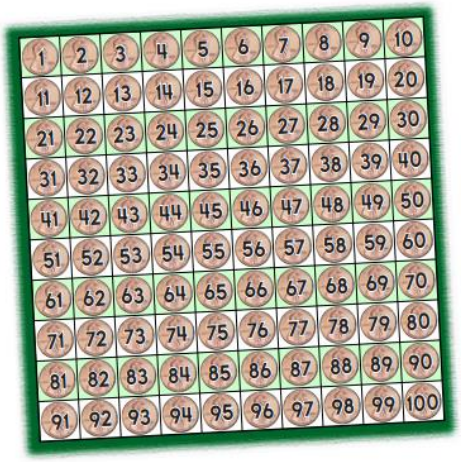

quarter

How many cents is a quarter?
A quarter is twenty-five cents.



dollar

How many cents is a dollar?
A dollar is one hundred cents.



A dollar bill is easy to carry.

One hundred pennies are hard to carry!

Name _____

Reading A-Z

_____ _____

Different

Alike

Different

**Instructions:** Have the children write the headings *Penny* and *Dollar* on the Venn diagram. Then have them compare and contrast the two types of money.

Dollars and Cents • Level D • 1

*Skill: Compare and Contrast*

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*Science Activity*

*Name:*_____ *Date:*_____

***My animal is a _____.***

**Draw a picture of you're animal protecting itself.**

My animal protects itself by _____

_____.