



3rd Grade Open House!!!

Tuesday October 5, 2021

3rd Grade Teachers Introduction



Third Grade Daily Schedule

Our daily schedules are the same except for the related area the students attend daily.

Annie Burnside Elementary School Ms. Rogers Third Grade Daily Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:45	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
7:45-8:00	Interactive Read Aloud	Interactive Read Aloud	Interactive Read Aloud	Interactive Read Aloud	Interactive Read Aloud
8:00-8:10	Shared Reading	Shared Reading	Shared Reading	Shared Reading	Shared Reading
8:10-9:00	Reader's Workshop	Reader's Workshop	Reader's Workshop	Reader's Workshop	Reader's Workshop
9:00-9:15	Word Study	Word Study	Word Study	Word Study	Word Study
9:15-10:05	Writers Workshop	Writers Workshop	Writers Workshop	Writers Workshop	Writers Workshop
10:05-10:15	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
10:15-10:45	Intervention	Intervention	Intervention	Intervention	Intervention
10:45-11:30	Related Arts PE-Coach Delp	Related Arts PE-Coach Polson	Related Arts Music	Related Arts Art	Related Arts Spanish 10:45-11:45
11:30-11:50	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies
11:50-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15-1:15	Math	Math	Math	Math	Math
1:15-1:45	Math Intervention	Math Intervention	Math Intervention	Math Intervention	Math Intervention
1:45-2:00	Recess	Recess	Recess	Recess	Recess
2:00-2:15	Closure/ Pack up	Closure/ Pack up	Closure/ Pack up	Closure/ Pack up	Closure/ Pack up
2:15-2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Third Grade Related Arts Schedule

10:45- 11:30	Mathews	Music	PE- Delo	Art	Spanish	PE (Extra)
	Rogers	Spanish	PE- Polson	Music	Art	Spanish (Extra)
	King	Art	Music	Spanish	PE	Art (Extra)

Third Grade Homework

- Homework is a review of content previously taught or extra practice for content taught in class that day.
- Homework is assigned Monday-Thursday.
- Homework should be completed daily.
- Homework isn't graded everyday, but used to guide our understanding of students mastery of concepts.

Class Dojo/Fun Friday



Comprehensive Remediation Program (CRP)

- CRP meets Tuesday, Wednesday, Thursday
- Invitation only based on reading scores.
- CRP is NOT an afterschool homework program. Students receive whole group and small group lessons in reading and math based on their STAR test data.



Report Cards

- Issued four times a year.
- Students in 3rd-5th grade receive a letter grade.
- The lowest grade given in 3rd grade is a “D”
- Students who are not reading on grade level receive support on classwork but not graded tests.
- Report cards should be signed and returned.
- Grades can be viewed in Power School anytime during the school year.
- Social Studies and Science are tied into reading grades, except for science experiments/labs or S.S. projects.

Report Cards/Read to Succeed

Read to Succeed

- Student must be retained in 3rd grade if the student fails to demonstrate reading proficiency at the end of 3rd Grade.
- High Priority List: 3 conferences with teacher
- In school support: intervention groups, small groups in class
- Outside of school support: CRP, Summer learning camp



Parent Notification #1

Date: October 4, 2019

Name of Student: _____

Dear Parent/Guardian:

Section 59-155-160 of Act 284, Read to Succeed, states "a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment [SC READY] that equates to Not Met 1 on [the prior test, SC PASS]."

It is our district's goal that your child become a proficient reader and advance on schedule to fourth grade. Your child's progress has been regularly assessed and additional supports have been provided based on the results of those assessments. These efforts are reflected in the written progress reports previously provided to you.

At this time, your child is **not** demonstrating the grade-level reading progress needed to score at the designated proficiency level on this year's SC READY. This is based on a review of your child's reading portfolio, including your child's assessments to date, as well as independent classwork and teacher observations. Should your child not score high enough to demonstrate reading proficiency on SC READY, your child **may not** be promoted to fourth grade.

Working in partnership with you, the district remains committed to seeing that your child successfully demonstrates proficiency on the end-of-year state reading assessment and advances to fourth grade. Please stay in communication with your child's teacher to monitor progress and identify additional ways that you can support your child's reading development at home.

Please do not hesitate to contact me should you have questions.

Sincerely,

Questions/Suggestions

