



Rising 5th Grade Summer Reading Assignment



**Summer 2023
Advanced Academic
Programs**

SUMMER 2023 WELCOME LETTER

Dear Entering 5th Grade Students, Parents, and Guardians,

Research shows that students often regress in their academic competencies over the summer. This regression reinforces the importance of reading over summer break. In Richland One, we consider reading the foundation for all learning. Therefore, our priority must be for all students to become good readers, instilling a lifelong love of reading.

Each student will receive a recommended list of titles and a summer reading assignment this year. All students are expected to participate in the summer assignment of reading at least two books. Students must choose two books from the summer reading list on the following pages. An overview of each book is provided. The selected titles can be checked out from your child's school or the Richland County Public Library. They are also available for purchase at Barnes & Noble and Amazon.

You will find the book list, summer reading assignment, and helpful active reading strategies in this booklet. Students should complete and turn in the assignment by August 31, 2023.

Creating good readers requires a collaborative partnership between families and schools. We are asking parents and guardians to become partners in this effort by providing time for their children to read each, ensuring their summer reading is completed.

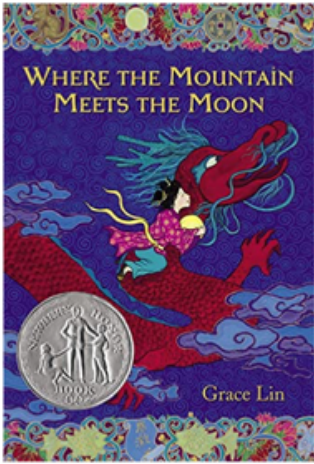
If you have any additional questions, please don't hesitate to contact your child's school.

Have a nice summer, and we look forward to seeing you in the fall.



SUMMER READING LIST

 **Read two titles from below. For an additional challenge, choose additional titles to read.**



Where the Mountain Meets the Moon by Grace Lin

In the valley of Fruitless mountain, a young girl named Minli lives in a ramshackle hut with her parents. In the evenings, her father regales her with old folktales of the Jade Dragon and the Old Man on the Moon, who knows the answers to all of life's questions. Inspired by these stories, Minli sets off on an extraordinary journey to find the Old Man on the Moon to ask him how she can change her family's fortune. She encounters an assorted cast of characters and magical creatures along the way, including a dragon who accompanies her on her quest for the ultimate answer.

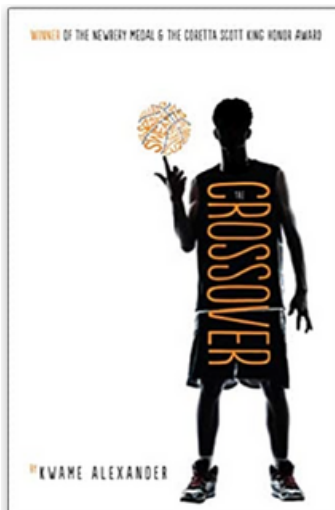
The Mighty Miss Malone by Christopher Paul Curtis

One Remarkable Family Is on the Journey of Their Lives! From Newbery Award-winning author Christopher Paul Curtis comes a heart-wrenching and suspenseful novel about an unforgettable struggle to survive the Great Depression. Twelve-year-old Deza Malone has a close and loving family, and she's the smartest girl in her class in Gary, Indiana. But times are tough, and it's hard for black men like Deza's father to find work. Desperate to help his family, Deza's father leaves town to look for work, and soon Deza, her mom, and her older brother, Jimmie, are setting off in search of him. Along the way, they experience many Depression-era hardships, including living in a shantytown outside Flint, Michigan, and riding the rails, all the while never giving up the hope of being together again.



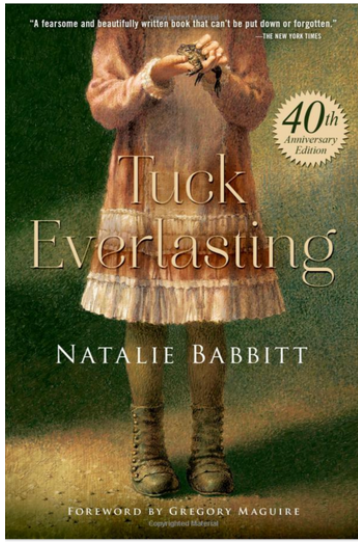
The Crossover by Kwame Alexander (This book is part of a series.)

