RICHLAND ONE

ADVANCED ACADEMIC PROGRAMS

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Richland County School District One
Screening/Referral/Assessment Student Profile
S.C. State Funded Academic Gifted and Talented Program

1

Name:
School:
Parent(s)/Guardian(s):
Address:
City: Columbia State: SC Zip Code:

Stud ID / StateID:
Teacher:
DOB: Grade: 12
Gender: Ethnicity:
Phone:

2

Academic Status GT-AB **2A** Date 09/01/2006 Serving Yes **2B** Strength M **2C**

Qualifying Data (If available)

Dimension A CogAT	Tot 92	V 93	NV 88	Q 85	Gr 1	Date 09/01/2005			
Dimension B ITBS	ELA	R 73	M 96	Gr 2	Date 09/01/2006				
Dimension C	V	NV	Gr	GPA	Date				

3

3A Dimension A — Reasoning Abilities

	Tot	V	NV	Q	Gr	Date
CoGAT	92	93	88	85	1	09/01/2005

Inview 5 11/15/2009

- Tot:Total R/Rd:Read
- K V:Verbal M/Ma:Math
- E NV:NonVerbal ELA:Language Arts
- Y Q:Quantitative
- Gr:Grade

3B Dimension B — Academic Achievement

	R	M	Gr	Date
ITBS	73	96	2	09/01/2006
TerraNova	0	0	5	11/05/2009
MAP-F	89	94	9	09/15/2013
MAP-W	0	96	7	01/15/2012
MAP-S	90	94	9	04/15/2014

	ELA	Math	Gr	Date
PASS	727	726	8	05/01/2013

3C Dimension C — Intellectual/Academic Performance

Grade Point Average
GPA 3.6 Grade 11
Date 06/13/2016

Performance Task

3D

4

G&T Qualification (2013): Either 96 or higher national age percentile composite/total score OR must meet 2 of 3 Dimensions
Dimension A: 93 or higher national age percentile rank score
Dimension B: 94 or higher national age percentile score or 3 on PACT (Reading or Math Only)
or PASS/ASPIRE/SC Ready minimum Scale Score as per chart (grade level at test adminstration)
Dimension C: Minimum 3.75 Grade GPA on 4.0 GPA scale (rising grade 6), OR
Primary Verbal (Max 20): Grade 2 - 16 or better, Grade 3 - 18 or better OR
Primary NonVerbal (Max 20): Grade 2 - 16 or better, Grade 3 - 18 or better OR
Intermediate Verbal (Max 20): Grade 4 - 16 or better, Grade 5 - 18 or better OR
Intermediate NonVerbal (Max 28): Grade 4 - 22 or better, Grade 5 - 25 or better

4A

SC Ready 2016		
Gr	Read	Math
3	1372	1378
4	1471	1478
5	1570	1576
6	1671	1675
7	1772	1772
8	1872	1870

ASPIRE 2015		
Gr	Rd	Math
3	419	419
4	422	422
5	426	425
6	428	429
7	428	430
8	431	433

PASS 2014		
Gr	ELA	Math
3	720	721
4	700	733
5	698	743
6	698	703
7	703	715
8	693	703

Notes:

Office Use Only - LEP: 9 - IEP: .F. - 504: F - COD: 03/11/2005

Reading the G.I.F.T. Profile

Academic

Section 1

Student demographic information

Section 2

- 2A: Academic Status
  - Identifies which dimensions were met in order for the student to qualify as GT
- 2B: Serving
  - Identifies whether or not the student is currently being served
- 2C: Strength
  - Identifies the academic strength of the student (i.e. E for ELA, M for Math, or B for both ELA and Math).
  - Just because a student has an identified strength of Math does not mean that the student cannot be served in GT English as well. Students who are identified GT should be served in every academic area.

