

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child complete these activities at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____

Prekindergarten English Language Arts Activities: Please complete all of the activities listed. Check the items as your child completes them.

I Can Statements

I can sing songs and rhymes.

I can identify rhyming words.

I can read a book.

I can write.

I can identify letters.

_____ **Activity 1: Music and Movement:** Sing and act out the following songs.

If You're Happy and You Know It	The Wheels On the Bus
If you're happy and you know it, clap your hands (clap clap)	The wheels on the bus go round and round Round and round, Round and round
If you're happy and you know it, clap your hands (clap clap)	The wheels on the bus go round and round All through the town
If you're happy and you know it, then your face will surely show it	The wipers on the bus go Swish, swish, swish Swish, swish, swish, Swish, swish, swish
If you're happy and you know it, clap your hands. (clap clap)	The wipers on the bus go Swish, swish, swish All through the town
If you're happy and you know it, stomp your feet (stomp stomp)	The horn on the bus goes Beep, beep, beep Beep, beep, beep, Beep, beep, beep
If you're happy and you know it, stomp your feet (stomp stomp)	The horn on the bus goes Beep, beep, beep All through the town
If you're happy and you know it, then your face will surely show it	The doors on the bus go open and shut Open and shut, Open and shut
If you're happy and you know it, stomp your feet. (stomp stomp)	The doors on the bus go open and shut All through the town

<p>If you're happy and you know it, shout "Hurray!" (hoo-ray!)</p> <p>If you're happy and you know it, shout "Hurray!" (hoo-ray!)</p> <p>If you're happy and you know it, then your face will surely show it</p> <p>If you're happy and you know it, shout "Hurray!"</p> <p>Create additional verses with your child.</p>	<p>The Driver on the bus says "Move on back Move on back, move on back"</p> <p>The Driver on the bus says "Move on back" All through the town</p> <p>The babies on the bus says "Wah, wah, wah Wah, wah, wah, Wah, wah, wah"</p> <p>The babies on the bus says "Wah, wah, wah" All through the town</p> <p>The mommies on the bus says "Shush, shush, shush Shush, shush, shush, Shush, shush, shush"</p> <p>The mommies on the bus says "Shush, shush, shush" All through the town</p> <p>Create additional verses with your child.</p>
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_____ **Activity 2: Rhyming:** Recite the following nursery rhyme and talk about the rhyming words. What are some other words that rhyme with wall/fall? Men/again?

<p style="text-align: center;">Humpty Dumpty</p> <p style="text-align: center;">Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall. All the king's horses and all the king's men Couldn't put Humpty together again.</p>
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_____ **Activity 3: Reading:** Read and discuss "Needs and Wants" using book listed in the resources. Talk about the meaning of a need and a want. Encourage your child to identify things that are wants and needs.

_____ **Activity 4: Writing:** Have your child to think about 1 thing he/she needs the most and 1 thing that he/she wants the most. Have him/her to draw pictures of the items and write about why he/she needs or wants the items.

_____ **Activity 5: Hide the Letter:** Using the alphabet chart listed in the resources, cut the letters apart. Hide them around the house and encourage your child to find them. Consider using the letters in his/her name as well as other family members. Once he/she finds the letter, she/he needs to identify the letter and its sound. Ask for a word that begins with the letter if he/she is ready for this skill.

_____ **Activity 6 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

SC Early Learning Standards

- ⇒ Repeat familiar songs, chants, or rhymes. LDC-7p
- ⇒ Show an interest in books, other print, and reading related activities. LDC-8k
- ⇒ Recognize and name many letters of the alphabet, especially those in their own name and in the names of others who are important to them. LDC-12g
- ⇒ Notice and react to the natural world and the outdoor environment. CD-10l
- ⇒ Represent thoughts and ideas in drawings and by writing letters or letter-like forms. LDC-13f

Prekindergarten Mathematics Activities: Please complete all of the activities listed. Check the items as your child completes them.

I Can Statements

I can use positional words.

I can identify shapes.

I can count to 20.

I can recognize numerals up to 10.

I can create a map.

_____ **Activity 1: Music and Movement:** Create an indoor obstacle course. Be sure to use a variety of positional words (in, on, over, under, etc.) and give your child directions to get through the obstacle course.

_____ **Activity 2: Hide and Seek:** You will need a scarf/towel and 5 objects. Place all of the items in front of your child. Have your child to count the number of objects. Then cover all of the objects. Have your child to close his/her eye and remove an object. Remove the scarf/towel and have your child tell how many objects he/she sees. Continue in this manner removing a different number of objects each time.

