

We believe...

That our gifted and talented students have a right to an appropriate education grounded in the recognition of individual differences and unique learning needs.

That our gifted and talented students need a curriculum responsive to their individual learning rate, style, and complexity.

That our gifted and talented students learn best in an instructional environment that encourages and nurtures inquiry, flexibility, critical and creative thinking.



RICHLAND ONE ADVANCED ACADEMIC PROGRAMS

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**Richland School District One is an
equal opportunity school system.**



RICHLAND ONE
ENGAGE • EDUCATE • EMPOWER

ADVANCED ACADEMIC PROGRAMS



GIFTED AND TALENTED



HONORS COURSES



ADVANCED PLACEMENT



INTERNATIONAL BACCALAUREATE

ADVANCED ACADEMIC PROGRAMS QUALIFICATIONS

Richland County School District One students qualify for the Advanced Academic Program (AAP) based on one of two selection methods: State gifted and talented guidelines and local identification. Selection methods include an analysis of current achievement, current aptitude, performance-based tasks tests and other pertinent information.

As per state regulations, all students will be screened by reviewing census aptitude and achievement test scores. Referrals from administrators, parents, teachers, and students will be accepted. Initial screening does not in itself guarantee placement. The State Department of Education has established procedures for screening.

PROCESS OF NOMINATION

1. Richland One tests and screens all second grade students; therefore nominations are not necessary for second grade students.
2. A student in grades 3-9 can be nominated by a teacher, principal, parent, or guardian. A nomination form should be completed to begin this process.
3. Current students in the district who are selected for further testing will be assessed in the summer. Students new to the district selected for testing will be assessed throughout the year at their school site.
4. After testing, a letter will be sent to the parent/guardian notifying them whether or not their child has met the State criteria for Gifted and Talented identification.



STATE GUIDELINES

In order to qualify under State guidelines for placement, students must meet the eligibility criteria in two of the three dimensions:

Dimension A

Reasoning Aptitude Students must score at or above the 93rd national age percentile on a nationally normed aptitude test. Students may be eligible for placement on the basis of aptitude scores alone if they score at or above the 96th national age percentile on the composite score of a nationally normed aptitude test.

Dimension B: Achievement

Students must score at or above the 94th national percentile on approved reading or math subtests on a nationally normed achievement test or score at the performance standard level set at the state level on the South Carolina ELA and/or math tests. Students are NOT eligible on the basis of achievement scores alone.

Dimension C: Academic Performance

Students must demonstrate a high degree of interest in and commitment to academic and/or intellectual pursuits, or demonstrate intellectual characteristics such as curiosity/inquiry, reflection, persistence/tenacity in the face of challenge and creative, productive thinking.

Rising third-sixth grade students may be eligible to take the Performance Task Test in the Spring if they have already met the criteria in Dimension A or Dimension B Beginning in grade 5, a 3.75 grade point average (on a 4.0 scale) in the academic disciplines will be used in lieu of the performance tasks.

LOCAL GUIDELINES

Richland School District One's guidelines require students to achieve at or above the 80th national percentile on a state designated national achievement or aptitude test.

A scale score set annually by the State Department of Education on the Reading portion of the SC READY, qualifies a student for AAP Reading (grades 3-8); also, a scale score set annually by the State Department of Education on the SC READY Math section qualifies a student for AAP Math (grades 3-8). Students scoring Exemplary on the SC PASS assessment in the areas of Science or Social Studies can be used for placement into the Accelerated level science or social studies courses.

Achievement test scores cannot be older than the previous school year for consideration of placement into the Advanced Academic Program. All students who have qualified under these guidelines may be administered a nationally normed ability/aptitude test each year until the student has met the South Carolina Department of Education's Gifted criteria.

