



**RICHLAND ONE**  
FEDERAL AND STATE PROGRAMS

# Gadsden Elementary School Annual Title I Meeting

**DATE: SEPTEMBER 12, 2023**

**TIME: 5:30PM**

**LOCATION: SCHOOL MULTIPURPOSE ROOM**

# Fast Facts

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*Gadsden Serves 131 students in grades Pre-K- 3 year olds to fifth grade. The student attendance is roughly 97%*

## **Demographics:**

- *131 Students (64 males, 67 females)*
- *118 African Americans (58 males, 60 females)*
- *3 Hispanics (2 males, 1 female)*
- *4 Two or More Races (3 males, 1 female)*
- *6 Whites (1 male, 5 females)*

## **Faculty and Staff:**

- *22 Certified Employees (To include a Reading and Math Interventionist)*
  - *Years of Experience 1-5(3), 6-10(1), 16-20(4), 21-25(3), 25+(4)*
  - *Level of Education: Bachelor's Degree (2), Master's (9), Master's +30 (2), Specialist (1), Doctoral (1)*
- *3 Instructional Classified Employees (To include a Title I funded Reading Interventionist)*
  - *Years of Experience 1-5(1), 6-10(1), 21-25(1)*
  - *Level of Education: Bachelor's Degree (1), Associates (2)*

# Fast Facts

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*Gadsden Elementary school serves the Gadsden Community*

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*The Prekindergarten Program serves portions of the Lower Richland Cluster*

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*Gadsden Elementary serves as one of the feeder schools for Southeast Middle School*

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*Gadsden Elementary earned “Palmetto Silver” in 2018-2019 school year.*

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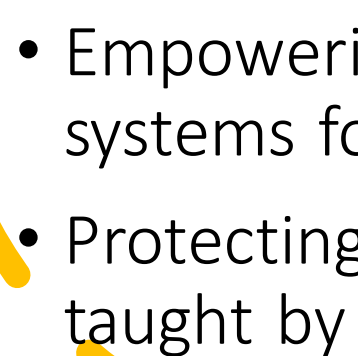


# Every Student Succeeds Act (ESSA)

The **Every Student Succeeds Act (ESSA)** is a US law passed in December 2015 that governs the United States K–12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students.



# Every Student Succeeds ACT Highlights (ESSA)

- Holding all students to high academic standards
  - Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them and their schools improve
  - Continuing to ensure that parents and educators have annual assessment information about how students are doing
  - Empowering state and local decision-makers to develop strong systems for school improvement
  - Protecting students from low-income families by assuring they are taught by highly effective teachers
- 

- Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading and writing.

# TITLE I

# Reform Strategies

- Provide opportunities to meet challenging academic standards
- Use effective instructional strategies
- Provide additional assistance to students
- Assist in early childhood program transition
- Ensure instruction by properly certified teachers
- Provide professional development for teachers and staff
- Recruit and retain highly effective teachers
- Provide meaningful parent/family engagement
- Include teachers in decision-making process to improve instruction
- Coordinate programs with ESSA

# School Wide Title I Planning Team

- **Team Members:** Parents, Teachers, Students (Secondary), Community Members, Pupil Service Personnel, Title I Consultant, LEA, and Principal.
- **How can you become a part of the Title I Planning Team?**
  - Contact your School's Leadership Team (Principal, Assistant Principal, Assistant Administrator, and/or CRT)
- Title I Planning Team meetings are open for parents and all other stakeholders to attend.





# 2023-24 Plan Highlights

(Based on Comprehensive Needs Assessment)

- *Continue to develop AVID Elementary for grades 3-5*
- *Continue to provide professional development for the staff to implement researched based strategies that focus on student engagement to include technology enhanced lessons*
- *Provide intervention in reading and math for students performing below grade level*
- *Provide parent and family engagement events and activities to support parents in assisting their students in core academic standards, and strategies that support their learners (to include participation in a virtual setting)*
- *Provide academic enrichment through our...*
  - *Blue Jay Advocacy Clubs (clubs selected by students that offer hands on STEAM based activities for grades K-5) and other programs; such as, Girls with Pearls*

# Curriculum

- South Carolina College and Career Ready Standards
  - South Carolina Department of Education: [ed.sc.gov](http://ed.sc.gov)