_____ **Activity 3: Rolling, Counting and Writing:** Cut out and assemble the dice patterns below. Gather some objects. Allow your child to roll the dice and count the number of objects that is on the dice. Encourage your child to write the numbers as well. Be sure to use the dice with the dots and the numbers.

_____ **Activity 4: Shapes Match:** Using the shapes chart below, cut the shapes apart and play shapes match. Turn all of the shapes over and have your child to flip over 2 cards at a time. He/She will need to identify the shapes that he/she turned over. If the shapes match, he/she takes another turn. If not the same, you (the parent) will select 2 cards and repeat the same process. Continue until all cards have been selected.

_____ **Activity 5: Nature Walk:** Take a walk in your neighborhood. Talk about what you see. Create a map of your neighborhood. Be sure to use positional words when describing your map.

SC Early Learning Standards

- ⇒ Rote count to 20 with increasing accuracy. MTE-1s
- ⇒ Count up to 10 objects in a variety of ways (for example, left to right, right to left, in stacks, etc.). MTE-1t
- ⇒ Count up to 10 objects arranged in a line using one-to-one correspondence with increasing accuracy, and answer the question “How many are there?” MTE-1u
- ⇒ Recognize numerals up to 10 and attempt to write them or number-like forms during play and daily activities. MTE-1v

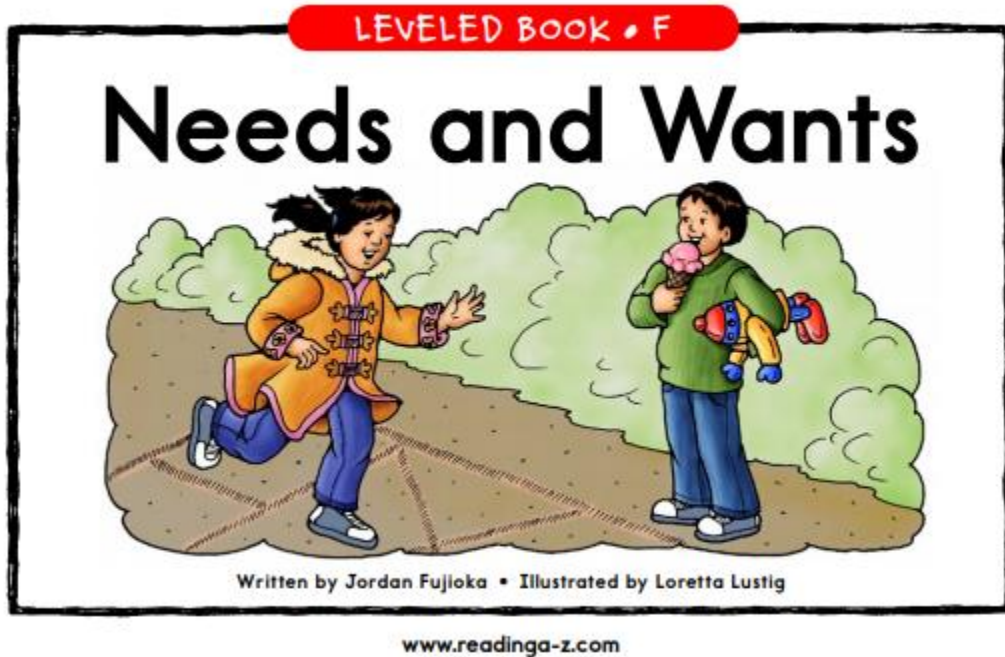
My child has completed the required learning activities during the eLearning day. This paper must be returned to your child’s teacher within 5 school days of the eLearning day.

Parent’s/Guardian’s Signature

Date

Resources

English Language Arts



Needs and Wants

A Reading A-Z Level F Leveled Book • Word Count: 138



Reading a-z

Visit www.readinga-z.com for thousands of books and materials.

Needs and Wants



Written by Jordan Fujioka
Illustrated by Loretta Lustig

www.readinga-z.com

Needs and Wants
Level F Leveled Book
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Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10



We all need things.
We need food, water, and air.
We need a home and clothing, too.

Needs and Wants • Level F

3



We all want things.
We want things that make us happy.
We want things that are fun.

4



Erin needs water to drink.
She wants a glass of lemonade.

Needs and Wants • Level F

5



Jacob needs food to eat.
He wants pasta for dinner.

6



Erin needs a warm coat for the winter.
She wants a long red coat.

Needs and Wants • Level F

7



Jacob needs air to breathe.
He wants some wind to fly his kite.

8



Erin needs to stay safe from the storm.
She wants to go under her bed.



