



## **Advanced Academic Programs (AAP) Guidelines**

Students in grades 3-12 are identified for Advanced Academic Programs (AAP) based on specific state criteria for gifted and talented. The students are referred to as State-Identified Students. State criteria as well as other information pertaining to gifted and talented learners can be found on the South Carolina Department of Education Website at (<http://ed.sc.gov/tests/assessment-information/>)

Richland County School District One has developed additional criteria to identify students for AAP using local norms. The norms may include teacher ratings, course averages and/or other pertinent information.

The information below provides an overview of the identification guidelines for student participation in AAP in Richland County School District One.

### **ELEMENTARY IDENTIFICATION FOR ENGLISH LANGUAGE ARTS AND MATH**

#### **1. State Gifted & Talented Qualification Guidelines**

96 or higher national age percentile composite/total score or an aptitude assessment or must meet **2 of 3** dimensions below:

- **Dimension A (Aptitude):** 93 or higher national age percentile rank score
- **Dimension B (Achievement):** 94 or higher national age percentile score meet the minimum Scale Score as per the SDE chart on a state mandated assessment
- **Dimension C (Performance):** State assigns point values that vary per grade level on verbal and non-verbal assessments.

More information can be obtained on the state department of education website at (<http://ed.sc.gov/tests/assessment-information/>)

#### **2. Richland One Local Identification Guidelines**

- Students who score 80%> on any nationally-normed assessment

**NOTE: Students will be reevaluated each year to determine placement.**

#### **3. Appeal Identification Guidelines**

- Students who score 75th to 79th percentile on a nationally-normed assessment

**Each elementary school will submit the appeals to the AAP department for the decision of placement. Students will be reevaluated each year.**



## **MIDDLE IDENTIFICATION FOR GIFTED/HONORS IN ENGLISH LANGUAGE ARTS/MATH/SCIENCE/SOCIAL STUDIES**

### **State Gifted & Talented Qualification Guidelines**

96 or higher national age percentile composite/total score or an aptitude assessment or must meet **2 of 3** dimensions below:

- **Dimension A (Aptitude):** 93 or higher national age percentile rank score
- **Dimension B (Achievement):** 94 or higher national age percentile score or meet the minimum Scale Score as per the SDE chart on a state mandated assessment
- **Dimension C (Performance):** State assigns point values that vary per grade level on verbal and non-verbal assessments.

More information can be obtained on the state department of education website at (<http://ed.sc.gov/tests/assessment-information/>)

### **Gifted English Language Arts and Math Guidelines**

State-identified students who have demonstrated previous successful participation as a State-identified student in the AAP elementary program.

ELA: Grade level up standards leading to English One in the 8<sup>th</sup> grade.

MATH: Pre-Algebra/Algebra I/Geometry

### **Accelerated English Language Arts and Math Guidelines**

Students must meet **2 of the 5** criteria listed below:

- Students who score 80%> on any nationally-normed assessment
- Students who score 80%> mastery on the District Benchmarks
- Class average of 80%>
- Students who score 85%> on the SC state assessment

### **Accelerated Science and Social Studies Guidelines**

Student must meet **2 of the 4** criteria listed below:

- Students who score 80%> on any nationally-normed assessment
- Students who score 80%> mastery on the District Benchmarks
- Students who have a class average of 80%>
- Students who score 80%> on the SC state assessment (nationally-normed)
- Teacher recommendation