The screenshot displays the South Carolina Department of Education website. At the top left is the logo for the South Carolina Department of Education (ed.sc.gov). A navigation bar includes links for Districts & Schools, Tests, Educators, Instruction, Data, Policy, Finance, and SBE. Below this is a banner for 'STANDARDS & LEARNING' featuring a child's face and a lightbulb. The main content area is a grid of subject categories, each with a list of links: Standards, Support Documents and Resources, Professional Learning Opportunities, and Professional Organizations. A large black circle highlights this grid. At the bottom, a red text overlay states: *The circle is hyperlinked the SC Department of Education Standards and Learning.*

*Gadsden Elementary*  
**Parent and Family Engagement Activities**  
**2022-23**



- *Parent Universities*
  - In person & virtual workshops
  - All workshops will be recorded and placed on our school website and a link shared via Class Dojo for parents who are unable to attend in person for their viewing at a later time.
- *Parent Workshops (Lower Richland Cluster)*
- *Open House*
- *Winter & Spring Events (Concerts & Field Day)*



# District Parent & Family Engagement Policy



(Picture will link to the Districts' Parent & Family Engagement Policy)

# Gadsden Elementary Parent & Family Engagement Policy

- The Parent Engagement Policy outlines the various opportunities that parents have to participate in decision making for the education of Gadsden’s students.
- A copy of the Parent and Family Engagement Policy is located on Gadsden school’s webpage and is posted in the school’s foyer. *Paper copies are available upon request.*

## Annual Title I Meeting

The Annual Title I meeting will be held within the first 45 days of school. Parents will be notified through the school website, marquee, and school messenger. Parents will be given the opportunity to provide input concerning the Title I School wide programs, PTO, and SIC. This meeting will address:

- An explanation of Title I
- Title I funding
- Parent and Family Engagement Policy
- School-Parent Compact
- Curriculum
- Assessment Data

## Parent Opportunities

Parents at Gadsden will be provided opportunities to participate in decision-making processes during the PTO and Title I meetings. They may also send any suggestions to the school in writing or by a phone call. All responses to suggestions or questions will be answered by a member of the administrative team within two days of submission. Parents may communicate with teachers or members of the staff by phone, email, or in person upon request. Opportunities to volunteer are filtered through the parent advocates who can also be reached by phone, email or upon request. Opportunities for parents to volunteer in the classroom can be communicated to classroom teachers through phone, email or scheduled appointment times. Additionally, parents will be kept abreast of school events, through the school’s website and school messenger.

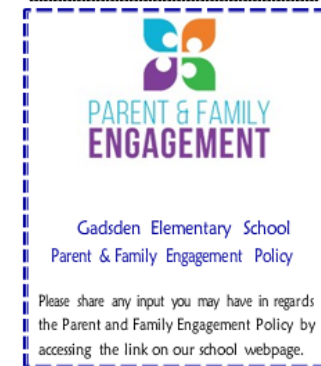


## School-Parent Compact

Parents will receive a copy of Gadsden’s Parent compact within the first 30 days of school. Information will be reviewed with parents during the Annual Title I Meeting. Additionally, parents not in attendance, will receive a copy of the Schools-Parent compact during the November PTO meeting. Copies will be made available to parents in the front office, as well. The School-Parent Compact will be available in English. Suggestions and comments for revisions

## Parent Request

A copy of Title I parenting documents are available in the front lobby and on the school’s webpage. Parents are encouraged to provide comments or suggestions for changes by accessing the form online, or in writing by contacting their child’s teacher, the Parent and Family Engagement Specialist or the Principal. All ideas and suggestions will be discussed and considered. The school administration will respond to all suggestions or recommendations in a timely manner. Any discrepancies will be included in the submission process for the district to evaluate. Additionally, regular meetings will be held, if requested by parents, to provide opportunities to make suggestions and recommendations, as appropriate, in decisions relating to the education of their child/children.