Jacob needs a way to get to school.
He wants a new bike.



Erin needs to read a book for school.
She wants to read a funny book.

Needs and Wants • Level F

11















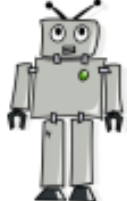








What kinds of things do you want?
Do you really need those things?

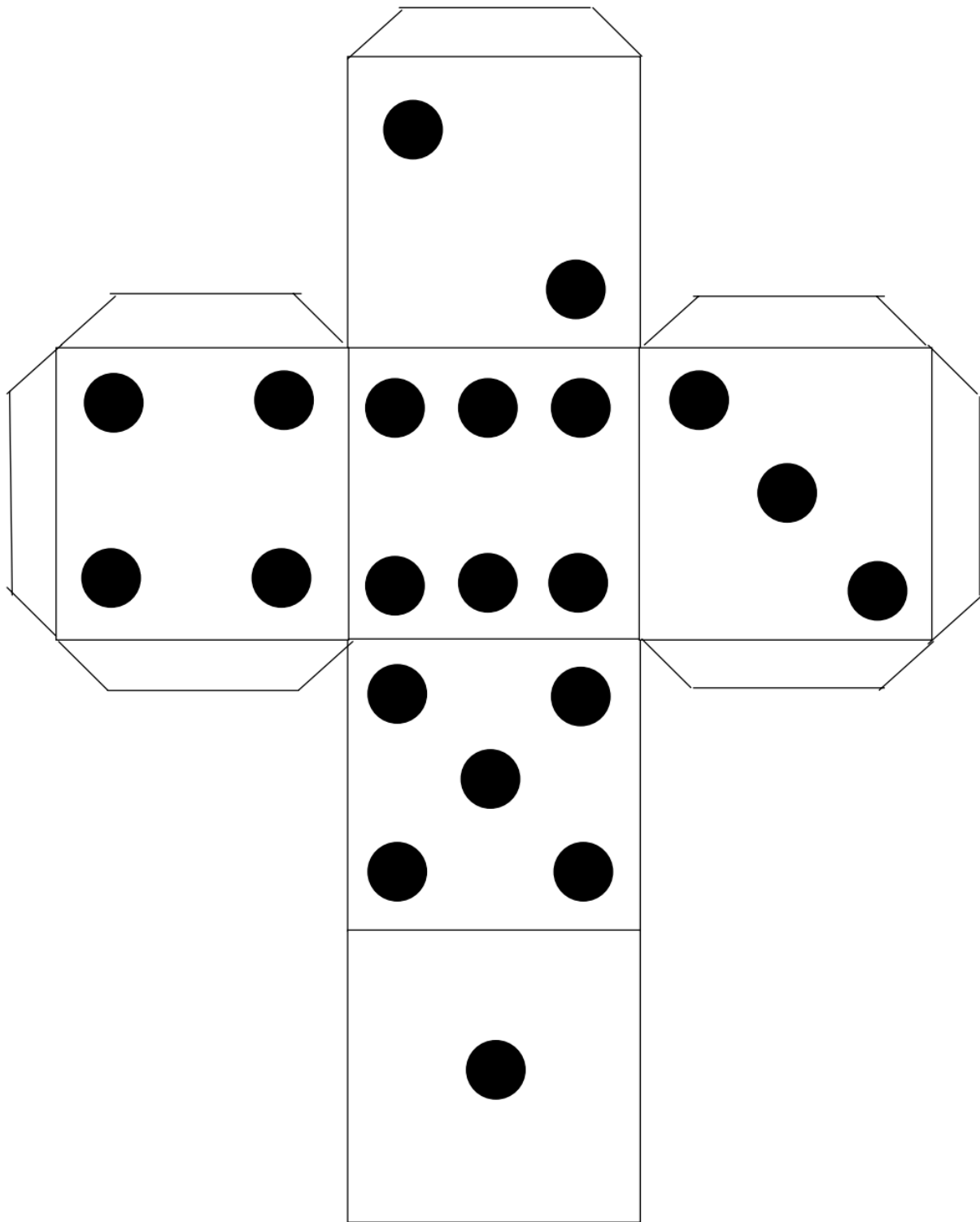
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Alphabet Chart

					
apple	bee	car	dog	egg	fish
					
gorilla	hat	igloo	jellyfish	key	lion
					
monkey	newspaper	orange	pig	quilt	robot
					
sun	tree	umbrella	van	watermelon	as in box
					
yellow	zebra				

Math



Numerals 1-6 Dice Net

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