



eLearning Day 8 Packet - K 2019-2020

Please see the activities below to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ Teacher: _____

Kindergarten English Language Arts Activities Please complete the following listed activities. Check and initial the items your child completes.

I Can Statements

- I can identify the characters in a book.
- I can describe the character's actions in the story.
- I can identify the short vowel / ĕ / sound.
- I can isolate the beginning sounds in words.



_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "Gets the Pets." Using the book provided, have your child choose answer these questions. Where did the story take place? Who are the characters in the story and how do they feel? How do you know they feel that way? Write the responses on a separate sheet of paper.

Use the letter tiles that follow to complete activities 3

_____ **Activity 2: Short vowel / ĕ / sounds**—After rereading the story "Get the Pets, have your child to create as many short vowel / ĕ / words as they can using the letter tiles provided. Write the words on a separate piece of paper provided below.

_____ **Activity 3:** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously. **(Complete if you have internet access)**



Reading Standards

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds
Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words
Standard 4: Read with sufficient accuracy and fluency to support comprehension.
Standard 6: Summarize key details and ideas to support analysis of thematic development.
Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.

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Kindergarten Math Activities: Please complete the following listed activities. Check and initial the items your child completes.

I Can Statements:

- I can create a repeating pattern using objects, sound, and movement.
- I can describe a repeating pattern using objects, sound, and movement.
- I can extend a repeating pattern using objects, sound, and movement.
- I can represent data using objects graphs.
- I can represent data using picture graphs.
- I can draw conclusions from graphs.

Activity 1: Review the video on YouTube “Pump Up the Pattern | Fun Exercise Song for Kids” by Jack Hartmann Kids Music Channel (<https://www.youtube.com/watch?v=hoFhVdYsmPg>) and “The Patterns Practice Song | Math Songs” by Scratch Garden (<https://www.youtube.com/watch?v=MBjixSx45-Q>). After that, have your child complete the pattern below.

Draw the shape that comes next in the ABC pattern.



Activity 2: Have your child ask the other family members in the house their favorite color. Then ask your child to create a graph using tally marks and bar graph based on the responses from each family member.

Bar Graph

red	yellow	blue	green	pink	purple

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Tally Marks

red	
yellow	
blue	
green	
pink	
purple	

_____ **Activity 3:** Access Dreambox Learning and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously. **(Complete if you have internet access)**



Math Standards

K.ATO.6 - Describe simple repeating patterns using AB, AAB, ABB, and ABC type patterns.

K.MDA.4 - Represent data using object and picture graphs and draw conclusions from the graphs.

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Kindergarten Grade Science: Please complete the following activity. Check and initial the item your child completes.

I Can Statements:

- I can sequence the life cycle of a plant.

_____ **Activity 1:** With guidance, access video on youtube: (The Carrot Seed Read aloud) https://www.youtube.com/watch?v=-zsv_vlmOr8 After viewing the video, have your child complete the sequencing activity for the story. (See resource attachment)

Science Standard

K.L.2A-The environment consists of many types of organisms including plants, animals, and fungi. Organisms depend on the land, water, and air to live and grow. Animals cannot make their own food and get energy from other sources. Animals (including humans) use different body parts to obtain food and other resources needed to grow and survive. Organisms live in areas where their needs for air, water, nutrients, and shelter are met.

Kindergarten Social Studies Activities: Please choose 2 Social Studies activities to complete from below. Check and initial the items your child completes.

I Can Statements:

- I can make connections to landforms at the places I go.
- I can find natural places on a map such as rivers, land, and mountains.

_____ **Activity 1:** Visit BrainPop at <https://jr.brainpop.com/science/land/landforms/> to learn more about landforms.

On a separate sheet of paper write about what landform you would like to visit and why?

Social Studies Standards

K-1: The student will demonstrate an understanding of his or her surroundings.

K-1.1 Identify the location of his or her home, school, neighborhood, and city or town on a map.

K-1.2 Illustrate the features of his or her home, school, and neighborhood by creating maps, models, and drawings.

K-1.4 Recognize natural features of his or her environment (e.g., mountains and bodies of water).

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child's teacher within 3 school days of the eLearning day.

Parent Signature

Date

ELA Resources:

Letter Tiles

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				
a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

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www.readinga-z.com

Get the Pets



Written by Wayne Miller
Illustrated by Nora Voutas

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Tam has a pet.
Tam can pat the pet.

Get the Pets • Short Vowel /ai/

3



Tam is at the pen.
A pet is in the pen.
The pet naps.

4



Tom has ten pets.
He sets a pan
in the pen.

Get the Pets • Short Vowel /e/

5



Tom cannot get
the ten pets.

6



Tom gets a net.
Tom gets the pets
in a net.

Get the Pets • Short Vowel /e/

7



The pets are
in the pen.
The pets are
at the pan.

8

Science Resource:

Date: _____

Name: _____

Objective: Students will sequence events from "The Carrot Seed"

Directions: Cut out the pictures from "The Carrot Seed" by Ruth Krauss. Glue the pictures in order from the beginning (1st), middle (2nd & 3rd), and end (4th).

1 st	2 nd	3 rd	4 th
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