## Building Parent & Family Engagement Capacity

Parents will be provided assistance to understanding performance standards, assessments, Title I, student progress and decisions relating to the education of their child in several ways. Parents are encouraged to attend all Parent and Family Engagement Activities such as Family Curriculum Nights and Parent Universities. Materials, curriculum

## Gadsden Elementary School



## PARENT AND FAMILY ENGAGEMENT POLICY

2023-2024



Dr. Shevawn Grant,  
*Principal*

1660 South Goodwin Circle  
Gadsden, SC 29052  
(803) 353-2231



## Parent & Family Information

Parents will receive various communications about Title I Part A Programs in a timely manner through School Messenger, letters, flyers, and monthly newsletters. School performance profiles will be available on the school’s website

# Gadsden Elementary School Parent Compact

## About the Compact..

We, the Gadsden Elementary School parents, teachers, students and staff will participate in activities, services, and programs funded by Title I. We agree this compact outlines how parents, school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help increase student achievement. This school-parent compact is effective for the 2022-2023 school year.

Phone: (803)353-2231  
Fax: (803)353-4035

### School Community Team

Yes, I am interested and wish to join the School Community Team (Title I Meeting)

Please contact me so I can learn more about joining the School Community Team

Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

**COMPACT**  
for  
**SUCCESS**

As Principal, I, Dr. Shevawn Grant, represent all Gadsden Elementary School Faculty and Staff in affirming this compact. I will continuously observe and monitor classroom activities to ensure high quality education is given to every child.

As members of the Gadsden Educational Community, together we are partners in every child's educational experience as we enter into and uphold the intent of this compact.



2023-2024  
Parent Compact



1660 South Goodwin Circle  
Gadsden, South Carolina 29052

Dr. Shevawn Grant, Principal

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## "A Place of Great Expectations?"

### BLUE JAY EXPECTATIONS FOR THE SCHOOL

As a school staff, we are responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment.

### BLUE JAY EXPECTATIONS FOR THE PARENT/GUARDIAN

As a parent/guardian, I believe my child can learn. It is my responsibility to support his/her learning through monitoring of attendance, homework

### BLUE JAY EXPECTATIONS FOR THE STUDENT

As a student, I believe that I can learn. The teachers and staff are here to help me every day. As a learner I will:



# Parents' Right to Know

In compliance with the requirements of the Every Students Succeeds Act, parents may request the following information:

1. Whether the student's teacher—

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

# Where Can I find the Title I Plan ?

- School Website (*After Approval*)
- Media Center
- Parent Resource Center
- Main Office



# Provide Feedback

- Parents and stakeholders can provide feedback regarding the Title I plan or other suggestions for school improvement by attending Title I Meetings, scheduling a meeting with the school principal, or in writing.
- The school will respond to feedback within forty-eight hours either by phone, in person, or in writing.

# Title I Part A Complaint Procedures

**R1CHLAND ONE**  
ENGAGE • EDUCATE • EMPOWER

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Home > Departments > Office of Federal and State Programs > Title I Part A Complaint Procedures

[Edit Page](#)

## Complaint Procedures for Title I Part A

### Grounds for a Complaint

Any individual, organization or agency may file a complaint with the Richland County School District One, if that individual, organization or agency believes and alleges that the RCSD1 is violating a Federal Statute or regulation that applies to a program under the Every Student Succeeds Act of 2015 (ESSA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable due to an ongoing violation.

### Filling a Complaint

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the RCSD1 has violated a requirement of a Federal statute or regulation that applies to an applicable program;
- A date on which the violation occurred;
- The facts on which the statement is based and the specific requirement allegedly violated;
- A list of the names and telephone numbers of individuals who can provide additional information;
- Whether a complaint has been filed with any other government agency, and if so, which agency;
- Copies of all applicable documents supporting the complainant's position; and the address of the complainant.

**Office of Federal and State Programs**

- ➔ Home
- ➔ Department Directory
- ➔ How Does the Office of Federal and State Programs Work?
- ➔ Title I Programs
- ➔ Parent and Family Engagement Cluster Model
- ➔ Richland One Title I Schools
- ➔ Parent and Family Engagement Policy
- ➔ **Title I Part A Complaint Procedures**
- ➔ Parent's Right To Know
- ➔ School Title I Documents
- ➔ Teaching and Learning

*Click on picture and it will take you to a link for Title I complaint procedures.*