Section 3

- 3A: Dimension A – Reasoning Abilities
  - To qualify in this dimension students must score at or above the 93rd age percentile on CogAT or the ERB (private school).
- 3B: Dimension B – Academic Achievement
  - To qualify in this dimension students must score at or above the 94th age percentile on ITBS, MAP or the ERB (private school) or meet the minimum Scale Score for SC Ready, SCPASS, Aspire (grade level at test administration)
- 3C: Dimension C – Intellectual/Academic Performance
  - To qualify in this dimension students must earn a GPA of 3.75 on a 4.0 scale beginning as early as a rising 6th grader
- 3D: Dimension C – Performance Task
  - 2 Levels and 2 Domains
    - Primary – Verbal & Nonverbal – given in grades 2 & 3
    - Intermediate – Verbal & Nonverbal – given in grades 4 & 5
  - Use of manipulatives – Low socioeconomic and minority students display stronger performance with the use of manipulatives
  - Fewer items testing for reasoning and problem solving within a domain
  - Pre-teaching provided prior to students taking the assessment so that they know what they are expected to do

Section 4

- G & T Qualification (2013): Either 96 or higher national age percentile composite/total score OR must meet 2 of 3 Dimensions
- Dimension A: 93 or higher national age percentile rank score
- Dimension B: 94 or higher national age percentile score or 3 on PACT (Reading or Math Only) or PASS/ASPIRE/SC Ready minimum Scale Score as per chart (grade level at test administration)
- Dimension C: Minimum 3.75 GPA on 4.0 GPA scale (rising grade 6), OR Performance Task Results
    - Primary Verbal (Max 20): Grade 2 – 16 or better, Grade 3 – 18 or better OR
    - Primary NonVerbal (Max 20): Grade 2 – 16 or better, Grade 3 – 18 or better OR
    - Intermediate Verbal (Max 20): Grade 4 – 16 or better, Grade 5 – 18 or better OR
    - Intermediate NonVerbal (Max 28): Grade 4 – 22 or better, Grade 5 – 25 or better

- Section 4a – SC Ready will change every year based on statewide student performance.

Richland County School District One
Screening/Referral/Assessment Student Profile
S.C. State Funded Artistic Gifted and Talented Program

1

Name: [redacted] **Stud ID / StateID:** [redacted]
School: [redacted] **Teacher:** [redacted]
Parent(s)/Guardian(s): [redacted] **DOB:** [redacted] **Grade:** 7
Address: [redacted] **Gender:** M **Ethnicity:** [redacted]
City: Columbia **State:** SC **Zip Code:** [redacted] **Phone:** [redacted]

2

Dance Current Status: Ineligible 2A If Serving, GTR Model: N/A

Referred Date: / / Screened Date: / / Newly Eligible Date: / /
Referred by: 2B Certified Arts Teacher: 2C
Community Arts Person: 2D
Referred: Administrator:

3

Drama Current Status: Currently Serving 3A If Serving, GTR Model: N/A

Referred Date: 09/05/2014 Screened Date: 09/30/2014 Newly Eligible Date: 09/30/2014
Referred by: Teacher 3B Certified Arts Teacher: 3C
Community Arts Person: 3D
Referred: Administrator: Nancy Pope

4

Music Current Status: Ineligible 4A If Serving, GTR Model: N/A

Referred Date: / / Screened Date: / / Newly Eligible Date: / /
Referred by: 4B Certified Arts Teacher: 4C
Community Arts Person: 4D
Referred: Administrator:

5

Visual Art Current Status: Ineligible 5A If Serving, GTR Model: N/A

Referred Date: / / Screened Date: / / Newly Eligible Date: / /
Referred by: 5B Certified Arts Teacher:
Community Arts Person: 5C 5D
Referred: Administrator:

6

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G&T Academic Status GT-AC **Date** 09/03/2012 **Serving** Yes

Reading the G.I.F.T. Profile

Artistic

Section 1

- Student demographic information

Section 2 - Dance

- 2A: Current Status will say Currently Serving or Ineligible
- 2B: Referred Date: identifies the date the student was referred
- 2C: Screened Date: identifies the date the student was screened
- 2D: Newly Eligible Date: identifies the date of eligibility

Section 3 – Drama

- 3A: Current Status will say Currently Serving or Ineligible
- 3B: Referred Date: identifies the date the student was referred
- 3C: Screened Date: identifies the date the student was screened
- 3D: Newly Eligible Date: identifies the date of eligibility

Section 4 – Music

- 4A: Current Status will say Currently Serving or Ineligible
- 4B: Referred Date: identifies the date the student was referred
- 4C: Screened Date: identifies the date the student was screened
- 4D: Newly Eligible Date: identifies the date of eligibility

Section 5 – Visual Art

- 5A: Current Status will say Currently Serving or Ineligible
- 5B: Referred Date: identifies the date the student was referred
- 5C: Screened Date: identifies the date the student was screened
- 5D: Newly Eligible Date: identifies the date of eligibility

Section 6

- G & T Academic Status and Serving status