The court is SIZZLING. My sweat is DRIZZLING. Stop all that quivering. Cuz tonight I'm delivering," announces dread-locked, 12-year old Josh Bell. He and his twin brother Jordan are awesome on the court. But Josh has more than basketball in his blood, he's got mad beats, too, that tell his family's story in verse, in this fast and furious middle grade novel of family and brotherhood from Kwame Alexander.



SUMMER READING LIST

continued



Tuck Everlasting by Natalie Babbitt

When Winnie Foster is kidnapped she's terrified at first, but she soon realizes her kidnapers, the Tuck family, are kind people with an astonishing secret. The Tucks will never die, which turns out to be less of a blessing than one might think. The situation – and Winnie's choices – grows complicated when a stranger shows up, hoping to profit off of the spring water that made the Tucks immortal. A gentle but powerful reflection on mortality, and on what constitutes a meaningful life.

Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea by Sy Montgomery



The author and photographer accompanied scientist Lisa Dabek and her team on a trek through the remote forests of Papua New Guinea in search of the elusive Matschie's tree kangaroo. Little is known about this rare animal that looks like a bear, has a pocket like a kangaroo and lives in trees. The book is filled with wonderful photographs of the tree kangaroos, their lush forest habitat, and other exotic plants and animals. Information included about Dabek's background may be of special interest to aspiring young naturalists and biologists. None of her friends, family or teachers encouraged her in her passionate interest in animals when she was growing up, thinking it was strange, and she struggled with the challenge of asthma. This book provides fascinating information about a little-known place on Earth, a newly discovered species and how one woman overcame the odds to follow her dreams.



Chasing Vermeer by Blue Balliett

When a book of unexplainable occurrences brings Petra Andalee and Calder Pillay together, strange things start to happen: seemingly unrelated events connect, an eccentric old woman seeks their company, and an invaluable Vermeer painting disappears. Before they know it, the two find themselves at the center of an international art scandal, where no one – neighbors, parents, teachers – is spared from suspicion. As Petra and Calder are drawn clue by clue into a mysterious labyrinth, they must draw on their powers of intuition, their problem-solving skills, and their knowledge of Vermeer. Can they decipher a crime that has left even the FBI baffled?

AAP SUMMER READING ASSIGNMENT

Choose four activities to complete after reading a self – selected book. Two of the four activities should come from the Evaluation and Synthesis column.

Novel Study Choice Board						
	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Verbal-Linguistic	Record at least 5 vocabulary words that you found interesting. Note why you chose those words.	Write a summary of the book or chapter that you read.	Create a conversation between two characters from your book.	Compare two characters from the text.	Justify the actions of a character in the book.	Write a letter to the author of the book that describes your opinion of the book or a specific part of the book.
Visual-Spatial	Draw a diagram of something that was described in the book and label the parts.	Summarize events from the text by creating a comic strip.	Research a person or event from the text and make a storyboard to explain what you found.	Use a graphic organizer to compare characters or events from the text.	Develop a visual presentation to justify the actions of a character.	Create a chart with symbols that represent a person from the text. Give the meaning of each symbol.
Logical-Mathematical	Sequence events from the text on a timeline.	Use a flow chart to explain several key events from the text.	Demonstrate understanding of the information from the text in a way that makes sense to you.	Explain how the text represents information that all students should know.	Critique the motives of the characters in the text.	Consider how the author's life may have influenced how he wrote the text.
Naturalist	List parts of the text that appeal to each of the five senses.	Suggest a solution to a problem from the text.	Demonstrate how nature played a role in events from the text.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?	Rate the actions of a person or people from the text. Explain why you rated each one this way.	Make a hypothesis about what may have changed if a character were in a different setting in the book.

Active Reading Strategies



PREDICT

Try to figure out what information will come next and how the selection/chapter may end.



VISUALIZE

Imagine the images you see as the author describes them. Use the details from the text to create a visual image.



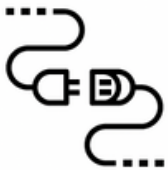
CLARIFY

Summarize/explain what you have read.



QUESTION

Ask questions about the text.



CONNECT

Connect personally with what you are reading. Think of similarities between the descriptions in the text selection and what you have personally experienced, seen, heard, or previously read.



EVALUATE

Form opinions about what you've read.