# **School Assessment Data 2022-2023**

# Academic Assessments

- **Prekindergarten**- Individual Growth & Development Indicators (myIGDIs)
  - *myIGDIs helps assess the development of early literacy, early numeracy, and social-emotional skills needed for kindergarten while they're still in preschool.*
- **Kindergarten** – Kindergarten Readiness Assessment
  - *Provides a snapshot of students' abilities at the beginning of the school year and measures school readiness across multiple domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being.*
- **Kindergarten through Fifth Grade** – Benchmark Assessment System (BAS)
  - *Determines student's independent and instructional reading levels and progress along a gradient of text levels over time.*
- **First through Fifth Grade** – Star Reading and Math
  - *Scaled scores used for comparing your child's performance over time and across grades.*

# Academic Assessments

- **Third through Fifth Grade** – SC Ready (Reading and Math)
  - *Measures the SC College and Career Readiness Standards taught in ELA and Math classes. Statewide assessment administered to students in grades 3–8 as required by the Education Accountability Act.*
- **Fourth Grade** – SC PASS (Science)
  - *Statewide assessment administered to students in elementary and middle school as required by the Education Accountability Act*

***Parents will receive student reports during conferences and upon request.***

**District Conferencing Dates:**

*October 27, 2023*

*March 28, 2024*

# SC READY 22-23 (Math)

<b>Grade</b>	<b>Does Not Meet Expectations</b>	<b>Approaches Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>	<b>Meets or Exceeds Expectations</b>
<b>3<sup>rd</sup></b>	<b>33.3</b>	<b>33.3</b>	<b>16.7</b>	<b>16.7</b>	<b>35</b>
<b>4<sup>th</sup></b>	<b>45.0</b>	<b>35.0</b>	<b>15.0</b>	<b>5.0</b>	<b>40</b>
<b>5<sup>th</sup></b>	<b>11.8</b>	<b>29.4</b>	<b>47.1</b>	<b>11.8</b>	<b>64.7</b>

# SC READY 22-23 (ELA)

<b>Grade</b>	<b>Does Not Meet Expectations</b>	<b>Approaches Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>	<b>Meets or Exceeds Expectations</b>
<b>3<sup>rd</sup></b>	<b>33.3</b>	<b>25.0</b>	<b>33.3</b>	<b>8.3</b>	<b>41.7</b>
<b>4<sup>th</sup></b>	<b>35.0</b>	<b>25.0</b>	<b>35.0</b>	<b>5.0</b>	<b>40.0</b>
<b>5<sup>th</sup></b>	<b>11.8</b>	<b>23.5</b>	<b>47.1</b>	<b>17.6</b>	<b>64.7</b>

# STAR Scores 2023-2024

## Reading

Grade Level	Num	At/Above Benchmark % At/above 40th Percentile	Num	On Watch % 25th to 39th Percentile	Num	Intervention % 10th to 24th Percentile	Num	Urgent Intervention % Below 10th Percentile
<b>K</b>	8	44%	2	11%	5	28%	3	17%
<b>1<sup>st</sup></b>	2	13%	3	20%	5	33%	5	33%
<b>2<sup>nd</sup></b> STAR Early Literacy	0	0%	0	0%	7	64%	4	36%
<b>2<sup>nd</sup></b>	2	100%	--	--	--	--	--	--
<b>3<sup>rd</sup></b>	12	60%	1	5%	3	15%	4	20%
<b>4<sup>th</sup></b>	8	53%	1	7%	2	13%	4	27%
<b>5<sup>th</sup></b>	3	19%	4	25%	2	13%	7	44%



# STAR Scores 2023-2024

## Math

Grade Level	Num	At/Above Benchmark % At/above 40th Percentile	Num	On Watch % 25th to 39th Percentile	Num	Intervention % 10th to 24th Percentile	Num	Urgent Intervention % Below 10th Percentile
1 <sup>st</sup>	9	60%	3	20%	1	7%	2	13%
2 <sup>nd</sup>	4	31%	3	23%	4	31%	2	15%
3 <sup>rd</sup>	7	35%	5	25%	3	15%	5	25%
4 <sup>th</sup>	8	53%	1	7%	5	33%	1	7%
5 <sup>th</sup>	7	44%	3	19%	3	19%	3	19%

# Assessment Data Results

- Based on this data, Gadsden Elementary school-wide goals will focus heavily on reading comprehension, math numeracy and writing skills.
- These goals are aligned with Richland School District One goals and the South Carolina State Priority Standards.

# Questions & Answers



# QR Code for Quick Evaluation

