

about your picture.

2019-2020

Child's Name:	Teacher:
Prekindergarten English Languag listed. Check the items as your child	ge Arts Activities: Please complete 3 out of 6 activities discompletes them.
I Can Statements I can sing songs and rhymes. I can identify letters. I can read a book. I can draw and write. I can make observations.	
Activity 1: Music and Mo	evement: Listen to and discuss these alphabet songs.
The Alphabet Song	Hip Hop to the Alphabet
https://www.youtube.com/watch?v=	yseWMJS8IHwhttps://www.youtube.com/watch?v=fdrudcVc0r
name. Encourage them to identify the	
Activity 3: Reading: Rea in the resources. Be sure to talk about	d and discuss "What Makes Me Happy?" using book listed but the things that make you happy.

Activity 4: Art: Draw a picture of things that make you happy. Be sure to write

_____ Activity 5: Sensory Walk: Take a walk in your yard or neighborhood. What are some things that you saw that made you smile?

_____ Activity 6 (Optional): Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

SC Early Learning Standards

- ⇒ Repeat familiar songs, chants, or rhymes. LDC-7p
- ⇒ Show an interest in books, other print, and reading related activities. LDC-8k
- ⇒ Recognize and name many letters of the alphabet, especially those in their own name and in the names of others who are important to them. LDC-12g
- ⇒ Notice and react to the natural world and the outdoor environment. CD-10I
- ⇒ Represent thoughts and ideas in drawings and by writing letters or letter-like forms. LDC-13f

Prekindergarten Mathematics Activities: Please complete 3 out of 5 activities listed. Check the items as your child completes them.

I Can Statements

I can sing songs and rhymes.
I can create a graph.
I can create a pattern.
I can count objects.
I can recognize numerals up to 10.
I can identify shapes.

_ **Activity 1: Music and Movement:** Recite and discuss these nursery rhymes.

One Two Buckle My Shoe	Hickory, Dickory, Dock.
One, two, Buckle my shoe, Three, four, Shut the door,	The mouse ran up the clock. The clock struck one,
Five, six, Pick up sticks,	The mouse ran down,
Seven, eight, Lay them straight, Nine, ten, A big fat hen,	Hickory, dickory, dock.

Activity 2: Create a Graph: What are some things that family happy? Create a graph showing what you find.	you make you and your
Activity 3: Create a Pattern: Talk about creating an AE (For example, clap, stomp, clap, stomp, clap, stomp.) Think of oth an AB pattern using our body.	
Activity 4: Five Frame Concentration: Play Five Fram five frames and numeral cards. Cut out the cards and then shuffle the table. Take turns to turn over two cards, one at a time, and sa cards match, keep them. If the cards do not match, turn the face Keep taking turns until all matching pairs have been found.	e them. Lay them down on ay the numeral. If the two
Activity 5: Shapes Walk: Take a walk in your yard or n shapes resource below and talk about the shapes that you obser the shapes when you return home.	
SC Early Learning Standards ⇒ Rote count to 20 with increasing accuracy. MTE-1s ⇒ Count up to 10 objects in a variety of ways (for example, leastacks, etc.). MTE-1t ⇒ Count up to 10 objects arranged in a line using one-to-one increasing accuracy, and answer the question "How many ⇒ Recognize numerals up to 10 and attempt to write them or play and daily activities. MTE-1v ⇒ Show beginning abilities to create simple repeating pattern ⇒ Identify basic 2- and 3-dimensional shapes (square, circle, environment. MTE-4n ⇒ Use drawing, writing, and concrete materials to represent of mathematical ideas (draw shapes to represent pattern; shocks to represent classmates' answers to a survey question. My child has completed the required learning activities during paper must be returned to your child's teacher within 5 school day.	e correspondence with are there?" MTE-1u r number-like forms during as. MTE-3j triangle) in the and communicate a variety stack different-colored tion). MTE-6e
Parent's/Guardian's Signature	 Date

Resources

English Language Arts

What Makes Me Happy?

A Reading A-Z Level A Leveled Book Word Count: 32

Connections

Writing and Art

What makes you happy? Draw a picture and write about it.

Math

What are some things that make your classmates happy?
Create a class graph showing what you find.



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What Makes Me Happy?



Written by Marvin D. Bodner

www.readinga-z.com

Focus Question

What are some things that make kids happy?

Words to Know

bubbles make friends swings trains happy

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What Makes Me Happy? Level A Leveled Book C Learning A-Z Written by Marvin D. Bodner

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Correlation

LEVEL A		
Fountas & Pinnell	Α	
Reading Recovery	1	
DRA	A-1	



Dogs make me happy.



Cats make me happy.



Bubbles make me happy.



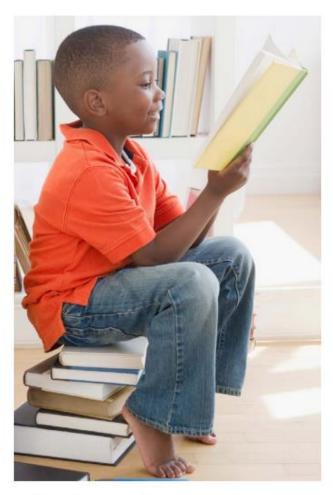
Trains make me happy.



Swings make me happy.



Flowers make me happy.



Books make me happy.

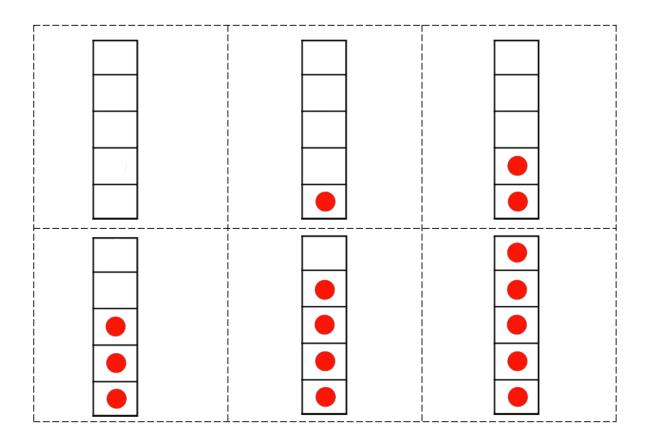


Friends make me happy!

Math

 3
 4

 5





Shapes Chart

