CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN
Office of School Transformation

Designation Status:	**Priority**	**Person completing the form:**		**David Thorpe**
District Name:	Richland One	**Title:**		Principal
School Name:	**Caughman Road Elementary**			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS						
Elementary/Middle Schools				**High Schools**		
	Numerator	**Denominator**			**Numerator**	**Denominator**
Academic Achievement	12.04	35		**Academic Achievement**		
Preparing for Success	2.51	10		**Preparing for Success**		

English Learners' Student Progress	5.56	10		English Learners' Student Progress		
Student Progress	9.97	35		School Climate Progress		
School Climate	6.27	10		Graduation Rate		
				College and Career Readiness		
				Student Engagement		
Overall Score and Rating	36.35	100		Overall Score and Rating	0	0
Conclusions based on Rating Points				**Conclusions based on Rating Points**		
Strengths	55.6% of Multi-Language Learners met progress toward proficiency target.			Strengths		
Opportunities for Growth	Academic Achievement – 38.5% of students scored met / exceeds in ELA and 23.7% scored met / exceeds in Math on 2023 SCReady.			Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By June 2025 all students with pull-out services (SpEd, MLL, Reading and Math Intervention) will receive both on grade level core instruction and pull-out services for remediation in their entirety.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Master Schedule created to allow pull-out services (intervention, MLL, and SpEd) not to overlap with core instruction. All students will receive core instruction in it's entirety. All students will participate in enrichment activities regardless of involvement in special programs (MLL and SpEd).	Response to Intervention schedule for each grade level will not conflict with core instruction.	Master Schedule		
	All students will have access to Math Movement Lab in addition to daily Math instruction.	Math and Movement		
	All fourth grade students will participate in monthly STEM enrichment labs in additional to daily Science instruction.	SAVVAS		
	Resource and Multi-Language Learners will be taught with the Inclusion Model as much as schedule and staffing allows.	State Standards, District Instructional Resources / Materials		
	Teachers will be provided professional learning opportunities in inclusion practices.	Special Education Consultants		
What Professional Development Activities will support this strategy?				
Professional Development on inclusion practices will be provided to staff.				
	Total Cost			$0.00

Performance Goal #2 (SMART goal)	Performance Goal #1: By June 2025, student academic achievement in math and reading will increase from 12.4 out of 35 to 15 or higher out of 35.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**

	Two summer planning sessions with instructional support staff focused on standards-aligned instruction in the areas of math and reading.	District / School Instructional resources, Teacher Clarity Playbook		
Teachers will particpate in the continual process of 1. using student data to identify needs 2. guided planning to design instruction that will align to state standards, engage students, and meet identified needs of students 3. provide engaging instruction 4. assess student growth.	Implementation of Visible Learning practices to developing assessment capable learners (learning dispositions and feedback).	Teacher Clarity Playbook, Visible Learning Walkthrough tool		
	Teachers will administer weekly Common Formative Assessments (CFAs) using Mastery Connect (Reading and Math). The data will be reviewed weekly during Professional	Mastery Connect		
	Interventionist to provide intervention to first through fifth grade students.	Orton Gillingham	State	$84,620.24
	Staff will analyze school performance data and classroom observation data to make decisions about school improvement and professional development needs.	Mastery Connect, Observation Tools		
What Professional Development Activities will support this strategy?	Increase use of hands-on manipulatives and activities for K-5 students.	Hands on Standards	State	$19,179.76
	Provide Reading Intervention daily during the RtI block.	RISE Intervention		
Professional Development on Visible Learning practices will be provided to staff.				
Total Cost				**$103,800.00**

Performance Goal #3 (SMART goal)	By June 2025, student performance data on SCReady Science will increase from 19.3% to 29.3% meets or exceeds.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
	Science Common Formative Assessments (CFAs) adminsitered in Mastery Connect will be reviewed and monitored monthly during Professional Learning Community meetings to inform instruction.	Mastery Connect		

Science teachers will engage students with standards based instruction that include hands-on activities and rich science text. Science assessments will be used to monitor student progress and to guide planning.	Organize classroom libraries to include science informational texts and develop procedures for students to access texts as supplimental instructional resources.	Science		
	Organize and facilitate a minimum of two student-centered STEAM nights to promote parent and student engagement with science materials.	SAVVAS		
	Organize STEM enrichment labs to encourage inquiry based investigations. Create a schedule for fourth grade classes to utilize monthly.	SAVVAS, Challenger Learning Center		
What Professional Development Activities will support this strategy?				
Professional Development on STEAM inctruction and Inquiry will be provided to staff.				
	Total Cost			$0.00

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**

What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Fountas & Pinnell Classroom, Orton-Gillingham, Scholastic RISE reading intervention program	Hand2Mind Hands on Standards, Math and Movement, Math in Practice

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			

90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.